

PRIMARY DATA PROFILE 2025

Sitlington Netherton Junior and Infant School

Contents

Results Summary

Attainment by Year Group

Expected standard and above
Higher standard

Page

Contextual Information

2021 - 2025 by SEN, FSM, Ethnicity, EAL and Attendance for whole school 1
2025 Contextual information by NC year group 2

Early Years Foundation Stage

2025 EYFSP Radar Charts
% Expected by ELG, All Pupils and by Gender 3
% Expected by FSM 4

2021 - 2025
School % of pupils achieving the following measures:
% Expected in all ELGs 5
% Good level of development 6
Average number of ELGs at expected 7
% Exp for each of the 17 ELGs 8-24

Phonics

2021 - 2025
Year 1: % Meeting the Threshold 25-26
Year 1: Average Mark 27-28
Year 2 Autumn: % Meeting the Threshold 29-30
Year 2: % Meeting the Threshold (either in Y1 or Y2) 31-32
Year 2: Average Mark (Best of Y1 or Y2) 33-34

Key Stage 1

2021 - 2025
School & National % of pupils achieving the following measures:
% EXS+ & GDS For RWM, Reading, Writing, Maths and Science 35-52
EYFS 2023 to KS1 2025 - Transition Matrices of progress in Reading, Writing and Maths 53

Year 4 Multiplication Tables Check

2021 - 2025
% Achieving full marks 55-56
Average Marks 57-58

Key Stage 2 - Test results & Teacher Assessments

2021 - 2025
School & National % of pupils by achieving the following measures:
RWM: Expected+, Higher Std 59-62
Reading Expected+, Higher Std, Avg Stand. Scr., Progress 63-70
Writing TA: Expected+, Higher Std, Progress 71-76
Maths: Expected+, Higher Std, Avg Stand. Scr., Progress 77-84
GPS: Expected+, Higher Std, Avg Stand. Scr. 85-90
Science TA: Expected+ 91-92

KS1 2021 to KS2 2025 - Transition Matrices of progress in Reading, Writing and Maths
School 93
Wakefield LA 94

Sitlington Netherton Junior and Infant School

Results Summary: AY2425

			School			National			Difference		
			AY2223	AY2324	AY2425	AY2223	AY2324	AY2425	2023	2024	2025
EYFSP	% Good Level of Development		80%	76%	74%	67%	68%	68%	13%	8%	6%
Ph	% Meeting the Threshold	Year 1	83%	88%	86%	79%	80%	80%	4%	8%	6%
		Year 2	56%	50%	25%	59%	55%	0%	-3%	-5%	25%
		By the end of KS1	83%	87%	0%	89%	89%	-	-6%	-2%	-89%
KS1	% Expected Standard and above	Reading	74%	74%	75%	68%	71%	72%	6%	3%	3%
		Writing	61%	65%	57%	60%	63%	64%	1%	2%	-7%
		Maths	74%	78%	79%	70%	72%	73%	4%	6%	6%
		Science	78%	87%	86%	79%	80%	81%	-1%	7%	5%
		RWM	61%	61%	54%	56%	59%	60%	5%	2%	-6%
	% Working at a Greater Depth	Reading	17%	17%	32%	19%	19%	19%	-2%	-2%	13%
		Writing	0%	9%	7%	8%	9%	10%	-8%	0%	-2%
		Maths	9%	17%	21%	16%	17%	17%	-7%	1%	4%
RWM		0%	9%	0%	6%	7%	7%	-6%	2%	-7%	
Y4 MTC	% achieving Full Marks		17%	30%	54%	29%	34%	-	-12%	-4%	20%
	Average Marks		20.1	18.8	22.3	20.2	20.6	21.1	-0.1	-1.8	1.2
KS2	% Expected Standard and above	Reading	77%	70%	65%	73%	75%	75%	4%	-5%	-10%
		Writing	70%	78%	73%	72%	72%	72%	-2%	6%	1%
		Maths	70%	65%	81%	73%	74%	74%	-3%	-9%	7%
		GPS	67%	74%	81%	73%	73%	73%	-6%	1%	8%
		Science	80%	83%	88%	81%	81%	82%	-1%	2%	7%
		RWM	63%	57%	58%	60%	61%	62%	3%	-4%	-4%
	% Higher Standard	Reading	33%	39%	23%	29%	29%	33%	4%	10%	-10%
		Writing	17%	9%	0%	13%	13%	13%	4%	-4%	-13%
		Maths	23%	26%	27%	24%	24%	26%	-1%	2%	1%
		GPS	37%	35%	23%	30%	32%	30%	7%	3%	-7%
		RWM	7%	0%	0%	8%	8%	8%	-1%	-8%	-8%
	Average Scaled Score	Reading	105	106	103	105	105	106	0	1	-3
		Maths	105	102	104	104	104	105	1	-2	-1
		GPS	105	105	105	105	105	105	0	0	0
	Progress	Reading	-0.6	-	-	0.0	0.0	-	-0.6	-	-
		Writing	-2.6	-	-	0.0	0.0	-	-2.6	-	-
		Maths	-1.5	-	-	0.0	0.0	-	-1.5	-	-
			AY2223	AY2324	AY2425	AY2223	AY2324	AY2425	AY2223	AY2324	AY2425
Attendance	6 half terms	% Overall Absence	6.3	5.4	-	5.9	5.5	-	0.4	-0.1	-
		% Persistent Absence	18.0	16.0	-	16.2	14.6	-	1.8	1.4	-
	2 terms (Aut & Spr)	% Overall Absence	6.3	5.3	5.7	6.0	5.4	-	0.4	-0.1	-
		% Persistent Absence	20.8	16.0	13.1	17.3	14.7	-	3.5	1.3	-

ATTAINMENT BY YEAR GROUP: Expected +		YEAR GROUPS - AY2425													
		Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
EYFSP	Year (R)	AY2425		AY2324		AY2223		AY2122		AY2021		AY1920		AY1819	
	% Good Level of Development	74%	68%	76%	68%	80%	67%	77%	65%	-	-	-	-	91%	72%
	(Word) Reading - % Expected +	91%	77%	86%	76%	84%	76%	82%	75%	-	-	-	-	95%	77%
	Writing - % Expected +	78%	72%	81%	71%	84%	71%	77%	70%	-	-	-	-	91%	74%
	Number - % Expected +	83%	79%	81%	79%	88%	79%	82%	78%	-	-	-	-	91%	80%
Phonics	Year (Y1)			AY2425		AY2324		AY2223		AY2122		AY2021		AY1920	
	Year 1 - % Met the Threshold			86%	80%	88%	80%	83%	79%	58%	75%	-	0%	-	0%
	Year (Y2)					AY2425		AY2324		AY2223		AY2122		AY2021	
	Year 2 - % Met the Threshold in Y1 or Y2					0%	-	87%	89%	83%	89%	81%	87%	-	0%
KEY STAGE 1	Year (Y2)					AY2425		AY2324		AY2223		AY2122		AY2021	
	Reading - % Expected +					75%	72%	74%	71%	74%	68%	67%	67%	-	-
	Writing - % Expected +					57%	64%	65%	63%	61%	60%	52%	58%	-	-
	Maths - % Expected +					79%	73%	78%	72%	74%	70%	67%	68%	-	-
KEY STAGE 2	Year (Y6)													AY2425	
	Reading - % Expected +													65%	75%
	Writing - % Expected +													73%	72%
	Maths - % Expected +													81%	74%
	GPS - % Expected +													81%	73%

Important Note: This table reflects the performance of the year group at the time they were assessed; it DOES NOT account for leavers and joiners since then.

ATTAINMENT BY YEAR GROUP: Higher Standard +		YEAR GROUPS - AY2425 Academic Year													
		Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
EYFSP	Year (R)	AY2425		AY2324		AY2223		AY2122		AY2021		AY1920		AY1819	
	Reading - % Exceeding													32%	19%
	Writing - % Exceeding													23%	11%
	Number - % Exceeding													36%	17%
KEY STAGE 1	Year (Y2)					AY2425		AY2324		AY2223		AY2122		AY2021	
	Reading - % Greater Depth					32%	19%	17%	19%	17%	19%	33%	18%	-	-
	Writing - % Greater Depth					7%	10%	9%	9%	0%	8%	10%	8%	-	-
	Maths - % Greater Depth					21%	17%	17%	17%	9%	16%	29%	15%	-	-
KEY STAGE 2	Year (Y6)													AY2425	
	Reading - % Higher Standard													23%	33%
	Writing - % Greater Depth													0%	13%
	Maths - % Higher Standard													27%	26%
	GPS - % Higher Standard													23%	30%

Important Note: This table reflects the performance of the year group at the time they were assessed; it DOES NOT account for leavers and joiners since then.

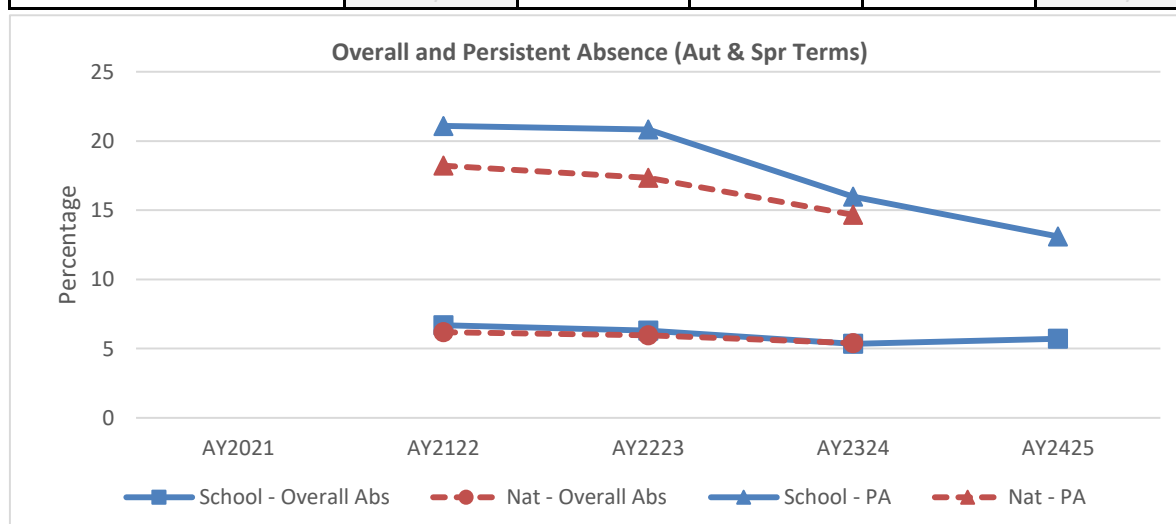
Contextual Information: January Census

	2021	2022	2023	2024	2025
SEN (% SEN Support or EHCP)					
School	8.9	8.8	8.5	6.3	15.2
National	14.7	15.3	16.0	17.1	18.3
SEN (% EHCP)					
School	3.5	3.6	4.2	3.1	4.6
National	2.1	2.3	2.5	3.0	3.5

FSM % eligible full time pupils					
School	7.3	9.8	11.7	14.6	16.5
National	21.6	23.1	24.0	24.3	24.7

Ethnic groups %					
School	7.4	7.2	9.0	11.5	10.7
English as an additional language %					
School	1.0	1.0	1.6	2.6	2.5

	AY2021	AY2122	AY2223	AY2324	AY2425
Overall Absence % - (Six Half Terms)					
School	#N/A	6.4	6.3	5.4	#N/A
National	#N/A	6.3	5.9	5.5	#N/A
Persistent Absence % (Six Half Terms)					
School	#N/A	17.0	18.0	16.0	#N/A
National	#N/A	17.7	16.2	14.6	#N/A
Overall Absence % - (Autumn & Spring Terms)					
School	#N/A	6.7	6.3	5.3	5.7
National	#N/A	6.2	6.0	5.4	#N/A
Persistent Absence % (Autumn & Spring Terms)					
School	#N/A	21.1	20.8	16.0	13.1
National	#N/A	18.2	17.3	14.7	#N/A



Contextual Information - January 2025

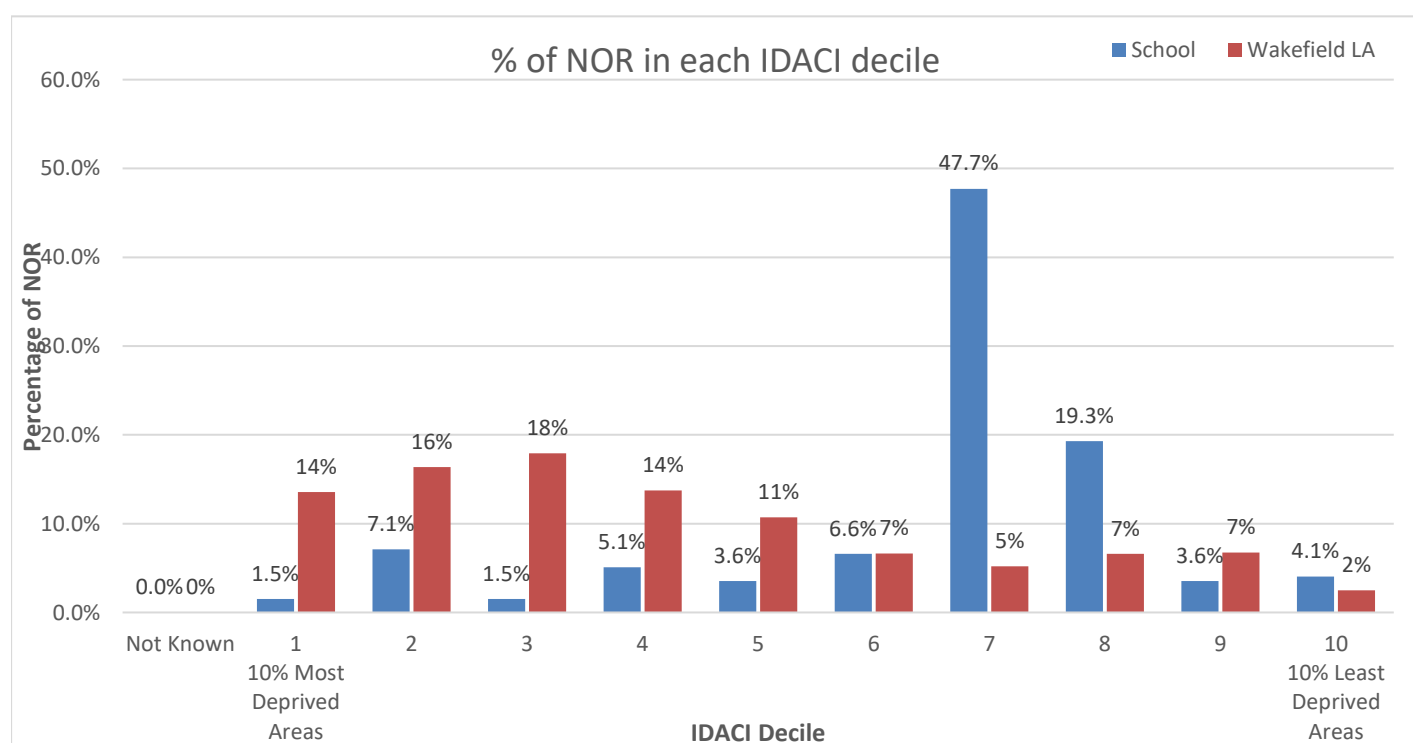
		N	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number of Pupils		32	22	22	27	22	24	22	26
Gender %	Boys	56%	27%	59%	59%	45%	58%	41%	50%
	Girls	44%	73%	41%	41%	55%	42%	59%	50%
Disadvantaged %	Disadvantaged pupils	0%	0%	14%	15%	18%	33%	18%	35%
Ethnic groups %	White - British	94%	95%	91%	89%	91%	96%	77%	81%
	Other	6%	5%	9%	11%	9%	4%	23%	19%
EAL %	English	97%	100%	100%	100%	100%	96%	100%	88%
	Other	3%	0%	0%	0%	0%	4%	0%	12%
SEN %	No SEN	94%	91%	68%	78%	86%	88%	82%	88%
	All SEN	6%	9%	32%	22%	14%	13%	18%	12%
	- SEN Support	6%	9%	18%	15%	9%	8%	9%	12%
	- EHCP	0%	0%	14%	7%	5%	4%	9%	0%
Term of Birth %	Autumn	75%	32%	23%	37%	23%	42%	23%	27%
	Spring	3%	18%	27%	22%	23%	8%	32%	19%
	Summer	22%	50%	50%	41%	55%	50%	45%	54%
Avg IDACI Score		0.11	0.11	0.10	0.12	0.09	0.14	0.11	0.09

Information from January 2025 School Census

Income Deprivation Affecting Children Index (IDACI)

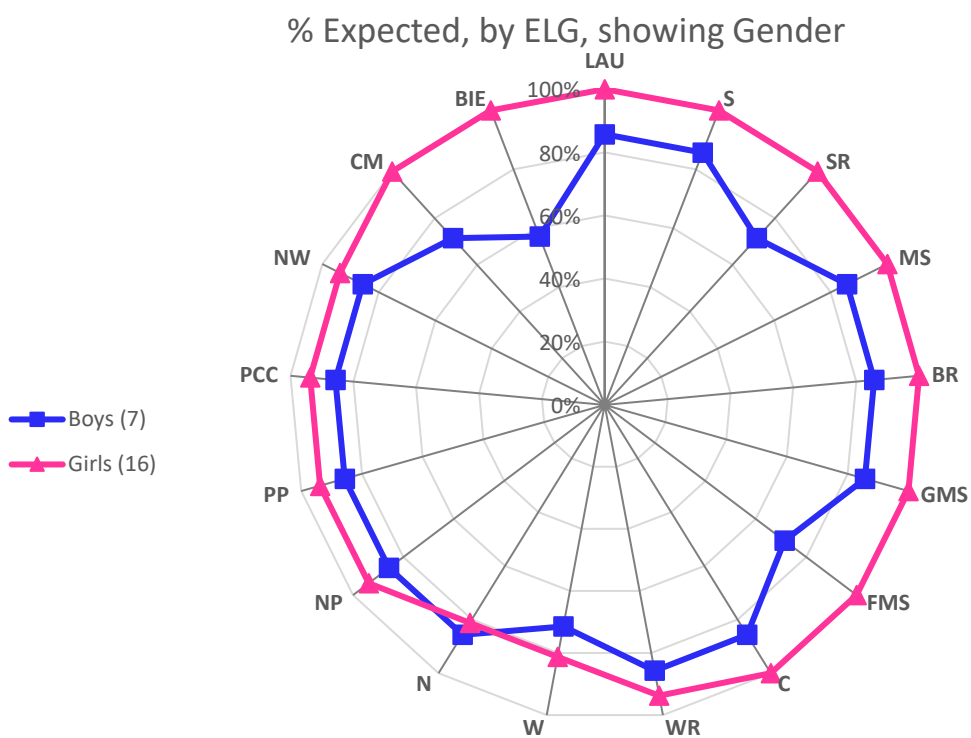
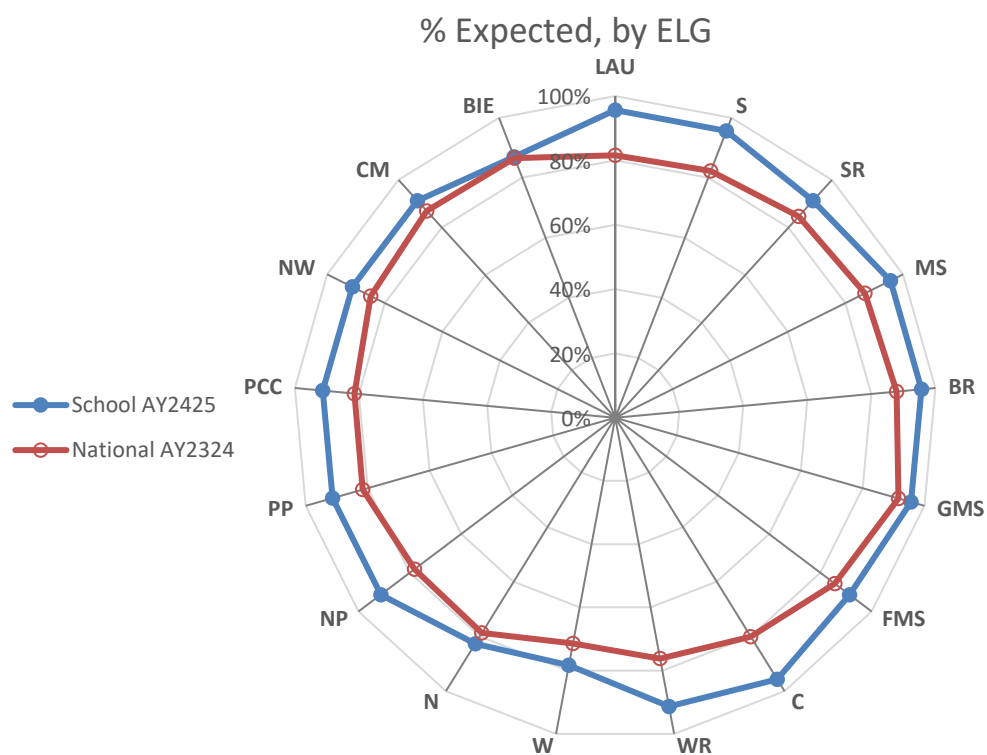
The average IDACI score for this school is 0.11 (LA Avg = 0.20).

This school is ranked 11th out of the 113 primary schools in the LA. (1st = least deprived)



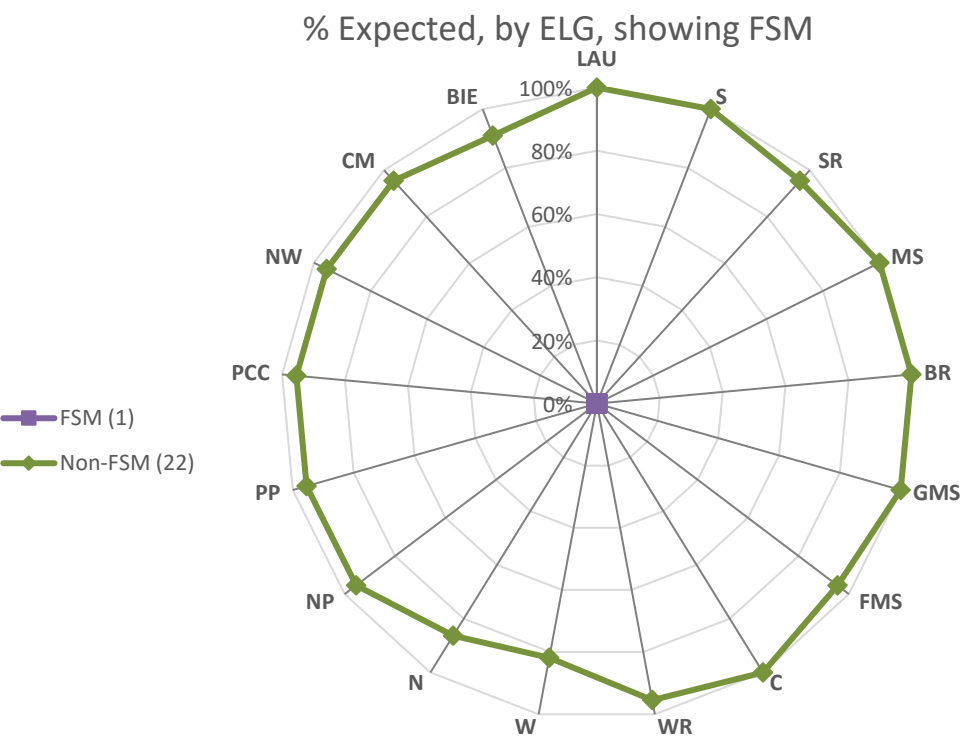
Early Years Foundation Stage Profile

Radar Charts



Early Years Foundation Stage Profile

Radar Charts

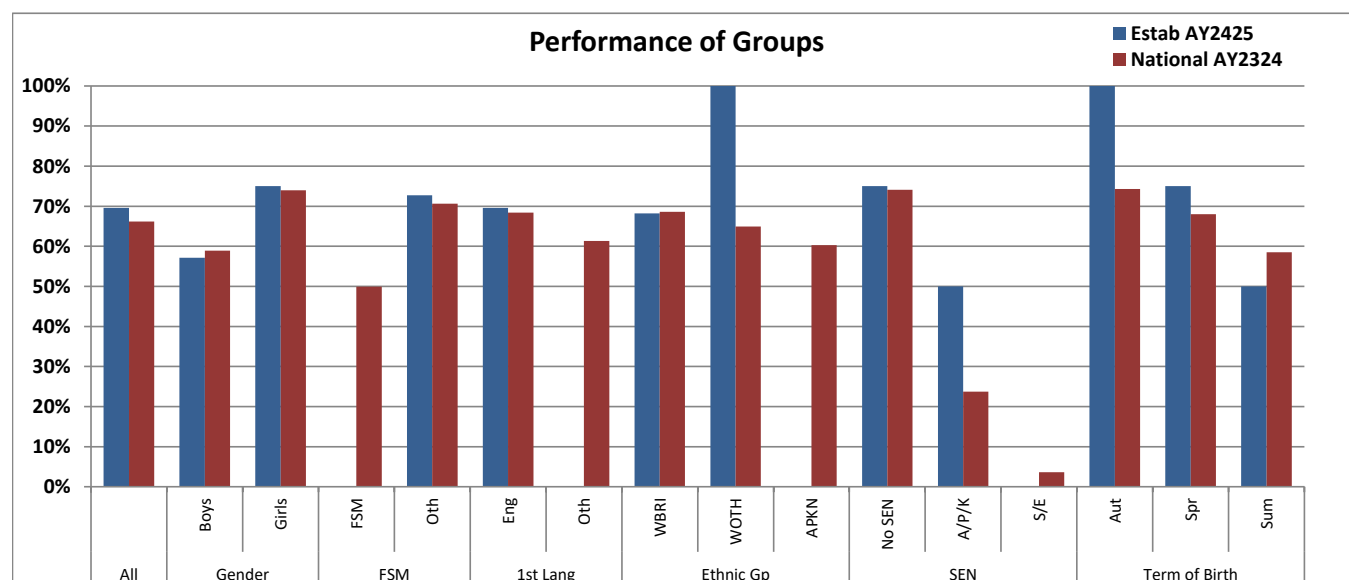


Early Years Foundation Stage Profile

% Exp in All ELGs

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		77%	76%	76%	70%		63%	66%	66%	67%		14%	10%	10%	3%
Gender	Boys	7		69%	69%	67%	57%		57%	59%	59%			13%	10%	8%	-2%
	Girls	16		89%	89%	89%	75%		71%	73%	74%			18%	16%	15%	1%
	Gap	-		20%	20%	22%	18%		14%	14%	15%			6%	6%	7%	3%
FSM	FSM	1		67%	0%	0%	0%		47%	50%	50%			20%	-50%	-50%	-50%
	All others	22		79%	79%	80%	73%		68%	70%	71%			11%	9%	9%	2%
	Gap	-		12%	79%	80%	73%		21%	20%	21%			-8%	59%	59%	52%
1st Lang	English	23		77%	76%	76%	70%		66%	68%	68%			12%	8%	8%	1%
	Other	0							57%	60%	61%						
	Gap	-							-8%	-8%	-7%						
Ethnic group	White - British	22		75%	77%	74%	68%		66%	68%	69%			10%	9%	5%	0%
	White - Other	1					100%		60%	62%	65%						35%
	Asian - Pakistani	0							57%	60%	60%						
SEN	No SEN	20		85%	83%	76%	75%		69%	72%	74%			16%	10%	2%	1%
	SEN Support	2			0%		50%		22%	23%	24%				-23%		26%
	EHCP	1		0%	0%		0%		3%	4%	4%			-3%	-4%		-4%
Term of Birth	Autumn	7		80%	70%	80%	100%		72%	74%	74%			8%	-4%	6%	26%
	Spring	4		100%	71%	100%	75%		65%	68%	68%			35%	4%	32%	7%
	Summer	12		71%	88%	60%	50%		55%	58%	59%			16%	30%	2%	-9%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

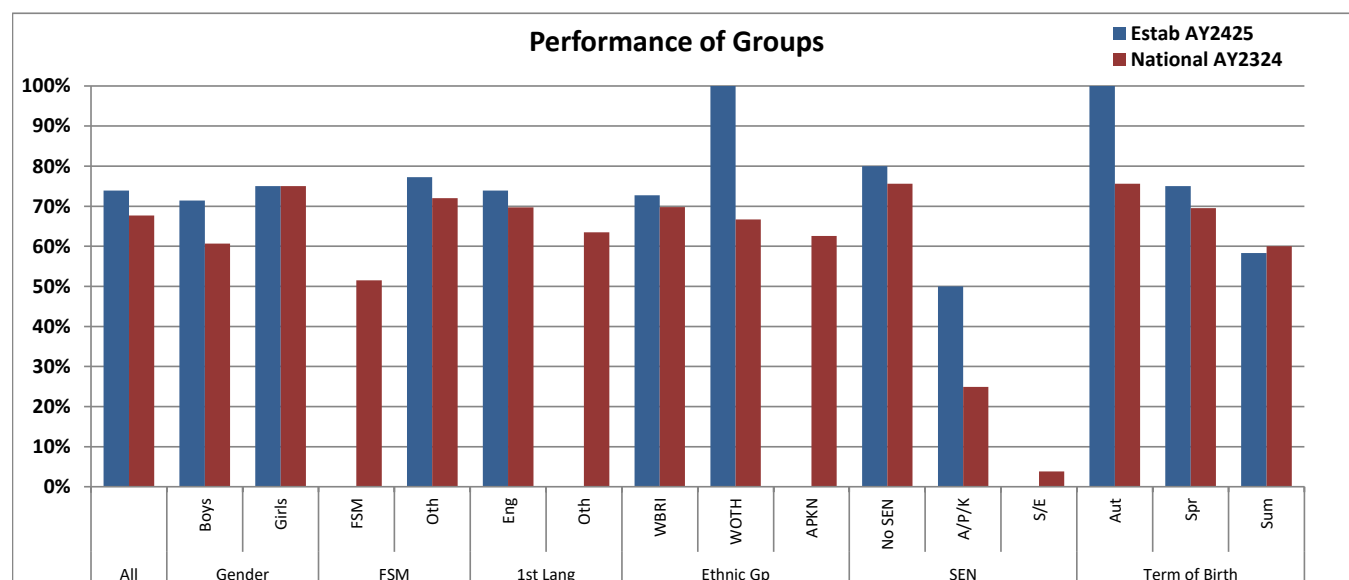


Early Years Foundation Stage Profile

% Good Level of Development

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		77%	80%	76%	74%		65%	67%	68%	68%		12%	13%	8%	6%
Gender	Boys	7		69%	75%	67%	71%		59%	61%	61%			11%	14%	6%	11%
	Girls	16		89%	89%	89%	75%		72%	74%	75%			17%	15%	14%	0%
	Gap	-		20%	14%	22%	4%		13%	14%	14%			6%	0%	8%	-11%
FSM	FSM	1		67%	0%	0%	0%		49%	52%	52%			18%	-52%	-52%	-52%
	All others	22		79%	83%	80%	77%		70%	72%	72%			9%	12%	8%	5%
	Gap	-		12%	83%	80%	77%		20%	20%	21%			-8%	63%	60%	57%
1st Lang	English	23		77%	80%	76%	74%		67%	69%	70%			10%	11%	6%	4%
	Other	0							60%	62%	64%						
	Gap	-							-7%	-7%	-6%						
Ethnic group	White - British	22		75%	82%	74%	73%		67%	69%	70%			8%	13%	4%	3%
	White - Other	1					100%		62%	65%	67%						33%
	Asian - Pakistani	0							60%	62%	63%						
SEN	No SEN	20		85%	83%	76%	80%		71%	74%	76%			14%	9%	1%	4%
	SEN Support	2			100%		50%		23%	24%	25%				76%		25%
	EHCP	1		0%	0%		0%		4%	4%	4%			-4%	-4%		-4%
Term of Birth	Autumn	7		80%	80%	80%	100%		74%	75%	76%			6%	5%	4%	24%
	Spring	4		100%	71%	100%	75%		67%	69%	70%			33%	2%	31%	6%
	Summer	12		71%	88%	60%	58%		57%	59%	60%			14%	28%	0%	-2%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

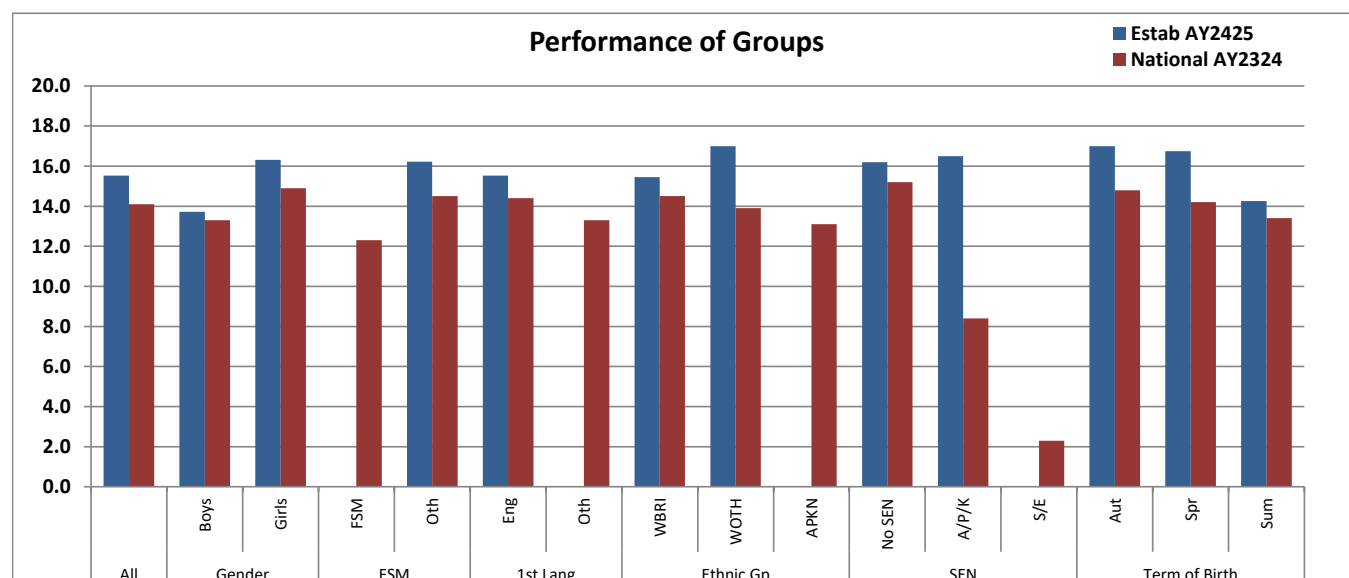


Early Years Foundation Stage Profile

Average Number of ELGs at Expected

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		14.8	15.7	14.8	15.5		14.1	14.1	14.1	1.8		0.7	1.6	0.7	1.4
Gender	Boys	7		14.4	15.3	13.3	13.7		13.3	13.4	13.3			1.1	1.9	-0.1	0.4
	Girls	16		15.4	16.6	16.8	16.3		14.8	14.9	14.9			0.6	1.7	1.9	1.4
	Gap	-		1.1	1.3	3.5	2.6		1.5	1.5	1.6			-0.4	-0.2	1.9	1.0
FSM	FSM	1		15.3	13.0	4.0	0.0		12.3	12.4	12.3			3.0	0.6	-8.3	-12.3
	All others	22		14.7	15.8	15.3	16.2		14.5	14.6	14.5			0.2	1.2	0.8	1.7
	Gap	-		-0.6	2.8	11.3	16.2		2.2	2.2	2.2			-2.8	0.6	9.1	14.0
1st Lang	English	23		14.8	15.7	14.8	15.5		14.4	14.5	14.4			0.4	1.2	0.4	1.1
	Other	0							13.1	13.2	13.3						
	Gap	-							-1.3	-1.3	-1.1						
Ethnic group	White - British	22		14.6	15.7	14.5	15.5		14.4	14.5	14.5			0.2	1.2	0.0	1.0
	White - Other	1					17.0		13.6	13.7	13.9						3.1
	Asian - Pakistani	0							13.0	13.1	13.1						
SEN	No SEN	20		16.0	16.0	14.8	16.2		14.9	15.1	15.2			1.1	0.9	-0.4	1.0
	SEN Support	2			14.0		16.5		8.3	8.4	8.4				5.6		8.1
	EHCP	1		3.0	10.0		0.0		2.4	2.3	2.3			0.6	7.7		-2.3
Term of Birth	Autumn	7		14.2	15.6	16.0	17.0		14.8	14.9	14.8			-0.6	0.7	1.2	2.2
	Spring	4		17.0	15.0	17.0	16.8		14.2	14.3	14.2			2.8	0.7	2.8	2.6
	Summer	12		14.6	16.5	12.8	14.3		13.3	13.4	13.4			1.3	3.1	-0.6	0.9

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

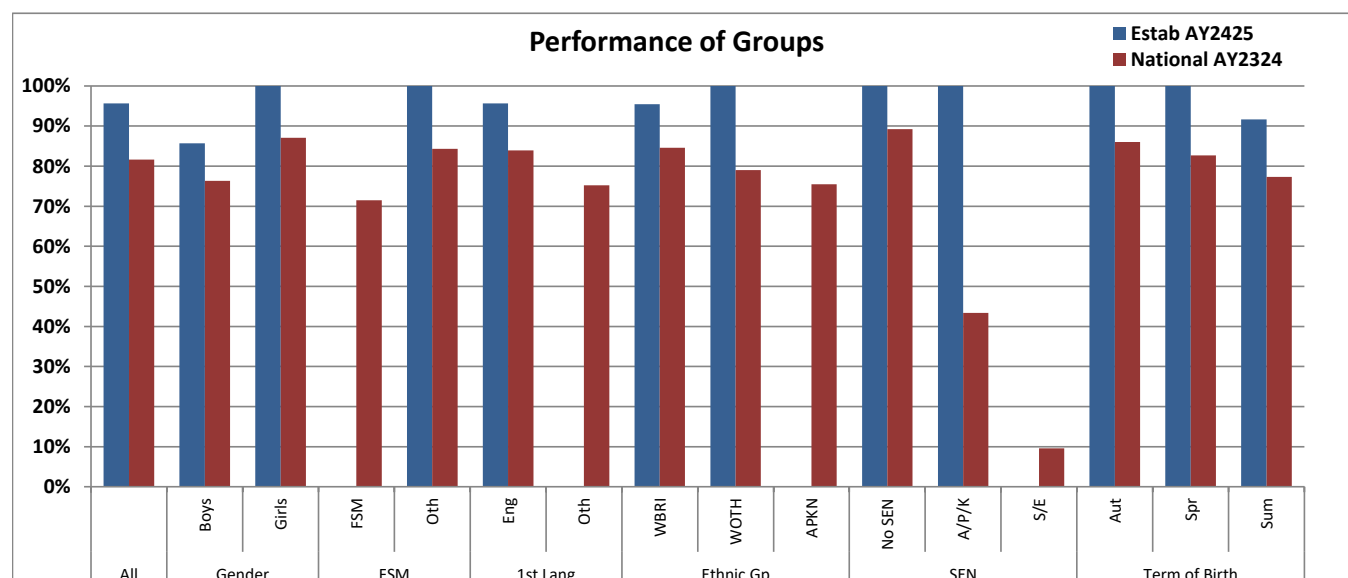


Early Years Foundation Stage Profile

% Exp: Listening, Attention and Understanding

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	92%	81%	96%		82%	82%	82%	82%		4%	10%	-1%	14%
Gender	Boys	7		85%	88%	67%	86%		77%	77%	76%			7%	10%	-10%	9%
	Girls	16		89%	100%	100%	100%		87%	87%	87%			2%	13%	13%	13%
	Gap	-		4%	13%	33%	14%		10%	10%	11%			-6%	2%	23%	3%
FSM	FSM	1		100%	100%	0%	0%		72%	73%	72%			28%	27%	-72%	-72%
	All others	22		84%	92%	85%	100%		85%	85%	84%			-1%	7%	1%	16%
	Gap	-		-16%	-8%	85%	100%		13%	12%	13%			-28%	-21%	72%	87%
1st Lang	English	23		86%	92%	81%	96%		85%	85%	84%			2%	7%	-3%	12%
	Other	0							75%	75%	75%						
	Gap	-							-10%	-10%	-9%						
Ethnic group	White - British	22		85%	91%	79%	95%		85%	85%	85%			0%	6%	-6%	11%
	White - Other	1					100%		78%	78%	79%						21%
	Asian - Pakistani	0							76%	76%	76%						
SEN	No SEN	20		95%	96%	81%	100%		88%	89%	89%			7%	7%	-8%	11%
	SEN Support	2			100%		100%		43%	44%	43%				56%		57%
	EHCP	1		0%	0%		0%		11%	11%	10%			-11%	-11%		-10%
Term of Birth	Autumn	7		80%	90%	80%	100%		87%	87%	86%			-7%	3%	-6%	14%
	Spring	4		100%	86%	100%	100%		83%	83%	83%			17%	2%	17%	17%
	Summer	12		86%	100%	70%	92%		78%	78%	77%			8%	22%	-7%	14%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

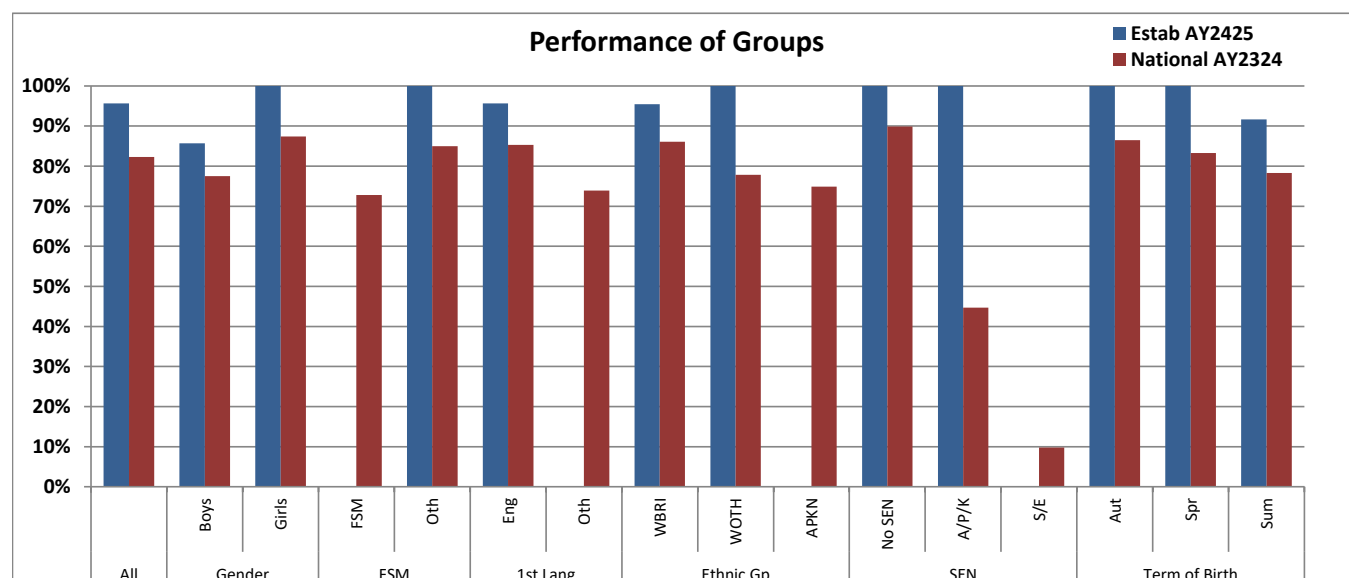


Early Years Foundation Stage Profile

% Exp: Speaking

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	88%	81%	96%		83%	83%	82%	83%		4%	5%	-1%	13%
Gender	Boys	7		85%	81%	67%	86%		78%	78%	78%			6%	3%	-11%	8%
	Girls	16		89%	100%	100%	100%		87%	88%	87%			2%	12%	13%	13%
	Gap	-		4%	19%	33%	14%		9%	9%	10%			-5%	9%	23%	4%
FSM	FSM	1		100%	100%	0%	0%		73%	74%	73%			27%	27%	-73%	-73%
	All others	22		84%	88%	85%	100%		85%	86%	85%			-1%	2%	0%	15%
	Gap	-		-16%	-13%	85%	100%		12%	12%	12%			-28%	-25%	73%	88%
1st Lang	English	23		86%	88%	81%	96%		86%	86%	85%			1%	2%	-4%	10%
	Other	0							73%	73%	74%						
	Gap	-							-13%	-13%	-11%						
Ethnic group	White - British	22		85%	91%	79%	95%		86%	87%	86%			-1%	4%	-7%	9%
	White - Other	1					100%		75%	76%	78%						22%
	Asian - Pakistani	0							75%	76%	75%						
SEN	No SEN	20		95%	91%	81%	100%		88%	89%	90%			7%	2%	-9%	10%
	SEN Support	2			100%		100%		43%	45%	45%				55%		55%
	EHCP	1		0%	0%		0%		11%	10%	10%			-11%	-10%		-10%
Term of Birth	Autumn	7		80%	90%	80%	100%		87%	87%	87%			-7%	3%	-6%	14%
	Spring	4		100%	71%	100%	100%		84%	84%	83%			17%	-12%	17%	17%
	Summer	12		86%	100%	70%	92%		78%	79%	78%			7%	21%	-8%	13%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

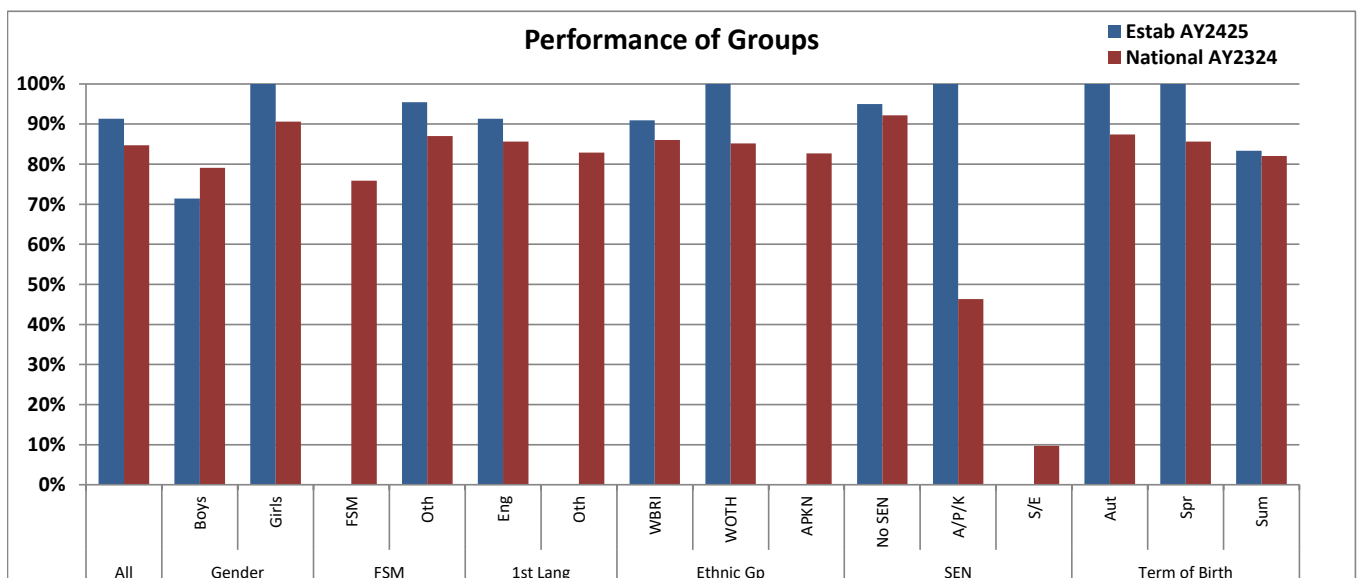


Early Years Foundation Stage Profile

% Exp: Self-Regulation

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	100%	95%	91%		85%	85%	85%	85%		1%	15%	11%	7%
Gender	Boys	7		85%	100%	92%	71%		80%	80%	79%			5%	20%	13%	-8%
	Girls	16		89%	100%	100%	100%		91%	91%	91%			-2%	9%	9%	9%
	Gap	-		4%	0%	8%	29%		11%	11%	12%			-7%	-11%	-3%	17%
FSM	FSM	1		100%	100%	100%	0%		77%	77%	76%			23%	23%	24%	-76%
	All others	22		84%	100%	95%	95%		87%	87%	87%			-3%	13%	8%	8%
	Gap	-		-16%	0%	-5%	95%		11%	11%	11%			-26%	-11%	-16%	84%
1st Lang	English	23		86%	100%	95%	91%		86%	86%	86%			0%	14%	10%	6%
	Other	0							82%	83%	83%						
	Gap	-							-4%	-3%	-3%						
Ethnic group	White - British	22		85%	100%	95%	91%		86%	86%	86%			-1%	14%	9%	5%
	White - Other	1					100%		85%	85%	85%						15%
	Asian - Pakistani	0							83%	83%	83%						
SEN	No SEN	20		95%	100%	95%	95%		91%	92%	92%			4%	9%	3%	3%
	SEN Support	2			100%		100%		46%	47%	46%				54%		54%
	EHCP	1		0%	100%		0%		11%	11%	10%			-11%	89%		-10%
Term of Birth	Autumn	7		80%	100%	100%	100%		88%	88%	87%			-8%	12%	13%	13%
	Spring	4		100%	100%	100%	100%		86%	86%	86%			14%	14%	14%	14%
	Summer	12		86%	100%	90%	83%		82%	82%	82%			4%	18%	8%	1%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

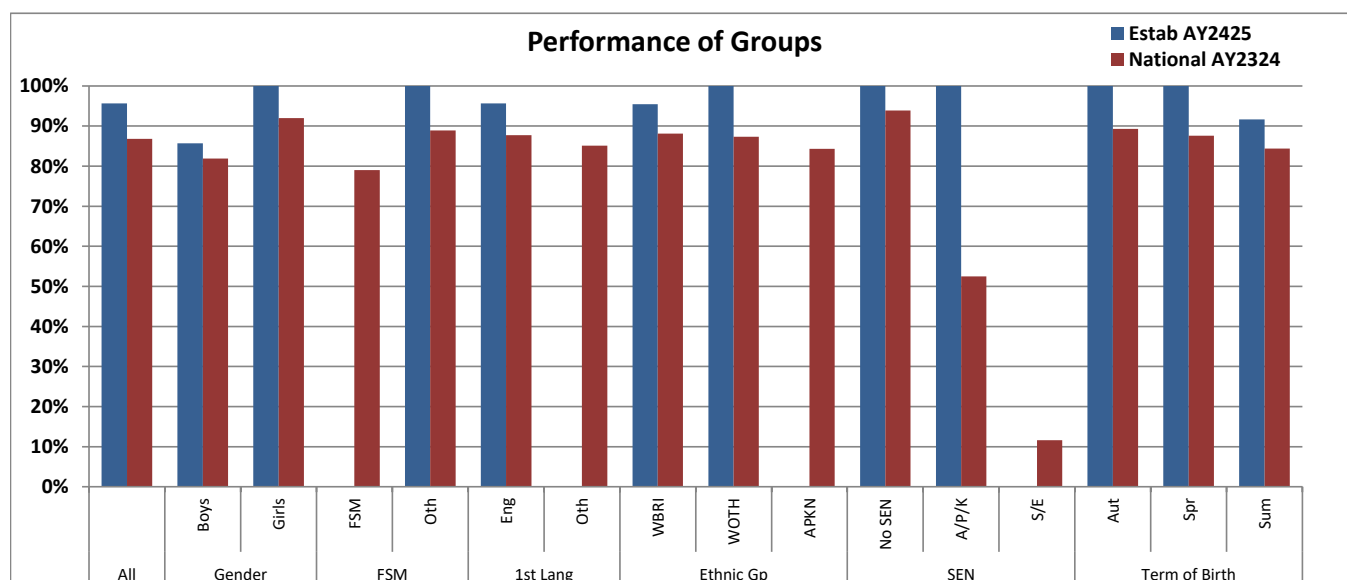


Early Years Foundation Stage Profile

% Exp: Managing Self

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		95%	100%	95%	96%		87%	87%	87%	87%		8%	13%	8%	9%
Gender	Boys	7		92%	100%	92%	86%		82%	83%	82%			10%	18%	10%	4%
	Girls	16		100%	100%	100%	100%		92%	92%	92%			8%	8%	8%	8%
	Gap	-		8%	0%	8%	14%		10%	10%	10%			-2%	-10%	-2%	4%
FSM	FSM	1		100%	100%	100%	0%		80%	80%	79%			21%	20%	21%	-79%
	All others	22		95%	100%	95%	100%		89%	89%	89%			6%	11%	6%	11%
	Gap	-		-5%	0%	-5%	100%		10%	9%	10%			-15%	-9%	-15%	90%
1st Lang	English	23		95%	100%	95%	96%		88%	88%	88%			7%	12%	8%	8%
	Other	0							84%	85%	85%						
	Gap	-							-4%	-3%	-3%						
Ethnic group	White - British	22		95%	100%	95%	95%		88%	89%	88%			7%	12%	7%	7%
	White - Other	1					100%		87%	87%	87%						13%
	Asian - Pakistani	0							84%	84%	84%						
SEN	No SEN	20		100%	100%	95%	100%		92%	93%	94%			8%	7%	1%	6%
	SEN Support	2			100%		100%		52%	52%	53%				48%		48%
	EHCP	1		50%	100%		0%		13%	12%	12%			37%	88%		-12%
Term of Birth	Autumn	7		100%	100%	100%	100%		90%	90%	89%			10%	10%	11%	11%
	Spring	4		100%	100%	100%	100%		88%	88%	88%			12%	12%	12%	12%
	Summer	12		93%	100%	90%	92%		84%	85%	84%			9%	15%	6%	7%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

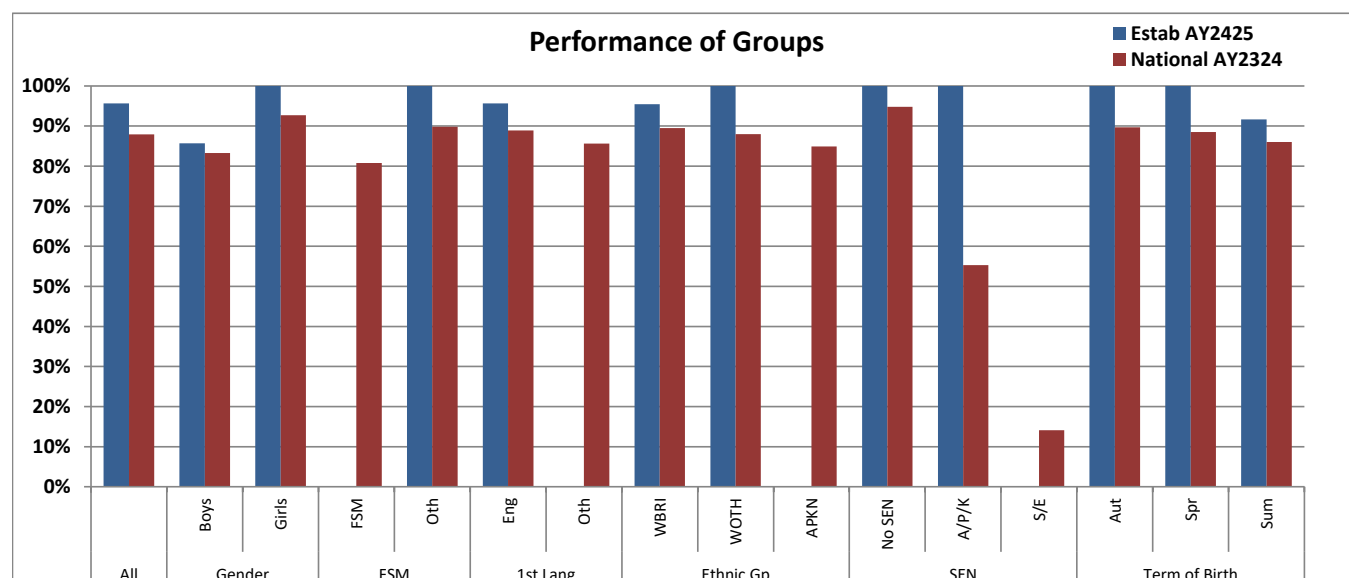


Early Years Foundation Stage Profile

% Exp: Building Relationships

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		91%	100%	95%	96%		89%	88%	88%	88%		2%	12%	7%	8%
Gender	Boys	7		92%	100%	92%	86%		84%	84%	83%			8%	16%	8%	2%
	Girls	16		89%	100%	100%	100%		93%	93%	93%			-4%	7%	7%	7%
	Gap	-		-3%	0%	8%	14%		9%	9%	9%			-12%	-9%	-1%	5%
FSM	FSM	1		100%	100%	100%	0%		82%	82%	81%			18%	18%	19%	-81%
	All others	22		89%	100%	95%	100%		90%	90%	90%			-1%	10%	5%	10%
	Gap	-		-11%	0%	-5%	100%		8%	9%	9%			-19%	-9%	-14%	91%
1st Lang	English	23		91%	100%	95%	96%		90%	90%	89%			1%	11%	6%	7%
	Other	0							86%	86%	86%						
	Gap	-							-4%	-4%	-3%						
Ethnic group	White - British	22		90%	100%	95%	95%		90%	90%	90%			0%	10%	5%	6%
	White - Other	1					100%		88%	88%	88%						12%
	Asian - Pakistani	0							86%	86%	85%						
SEN	No SEN	20		95%	100%	95%	100%		94%	94%	95%			1%	6%	0%	5%
	SEN Support	2			100%		100%		55%	56%	55%				45%		45%
	EHCP	1		50%	100%		0%		16%	15%	14%			34%	85%		-14%
Term of Birth	Autumn	7		80%	100%	100%	100%		91%	90%	90%			-11%	10%	10%	10%
	Spring	4		100%	100%	100%	100%		89%	89%	89%			11%	11%	12%	12%
	Summer	12		93%	100%	90%	92%		87%	87%	86%			6%	14%	4%	6%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

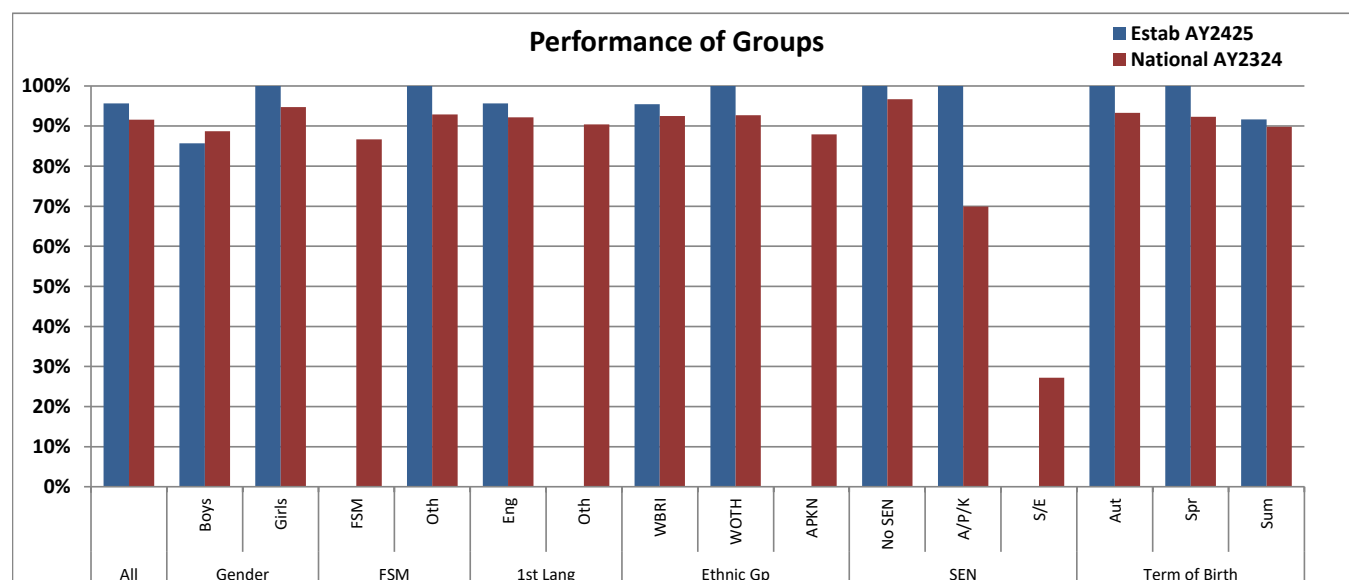


Early Years Foundation Stage Profile

% Exp: Gross Motor Skills

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		100%	100%	100%	96%		92%	92%	92%	92%		8%	8%	8%	4%
Gender	Boys	7		100%	100%	100%	86%		89%	89%	89%			11%	11%	11%	-3%
	Girls	16		100%	100%	100%	100%		95%	95%	95%			5%	5%	5%	5%
	Gap	-		0%	0%	0%	14%		6%	6%	6%			-6%	-6%	-6%	8%
FSM	FSM	1		100%	100%	100%	0%		88%	88%	87%			12%	12%	13%	-87%
	All others	22		100%	100%	100%	100%		93%	93%	93%			7%	7%	7%	7%
	Gap	-		0%	0%	0%	100%		6%	6%	6%			-6%	-6%	-6%	94%
1st Lang	English	23		100%	100%	100%	96%		93%	93%	92%			7%	7%	8%	3%
	Other	0							90%	91%	90%						
	Gap	-							-2%	-2%	-2%						
Ethnic group	White - British	22		100%	100%	100%	95%		93%	93%	93%			7%	7%	8%	3%
	White - Other	1					100%		93%	93%	93%						7%
	Asian - Pakistani	0							88%	88%	88%						
SEN	No SEN	20		100%	100%	100%	100%		96%	97%	97%			4%	4%	3%	3%
	SEN Support	2			100%		100%		69%	69%	70%				31%		30%
	EHCP	1		100%	100%		0%		26%	26%	27%			74%	74%		-27%
Term of Birth	Autumn	7		100%	100%	100%	100%		94%	94%	93%			6%	6%	7%	7%
	Spring	4		100%	100%	100%	100%		93%	93%	92%			7%	7%	8%	8%
	Summer	12		100%	100%	100%	92%		90%	90%	90%			10%	10%	10%	2%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

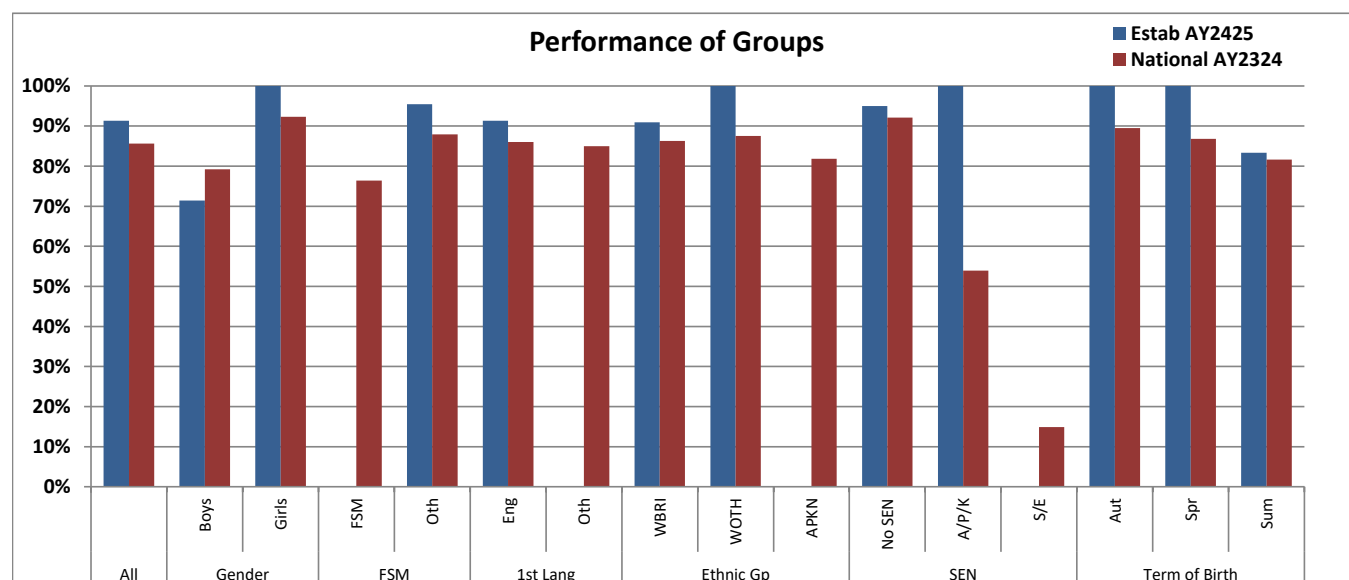


Early Years Foundation Stage Profile

% Exp: Fine Motor Skills

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		100%	88%	86%	91%		86%	86%	86%	86%		14%	2%	0%	6%
Gender	Boys	7		100%	81%	75%	71%		79%	80%	79%			21%	2%	-4%	-8%
	Girls	16		100%	100%	100%	100%		93%	93%	92%			8%	7%	8%	8%
	Gap	-		0%	19%	25%	29%		13%	13%	13%			-13%	6%	12%	15%
FSM	FSM	1		100%	100%	0%	0%		77%	78%	76%			23%	23%	-76%	-76%
	All others	22		100%	88%	90%	95%		88%	88%	88%			12%	-1%	2%	8%
	Gap	-		0%	-13%	90%	95%		11%	11%	12%			-11%	-23%	79%	84%
1st Lang	English	23		100%	88%	86%	91%		86%	87%	86%			14%	2%	0%	5%
	Other	0							85%	85%	85%						
	Gap	-							-1%	-1%	-1%						
Ethnic group	White - British	22		100%	86%	84%	91%		86%	87%	86%			14%	0%	-2%	5%
	White - Other	1					100%		88%	88%	88%						13%
	Asian - Pakistani	0							82%	82%	82%						
SEN	No SEN	20		100%	91%	86%	95%		91%	92%	92%			9%	0%	-6%	3%
	SEN Support	2			100%		100%		53%	54%	54%				46%		46%
	EHCP	1		100%	0%		0%		16%	15%	15%			84%	-15%		-15%
Term of Birth	Autumn	7		100%	90%	100%	100%		90%	90%	90%			10%	0%	11%	11%
	Spring	4		100%	86%	100%	100%		87%	87%	87%			13%	-2%	13%	13%
	Summer	12		100%	88%	70%	83%		82%	82%	82%			18%	6%	-12%	2%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

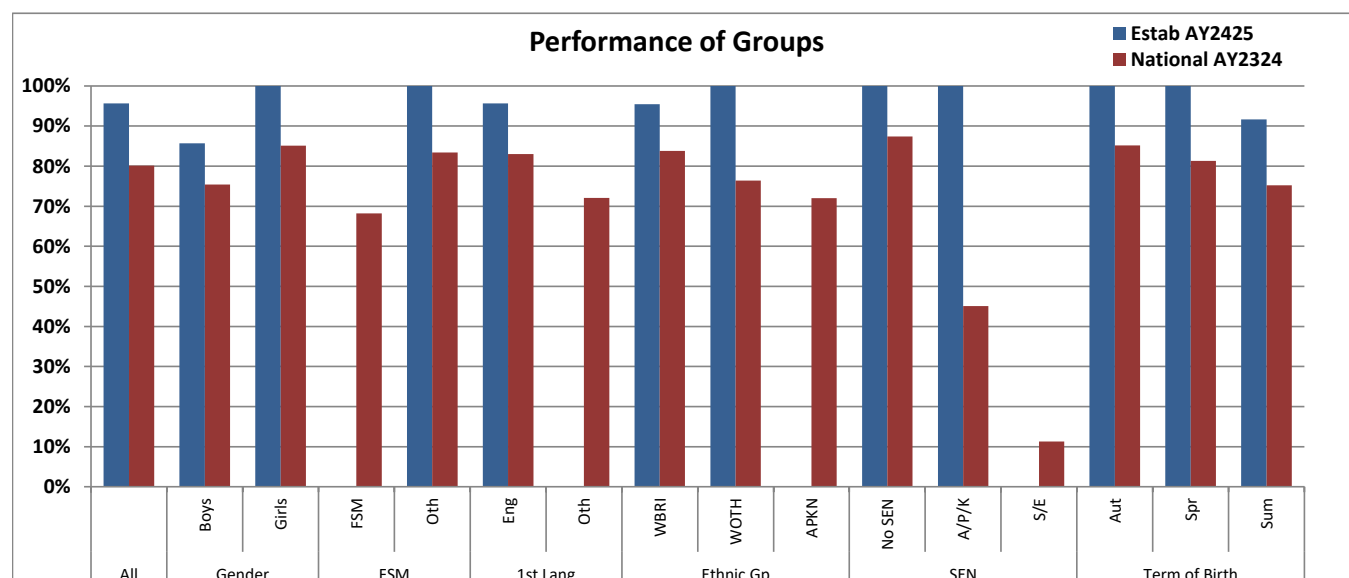


Early Years Foundation Stage Profile

% Exp: Comprehension

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		82%	96%	90%	96%		80%	81%	80%	80%		2%	15%	10%	16%
Gender	Boys	7		77%	94%	83%	86%		76%	76%	75%			1%	18%	8%	10%
	Girls	16		89%	100%	100%	100%		85%	85%	85%			4%	15%	15%	15%
	Gap	-		12%	6%	17%	14%		9%	9%	10%			3%	-3%	7%	5%
FSM	FSM	1		67%	100%	0%	0%		69%	69%	68%			-2%	31%	-68%	-68%
	All others	22		84%	96%	95%	100%		84%	84%	83%			1%	12%	12%	17%
	Gap	-		18%	-4%	95%	100%		15%	15%	15%			3%	-19%	80%	85%
1st Lang	English	23		82%	96%	90%	96%		83%	84%	83%			-1%	12%	7%	13%
	Other	0							71%	72%	72%						
	Gap	-							-12%	-12%	-11%						
Ethnic group	White - British	22		80%	95%	89%	95%		84%	84%	84%			-4%	11%	6%	12%
	White - Other	1					100%		74%	75%	76%						24%
	Asian - Pakistani	0							72%	73%	72%						
SEN	No SEN	20		90%	96%	90%	100%		86%	87%	87%			4%	9%	3%	13%
	SEN Support	2			100%		100%		45%	45%	45%				55%		55%
	EHCP	1		0%	100%		0%		12%	12%	11%			-12%	88%		-11%
Term of Birth	Autumn	7		80%	100%	100%	100%		86%	86%	85%			-6%	14%	15%	15%
	Spring	4		100%	86%	100%	100%		81%	82%	81%			19%	4%	19%	19%
	Summer	12		79%	100%	80%	92%		75%	76%	75%			3%	24%	5%	16%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

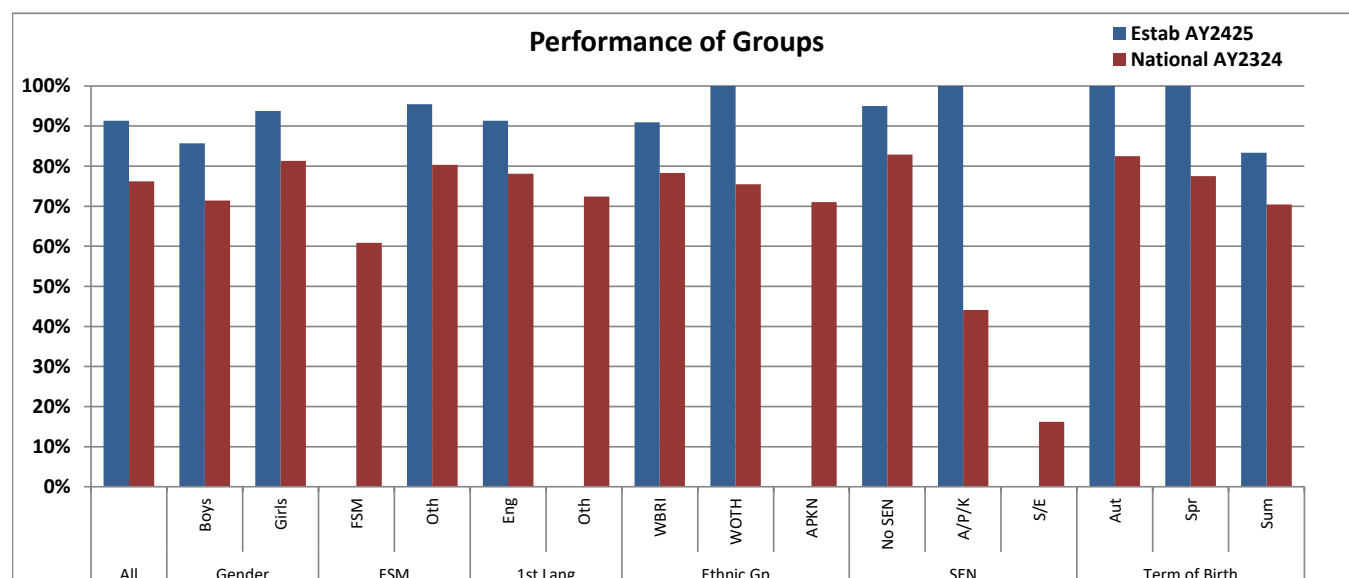


Early Years Foundation Stage Profile

% Exp: Word Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		82%	84%	86%	91%		75%	76%	76%	77%		7%	8%	10%	15%
Gender	Boys	7		77%	81%	75%	86%		70%	72%	71%			7%	10%	4%	14%
	Girls	16		89%	89%	100%	94%		79%	81%	81%			10%	8%	19%	12%
	Gap	-		12%	8%	25%	8%		9%	9%	10%			3%	-2%	15%	-2%
FSM	FSM	1		67%	0%	0%	0%		59%	61%	61%			7%	-61%	-61%	-61%
	All others	22		84%	88%	90%	95%		79%	80%	80%			5%	7%	10%	15%
	Gap	-		18%	88%	90%	95%		20%	19%	19%			-2%	69%	71%	76%
1st Lang	English	23		82%	84%	86%	91%		76%	78%	78%			5%	6%	8%	13%
	Other	0							70%	72%	72%						
	Gap	-							-6%	-6%	-6%						
Ethnic group	White - British	22		80%	82%	84%	91%		76%	78%	78%			4%	4%	6%	13%
	White - Other	1					100%		73%	74%	76%						25%
	Asian - Pakistani	0							69%	71%	71%						
SEN	No SEN	20		90%	87%	86%	95%		80%	82%	83%			10%	5%	3%	12%
	SEN Support	2			100%		100%		42%	43%	44%				57%		56%
	EHCP	1		0%	0%		0%		17%	16%	16%			-17%	-16%		-16%
Term of Birth	Autumn	7		80%	80%	80%	100%		82%	83%	83%			-1%	-2%	-2%	18%
	Spring	4		100%	86%	100%	100%		76%	78%	78%			24%	8%	23%	23%
	Summer	12		79%	88%	80%	83%		68%	70%	70%			10%	18%	10%	13%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

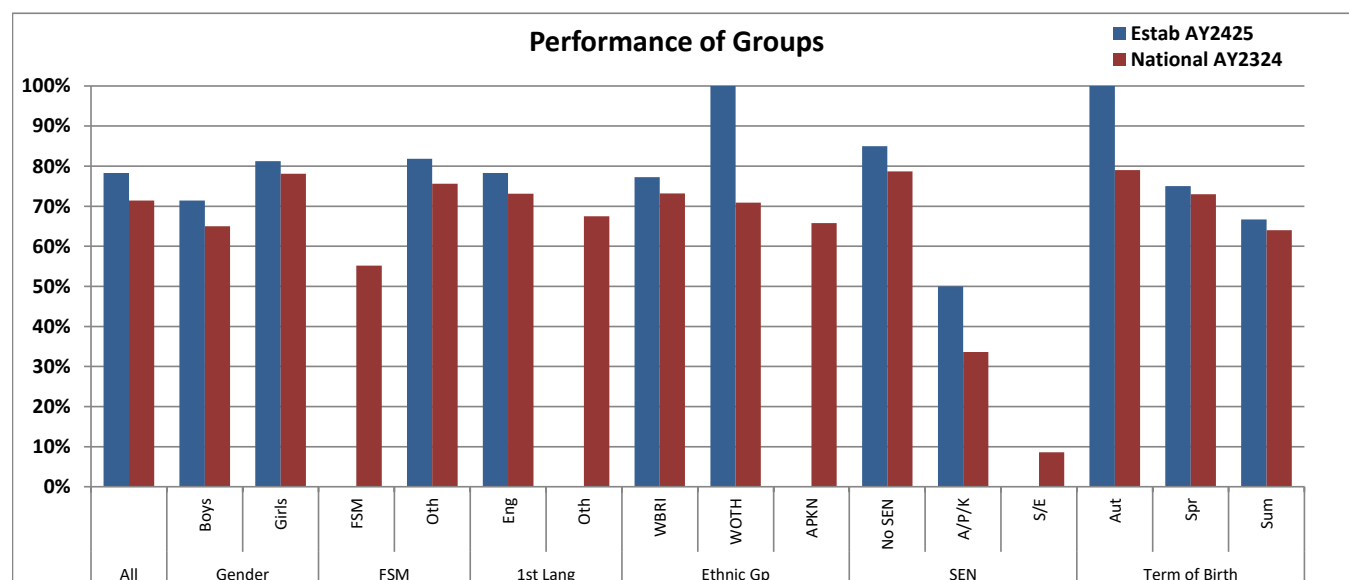


Early Years Foundation Stage Profile

% Exp: Writing

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		77%	84%	81%	78%		70%	71%	71%	72%		8%	13%	10%	7%
Gender	Boys	7		69%	81%	67%	71%		64%	65%	65%			6%	16%	2%	6%
	Girls	16		89%	89%	100%	81%		76%	77%	78%			13%	11%	22%	3%
	Gap	-		20%	8%	33%	10%		12%	13%	13%			8%	-5%	20%	-3%
FSM	FSM	1		67%	0%	0%	0%		53%	55%	55%			13%	-55%	-55%	-55%
	All others	22		79%	88%	85%	82%		74%	75%	76%			5%	12%	9%	6%
	Gap	-		12%	88%	85%	82%		21%	20%	20%			-8%	68%	65%	61%
1st Lang	English	23		77%	84%	81%	78%		71%	73%	73%			6%	11%	8%	5%
	Other	0							65%	67%	68%						
	Gap	-							-6%	-6%	-6%						
Ethnic group	White - British	22		75%	82%	79%	77%		71%	73%	73%			4%	9%	6%	4%
	White - Other	1					100%		68%	69%	71%						29%
	Asian - Pakistani	0							64%	66%	66%						
SEN	No SEN	20		85%	87%	81%	85%		75%	77%	79%			10%	10%	2%	6%
	SEN Support	2			100%		50%		32%	33%	34%				67%		16%
	EHCP	1		0%	0%		0%		9%	8%	9%			-9%	-8%		-9%
Term of Birth	Autumn	7		80%	80%	80%	100%		78%	79%	79%			2%	1%	1%	21%
	Spring	4		100%	86%	100%	75%		71%	73%	73%			29%	13%	27%	2%
	Summer	12		71%	88%	70%	67%		62%	63%	64%			10%	24%	6%	3%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

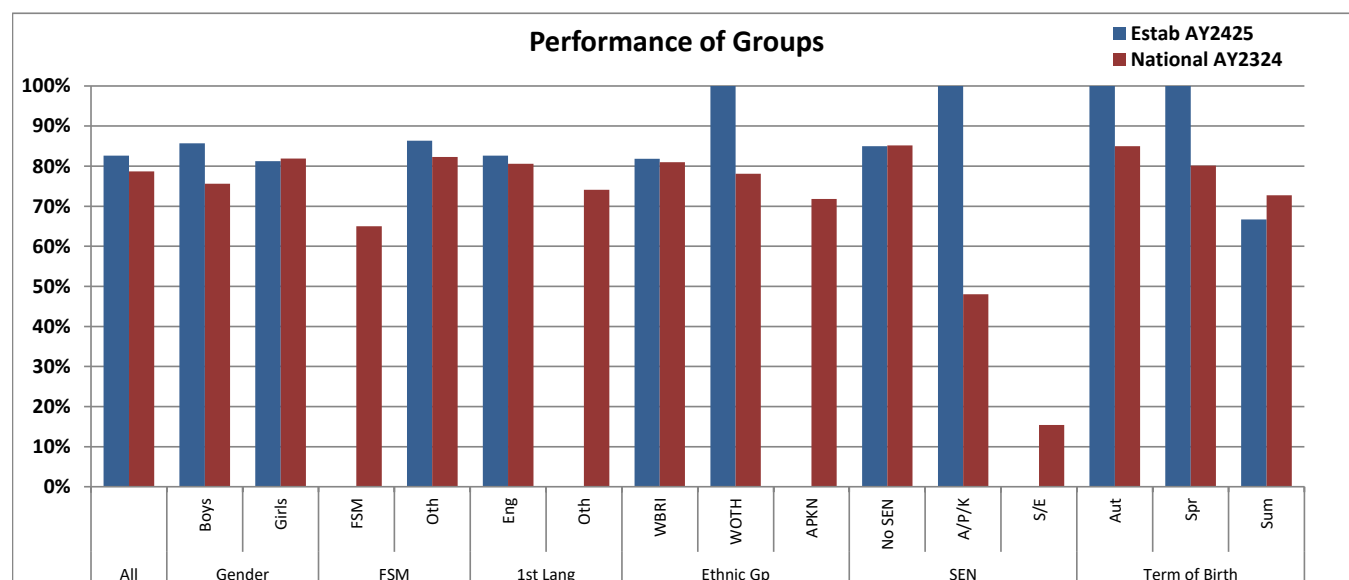


Early Years Foundation Stage Profile

% Exp: Number

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		82%	88%	81%	83%		78%	79%	79%	79%		4%	9%	2%	4%
Gender	Boys	7		77%	88%	75%	86%		76%	76%	76%			1%	11%	-1%	10%
	Girls	16		89%	89%	89%	81%		80%	82%	82%			9%	7%	7%	-1%
	Gap	-		12%	1%	14%	-4%		5%	5%	6%			7%	-4%	8%	-11%
FSM	FSM	1		67%	0%	0%	0%		64%	66%	65%			3%	-66%	-65%	-65%
	All others	22		84%	92%	85%	86%		82%	83%	82%			3%	9%	3%	4%
	Gap	-		18%	92%	85%	86%		18%	17%	17%			0%	75%	68%	69%
1st Lang	English	23		82%	88%	81%	83%		80%	81%	81%			2%	7%	0%	2%
	Other	0							73%	74%	74%						
	Gap	-							-7%	-7%	-6%						
Ethnic group	White - British	22		80%	86%	79%	82%		80%	81%	81%			0%	5%	-2%	1%
	White - Other	1					100%		76%	77%	78%						22%
	Asian - Pakistani	0							71%	72%	72%						
SEN	No SEN	20		90%	91%	81%	85%		83%	84%	85%			8%	7%	-4%	0%
	SEN Support	2			100%		100%		47%	48%	48%				52%		52%
	EHCP	1		0%	0%		0%		16%	16%	15%			-16%	-16%		-15%
Term of Birth	Autumn	7		80%	80%	100%	100%		85%	85%	85%			-5%	-5%	15%	15%
	Spring	4		100%	86%	100%	100%		79%	81%	80%			21%	5%	20%	20%
	Summer	12		79%	100%	60%	67%		71%	73%	73%			7%	27%	-13%	-6%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

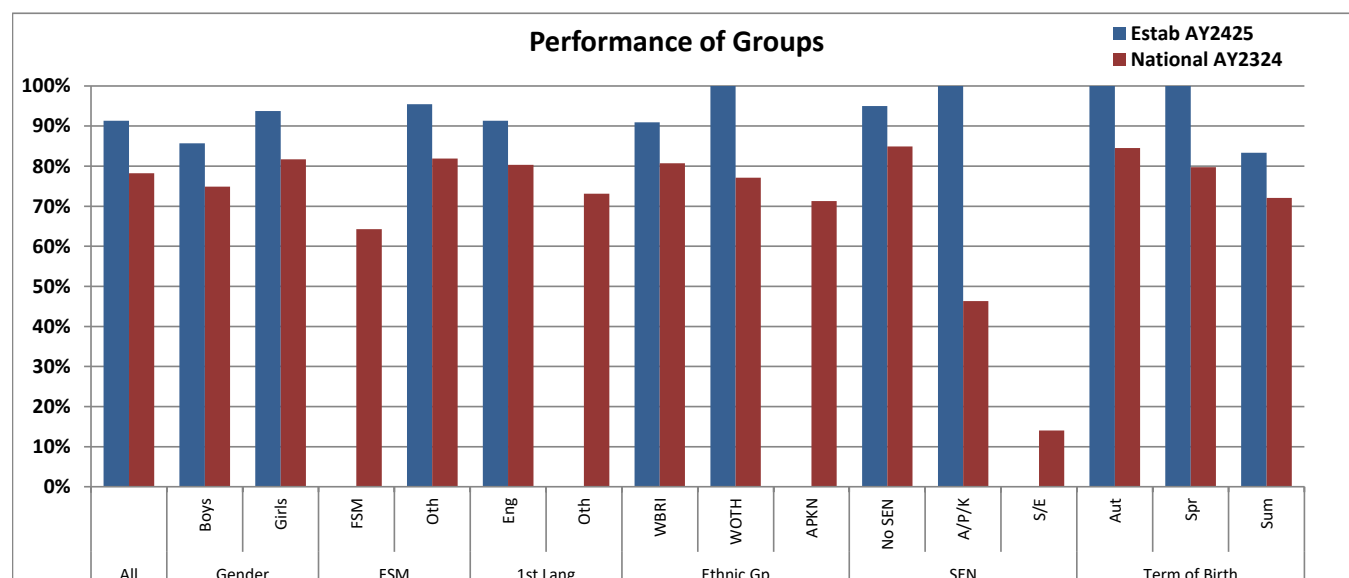


Early Years Foundation Stage Profile

% Exp: Numerical Patterns

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		82%	84%	81%	91%		77%	78%	78%	79%		5%	6%	3%	13%
Gender	Boys	7		77%	81%	75%	86%		75%	75%	75%			2%	6%	0%	11%
	Girls	16		89%	89%	89%	94%		80%	81%	82%			9%	7%	7%	12%
	Gap	-		12%	8%	14%	8%		5%	6%	7%			7%	2%	7%	1%
FSM	FSM	1		67%	0%	0%	0%		63%	65%	64%			4%	-65%	-64%	-64%
	All others	22		84%	88%	85%	95%		81%	82%	82%			3%	6%	3%	14%
	Gap	-		18%	88%	85%	95%		18%	17%	18%			-1%	70%	67%	78%
1st Lang	English	23		82%	84%	81%	91%		79%	81%	80%			3%	3%	1%	11%
	Other	0							71%	73%	73%						
	Gap	-							-8%	-8%	-7%						
Ethnic group	White - British	22		80%	82%	79%	91%		79%	81%	81%			1%	1%	-2%	10%
	White - Other	1					100%		75%	76%	77%						23%
	Asian - Pakistani	0							70%	71%	71%						
SEN	No SEN	20		90%	87%	81%	95%		82%	84%	85%			8%	3%	-4%	10%
	SEN Support	2			100%		100%		45%	46%	46%				54%		54%
	EHCP	1		0%	0%		0%		14%	14%	14%			-14%	-14%		-14%
Term of Birth	Autumn	7		80%	80%	100%	100%		84%	85%	85%			-4%	-5%	16%	16%
	Spring	4		100%	86%	100%	100%		79%	80%	80%			21%	6%	20%	20%
	Summer	12		79%	88%	60%	83%		71%	72%	72%			8%	15%	-12%	11%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

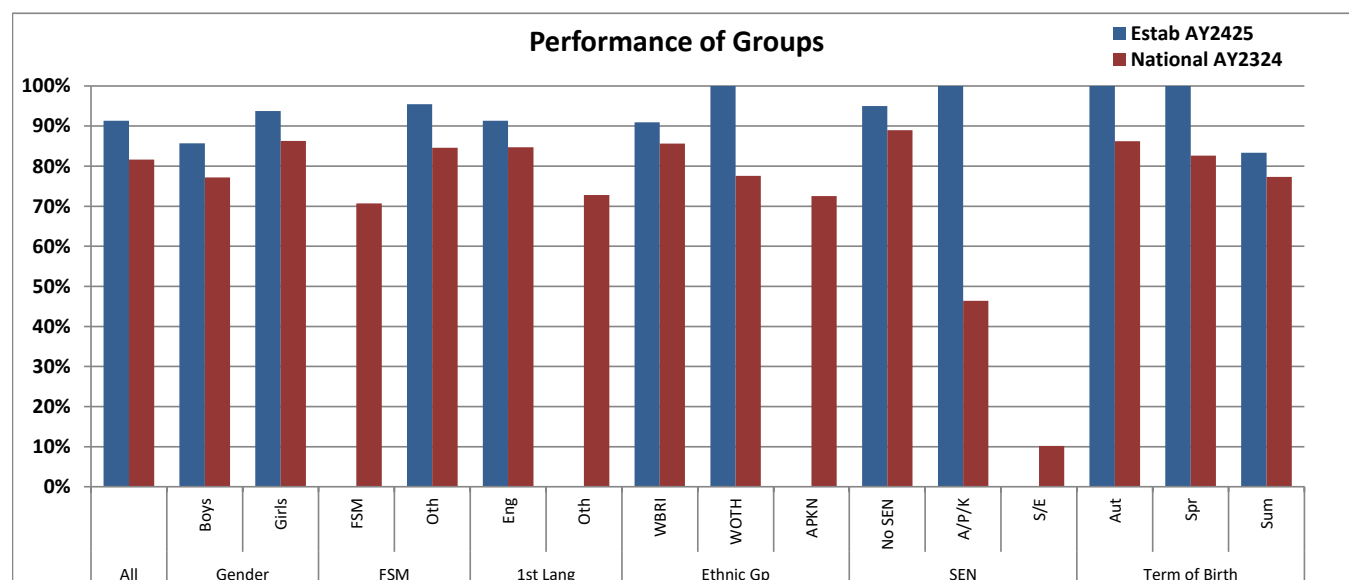


Early Years Foundation Stage Profile

% Exp: Past and Present

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	88%	81%	91%		82%	82%	82%	82%		5%	6%	-1%	10%
Gender	Boys	7		85%	81%	67%	86%		78%	78%	77%			7%	3%	-11%	9%
	Girls	16		89%	100%	100%	94%		86%	87%	86%			3%	14%	14%	7%
	Gap	-		4%	19%	33%	8%		8%	9%	9%			-4%	10%	24%	-1%
FSM	FSM	1		100%	100%	0%	0%		71%	72%	71%			30%	29%	-71%	-71%
	All others	22		84%	88%	85%	95%		85%	85%	85%			0%	2%	0%	11%
	Gap	-		-16%	-13%	85%	95%		14%	14%	14%			-30%	-26%	71%	82%
1st Lang	English	23		86%	88%	81%	91%		85%	85%	85%			2%	3%	-4%	7%
	Other	0							71%	72%	73%						
	Gap	-							-14%	-13%	-12%						
Ethnic group	White - British	22		85%	91%	79%	91%		86%	86%	86%			-1%	5%	-7%	5%
	White - Other	1					100%		75%	76%	78%						22%
	Asian - Pakistani	0							72%	73%	73%						
SEN	No SEN	20		95%	91%	81%	95%		87%	88%	89%			8%	3%	-8%	6%
	SEN Support	2			0%		100%		46%	47%	46%				-47%		54%
	EHCP	1		0%	100%		0%		11%	11%	10%			-11%	89%		-10%
Term of Birth	Autumn	7		80%	90%	80%	100%		87%	87%	86%			-6%	3%	-6%	14%
	Spring	4		100%	71%	100%	100%		83%	83%	83%			17%	-12%	17%	17%
	Summer	12		86%	100%	70%	83%		77%	78%	77%			9%	22%	-7%	6%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

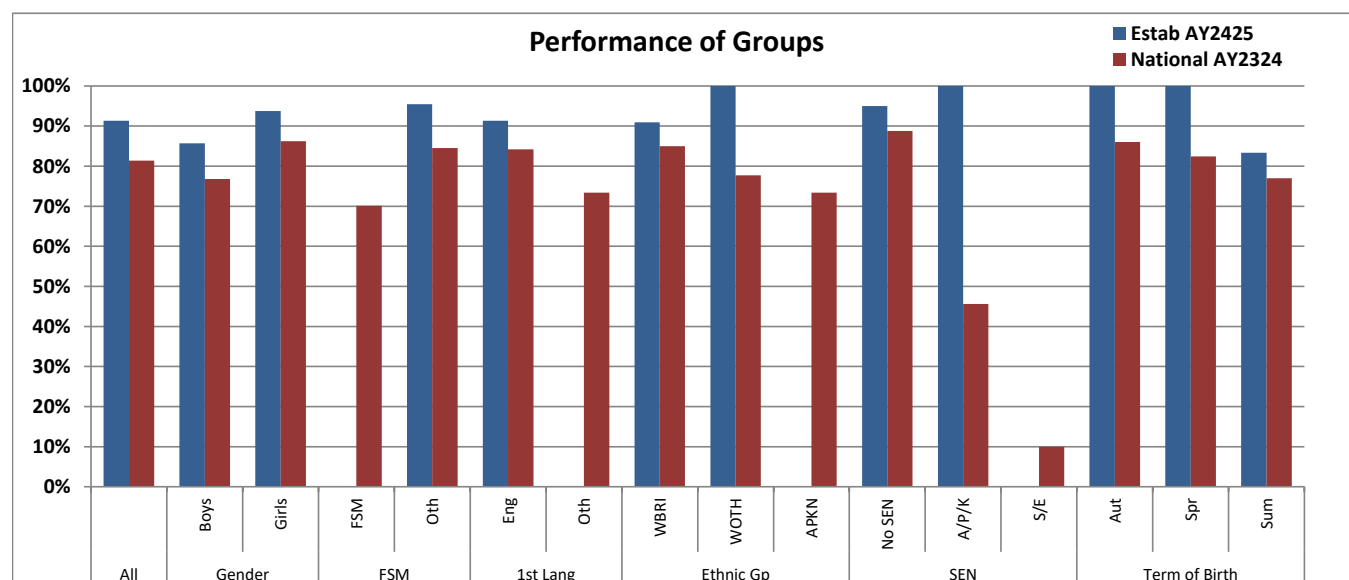


Early Years Foundation Stage Profile

% Exp: People, Culture and Communities

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	88%	86%	91%		81%	82%	81%	82%		5%	6%	4%	10%
Gender	Boys	7		85%	81%	75%	86%		77%	78%	77%			7%	4%	-2%	9%
	Girls	16		89%	100%	100%	94%		86%	86%	86%			3%	14%	14%	8%
	Gap	-		4%	19%	25%	8%		8%	9%	9%			-4%	10%	16%	-1%
FSM	FSM	1		100%	100%	0%	0%		70%	71%	70%			30%	29%	-70%	-70%
	All others	22		84%	88%	90%	95%		84%	85%	85%			0%	3%	6%	11%
	Gap	-		-16%	-13%	90%	95%		15%	14%	14%			-30%	-27%	76%	81%
1st Lang	English	23		86%	88%	86%	91%		84%	85%	84%			2%	3%	2%	7%
	Other	0							72%	73%	73%						
	Gap	-							-13%	-12%	-11%						
Ethnic group	White - British	22		85%	91%	84%	91%		85%	85%	85%			0%	6%	-1%	6%
	White - Other	1					100%		75%	76%	78%						22%
	Asian - Pakistani	0							73%	74%	73%						
SEN	No SEN	20		95%	91%	86%	95%		87%	88%	89%			8%	3%	-3%	6%
	SEN Support	2			0%		100%		45%	46%	46%				-46%		54%
	EHCP	1		0%	100%		0%		11%	10%	10%			-11%	90%		-10%
Term of Birth	Autumn	7		80%	90%	100%	100%		86%	87%	86%			-6%	4%	14%	14%
	Spring	4		100%	71%	100%	100%		82%	83%	82%			18%	-11%	18%	18%
	Summer	12		86%	100%	70%	83%		77%	77%	77%			9%	23%	-7%	6%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

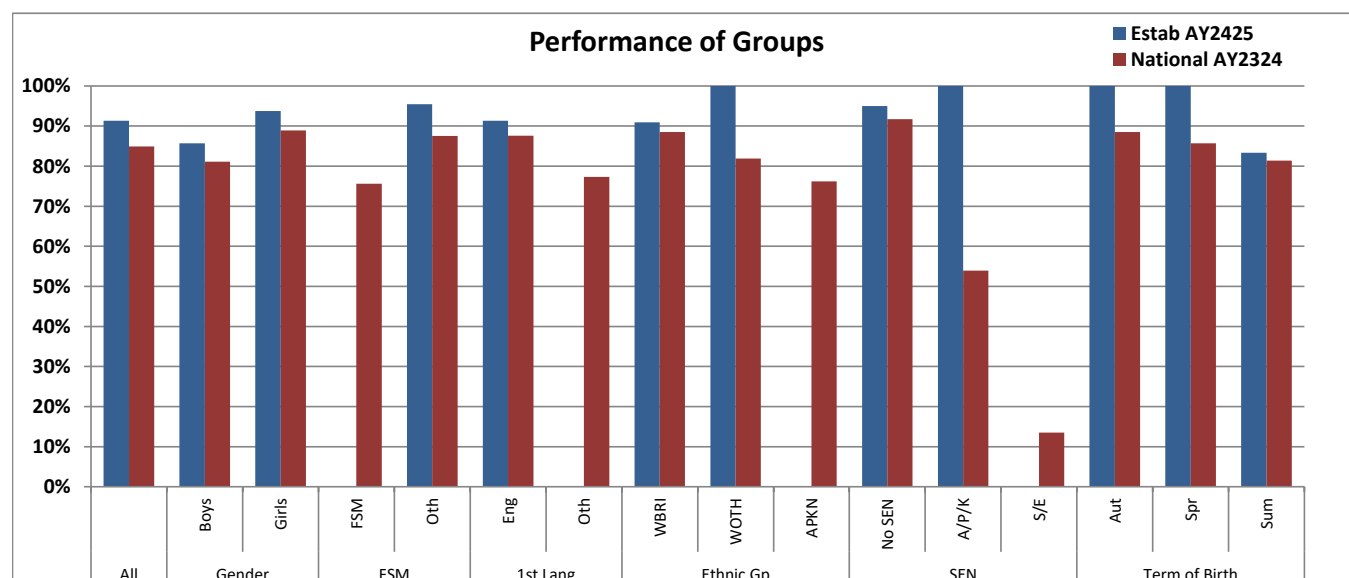


Early Years Foundation Stage Profile

% Exp: The Natural World

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	92%	86%	91%		85%	85%	85%	85%		1%	7%	1%	6%
Gender	Boys	7		85%	88%	75%	86%		82%	82%	81%			3%	6%	-6%	5%
	Girls	16		89%	100%	100%	94%		89%	89%	89%			0%	11%	11%	5%
	Gap	-		4%	13%	25%	8%		7%	7%	8%			-3%	5%	17%	0%
FSM	FSM	1		100%	100%	0%	0%		76%	76%	76%			24%	24%	-76%	-76%
	All others	22		84%	92%	90%	95%		88%	88%	88%			-4%	4%	3%	8%
	Gap	-		-16%	-8%	90%	95%		12%	12%	12%			-28%	-20%	78%	84%
1st Lang	English	23		86%	92%	86%	91%		88%	88%	88%			-2%	4%	-2%	4%
	Other	0							76%	77%	77%						
	Gap	-							-12%	-11%	-10%						
Ethnic group	White - British	22		85%	95%	84%	91%		89%	89%	89%			-4%	6%	-4%	2%
	White - Other	1					100%		80%	81%	82%						18%
	Asian - Pakistani	0							76%	77%	76%						
SEN	No SEN	20		95%	96%	86%	95%		90%	91%	92%			5%	4%	-6%	3%
	SEN Support	2			0%		100%		53%	54%	54%				-54%		46%
	EHCP	1		0%	100%		0%		15%	14%	14%			-15%	86%		-14%
Term of Birth	Autumn	7		80%	90%	100%	100%		89%	89%	89%			-9%	1%	12%	12%
	Spring	4		100%	86%	100%	100%		86%	86%	86%			14%	-1%	14%	14%
	Summer	12		86%	100%	70%	83%		82%	82%	81%			4%	18%	-11%	2%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

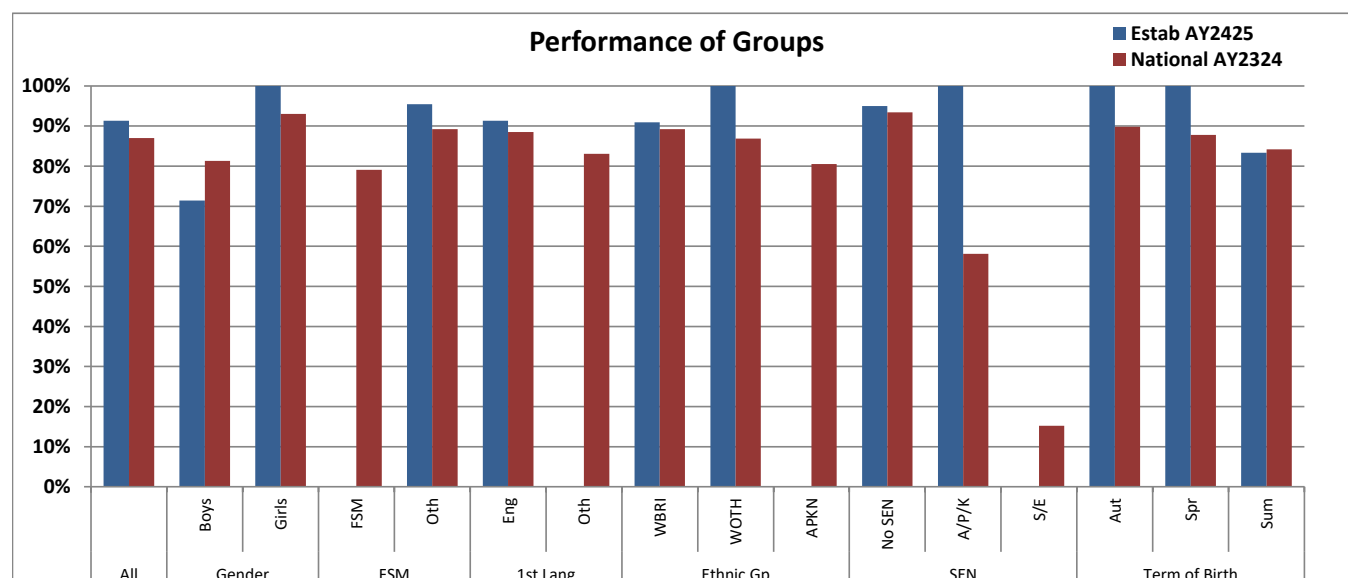


Early Years Foundation Stage Profile

% Exp: Creating with Materials

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	100%	86%	91%		87%	88%	87%	87%		-1%	13%	-1%	4%
Gender	Boys	7		85%	100%	75%	71%		82%	82%	81%			3%	18%	-6%	-10%
	Girls	16		89%	100%	100%	100%		93%	93%	93%			-4%	7%	7%	7%
	Gap	-		4%	0%	25%	29%		12%	12%	12%			-7%	-12%	13%	17%
FSM	FSM	1		100%	100%	0%	0%		80%	80%	79%			21%	20%	-79%	-79%
	All others	22		84%	100%	90%	95%		89%	90%	89%			-5%	10%	1%	6%
	Gap	-		-16%	0%	90%	95%		10%	10%	10%			-26%	-10%	80%	85%
1st Lang	English	23		86%	100%	86%	91%		89%	89%	89%			-2%	11%	-3%	3%
	Other	0							82%	83%	83%						
	Gap	-							-7%	-6%	-5%						
Ethnic group	White - British	22		85%	100%	84%	91%		89%	90%	89%			-4%	10%	-5%	2%
	White - Other	1					100%		86%	87%	87%						13%
	Asian - Pakistani	0							80%	81%	81%						
SEN	No SEN	20		95%	100%	86%	95%		92%	93%	93%			3%	7%	-8%	2%
	SEN Support	2			100%		100%		57%	58%	58%				42%		42%
	EHCP	1		0%	100%		0%		17%	16%	15%			-17%	84%		-15%
Term of Birth	Autumn	7		80%	100%	100%	100%		90%	90%	90%			-10%	10%	10%	10%
	Spring	4		100%	100%	100%	100%		88%	88%	88%			12%	12%	12%	12%
	Summer	12		86%	100%	70%	83%		84%	85%	84%			1%	15%	-14%	-1%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

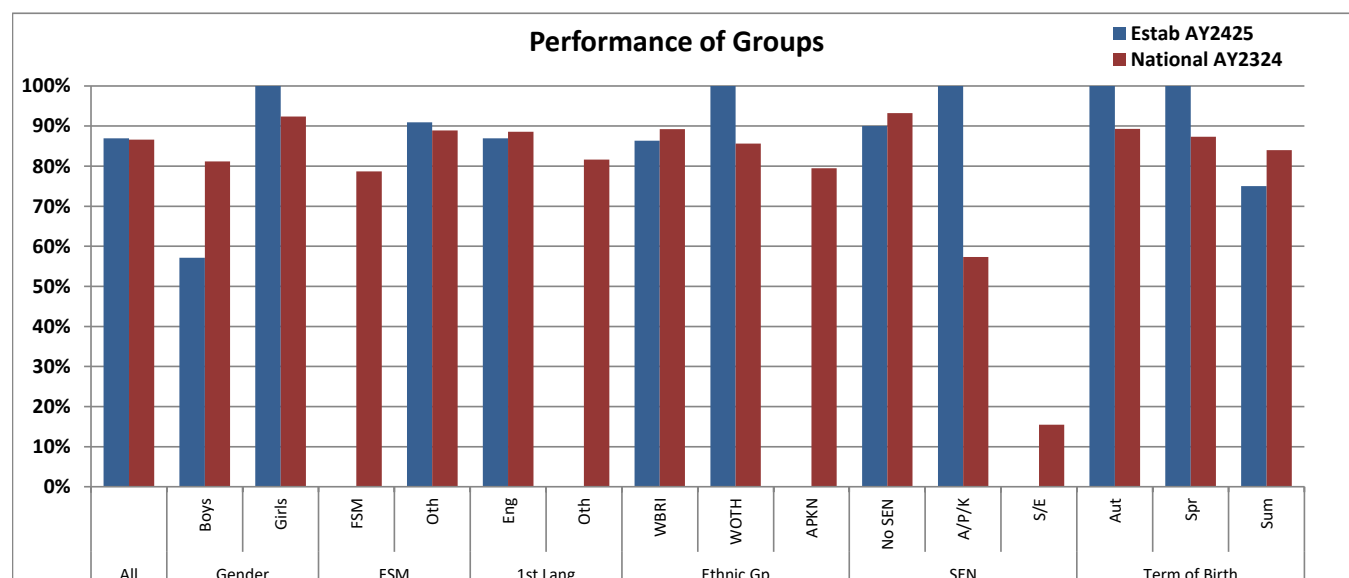


Early Years Foundation Stage Profile

% Exp: Being Imaginative and Expressive

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		23		86%	100%	86%	87%		87%	87%	87%	87%		-1%	13%	-1%	0%
Gender	Boys	7		85%	100%	75%	57%		82%	82%	81%			3%	18%	-6%	-24%
	Girls	16		89%	100%	100%	100%		93%	93%	92%			-4%	7%	8%	8%
	Gap	-		4%	0%	25%	43%		11%	11%	11%			-7%	-11%	14%	32%
FSM	FSM	1		100%	100%	0%	0%		79%	79%	79%			21%	21%	-79%	-79%
	All others	22		84%	100%	90%	91%		89%	89%	89%			-5%	11%	1%	2%
	Gap	-		-16%	0%	90%	91%		10%	10%	10%			-26%	-10%	80%	81%
1st Lang	English	23		86%	100%	86%	87%		89%	89%	89%			-3%	11%	-3%	-2%
	Other	0							80%	81%	82%						
	Gap	-							-9%	-8%	-7%						
Ethnic group	White - British	22		85%	100%	84%	86%		89%	90%	89%			-4%	10%	-5%	-3%
	White - Other	1					100%		84%	85%	86%						14%
	Asian - Pakistani	0							79%	80%	80%						
SEN	No SEN	20		95%	100%	86%	90%		92%	93%	93%			3%	7%	-7%	-3%
	SEN Support	2			100%		100%		57%	57%	57%				43%		43%
	EHCP	1		0%	100%		0%		17%	16%	16%			-17%	84%		-16%
Term of Birth	Autumn	7		80%	100%	100%	100%		90%	90%	89%			-10%	10%	11%	11%
	Spring	4		100%	100%	100%	100%		88%	88%	87%			13%	12%	13%	13%
	Summer	12		86%	100%	70%	75%		84%	84%	84%			2%	16%	-14%	-9%

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.



Phonics

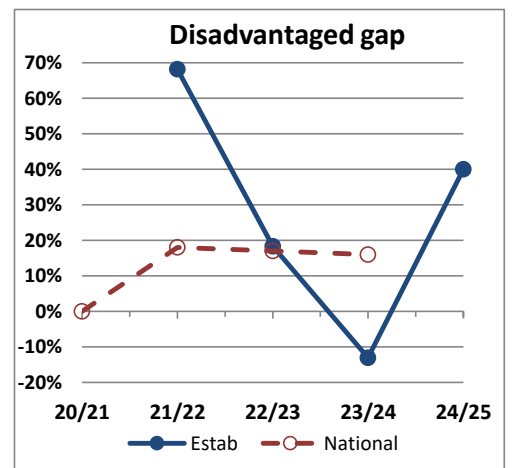
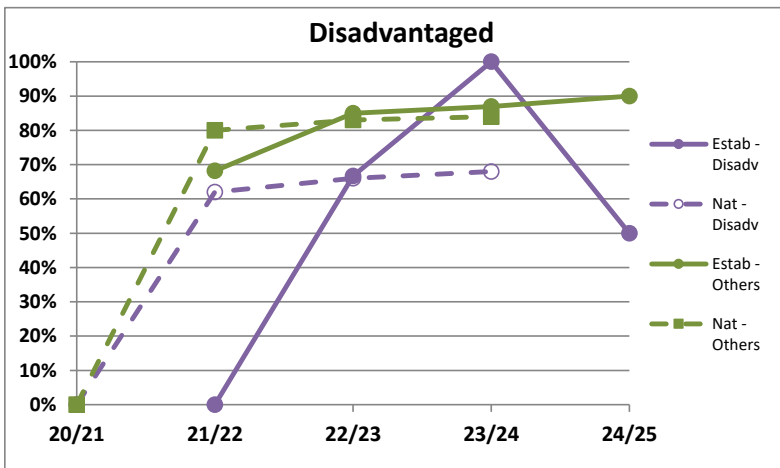
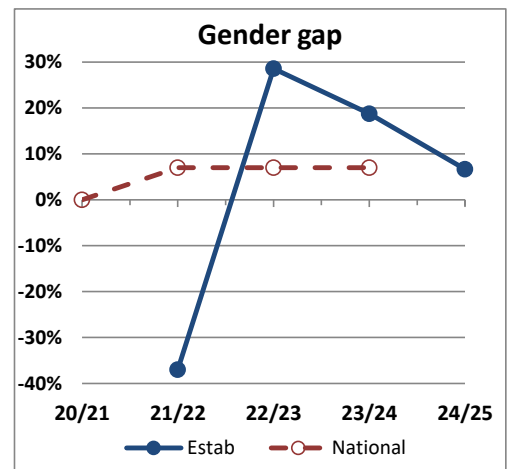
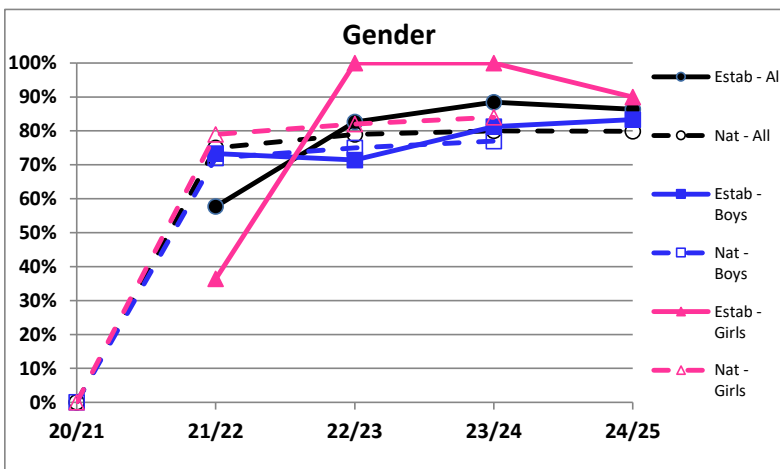
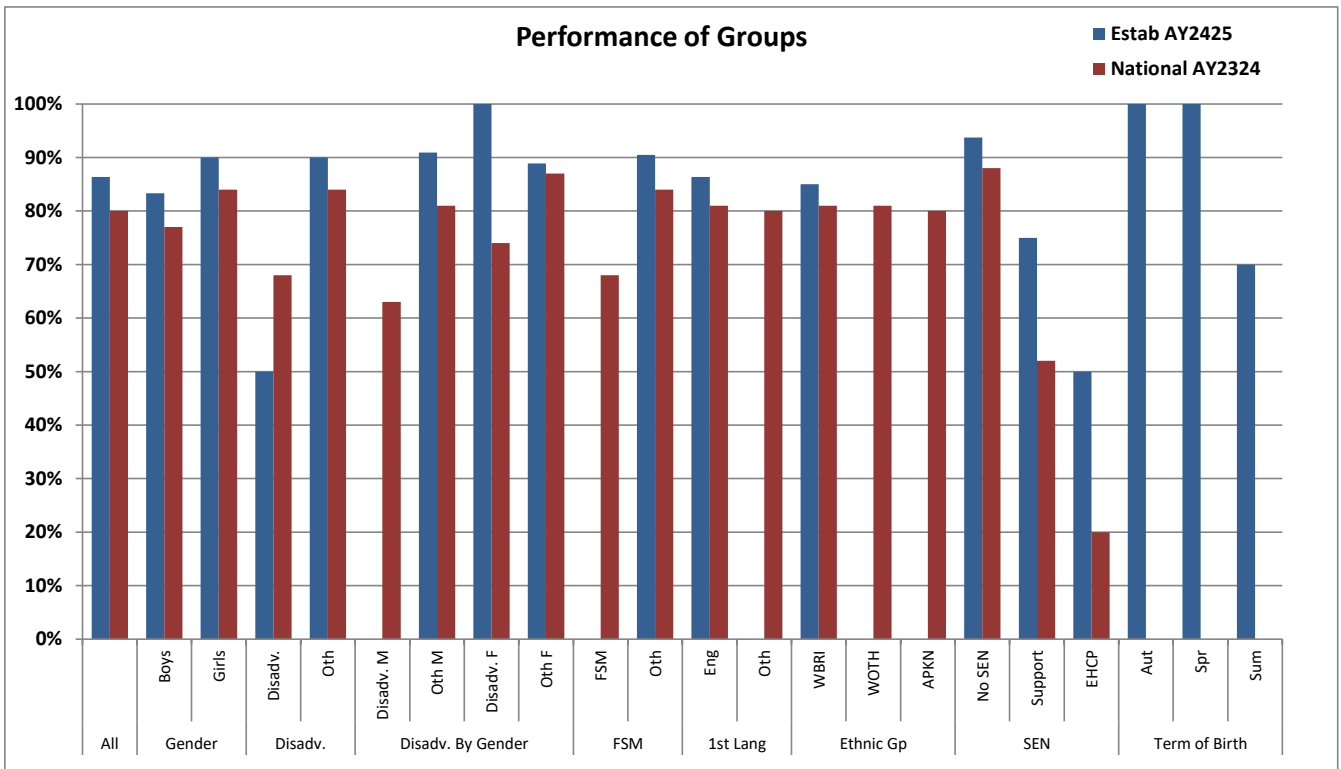
Year 1: % Meeting the threshold

		Estab						National					Difference				
		24/25 Cohort	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
All Pupils		22		58%	83%	88%	86%	0%	75%	79%	80%	80%		-17%	4%	8%	6%
Gender	Boys	12		73%	71%	81%	83%	0%	72%	75%	77%			1%	-4%	4%	6%
	Girls	10		36%	100%	100%	90%	0%	79%	82%	84%			-43%	18%	16%	6%
	Gap	-		-37%	29%	19%	7%	0%	7%	7%	7%			-44%	22%	12%	0%
Disadv.	Disadvantaged	2		0%	67%	100%	50%	0%	62%	66%	68%			-62%	1%	32%	-18%
	All others	20		68%	85%	87%	90%	0%	80%	83%	84%			-12%	2%	3%	6%
	Gap	-		68%	18%	-13%	40%	0%	18%	17%	16%			50%	1%	-29%	24%
Disadv. by Gender	Disadvantaged Boys	1		0%	67%		0%	0%	58%	62%	63%			-58%	5%		-63%
	Other Boys	11		85%	73%	81%	91%	0%	77%	80%	81%			8%	-7%	0%	10%
	Disadvantaged Girls	1		0%		100%	100%	0%	67%	71%	74%			-67%		26%	26%
	Other Girls	9		44%	100%	100%	89%	0%	82%	86%	87%			-38%	14%	13%	2%
FSM	FSM	1		0%	75%	100%	0%	0%	62%	66%	68%			-62%	9%	32%	-68%
	All others	21		65%	84%	87%	90%	0%	79%	82%	84%			-14%	2%	3%	6%
	Gap	-		65%	9%	-13%	90%	0%	17%	16%	16%			48%	-7%	-29%	74%
1st Lang	English	22		58%	83%	88%	86%	0%	76%	80%	81%			-18%	3%	7%	5%
	Other	0						0%	75%	78%	80%						
	Gap	-						0%	-1%	-2%	-1%						
Ethnic group	White - British	20		56%	80%	87%	85%	0%	76%	79%	81%			-20%	1%	6%	4%
	White - Other	0						0%	76%	79%	81%						
	Asian - Pakistani	0						0%	74%	80%	80%						
SEN	No SEN	16		63%	90%	96%	94%	0%	82%	86%	88%			-20%	4%	8%	6%
	SEN Support	4		0%		0%	75%	0%	44%	48%	52%			-44%		-52%	23%
	EHCP	2		0%	0%	0%	50%	0%	19%	20%	20%			-19%	-20%	-20%	30%
Term of Birth	Autumn	6		89%	80%	80%	100%										
	Spring	6		0%	80%	86%	100%										
	Summer	10		50%	85%	100%	70%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Phonics

Year 1: % Meeting the threshold



Phonics

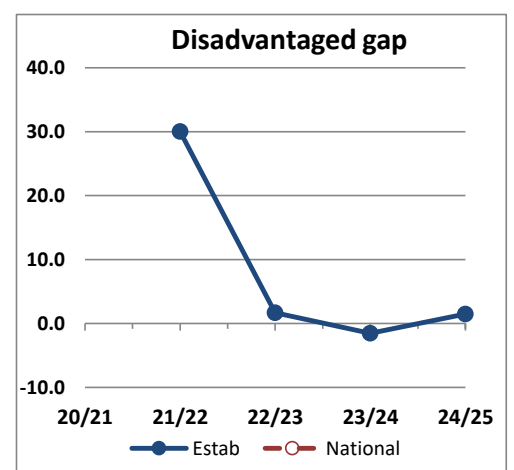
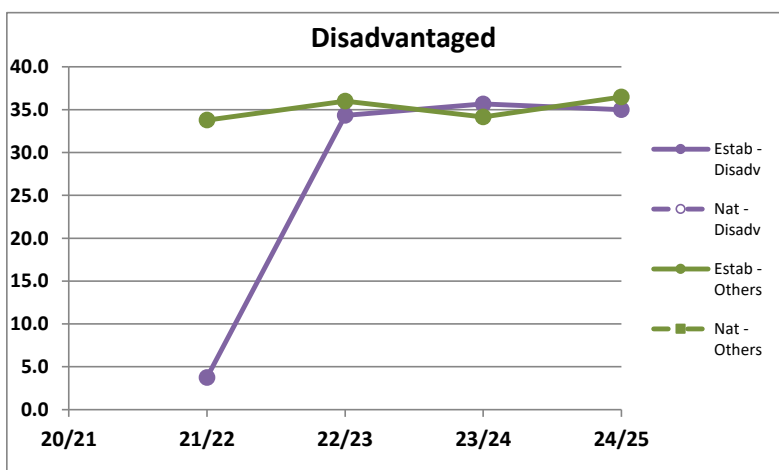
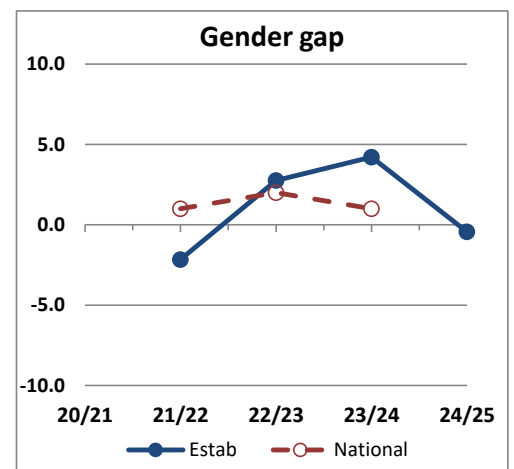
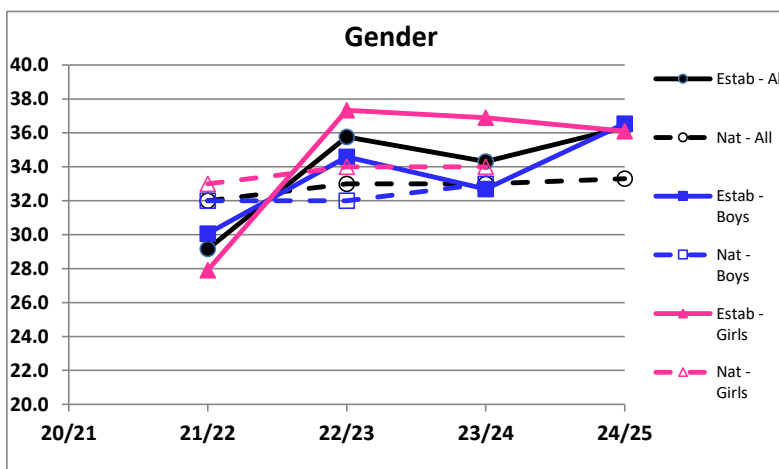
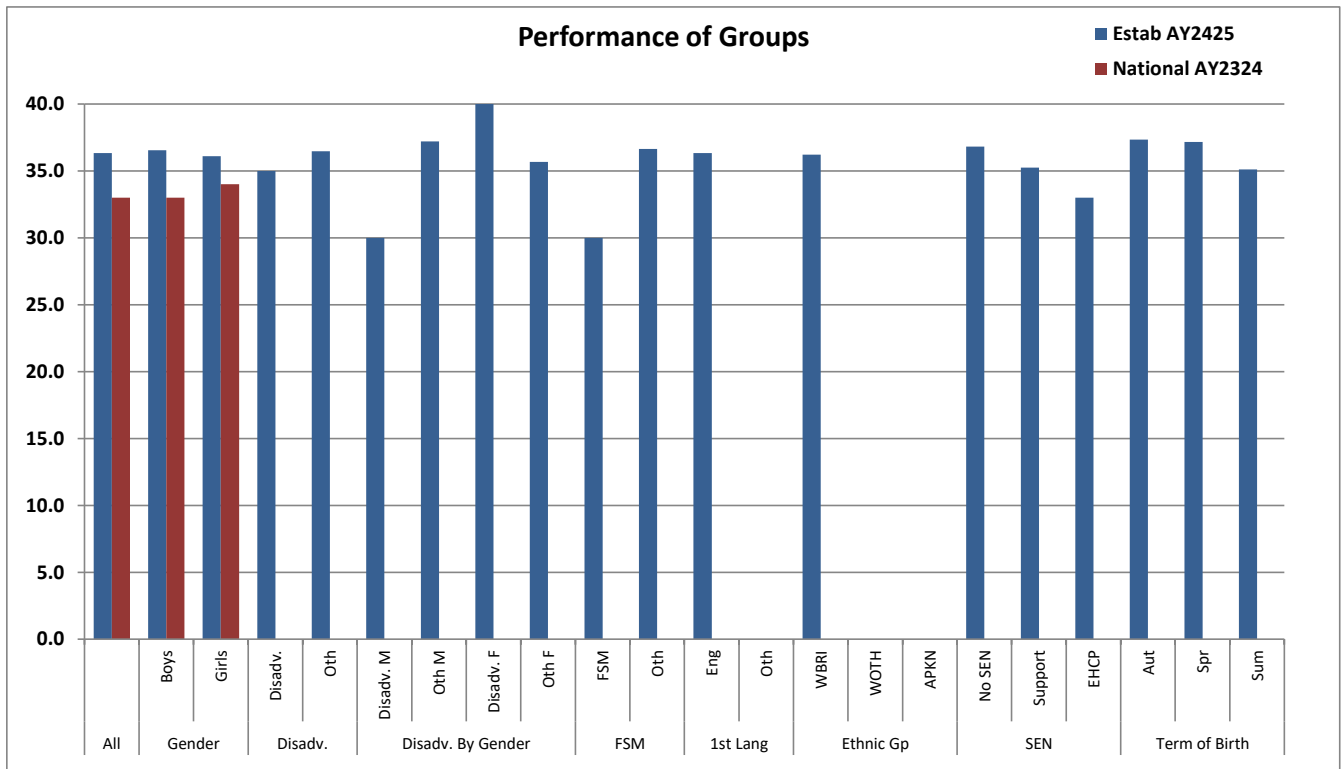
Year 1: Average Mark

		Estab						National					Difference				
		24/25 Cohort	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
All Pupils		21		29.2	35.8	34.3	36.3		32.0	33.0	33.0	33.3		-2.8	2.8	1.3	3.0
Gender	Boys	11		30.1	34.6	32.7	36.5		32.0	32.0	33.0			-1.9	2.6	-0.3	3.5
	Girls	10		27.9	37.3	36.9	36.1		33.0	34.0	34.0			-5.1	3.3	2.9	2.1
	Gap	-		-2.2	2.8	4.2	-0.4		1.0	2.0	1.0			-3.2	0.8	3.2	-1.4
Disadv.	Disadvantaged	2		3.8	34.3	35.7	35.0										
	All others	19		33.8	36.0	34.1	36.5										
	Gap	-		30.0	1.7	-1.5	1.5										
Disadv. by Gender	Disadvantaged Boys	1		0.0	34.3		30.0										
	Other Boys	10		34.7	34.7	32.7	37.2										
	Disadvantaged Girls	1		7.5		35.7	40.0										
	Other Girls	9		32.4	37.3	37.4	35.7										
FSM	FSM	1		2.3	35.3	35.7	30.0										
	All others	20		32.7	35.9	34.1	36.7										
	Gap	-		30.3	0.6	-1.5	6.7										
1st Lang	English	21		29.2	35.8	34.3	36.3										
	Other	0															
	Gap	-															
Ethnic group	White - British	19		28.7	35.3	34.0	36.2										
	White - Other	0															
	Asian - Pakistani	0															
SEN	No SEN	16		31.6	35.8	35.5	36.8										
	SEN Support	4		0.0		30.0	35.3										
	EHCP	1		0.0		10.0	33.0										
Term of Birth	Autumn	6		33.0	38.3	33.8	37.3										
	Spring	6		28.3	31.0	32.4	37.2										
	Summer	9		26.9	36.9	36.3	35.1										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Phonics

Year 1: Average Mark



Phonics

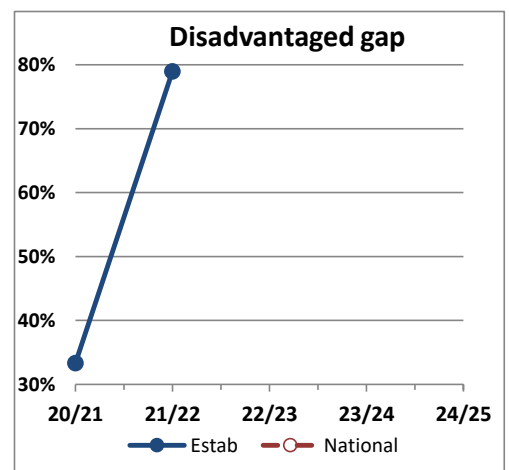
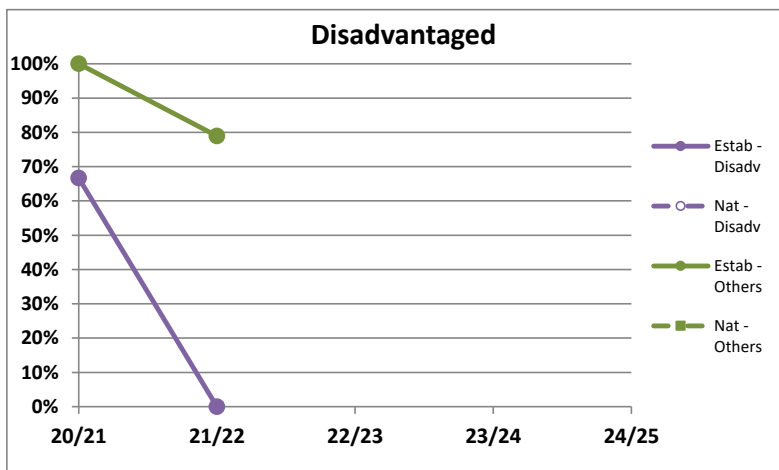
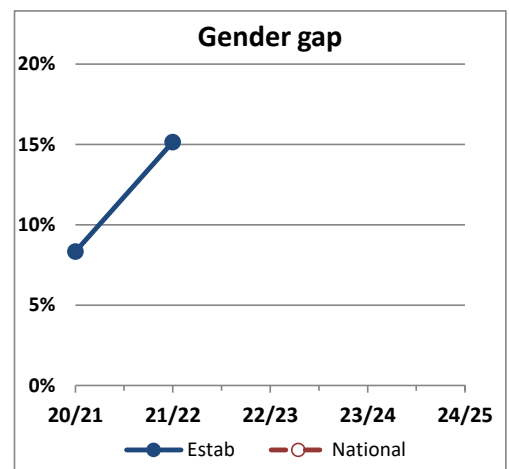
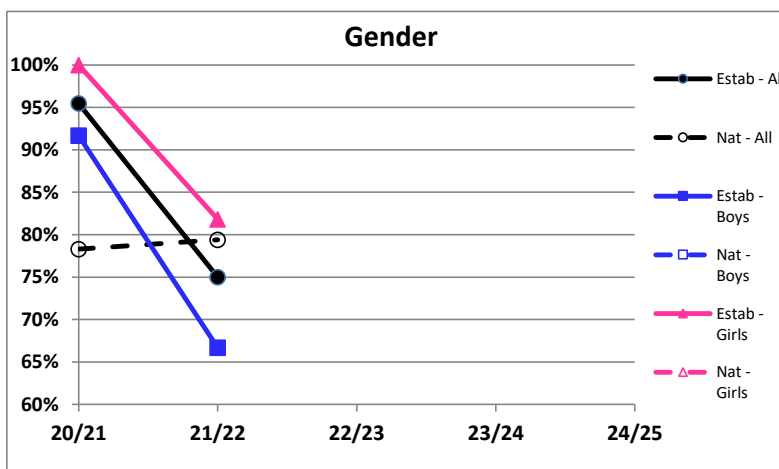
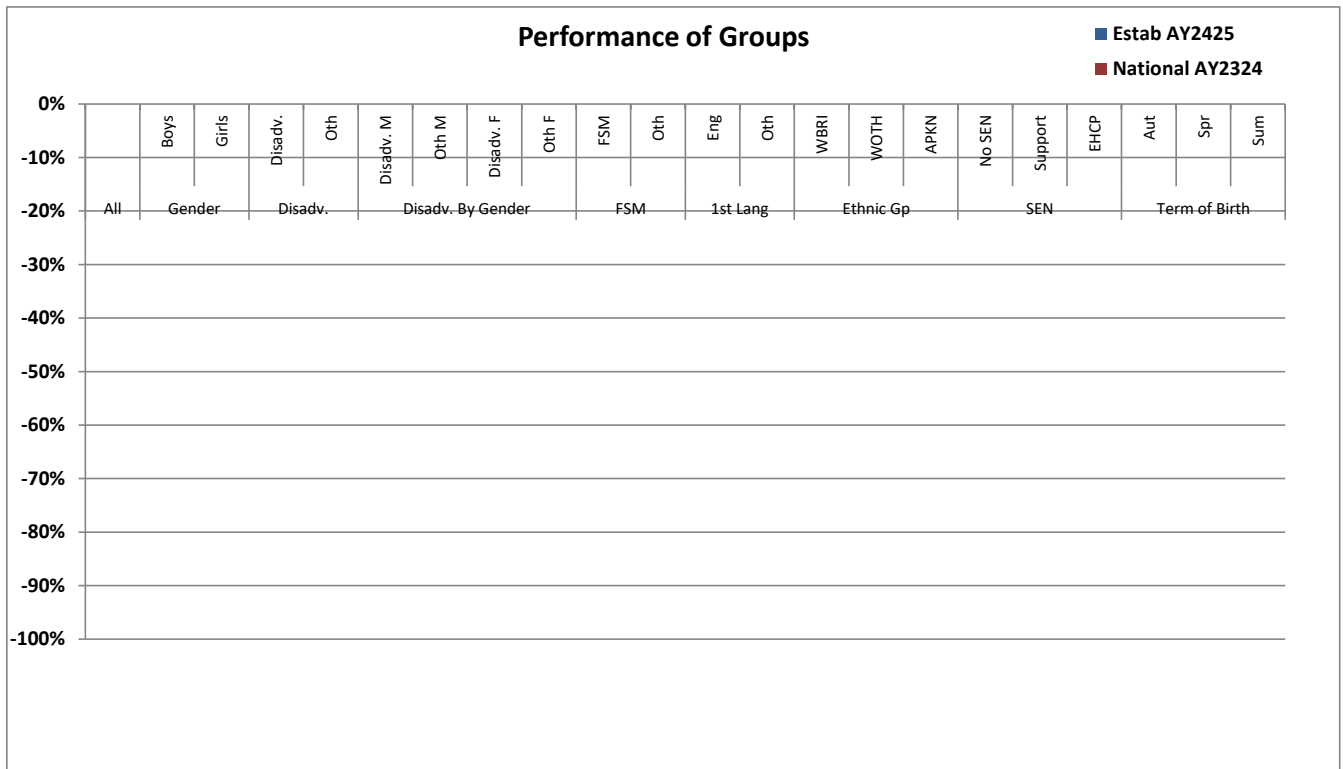
Year 2 AUTUMN: % Meeting the threshold

		Estab						National					Difference				
		24/25 Cohort	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
All Pupils		0	95%	75%				78%	79%				17%	-4%			
Gender	Boys	0	92%	67%													
	Girls	0	100%	82%													
	Gap	-	8%	15%													
Disadv.	Disadvantaged	0	67%	0%													
	All others	0	100%	79%													
	Gap	-	33%	79%													
Disadv. by Gender	Disadvantaged Boys	0	0%														
	Other Boys	0	100%	67%													
	Disadvantaged Girls	0	100%	0%													
	Other Girls	0	100%	90%													
FSM	FSM	0	67%	0%													
	All others	0	100%	79%													
	Gap	-	33%	79%													
1st Lang	English	0	95%	75%													
	Other	0	100%														
	Gap	-	5%														
Ethnic group	White - British	0	95%	71%													
	White - Other	0															
	Asian - Pakistani	0															
SEN	No SEN	0	100%	88%													
	SEN Support	0	100%	0%													
	EHCP	0	0%	0%													
Term of Birth	Autumn	0	100%	80%													
	Spring	0	100%	83%													
	Summer	0	92%	67%													

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Phonics

Year 2 AUTUMN: % Meeting the threshold



Phonics

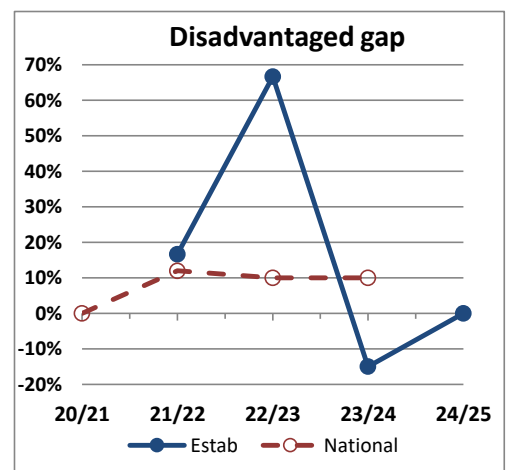
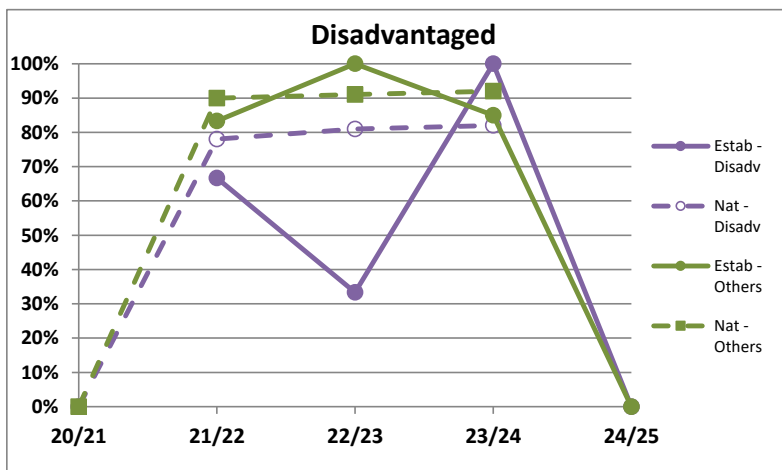
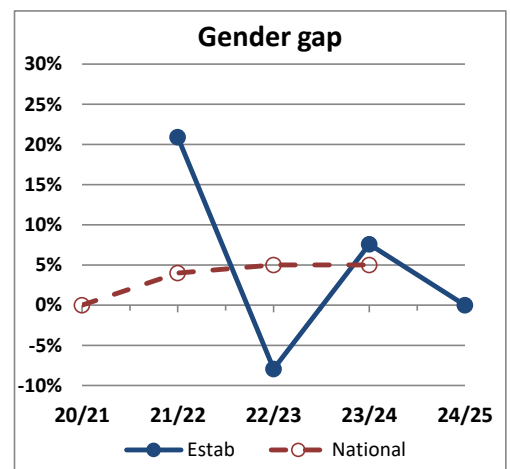
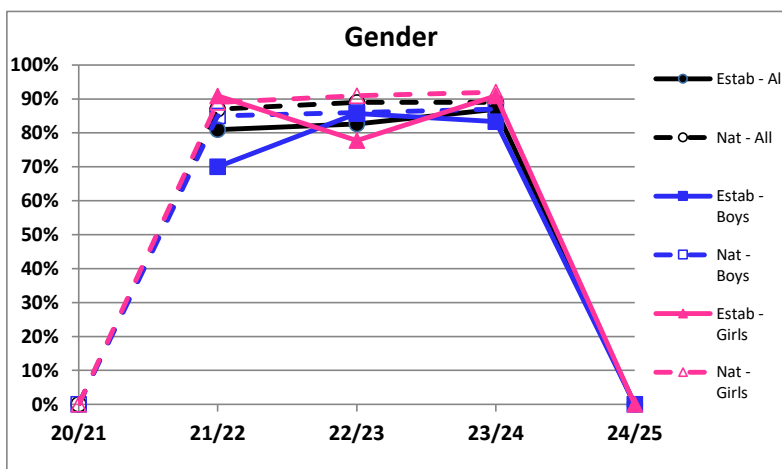
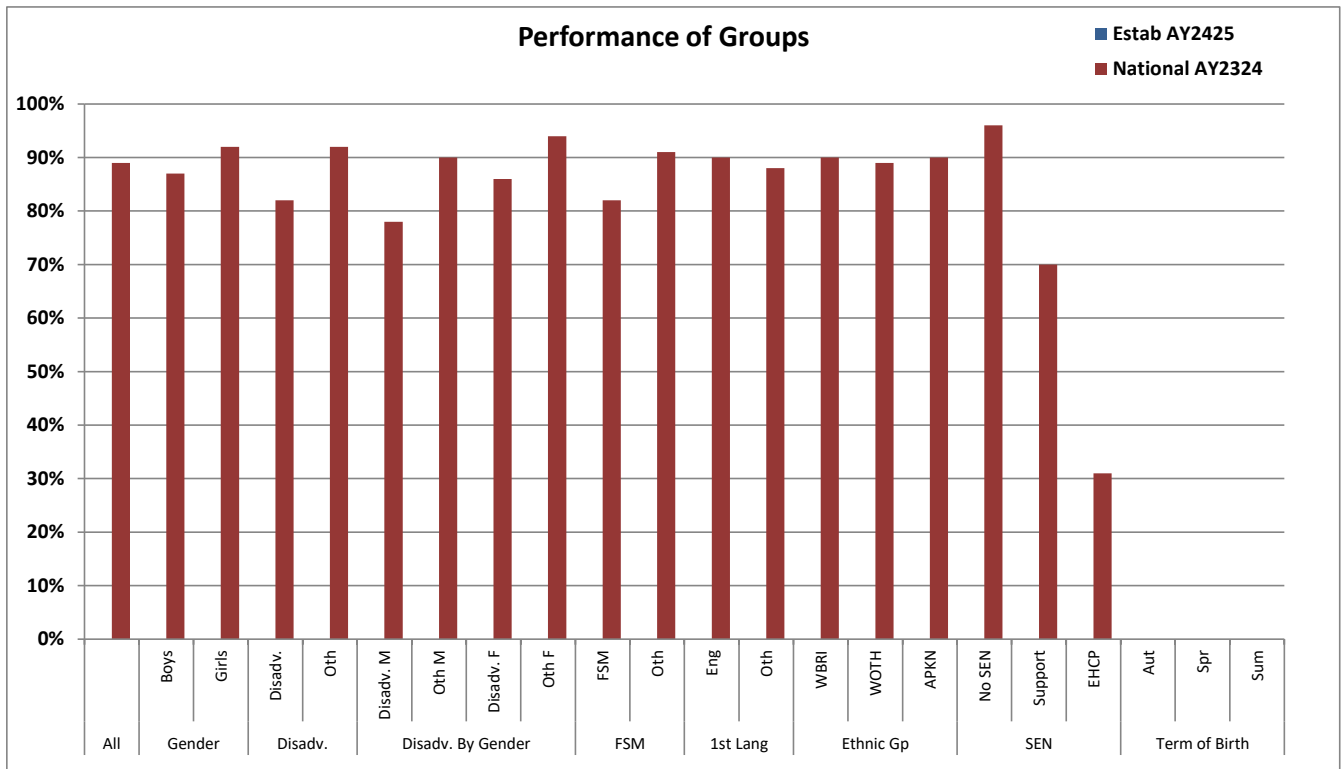
Year 2: % Meeting the threshold (either in Y1 or Y2)

		Estab						National					Difference				
		24/25 Cohort	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
All Pupils		28		81%	83%	87%	0%	0%	87%	89%	89%			-6%	-6%	-2%	-89%
Gender	Boys	16		70%	86%	83%	0%	0%	85%	86%	87%			-15%	0%	-4%	-87%
	Girls	12		91%	78%	91%	0%	0%	89%	91%	92%			2%	-13%	-1%	-92%
	Gap	-		21%	-8%	8%	0%	0%	4%	5%	5%			17%	-13%	3%	-5%
Disadv.	Disadvantaged	3		67%	33%	100%	0%	0%	78%	81%	82%			-11%	-48%	18%	-82%
	All others	25		83%	100%	85%	0%	0%	90%	91%	92%			-7%	9%	-7%	-92%
	Gap	-		17%	67%	-15%	0%	0%	12%	10%	10%			5%	57%	-25%	-10%
Disadv. by Gender	Disadvantaged Boys	0		50%	50%	100%		0%	74%	77%	78%			-24%	-27%	22%	
	Other Boys	16		75%	100%	78%	0%	0%	88%	89%	90%			-13%	11%	-12%	-90%
	Disadvantaged Girls	3		100%	0%		0%	0%	82%	85%	86%			18%	-85%		-86%
	Other Girls	9		90%	100%	91%	0%	0%	92%	93%	94%			-2%	7%	-3%	-94%
FSM	FSM	3		100%	50%	100%	0%	0%	78%	81%	82%			22%	-31%	18%	-82%
	All others	25		79%	94%	85%	0%	0%	90%	91%	91%			-11%	3%	-6%	-91%
	Gap	-		-21%	44%	-15%	0%	0%	12%	10%	9%			-33%	34%	-24%	-9%
1st Lang	English	28		81%	83%	87%	0%	0%	88%	89%	90%			-7%	-6%	-3%	-90%
	Other	0						0%	86%	87%	88%						
	Gap	-						0%	-2%	-2%	-2%						
Ethnic group	White - British	25		78%	83%	85%	0%	0%	88%	89%	90%			-10%	-6%	-5%	-90%
	White - Other	0				100%		0%	87%	88%	89%					11%	
	Asian - Pakistani	0						0%	87%	89%	90%						
SEN	No SEN	22		94%	90%	91%	0%	0%	94%	95%	96%			0%	-5%	-5%	-96%
	SEN Support	3		0%			0%	0%	61%	66%	70%			-61%			-70%
	EHCP	3		0%	0%	0%	0%	0%	28%	29%	31%			-28%	-29%	-31%	-31%
Term of Birth	Autumn	11		80%	90%	80%	0%										
	Spring	6		83%	100%	83%	0%										
	Summer	11		80%	75%	92%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Phonics

Year 2: % Meeting the threshold (either in Y1 or Y2)



Phonics

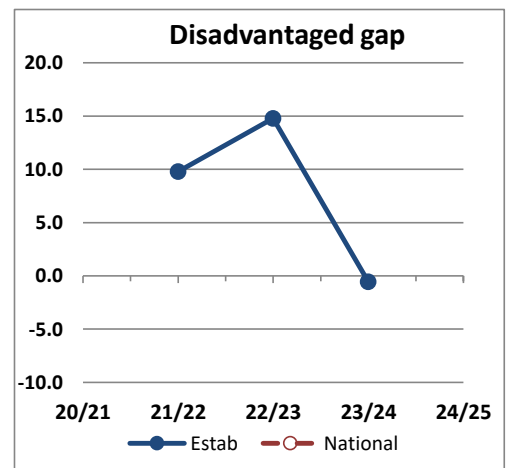
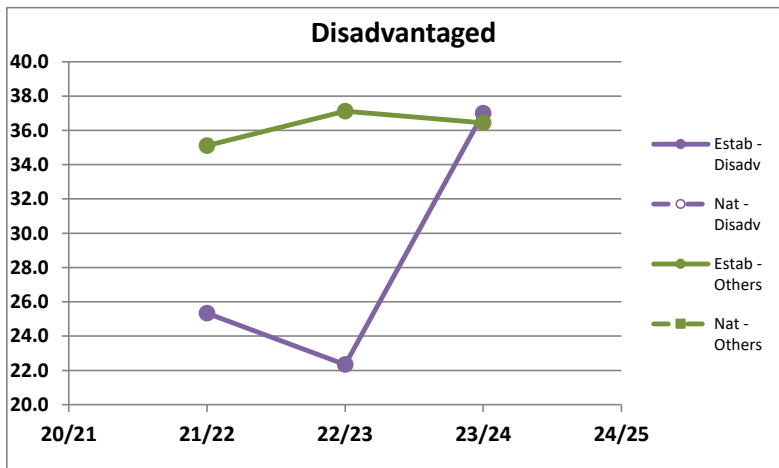
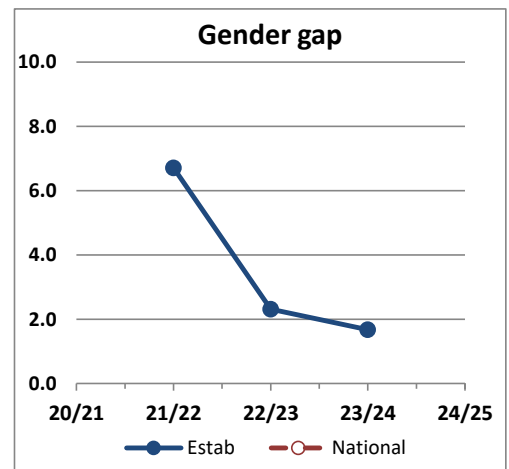
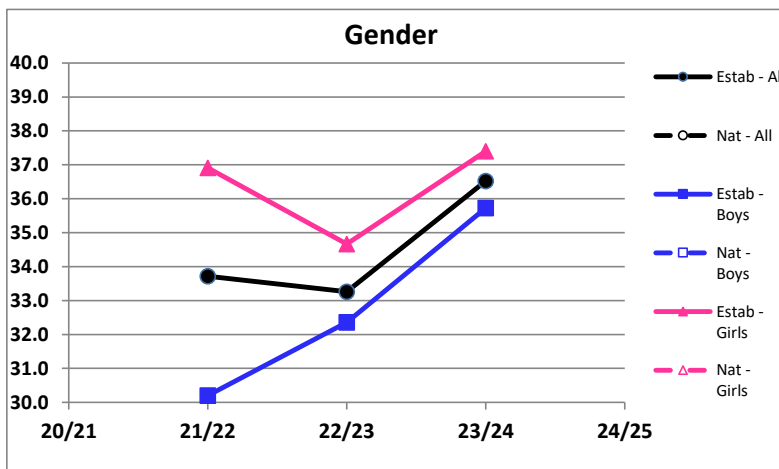
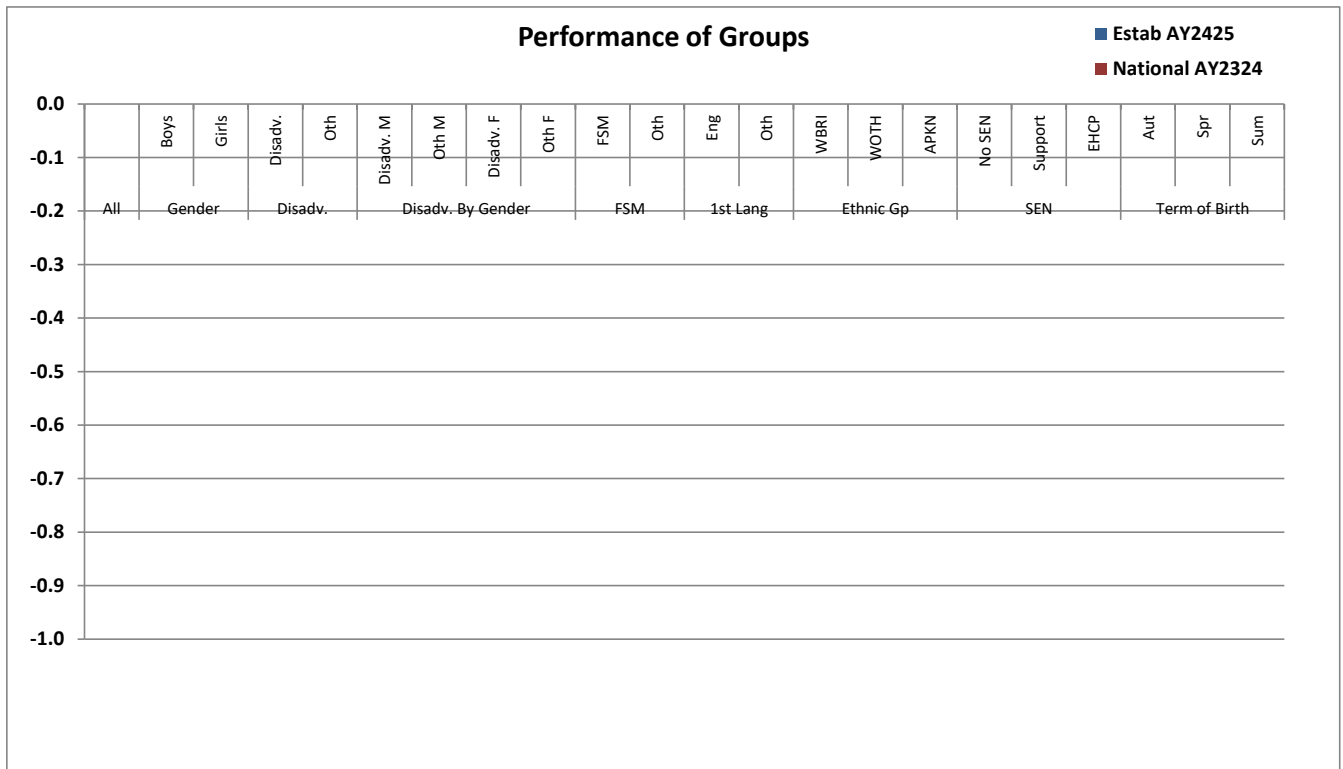
Year 2: Average Mark (Best of Y1 or Y2)

		Estab						National					Difference				
		24/25 Cohort	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25	20/21	21/22	22/23	23/24	24/25
All Pupils		0		33.7	33.3	36.5											
Gender	Boys	0		30.2	32.4	35.7											
	Girls	0		36.9	34.7	37.4											
	Gap	-		6.7	2.3	1.7											
Disadv.	Disadvantaged	0		25.3	22.3	37.0											
	All others	0		35.1	37.1	36.4											
	Gap	-		9.8	14.8	-0.6											
Disadv. by Gender	Disadvantaged Boys	0		20.5	21.5	37.0											
	Other Boys	0		32.6	36.7	35.3											
	Disadvantaged Girls	0		35.0	24.0												
	Other Girls	0		37.1	37.7	37.4											
FSM	FSM	0		36.0	24.5	37.0											
	All others	0		33.5	36.4	36.4											
	Gap	-		-2.5	11.9	-0.6											
1st Lang	English	0		33.7	33.3	36.5											
	Other	0															
	Gap	-															
Ethnic group	White - British	0		32.8	33.3	36.2											
	White - Other	0				38.0											
	Asian - Pakistani	0															
SEN	No SEN	0		37.4	35.5	36.5											
	SEN Support	0		11.0													
	EHCP	0		12.0	10.0												
Term of Birth	Autumn	0		35.2	34.2	38.3											
	Spring	0		36.0	37.0	33.5											
	Summer	0		31.6	32.2	37.5											

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Phonics

Year 2: Average Mark (Best of Y1 or Y2)



Key Stage 1

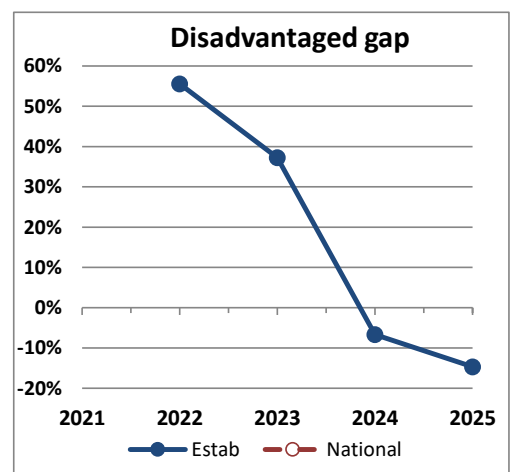
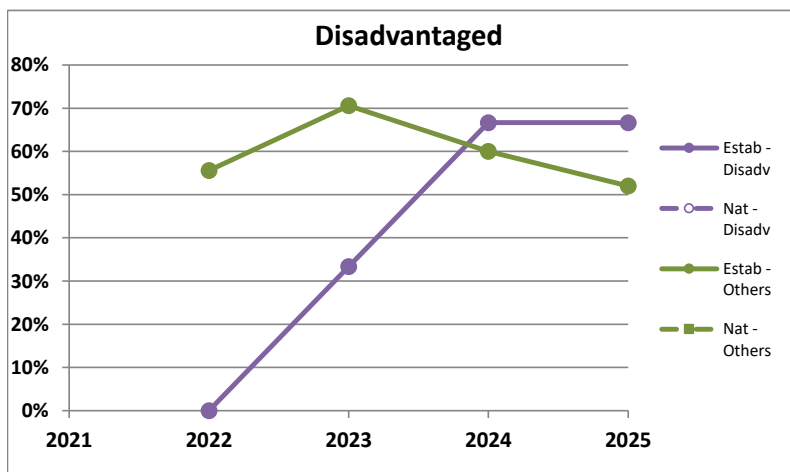
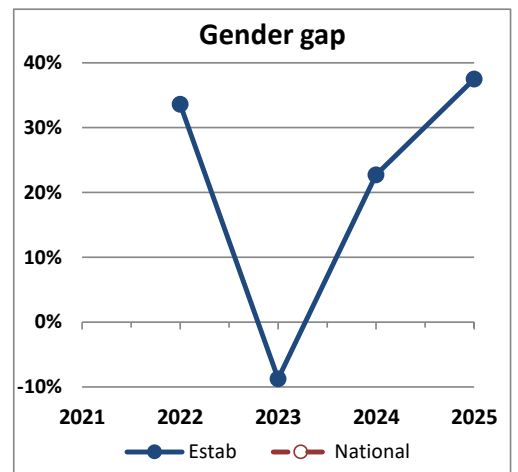
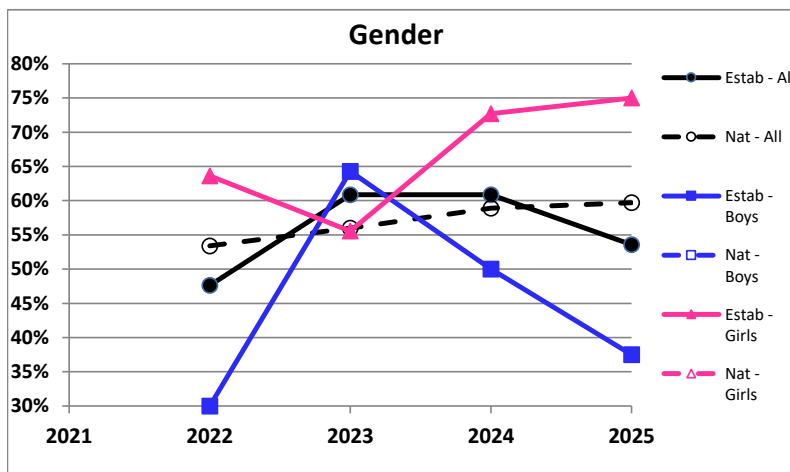
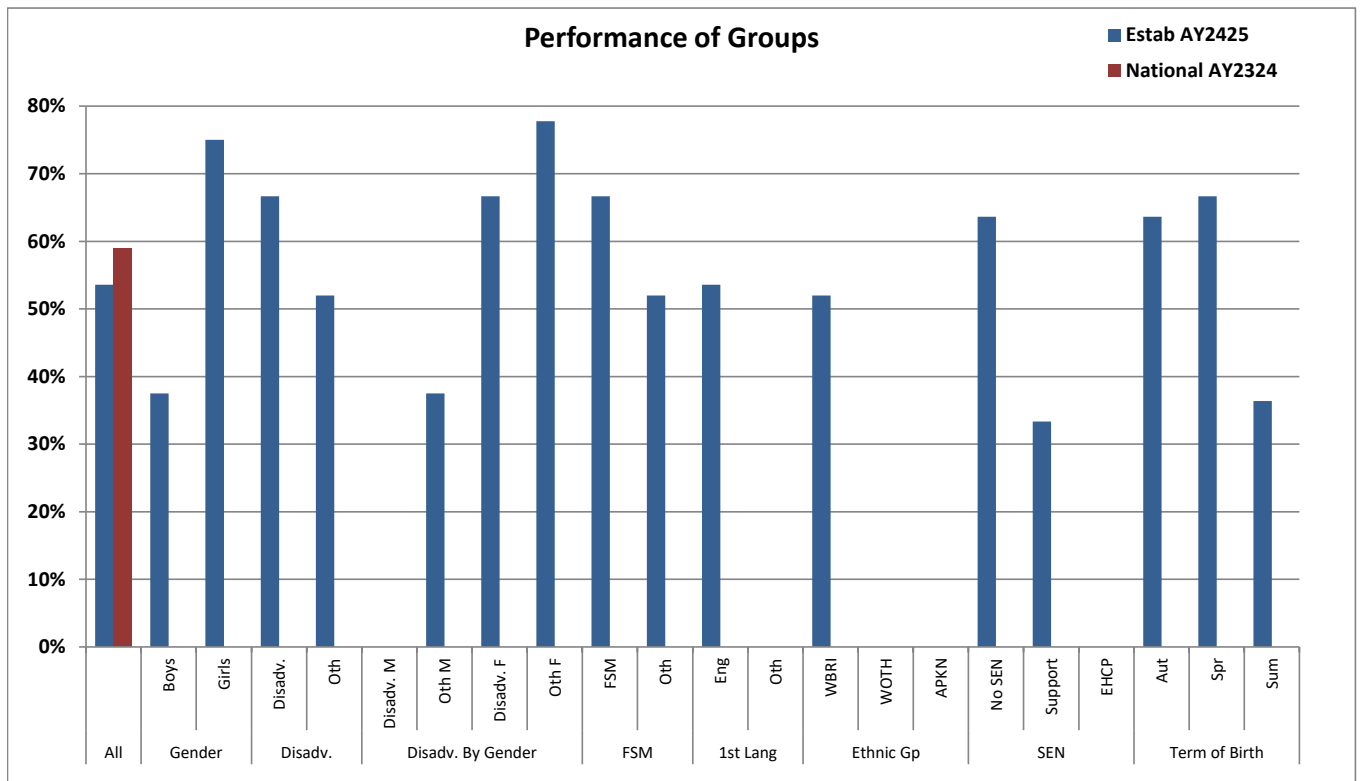
% Expected Standard and above: RWM

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		48%	61%	61%	54%		53%	56%	59%	60%		-6%	5%	2%	-6%
Gender	Boys	16		30%	64%	50%	38%										
	Girls	12		64%	56%	73%	75%										
	Gap	-		34%	-9%	23%	38%										
Disadv.	Disadvantaged	3		0%	33%	67%	67%										
	All others	25		56%	71%	60%	52%										
	Gap	-		56%	37%	-7%	-15%										
Disadv. by Gender	Disadvantaged Boys	0		0%	50%	67%											
	Other Boys	16		38%	70%	44%	38%										
	Disadvantaged Girls	3		0%	0%		67%										
	Other Girls	9		70%	71%	73%	78%										
FSM	FSM	3		0%	33%	67%	67%										
	All others	25		53%	71%	60%	52%										
	Gap	-		53%	37%	-7%	-15%										
1st Lang	English	28		48%	61%	61%	54%										
	Other	0															
	Gap	-															
Ethnic group	White - British	25		44%	61%	65%	52%										
	White - Other	0				0%											
	Asian - Pakistani	0															
SEN	No SEN	22		56%	67%	64%	64%										
	SEN Support	3		0%			33%										
	EHCP	3		0%	0%	0%	0%										
Term of Birth	Autumn	11		60%	80%	80%	64%										
	Spring	6		50%	100%	50%	67%										
	Summer	11		40%	42%	58%	36%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Expected Standard and above: RWM



Key Stage 1

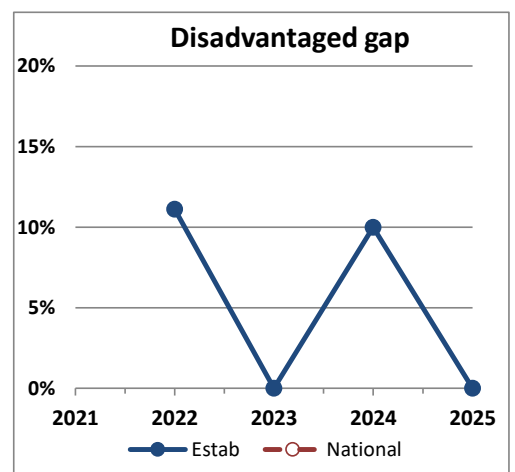
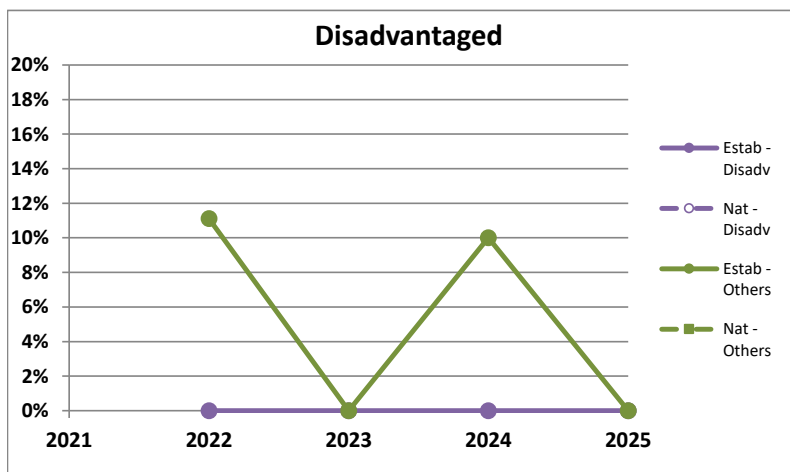
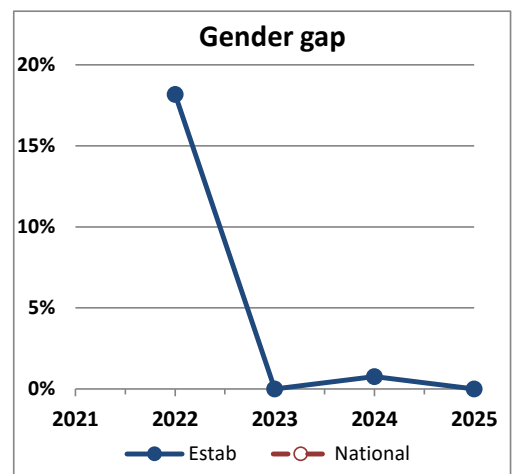
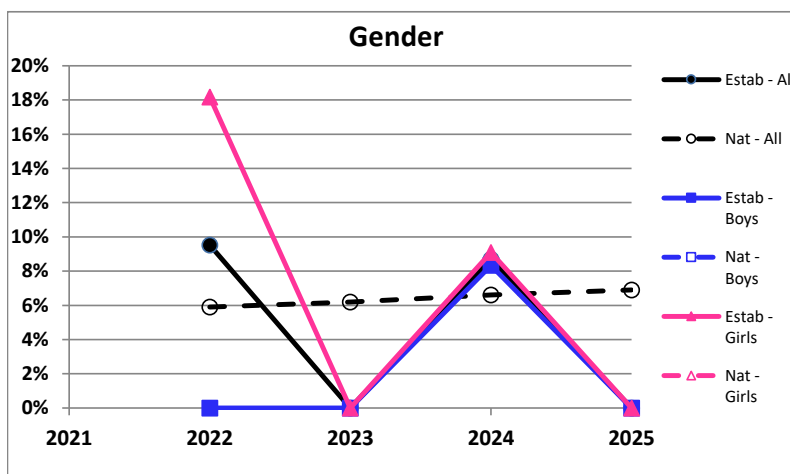
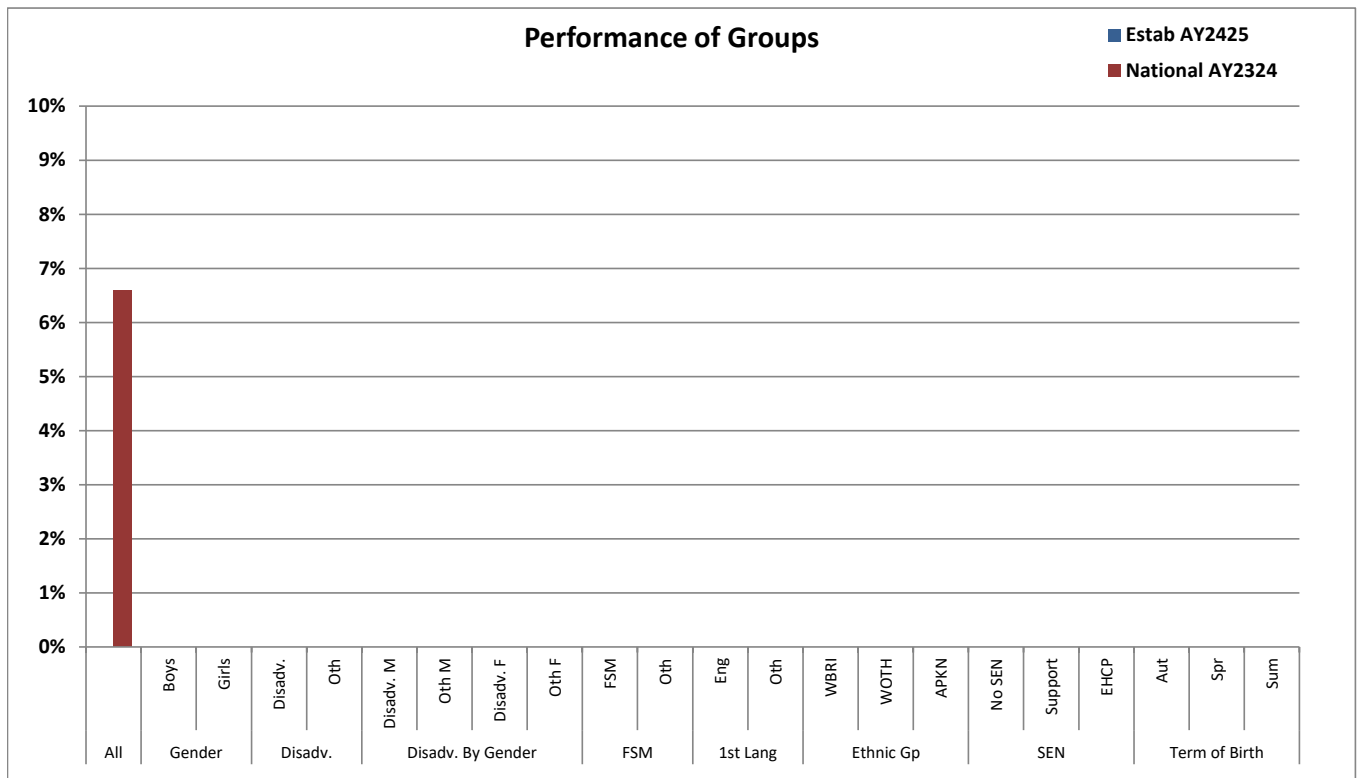
% Working at Greater Depth: RWM

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		10%	0%	9%	0%		6%	6%	7%	7%		4%	-6%	2%	-7%
Gender	Boys	16		0%	0%	8%	0%										
	Girls	12		18%	0%	9%	0%										
	Gap	-		18%	0%	1%	0%										
Disadv.	Disadvantaged	3		0%	0%	0%	0%										
	All others	25		11%	0%	10%	0%										
	Gap	-		11%	0%	10%	0%										
Disadv. by Gender	Disadvantaged Boys	0		0%	0%	0%											
	Other Boys	16		0%	0%	11%	0%										
	Disadvantaged Girls	3		0%	0%		0%										
	Other Girls	9		20%	0%	9%	0%										
FSM	FSM	3		0%	0%	0%	0%										
	All others	25		11%	0%	10%	0%										
	Gap	-		11%	0%	10%	0%										
1st Lang	English	28		10%	0%	9%	0%										
	Other	0															
	Gap	-															
Ethnic group	White - British	25		11%	0%	5%	0%										
	White - Other	0				0%											
	Asian - Pakistani	0															
SEN	No SEN	22		11%	0%	9%	0%										
	SEN Support	3		0%			0%										
	EHCP	3		0%	0%	0%	0%										
Term of Birth	Autumn	11		20%	0%	20%	0%										
	Spring	6		17%	0%	0%	0%										
	Summer	11		0%	0%	8%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Working at Greater Depth: RWM



Key Stage 1

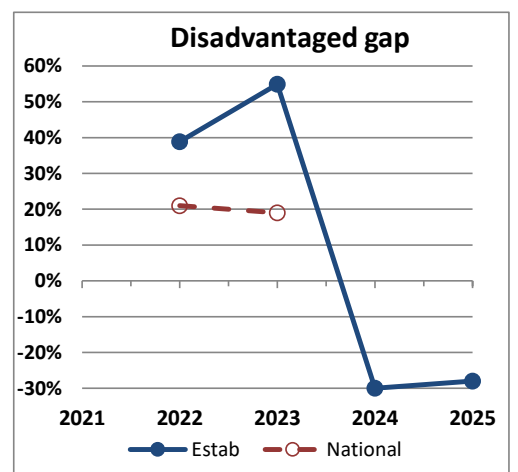
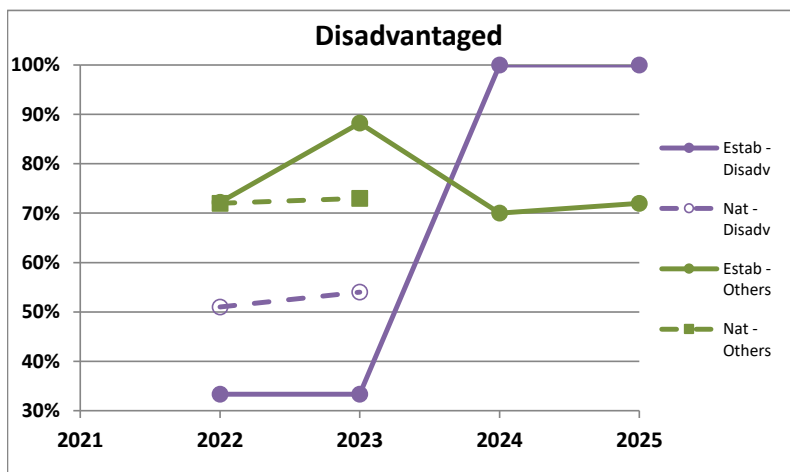
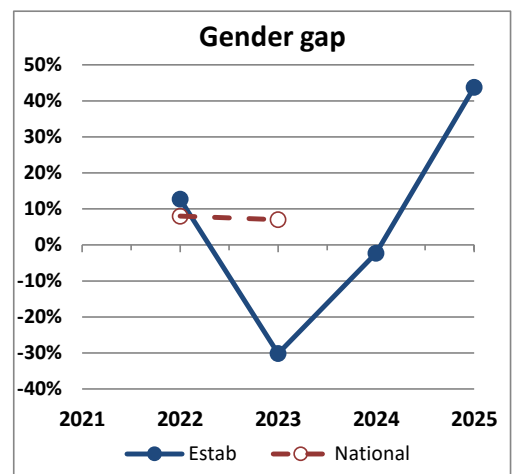
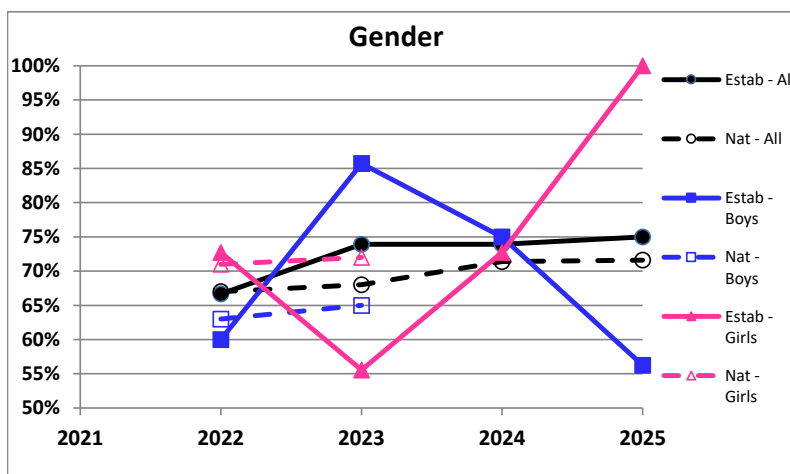
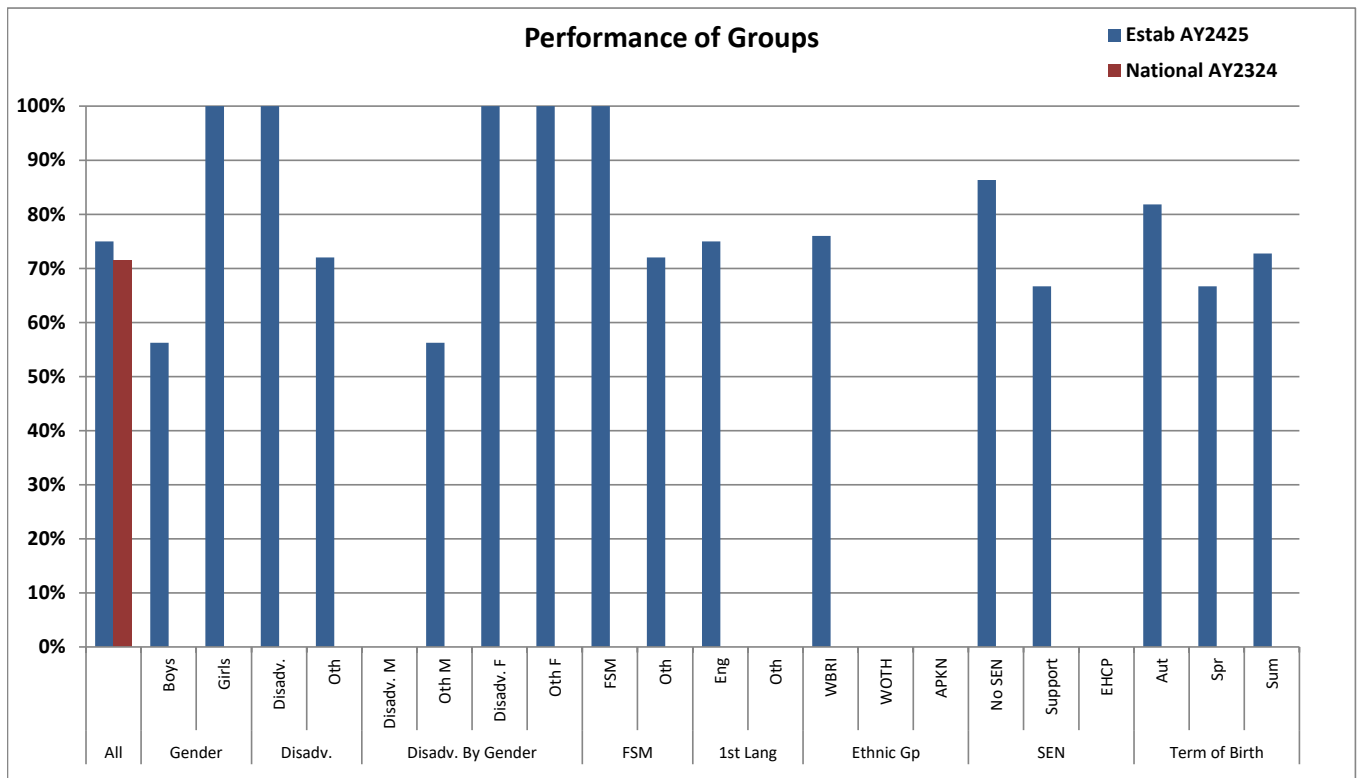
% Expected Standard and above: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		67%	74%	74%	75%		67%	68%	71%	72%		0%	6%	3%	3%
Gender	Boys	16		60%	86%	75%	56%		63%	65%				-3%	21%		
	Girls	12		73%	56%	73%	100%		71%	72%				2%	-16%		
	Gap	-		13%	-30%	-2%	44%		8%	7%				5%	-37%		
Disadv.	Disadvantaged	3		33%	33%	100%	100%		51%	54%				-18%	-21%		
	All others	25		72%	88%	70%	72%		72%	73%				0%	15%		
	Gap	-		39%	55%	-30%	-28%		21%	19%				18%	36%		
Disadv. by Gender	Disadvantaged Boys	0		0%	50%	100%			47%	50%				-47%	0%		
	Other Boys	16		75%	100%	67%	56%		69%	70%				6%	30%		
	Disadvantaged Girls	3		100%	0%		100%		55%	58%				45%	-58%		
	Other Girls	9		70%	71%	73%	100%		76%	77%				-6%	-6%		
FSM	FSM	3		50%	33%	100%	100%		51%	54%				-1%	-21%		
	All others	25		68%	88%	70%	72%		72%	73%				-4%	15%		
	Gap	-		18%	55%	-30%	-28%		21%	19%				-3%	36%		
1st Lang	English	28		67%	74%	74%	75%		68%	70%				-1%	4%		
	Other	0							64%	65%							
	Gap	-							-4%	-5%							
Ethnic group	White - British	25		61%	74%	75%	76%		68%	69%				-7%	5%		
	White - Other	0				0%			65%	65%							
	Asian - Pakistani	0							63%	66%							
SEN	No SEN	22		78%	81%	77%	86%		75%	77%				3%	4%		
	SEN Support	3		0%			67%		30%	32%				-30%			
	EHCP	3		0%	0%	0%	0%		12%	12%				-12%	-12%		
Term of Birth	Autumn	11		80%	80%	100%	82%										
	Spring	6		50%	100%	67%	67%										
	Summer	11		70%	67%	67%	73%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Expected Standard and above: Reading



Key Stage 1

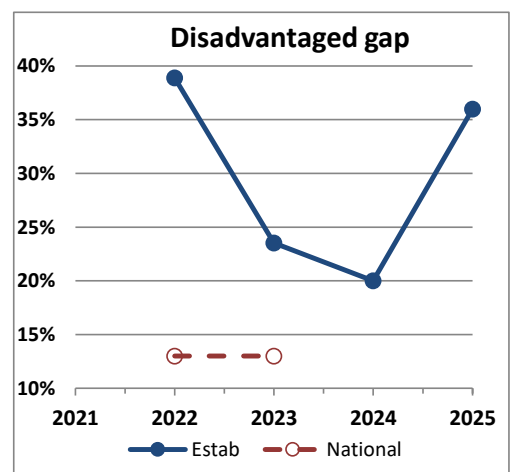
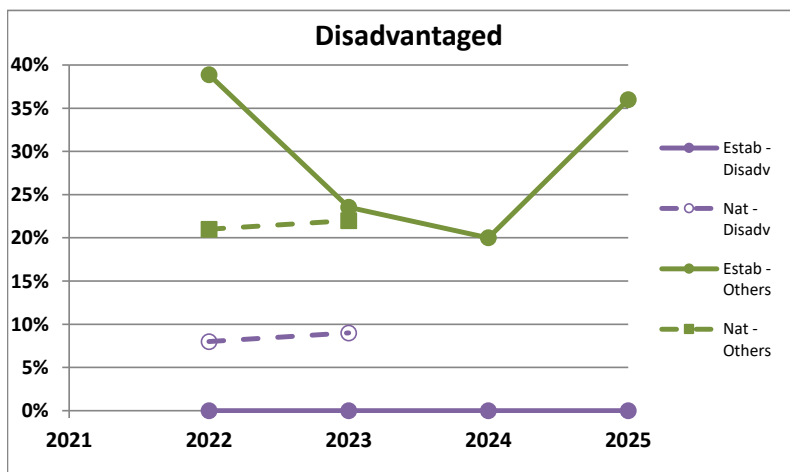
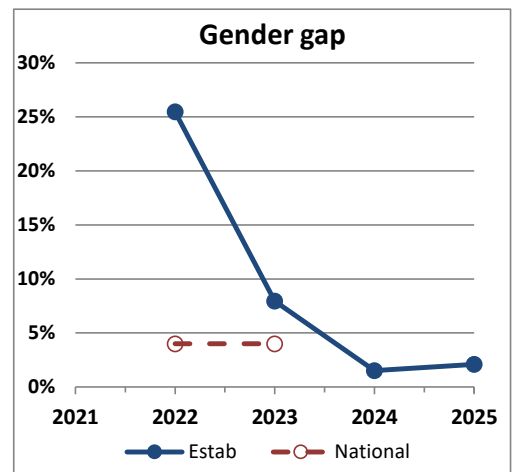
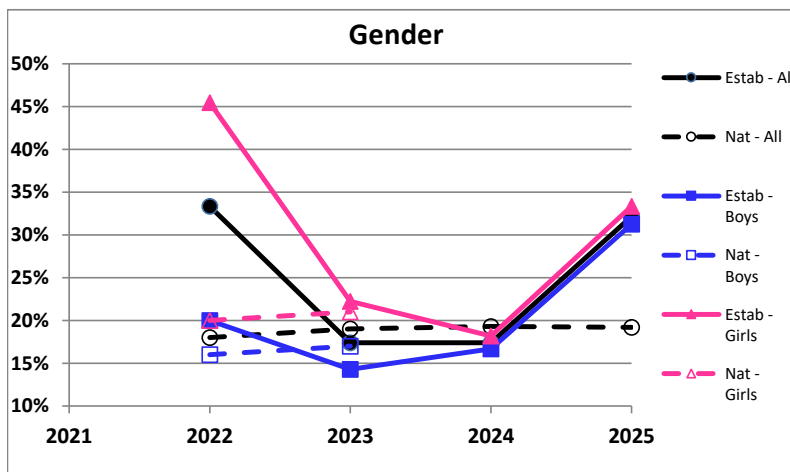
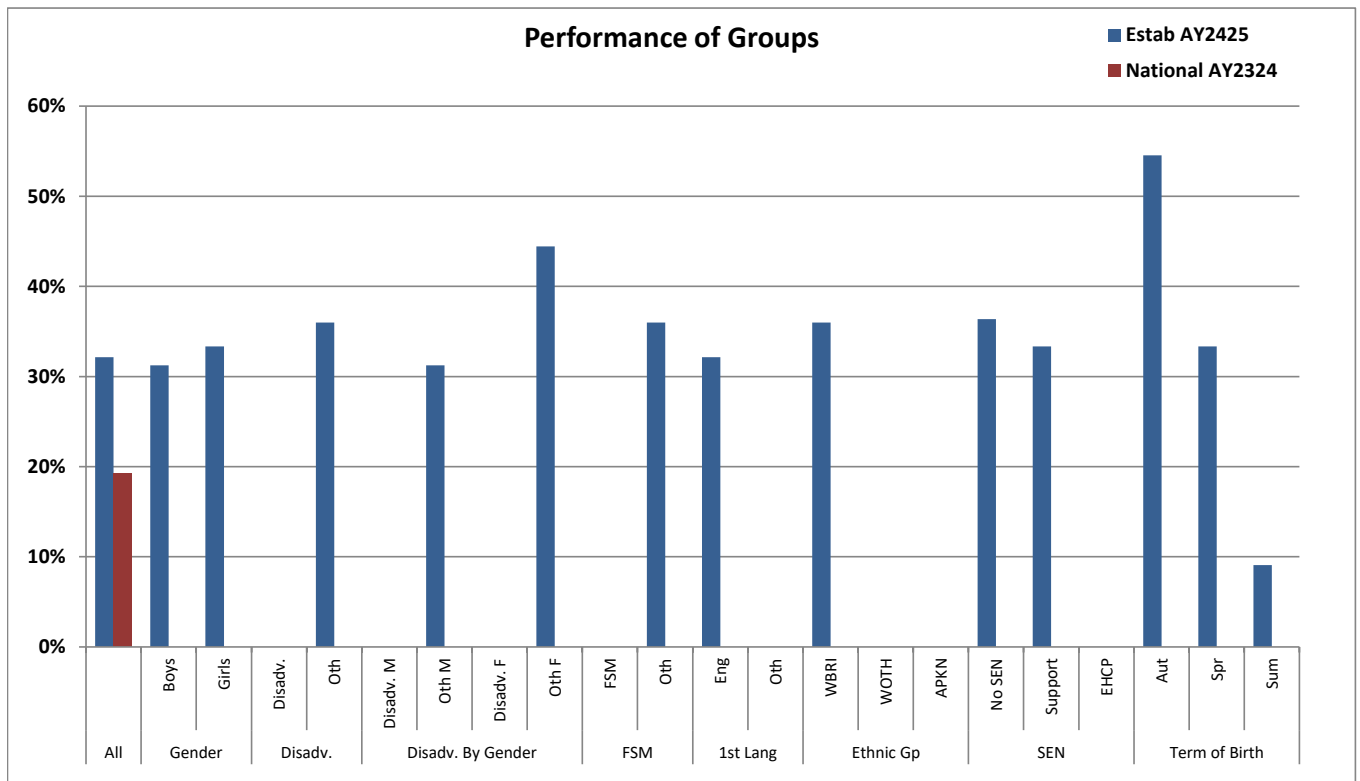
% Working at Greater Depth: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		33%	17%	17%	32%		18%	19%	19%	19%		15%	-2%	-2%	13%
Gender	Boys	16		20%	14%	17%	31%		16%	17%				4%	-3%		
	Girls	12		45%	22%	18%	33%		20%	21%				25%	1%		
	Gap	-		25%	8%	2%	2%		4%	4%				21%	4%		
Disadv.	Disadvantaged	3		0%	0%	0%	0%		8%	9%				-8%	-9%		
	All others	25		39%	24%	20%	36%		21%	22%				18%	2%		
	Gap	-		39%	24%	20%	36%		13%	13%				26%	11%		
Disadv. by Gender	Disadvantaged Boys	0		0%	0%	0%			7%	8%				-7%	-8%		
	Other Boys	16		25%	20%	22%	31%		19%	20%				6%	0%		
	Disadvantaged Girls	3		0%	0%		0%		9%	11%				-9%	-11%		
	Other Girls	9		50%	29%	18%	44%		23%	24%				27%	5%		
FSM	FSM	3		0%	0%	0%	0%		8%	9%				-8%	-9%		
	All others	25		37%	24%	20%	36%		21%	22%				16%	2%		
	Gap	-		37%	24%	20%	36%		13%	13%				24%	11%		
1st Lang	English	28		33%	17%	17%	32%		19%	20%				14%	-3%		
	Other	0							16%	16%							
	Gap	-							-3%	-4%							
Ethnic group	White - British	25		28%	17%	15%	36%		18%	19%				10%	-2%		
	White - Other	0				0%			16%	17%							
	Asian - Pakistani	0							13%	14%							
SEN	No SEN	22		39%	19%	18%	36%		21%	22%				18%	-3%		
	SEN Support	3		0%			33%		4%	5%				-4%			
	EHCP	3		0%	0%	0%	0%		2%	2%				-2%	-2%		
Term of Birth	Autumn	11		40%	30%	40%	55%										
	Spring	6		50%	0%	0%	33%										
	Summer	11		20%	8%	17%	9%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Working at Greater Depth: Reading



Key Stage 1

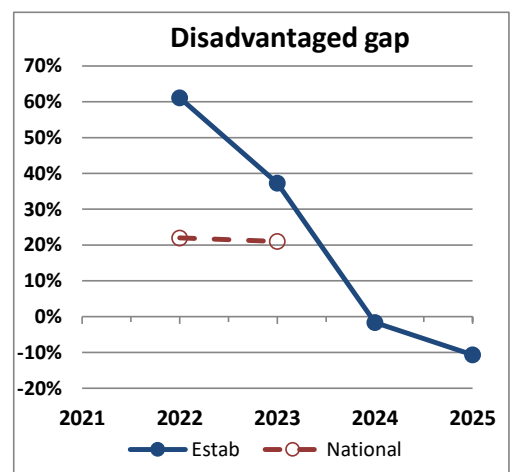
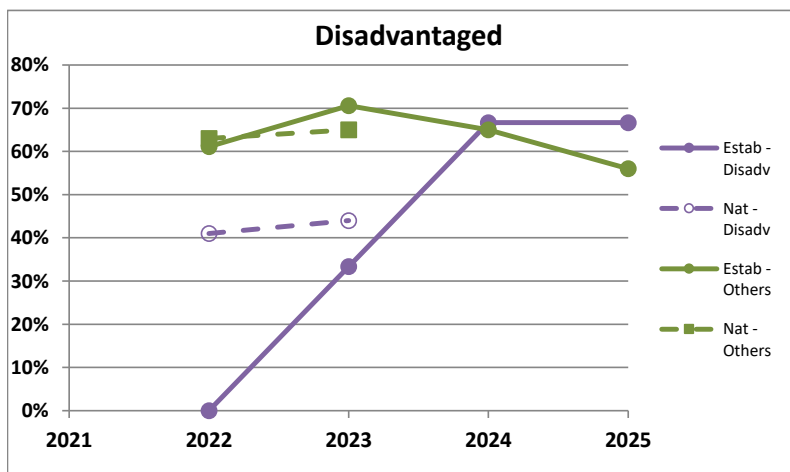
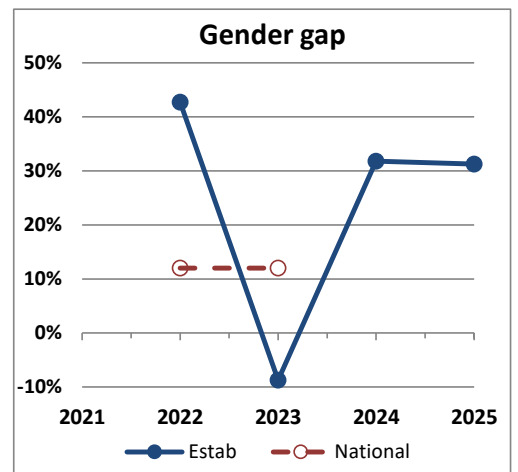
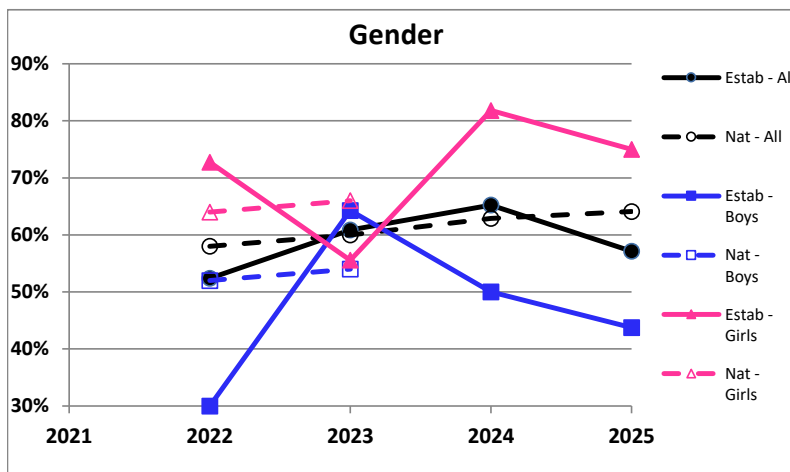
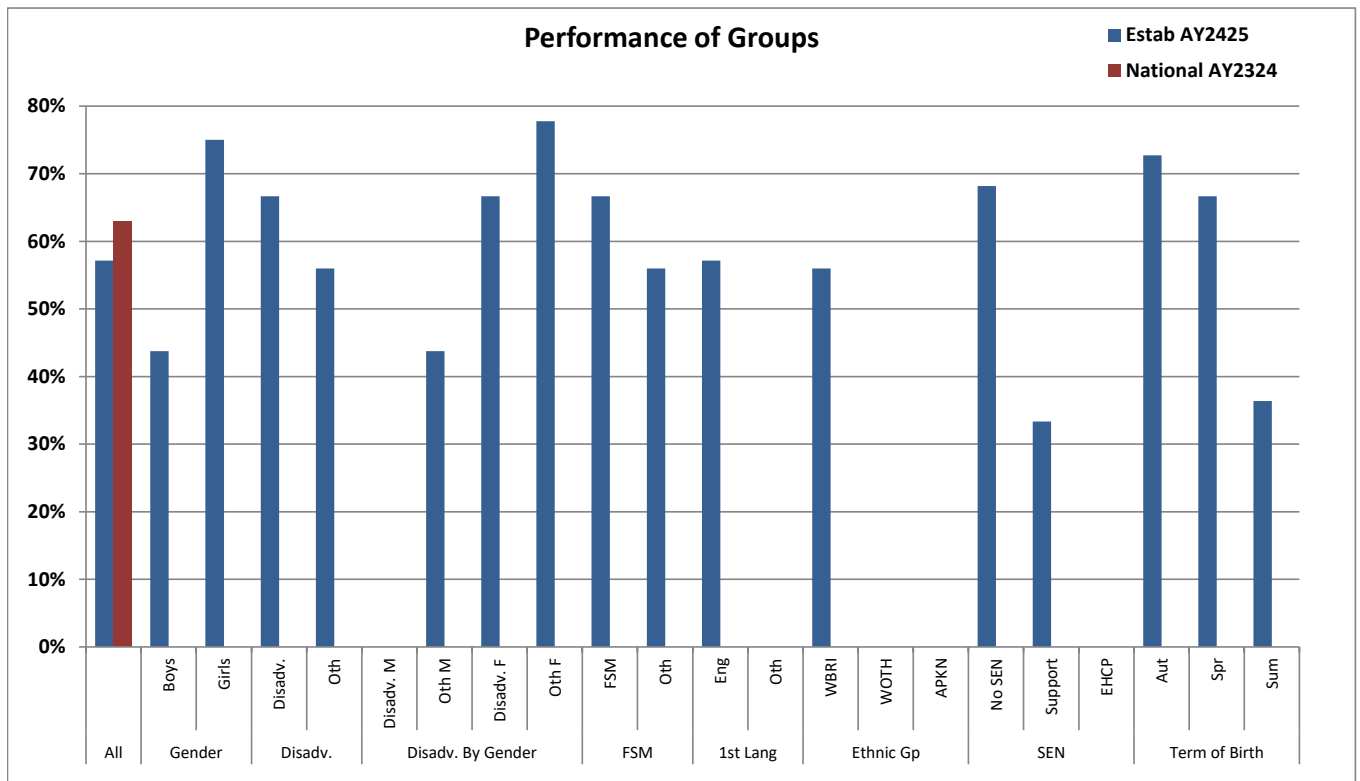
% Expected Standard and above: Writing

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		52%	61%	65%	57%		58%	60%	63%	64%		-6%	1%	2%	-7%
Gender	Boys	16		30%	64%	50%	44%		52%	54%				-22%	10%		
	Girls	12		73%	56%	82%	75%		64%	66%				9%	-10%		
	Gap	-		43%	-9%	32%	31%		12%	12%				31%	-21%		
Disadv.	Disadvantaged	3		0%	33%	67%	67%		41%	44%				-41%	-11%		
	All others	25		61%	71%	65%	56%		63%	65%				-2%	6%		
	Gap	-		61%	37%	-2%	-11%		22%	21%				39%	16%		
Disadv. by Gender	Disadvantaged Boys	0		0%	50%	67%			35%	38%				-35%	12%		
	Other Boys	16		38%	70%	44%	44%		57%	60%				-20%	10%		
	Disadvantaged Girls	3		0%	0%		67%		47%	51%				-47%	-51%		
	Other Girls	9		80%	71%	82%	78%		69%	71%				11%	0%		
FSM	FSM	3		0%	33%	67%	67%		41%	44%				-41%	-11%		
	All others	25		58%	71%	65%	56%		63%	65%				-5%	6%		
	Gap	-		58%	37%	-2%	-11%		22%	21%				36%	16%		
1st Lang	English	28		52%	61%	65%	57%		58%	61%				-6%	0%		
	Other	0							57%	58%							
	Gap	-							-1%	-3%							
Ethnic group	White - British	25		50%	61%	70%	56%		57%	60%				-7%	1%		
	White - Other	0				0%			57%	58%							
	Asian - Pakistani	0							55%	59%							
SEN	No SEN	22		61%	67%	68%	68%		66%	69%				-5%	-2%		
	SEN Support	3		0%			33%		20%	22%				-20%			
	EHCP	3		0%	0%	0%	0%		7%	8%				-7%	-8%		
Term of Birth	Autumn	11		60%	80%	80%	73%										
	Spring	6		67%	100%	50%	67%										
	Summer	11		40%	42%	67%	36%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Expected Standard and above: Writing



Key Stage 1

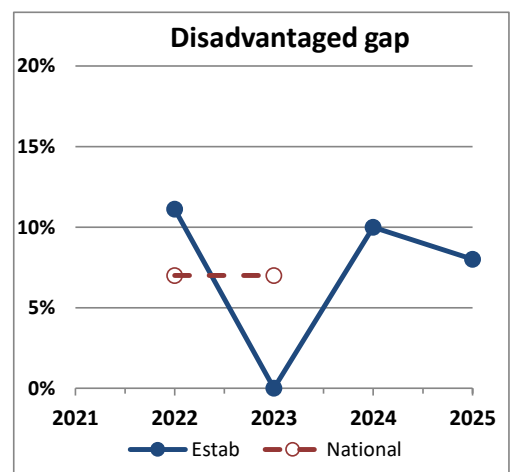
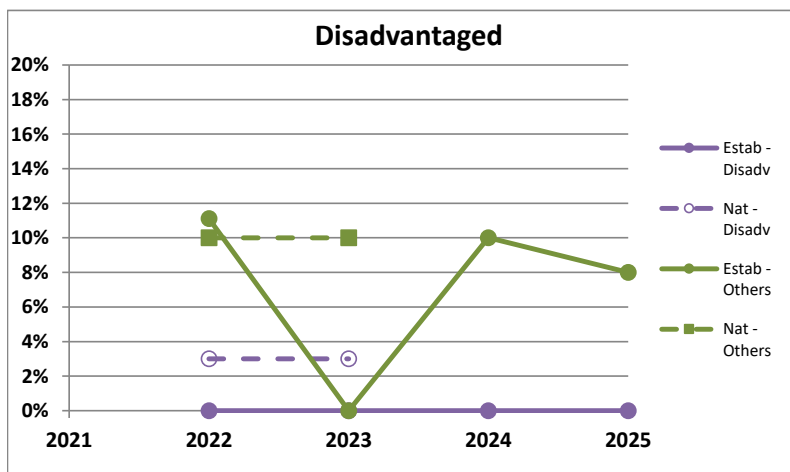
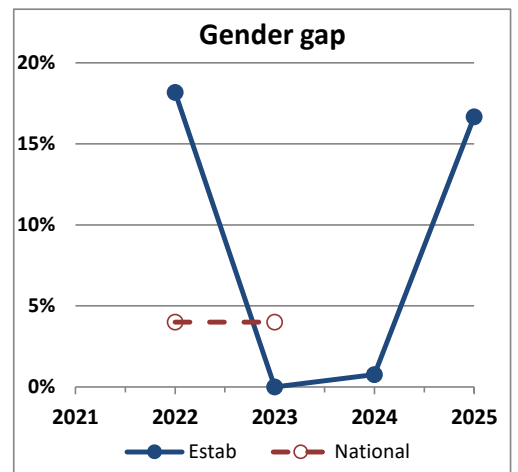
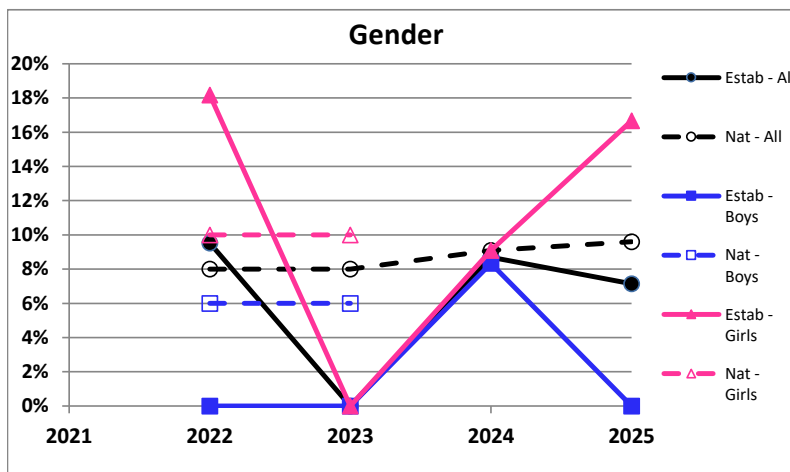
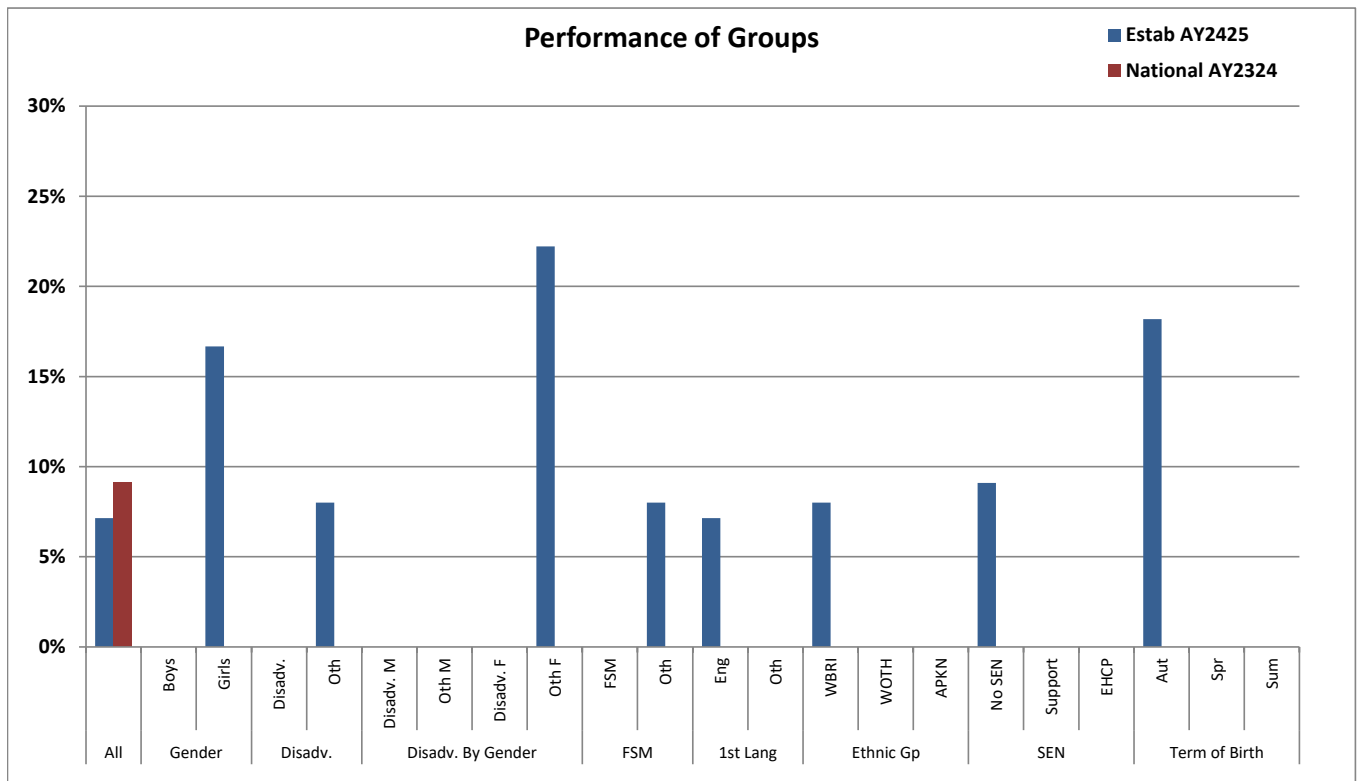
% Working at Greater Depth: Writing

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		10%	0%	9%	7%		8%	8%	9%	10%		2%	-8%	0%	-2%
Gender	Boys	16		0%	0%	8%	0%		6%	6%				-6%	-6%		
	Girls	12		18%	0%	9%	17%		10%	10%				8%	-10%		
	Gap	-		18%	0%	1%	17%		4%	4%				14%	-4%		
Disadv.	Disadvantaged	3		0%	0%	0%	0%		3%	3%				-3%	-3%		
	All others	25		11%	0%	10%	8%		10%	10%				1%	-10%		
	Gap	-		11%	0%	10%	8%		7%	7%				4%	-7%		
Disadv. by Gender	Disadvantaged Boys	0		0%	0%	0%			2%	2%				-2%	-2%		
	Other Boys	16		0%	0%	11%	0%		8%	8%				-8%	-8%		
	Disadvantaged Girls	3		0%	0%		0%		4%	4%				-4%	-4%		
	Other Girls	9		20%	0%	9%	22%		12%	12%				8%	-12%		
FSM	FSM	3		0%	0%	0%	0%		3%	3%				-3%	-3%		
	All others	25		11%	0%	10%	8%		10%	10%				1%	-10%		
	Gap	-		11%	0%	10%	8%		7%	7%				4%	-7%		
1st Lang	English	28		10%	0%	9%	7%		8%	8%				2%	-8%		
	Other	0							8%	8%							
	Gap	-							0%	0%							
Ethnic group	White - British	25		11%	0%	5%	8%		8%	8%				3%	-8%		
	White - Other	0				0%			8%	8%							
	Asian - Pakistani	0							6%	6%							
SEN	No SEN	22		11%	0%	9%	9%		9%	10%				2%	-10%		
	SEN Support	3		0%			0%		1%	1%				-1%			
	EHCP	3		0%	0%	0%	0%		0%	1%				0%	-1%		
Term of Birth	Autumn	11		20%	0%	20%	18%										
	Spring	6		17%	0%	0%	0%										
	Summer	11		0%	0%	8%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Working at Greater Depth: Writing



Key Stage 1

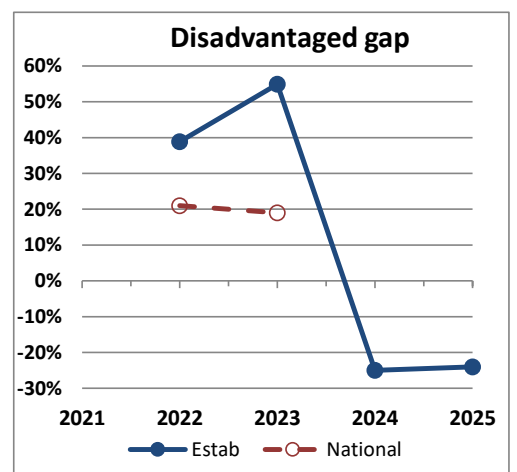
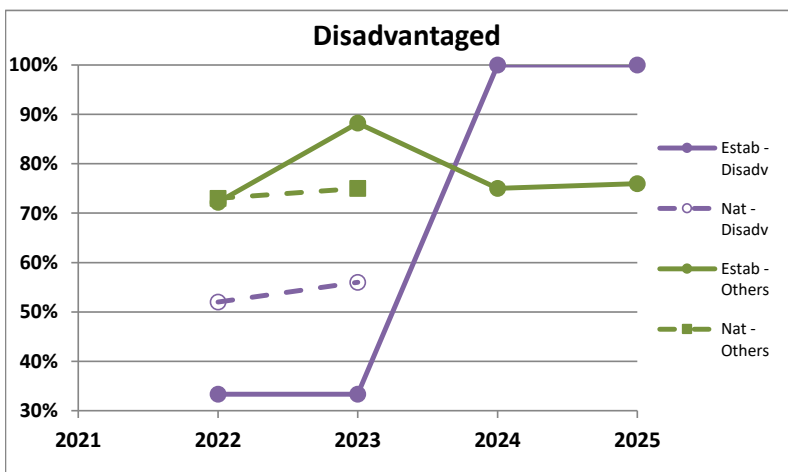
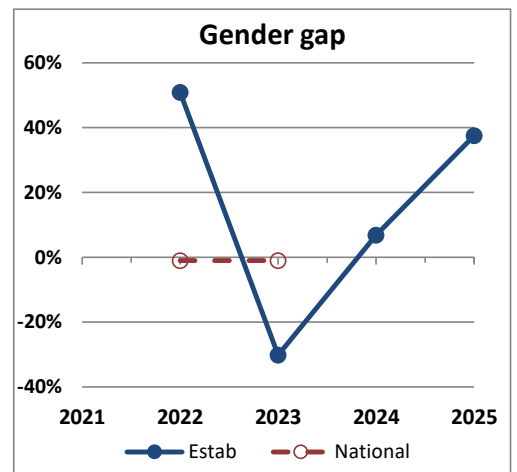
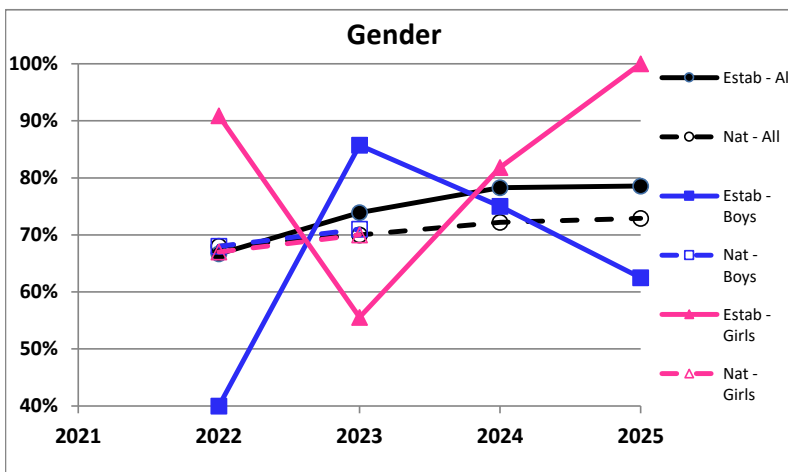
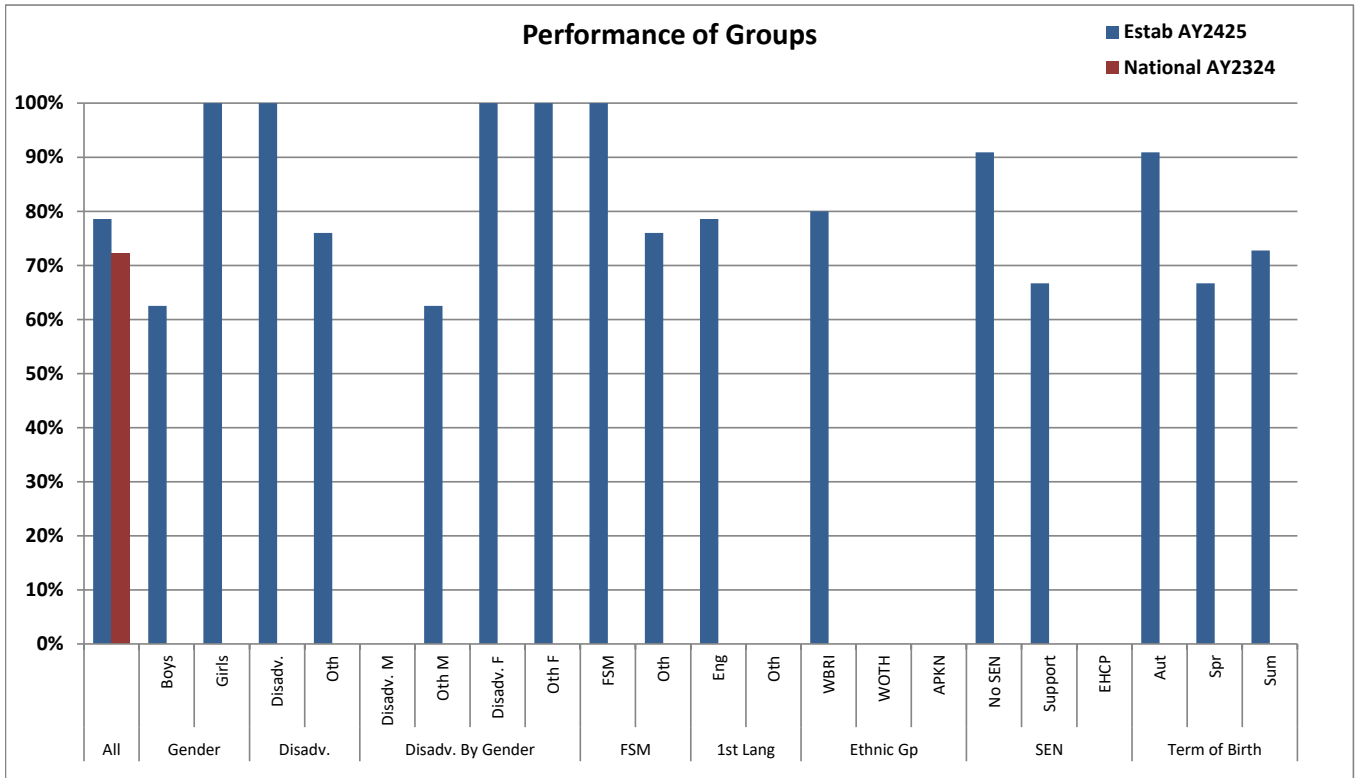
% Expected Standard and above: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		67%	74%	78%	79%		68%	70%	72%	73%		-1%	4%	6%	6%
Gender	Boys	16		40%	86%	75%	63%		68%	71%				-28%	15%		
	Girls	12		91%	56%	82%	100%		67%	70%				24%	-14%		
	Gap	-		51%	-30%	7%	38%		-1%	-1%				52%	-29%		
Disadv.	Disadvantaged	3		33%	33%	100%	100%		52%	56%				-19%	-23%		
	All others	25		72%	88%	75%	76%		73%	75%				-1%	13%		
	Gap	-		39%	55%	-25%	-24%		21%	19%				18%	36%		
Disadv. by Gender	Disadvantaged Boys	0		0%	50%	100%			52%	56%				-52%	-6%		
	Other Boys	16		50%	100%	67%	63%		74%	76%				-24%	24%		
	Disadvantaged Girls	3		100%	0%		100%		51%	55%				49%	-55%		
	Other Girls	9		90%	71%	82%	100%		72%	75%				18%	-4%		
FSM	FSM	3		50%	33%	100%	100%		52%	56%				-2%	-23%		
	All others	25		68%	88%	75%	76%		73%	75%				-5%	13%		
	Gap	-		18%	55%	-25%	-24%		21%	19%				-3%	36%		
1st Lang	English	28		67%	74%	78%	79%		68%	71%				-1%	3%		
	Other	0							67%	69%							
	Gap	-							-1%	-2%							
Ethnic group	White - British	25		67%	74%	85%	80%		68%	71%				-1%	3%		
	White - Other	0				0%			69%	71%							
	Asian - Pakistani	0							63%	67%							
SEN	No SEN	22		78%	81%	82%	91%		75%	79%				3%	2%		
	SEN Support	3		0%			67%		33%	37%				-33%			
	EHCP	3		0%	0%	0%	0%		14%	15%				-14%	-15%		
Term of Birth	Autumn	11		60%	80%	80%	91%										
	Spring	6		83%	100%	83%	67%										
	Summer	11		60%	67%	75%	73%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Expected Standard and above: Maths



Key Stage 1

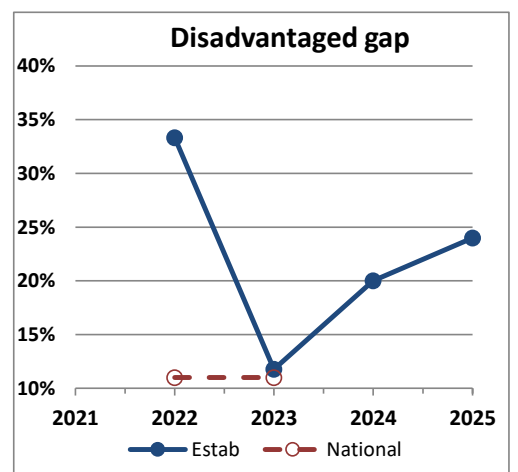
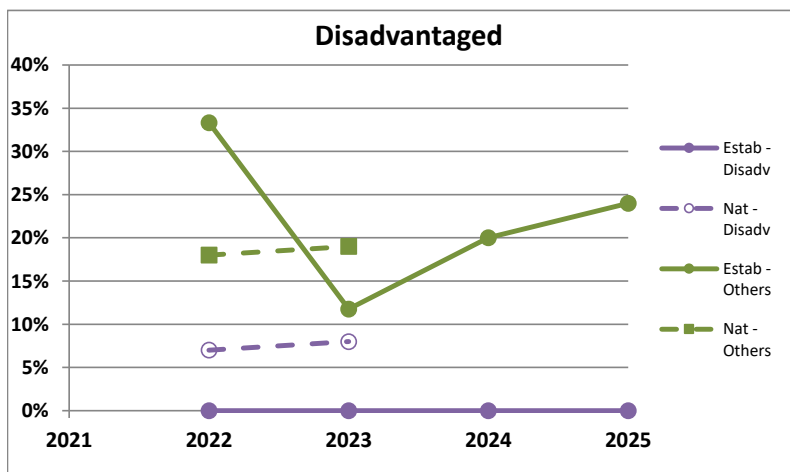
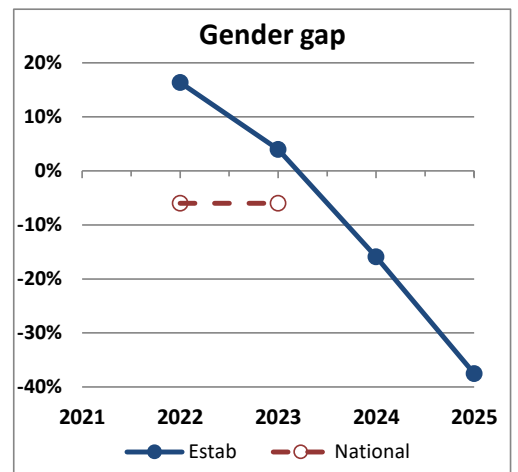
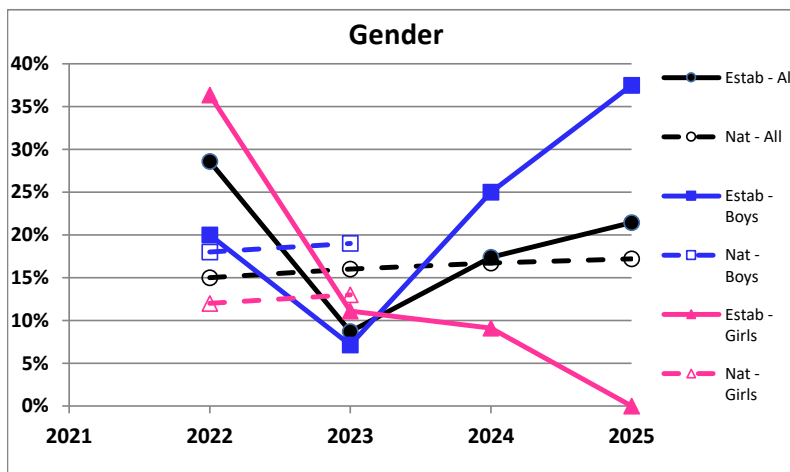
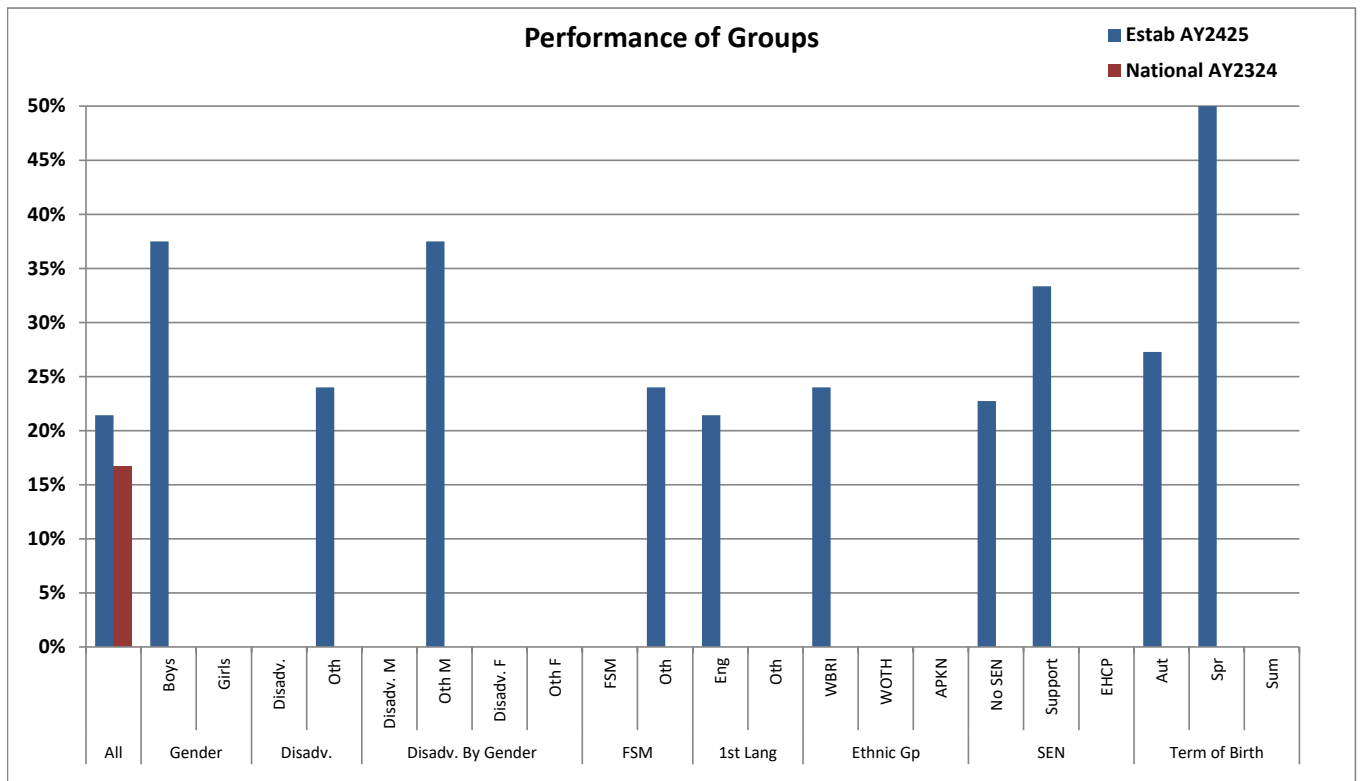
% Working at Greater Depth: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		29%	9%	17%	21%		15%	16%	17%	17%		14%	-7%	1%	4%
Gender	Boys	16		20%	7%	25%	38%		18%	19%				2%	-12%		
	Girls	12		36%	11%	9%	0%		12%	13%				24%	-2%		
	Gap	-		16%	4%	-16%	-38%		-6%	-6%				22%	10%		
Disadv.	Disadvantaged	3		0%	0%	0%	0%		7%	8%				-7%	-8%		
	All others	25		33%	12%	20%	24%		18%	19%				15%	-7%		
	Gap	-		33%	12%	20%	24%		11%	11%				22%	1%		
Disadv. by Gender	Disadvantaged Boys	0		0%	0%	0%			8%	9%				-8%	-9%		
	Other Boys	16		25%	10%	33%	38%		21%	23%				4%	-13%		
	Disadvantaged Girls	3		0%	0%		0%		5%	6%				-5%	-6%		
	Other Girls	9		40%	14%	9%	0%		15%	15%				25%	-1%		
FSM	FSM	3		0%	0%	0%	0%		7%	8%				-7%	-8%		
	All others	25		32%	12%	20%	24%		18%	19%				14%	-7%		
	Gap	-		32%	12%	20%	24%		11%	11%				21%	1%		
1st Lang	English	28		29%	9%	17%	21%		15%	16%				14%	-7%		
	Other	0							16%	16%							
	Gap	-							1%	0%							
Ethnic group	White - British	25		22%	9%	15%	24%		15%	16%				7%	-7%		
	White - Other	0				0%			15%	16%							
	Asian - Pakistani	0							12%	13%							
SEN	No SEN	22		33%	10%	18%	23%		17%	19%				16%	-9%		
	SEN Support	3		0%			33%		4%	5%				-4%			
	EHCP	3		0%	0%	0%	0%		2%	2%				-2%	-2%		
Term of Birth	Autumn	11		40%	20%	60%	27%										
	Spring	6		33%	0%	0%	50%										
	Summer	11		20%	0%	8%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Working at Greater Depth: Maths



Key Stage 1

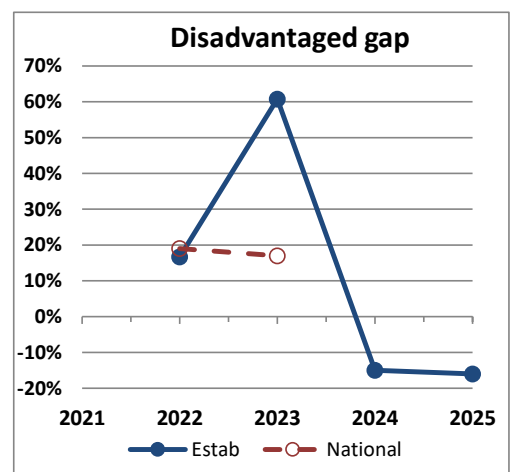
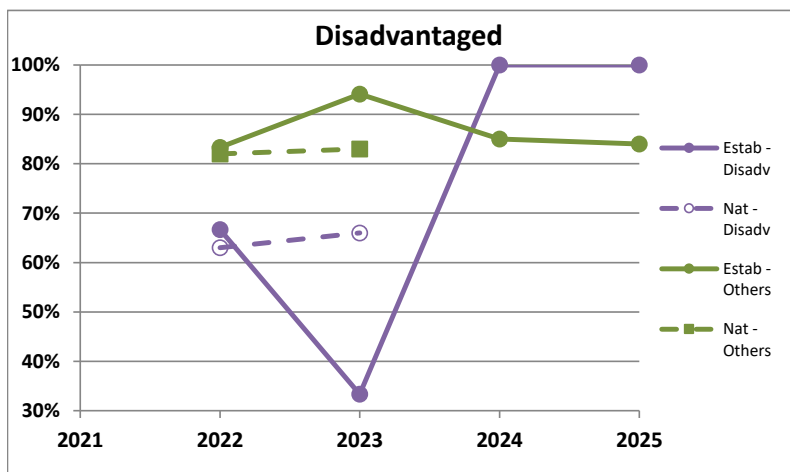
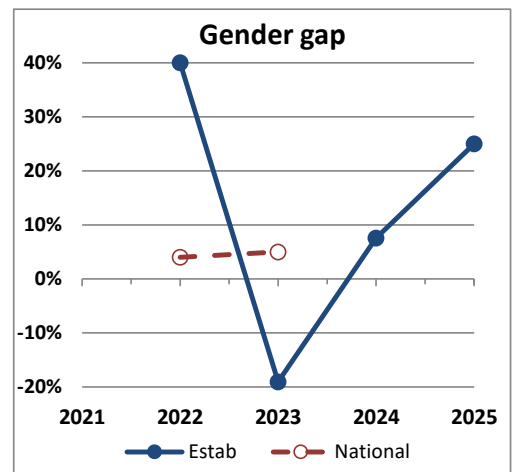
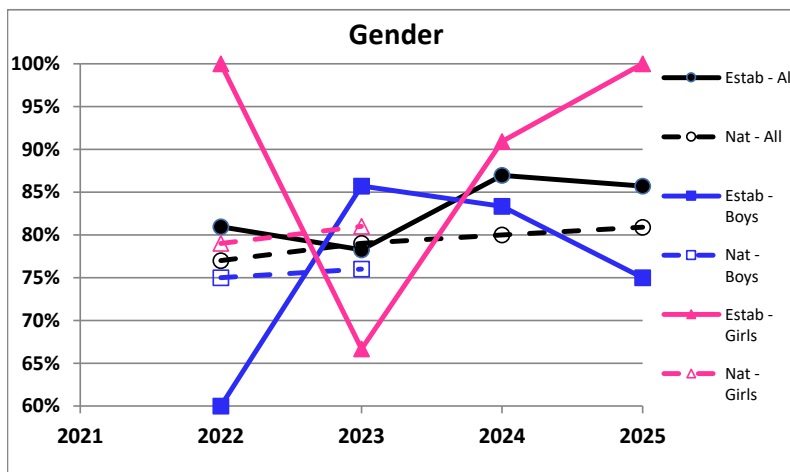
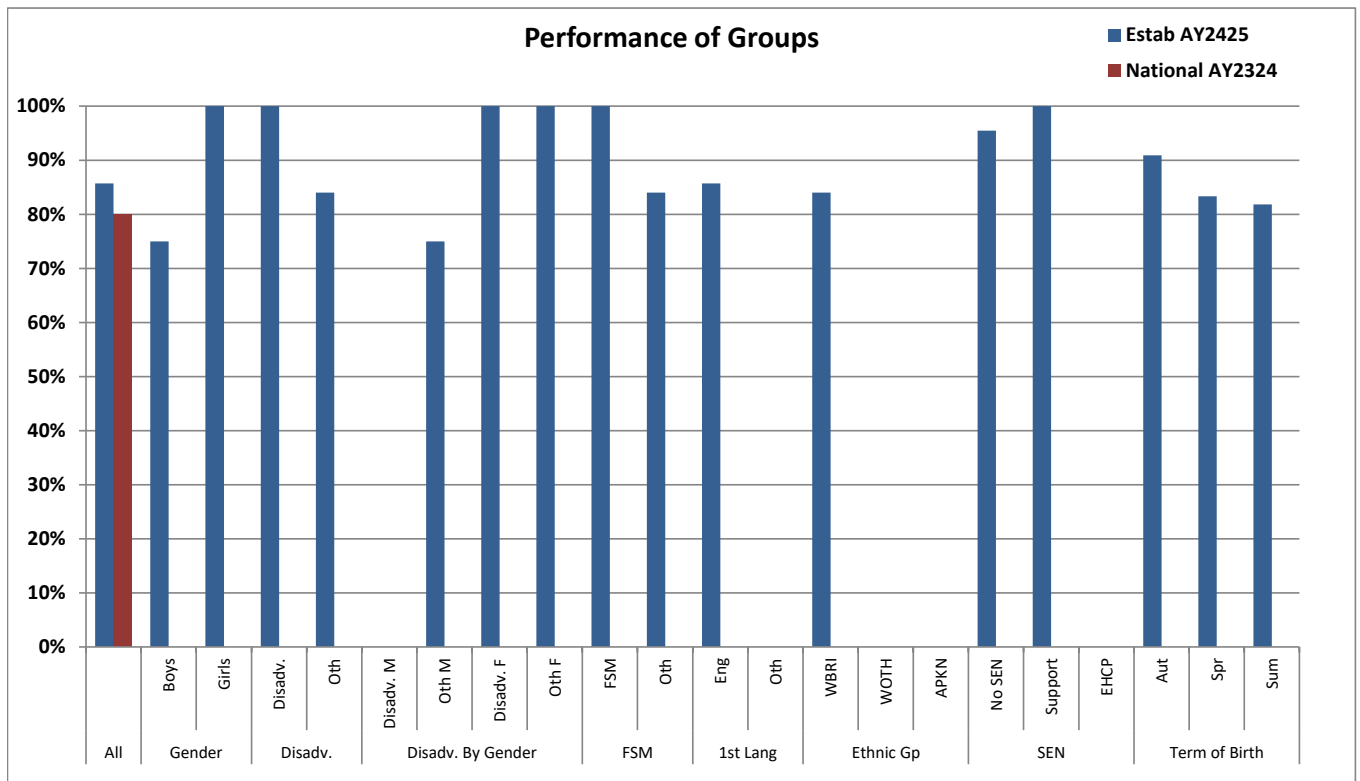
% Expected Standard and above: Science

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		28		81%	78%	87%	86%		77%	79%	80%	81%		4%	-1%	7%	5%
Gender	Boys	16		60%	86%	83%	75%		75%	76%				-15%	10%		
	Girls	12		100%	67%	91%	100%		79%	81%				21%	-14%		
	Gap	-		40%	-19%	8%	25%		4%	5%				36%	-24%		
Disadv.	Disadvantaged	3		67%	33%	100%	100%		63%	66%				4%	-33%		
	All others	25		83%	94%	85%	84%		82%	83%				1%	11%		
	Gap	-		17%	61%	-15%	-16%		19%	17%				-2%	44%		
Disadv. by Gender	Disadvantaged Boys	0		50%	50%	100%			60%	62%				-10%	-12%		
	Other Boys	16		63%	100%	78%	75%		80%	81%				-18%	19%		
	Disadvantaged Girls	3		100%	0%		100%		66%	69%				34%	-69%		
	Other Girls	9		100%	86%	91%	100%		84%	85%				16%	1%		
FSM	FSM	3		100%	33%	100%	100%		63%	66%				37%	-33%		
	All others	25		79%	94%	85%	84%		82%	83%				-3%	11%		
	Gap	-		-21%	61%	-15%	-16%		19%	17%				-40%	44%		
1st Lang	English	28		81%	78%	87%	86%		79%	81%				2%	-3%		
	Other	0							72%	74%							
	Gap	-							-7%	-7%							
Ethnic group	White - British	25		78%	78%	85%	84%		79%	81%				-1%	-3%		
	White - Other	0				100%			75%	76%							
	Asian - Pakistani	0							70%	73%							
SEN	No SEN	22		94%	86%	91%	95%		85%	87%				9%	-1%		
	SEN Support	3		0%			100%		44%	47%				-44%			
	EHCP	3		0%	0%	0%	0%		16%	17%				-16%	-17%		
Term of Birth	Autumn	11		80%	80%	100%	91%										
	Spring	6		100%	100%	83%	83%										
	Summer	11		70%	75%	83%	82%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 1

% Expected Standard and above: Science



Transition Matrices

EYFSP to Key Stage 1

These columns show ATTAINMENT not PROGRESS

Reading		2025 Key Stage 1: Reading							Achieving Expected Standard and above			Working at Greater Depth			
		No of Pupils	No of Disadv Pupils	Other	EM	Pre-KS (1-4)	WTS	EXS	GDS	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
2023 EYFSP: Reading	A / Missing	2				1		1		50%	-	50%	0%	-	0%
	1	4	1			2		2		50%	100%	33%	0%	0%	0%
	2	22	2				4	9	9	82%	100%	80%	41%	0%	45%
		28	3							75%	100%	72%	32%	0%	36%

These columns show ATTAINMENT not PROGRESS

Writing		2025 Key Stage 1: Writing								Achieving Expected Standard and above			Working at Greater Depth		
		No of Pupils	No of Disadv Pupils	Other	EM	Pre-KS (1-4)	WTS	EXS	GDS	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
2023 EYFSP: Writing	A / Missing	2				1	1			0%	-	0%	0%	-	0%
	1	4	1			2	1	1		25%	100%	0%	0%	0%	0%
	2	22	2				7	13	2	68%	50%	70%	9%	0%	10%
		28	3							57%	67%	56%	7%	0%	8%

These columns show ATTAINMENT not PROGRESS

Maths		AY2425 Key Stage 1: Maths								Achieving Expected Standard and above			Working at Greater Depth		
		No of Pupils	No of Disadv Pupils	Other	EM	Pre-KS (1-4)	WTS	EXS	GDS	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
2023 EYFSP: Maths (Avg)	A / Missing	5	1			3		2		40%	100%	25%	0%	0%	0%
	1									-	-	-	-	-	-
	1.5	1					1			0%	-	0%	0%	-	0%
	2	22	2				2	14	6	91%	100%	90%	27%	0%	30%
		28	3							79%	100%	76%	21%	0%	24%

Key

EM=Engagement Model

Pre-KS = Pre-Key Stage Standards 1 to 4

WTS = Working towards the expected standard

EXS = Working at the expected standard

GDS = Working at greater depth within the expected standard

This page is intentionally blank.

Year 4 Multiplication Tables Check

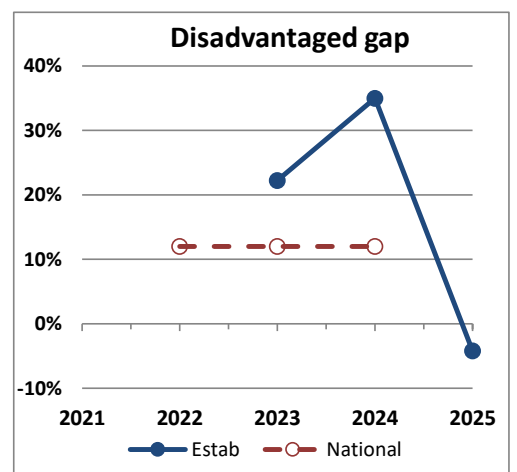
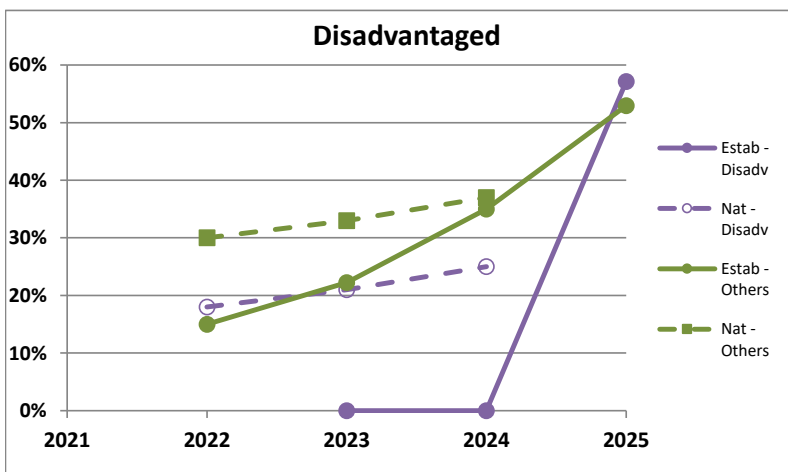
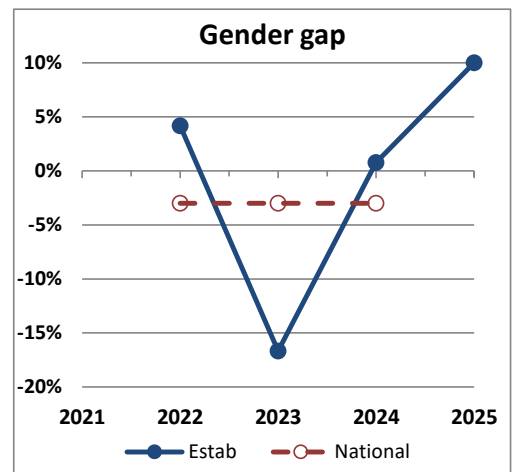
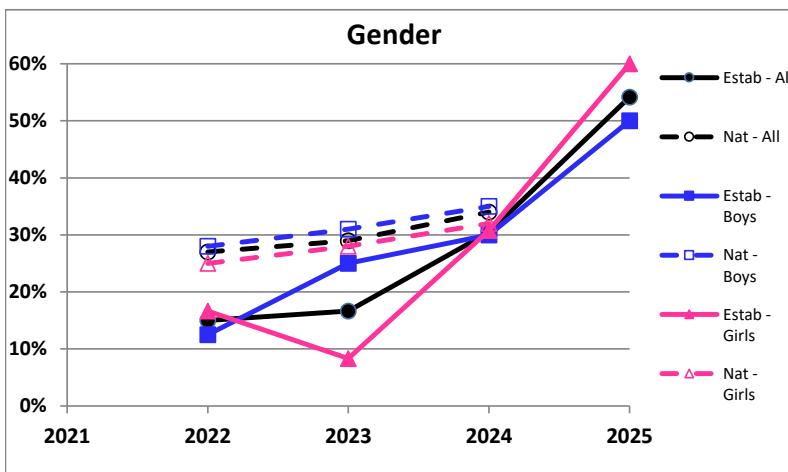
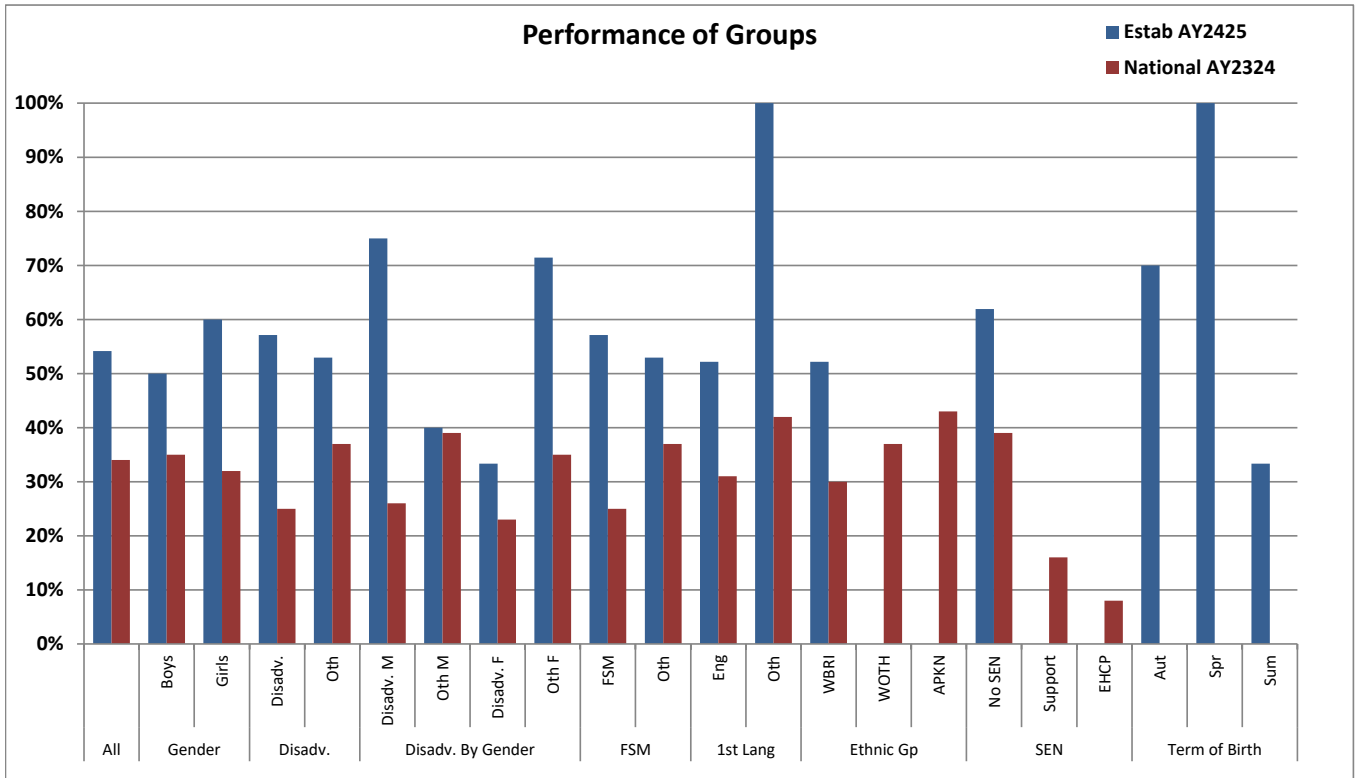
% achieving Full Marks

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		24		15%	17%	30%	54%		27%	29%	34%			-12%	-12%	-4%	20%
Gender	Boys	14		13%	25%	30%	50%		28%	31%	35%			-16%	-6%	-5%	15%
	Girls	10		17%	8%	31%	60%		25%	28%	32%			-8%	-20%	-1%	28%
	Gap	-		4%	-17%	1%	10%		-3%	-3%	-3%			7%	-14%	4%	13%
Disadv.	Disadvantaged	7			0%	0%	57%		18%	21%	25%				-21%	-25%	32%
	All others	17		15%	22%	35%	53%		30%	33%	37%			-15%	-11%	-2%	16%
	Gap	-			22%	35%	-4%		12%	12%	12%				10%	23%	-16%
Disadv. by Gender	Disadvantaged Boys	4			0%	0%	75%		20%	22%	26%				-22%	-26%	49%
	Other Boys	10		13%	30%	38%	40%		31%	35%	39%			-19%	-5%	-2%	1%
	Disadvantaged Girls	3			0%	0%	33%		17%	19%	23%				-19%	-23%	10%
	Other Girls	7		17%	13%	33%	71%		28%	31%	35%			-11%	-19%	-2%	36%
FSM	FSM	7			0%	0%	57%		18%	21%	25%				-21%	-25%	32%
	All others	17		15%	22%	33%	53%		29%	33%	37%			-14%	-11%	-4%	16%
	Gap	-			22%	33%	-4%		11%	12%	12%				10%	21%	-16%
1st Lang	English	23			17%	32%	52%		24%	27%	31%				-10%	1%	21%
	Other	1			0%	0%	100%		36%	38%	42%				-38%	-42%	58%
	Gap	-			-17%	-32%	48%		12%	11%	11%				-28%	-43%	37%
Ethnic group	White - British	23			19%	33%	52%		22%	25%	30%				-6%	3%	22%
	White - Other	0				0%			30%	33%	37%					-37%	
	Asian - Pakistani	0							35%	38%	43%						
SEN	No SEN	21			17%	35%	62%		30%	34%	39%				-17%	-4%	23%
	SEN Support	2			0%	0%	0%		11%	13%	16%				-13%	-16%	-16%
	EHCP	1				0%	0%		6%	7%	8%					-8%	-8%
Term of Birth	Autumn	10		22%	0%	20%	70%										
	Spring	2		13%	50%	14%	100%										
	Summer	12		0%	7%	45%	33%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Year 4 Multiplication Tables Check

% achieving Full Marks



Year 4 Multiplication Tables Check

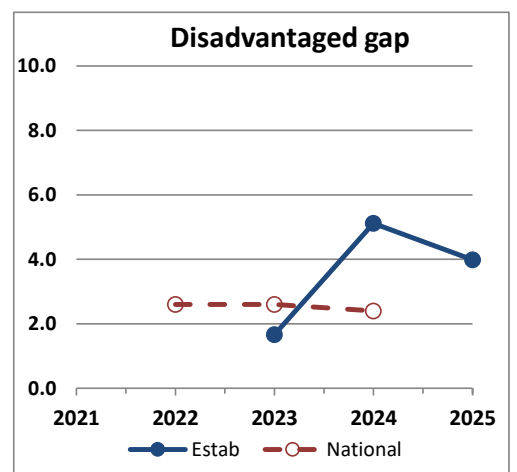
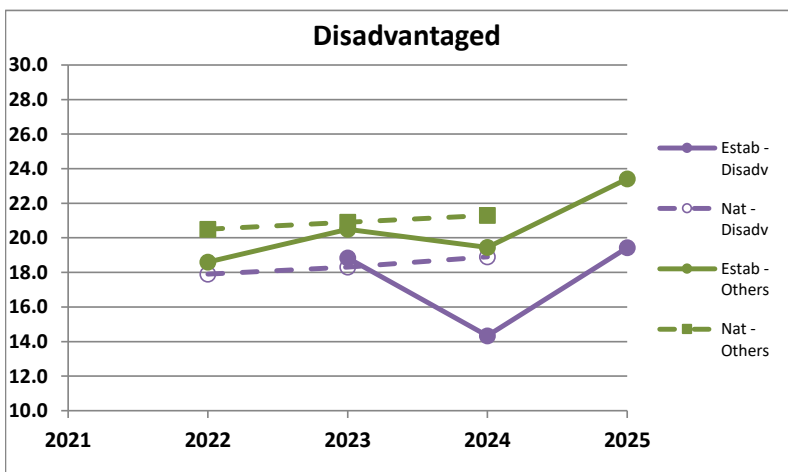
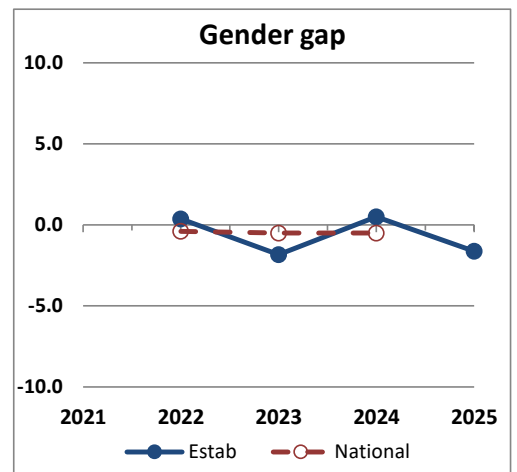
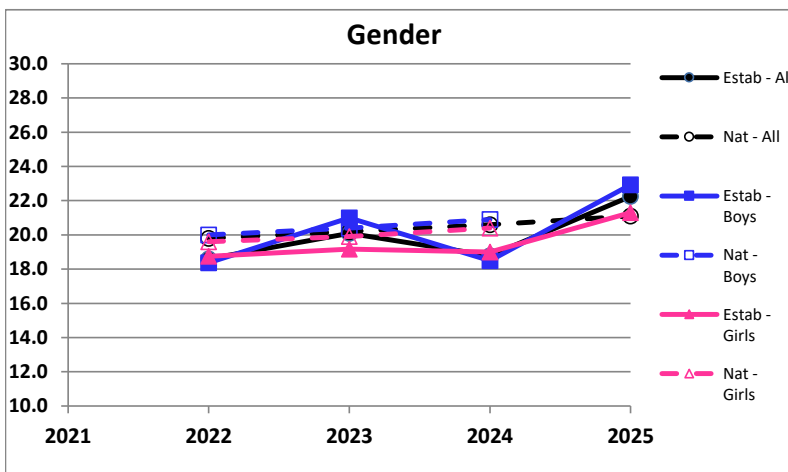
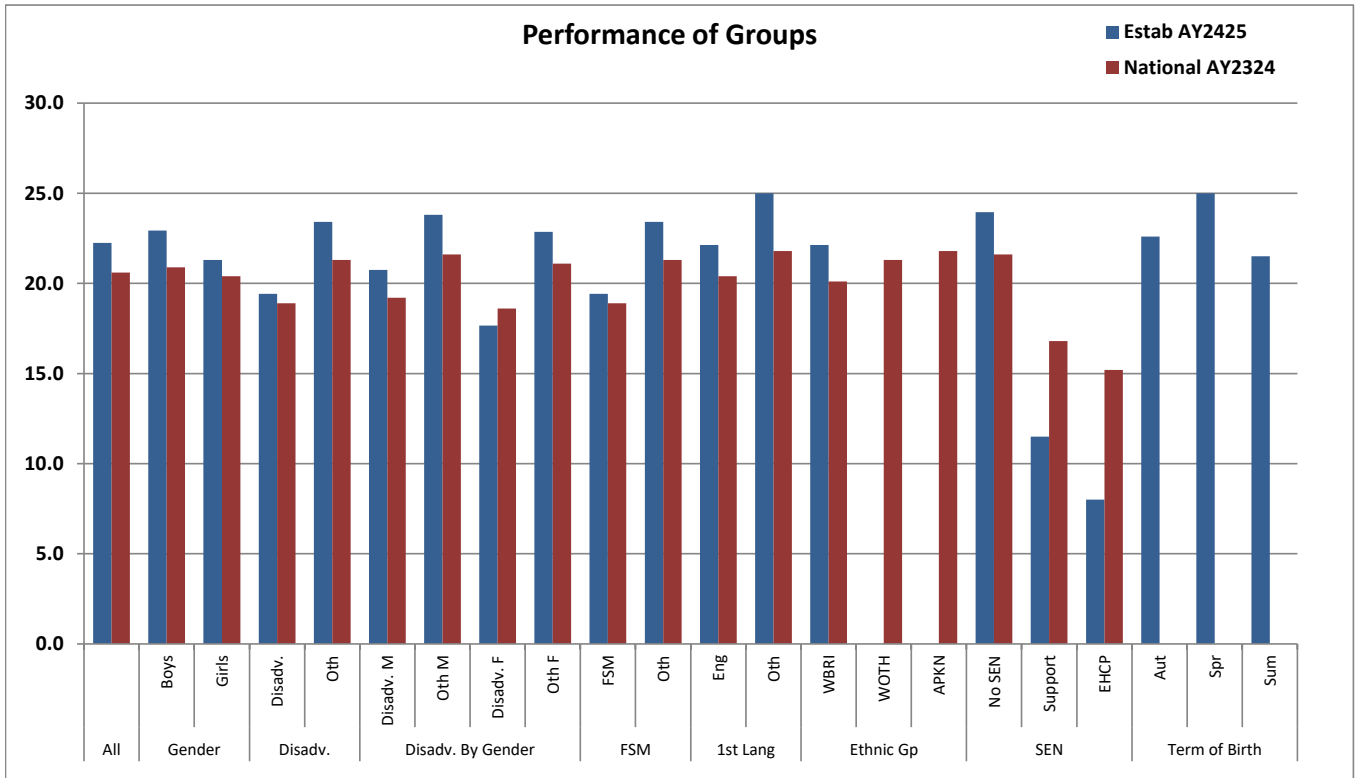
Average Marks

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		24		18.6	20.1	18.8	22.3		19.8	20.2	20.6	21.1		-1.2	-0.1	-1.8	1.2
Gender	Boys	14		18.4	21.0	18.5	22.9		20.0	20.4	20.9			-1.6	0.6	-2.4	2.0
	Girls	10		18.8	19.2	19.0	21.3		19.6	19.9	20.4			-0.9	-0.7	-1.4	0.9
	Gap	-		0.4	-1.8	0.5	-1.6		-0.4	-0.5	-0.5			0.8	-1.3	1.0	-1.1
Disadv.	Disadvantaged	7			18.8	14.3	19.4		17.9	18.3	18.9				0.5	-4.6	0.5
	All others	17		18.6	20.5	19.5	23.4		20.5	20.9	21.3			-1.9	-0.4	-1.9	2.1
	Gap	-			1.7	5.1	4.0		2.6	2.6	2.4				-0.9	2.7	1.6
Disadv. by Gender	Disadvantaged Boys	4			19.0	11.5	20.8		18.2	18.7	19.2				0.3	-7.7	1.6
	Other Boys	10		18.4	21.4	20.3	23.8		20.7	21.1	21.6			-2.3	0.3	-1.4	2.2
	Disadvantaged Girls	3			18.8	20.0	17.7		17.5	18.0	18.6				0.8	1.4	-0.9
	Other Girls	7		18.8	19.4	18.9	22.9		20.3	20.7	21.1			-1.6	-1.3	-2.2	1.8
FSM	FSM	7			19.3	21.0	19.4		17.8	18.3	18.9				1.0	2.1	0.5
	All others	17		18.6	20.3	18.6	23.4		20.5	20.9	21.3			-1.9	-0.6	-2.7	2.1
	Gap	-			1.0	-2.4	4.0		2.7	2.6	2.4				-1.6	-4.8	1.6
1st Lang	English	23			20.1	19.2	22.1		19.4	19.9	20.4				0.2	-1.2	1.7
	Other	1			20.0	10.0	25.0		21.2	21.4	21.8				-1.4	-11.8	3.2
	Gap	-			-0.1	-9.2	2.9		1.8	1.5	1.4				-1.6	-10.6	1.5
Ethnic group	White - British	23			19.7	18.6	22.1		19.2	19.6	20.1				0.1	-1.5	2.0
	White - Other	0				20.0			20.6	20.9	21.3					-1.3	
	Asian - Pakistani	0							21.0	21.4	21.8						
SEN	No SEN	21			20.2	20.4	24.0		20.7	21.1	21.6				-0.9	-1.3	2.4
	SEN Support	2			18.0	0.0	11.5		15.5	16.0	16.8				2.0	-16.8	-5.3
	EHCP	1				12.5	8.0		14.5	14.7	15.2					-2.7	-7.2
Term of Birth	Autumn	10		20.4	18.3	22.0	22.6										
	Spring	2		15.0	23.3	16.1	25.0										
	Summer	12		22.7	19.2	19.0	21.5										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Year 4 Multiplication Tables Check

Average Marks



Key Stage 2

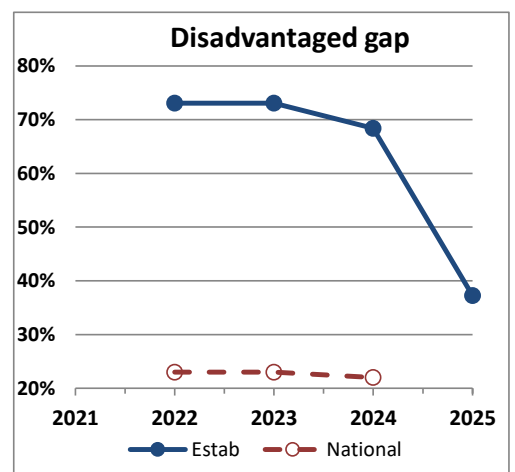
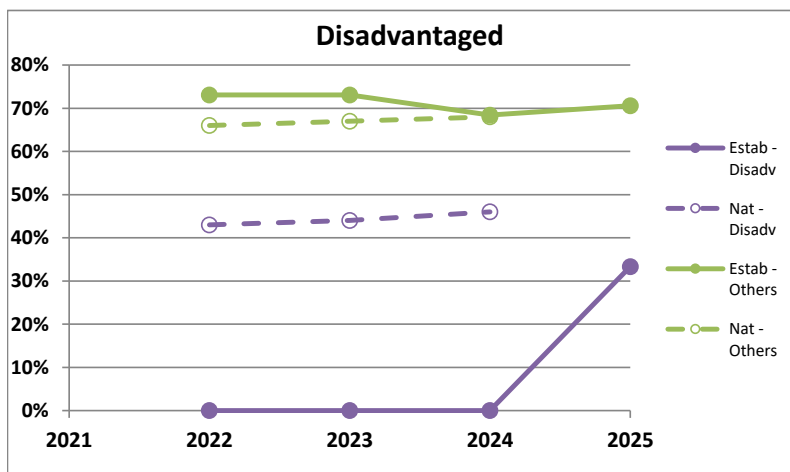
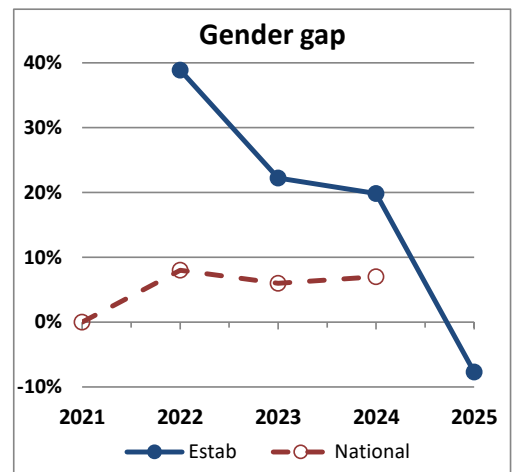
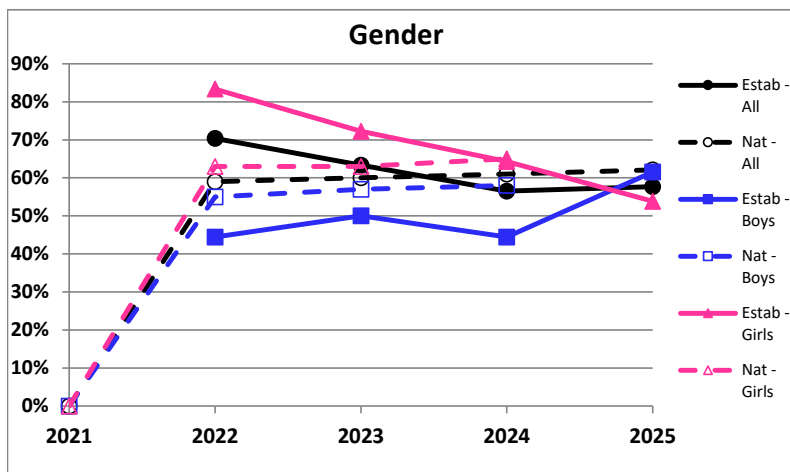
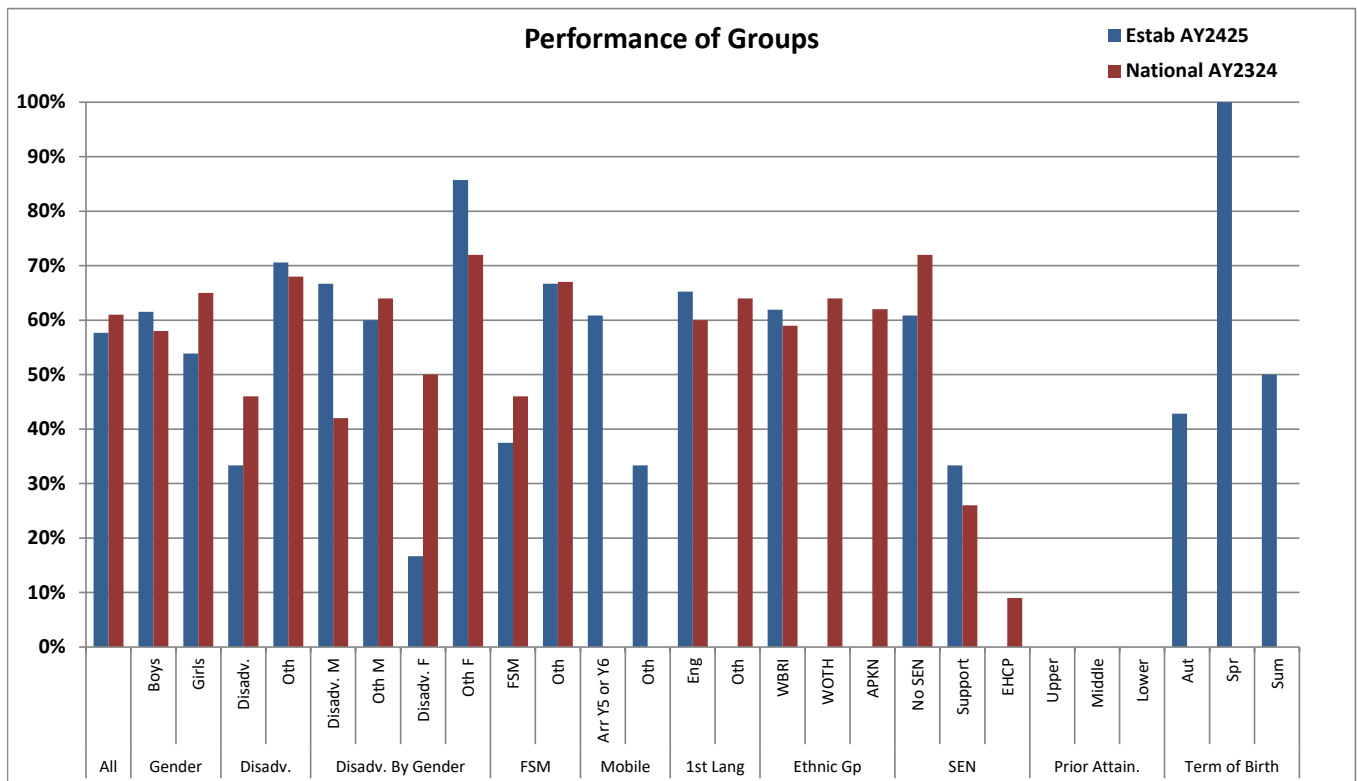
% Expected Standard and above: RWM

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		70%	63%	57%	58%	0%	59%	60%	61%	62%		11%	3%	-4%	-4%
Gender	Boys	13		44%	50%	44%	62%	0%	55%	57%	58%			-11%	-7%	-14%	4%
	Girls	13		83%	72%	64%	54%	0%	63%	63%	65%			20%	9%	-1%	-11%
	Gap	-		39%	22%	20%	-8%	0%	8%	6%	7%			31%	16%	13%	
Disadv.	Disadvantaged	9		0%	0%	0%	33%		43%	44%	46%			-43%	-44%	-46%	-13%
	All others	17		73%	73%	68%	71%		66%	67%	68%			7%	6%	0%	3%
	Gap	-		73%	73%	68%	37%		23%	23%	22%			50%	50%	46%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	67%		39%	41%	42%			-39%	-41%	-42%	25%
	Other Boys	10		50%	60%	50%	60%		62%	63%	64%			-12%	-3%	-14%	-4%
	Disadvantaged Girls	6			0%	0%	17%		47%	48%	50%				-48%	-50%	-33%
	Other Girls	7		83%	81%	82%	86%		70%	70%	72%			13%	11%	10%	14%
FSM	FSM	8			0%	0%	38%		42%	44%	46%				-44%	-46%	-9%
	All others	18		70%	68%	68%	67%		65%	66%	67%			5%	2%	1%	0%
	Gap	-			68%	68%	29%		23%	22%	21%				46%	47%	
Mobile	On roll Yr5 & 6	23		70%	63%	57%	61%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				-7%	-28%										
1st Lang	English	23		70%	62%	59%	65%		58%	59%	60%			12%	3%	-1%	5%
	Other	3			100%		0%		62%	62%	64%				38%		-64%
	Gap	-			38%		-65%		4%	3%	4%				35%		
Ethnic group	White - British	21		68%	62%	55%	62%		58%	59%	59%			10%	3%	-4%	3%
	White - Other	0			100%				61%	61%	64%				39%		
	Asian - Pakistani	0							59%	60%	62%						
SEN	No SEN	23		73%	67%	63%	61%		69%	70%	72%			4%	-3%	-9%	-11%
	SEN Support	3		0%	50%	33%	33%		21%	24%	26%			-21%	26%	7%	7%
	EHCP	0			0%				7%	8%	9%				-8%		
Prior Attain.	Upper	0		93%	100%				93%	93%				0%	7%		
	Middle	0		50%	46%				60%	62%				-10%	-16%		
	Lower	0		0%	0%				11%	12%				-11%	-12%		
Term of Birth	Autumn	7		88%	78%	56%	43%										
	Spring	5		67%	56%	40%	100%										
	Summer	14		62%	58%	100%	50%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: RWM



Key Stage 2

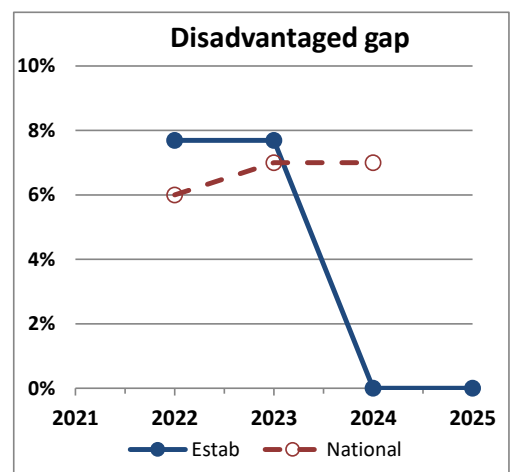
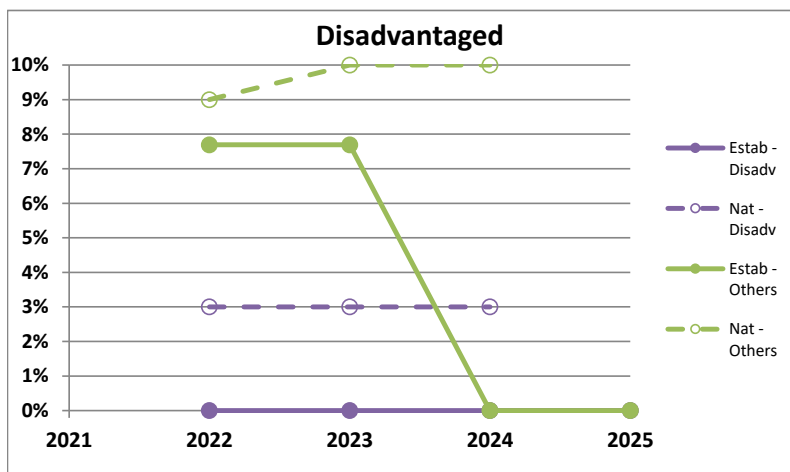
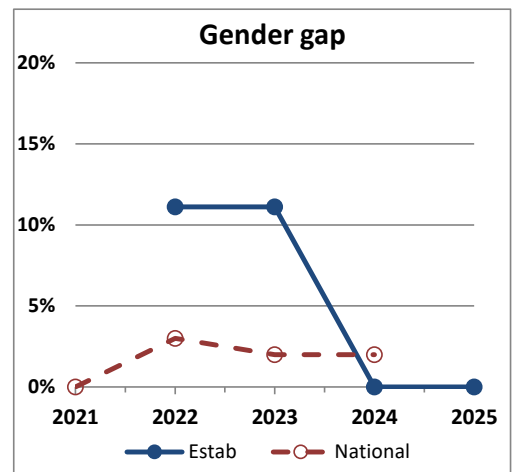
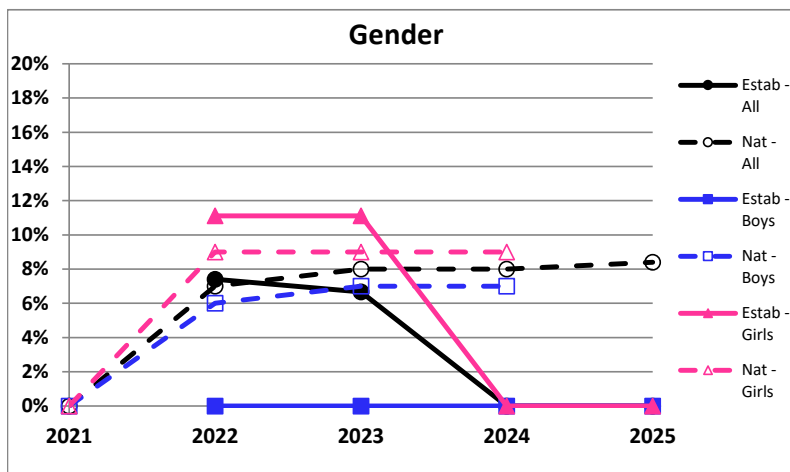
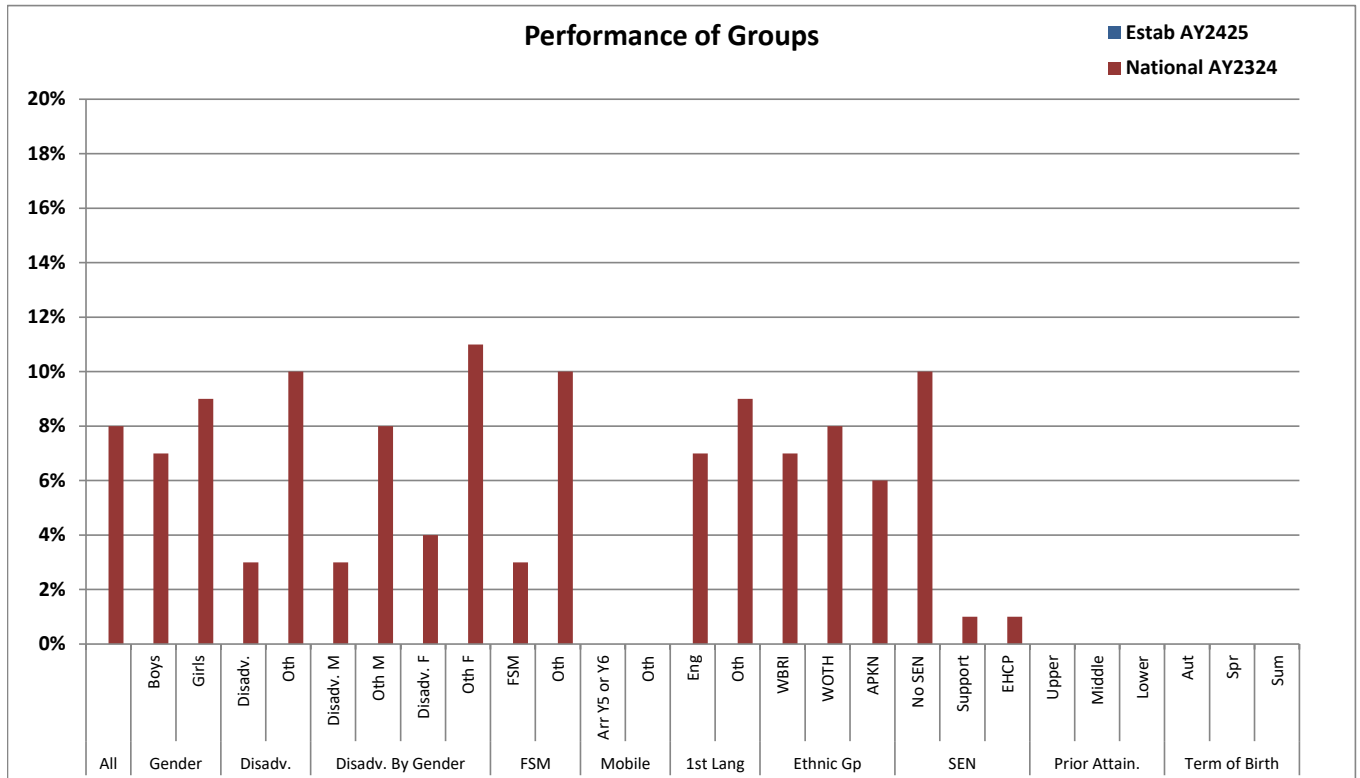
% Higher Standard: RWM

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		7%	7%	0%	0%	0%	7%	8%	8%	8%		0%	-1%	-8%	-8%
Gender	Boys	13		0%	0%	0%	0%	0%	6%	7%	7%			-6%	-7%	-7%	-7%
	Girls	13		11%	11%	0%	0%	0%	9%	9%	9%			2%	2%	-9%	-9%
	Gap	-		11%	11%	0%	0%	0%	3%	2%	2%			8%	9%	-2%	
Disadv.	Disadvantaged	9		0%	0%	0%	0%		3%	3%	3%			-3%	-3%	-3%	-3%
	All others	17		8%	8%	0%	0%		9%	10%	10%			-1%	-2%	-10%	-10%
	Gap	-		8%	8%	0%	0%		6%	7%	7%			2%	1%	-7%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	0%		2%	3%	3%			-2%	-3%	-3%	-3%
	Other Boys	10		0%	0%	0%	0%		8%	9%	8%			-8%	-9%	-8%	-8%
	Disadvantaged Girls	6			0%	0%	0%		3%	4%	4%				-4%	-4%	-4%
	Other Girls	7		11%	13%	0%	0%		11%	11%	11%			0%	2%	-11%	-11%
FSM	FSM	8			0%	0%	0%		3%	3%	3%				-3%	-3%	-3%
	All others	18		7%	7%	0%	0%		9%	10%	10%			-2%	-3%	-10%	-10%
	Gap	-			7%	0%	0%		6%	7%	7%				0%	-7%	
Mobile	On roll Yr5 & 6	23		7%	7%	0%	0%										
	Arrived in Yr5 or 6	3				0%	0%										
	Gap	-				0%	0%										
1st Lang	English	23		7%	7%	0%	0%		7%	8%	7%			0%	-1%	-7%	-7%
	Other	3			0%		0%		8%	9%	9%				-9%		-9%
	Gap	-			-7%		0%		1%	1%	2%				-8%		
Ethnic group	White - British	21		8%	7%	0%	0%		7%	7%	7%			1%	0%	-7%	-7%
	White - Other	0			0%				8%	9%	8%				-9%		
	Asian - Pakistani	0							6%	7%	6%						
SEN	No SEN	23		8%	7%	0%	0%		9%	10%	10%			-1%	-3%	-10%	-10%
	SEN Support	3		0%	0%	0%	0%		1%	2%	1%			-1%	-2%	-1%	-1%
	EHCP	0			0%				0%	1%	1%				-1%		
Prior Attain.	Upper	0		13%	15%				21%	2%				-8%	13%		
	Middle	0		0%	0%				1%	2%				-1%	-2%		
	Lower	0		0%	0%				0%	0%				0%	0%		
Term of Birth	Autumn	7		0%	0%	0%	0%										
	Spring	5		0%	11%	0%	0%										
	Summer	14		15%	8%	0%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Higher Standard: RWM



Key Stage 2

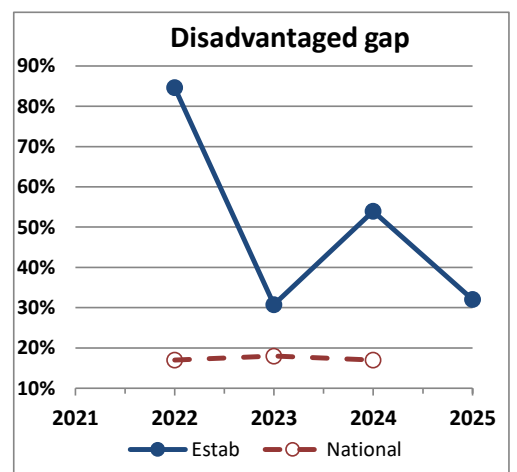
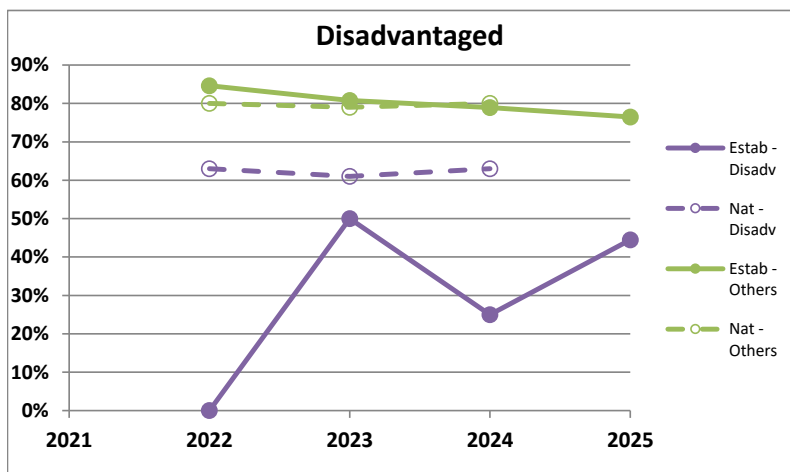
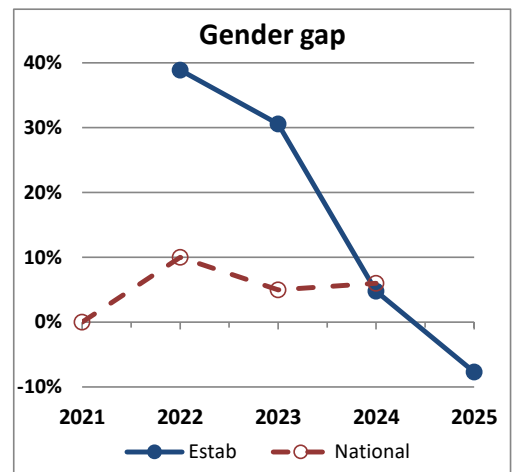
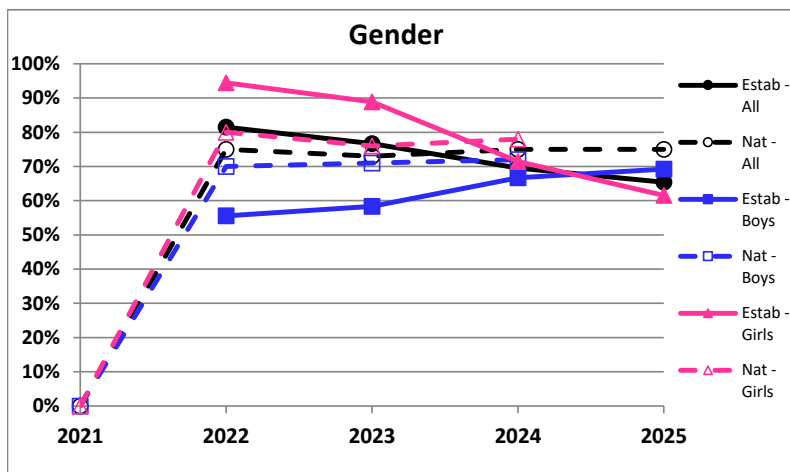
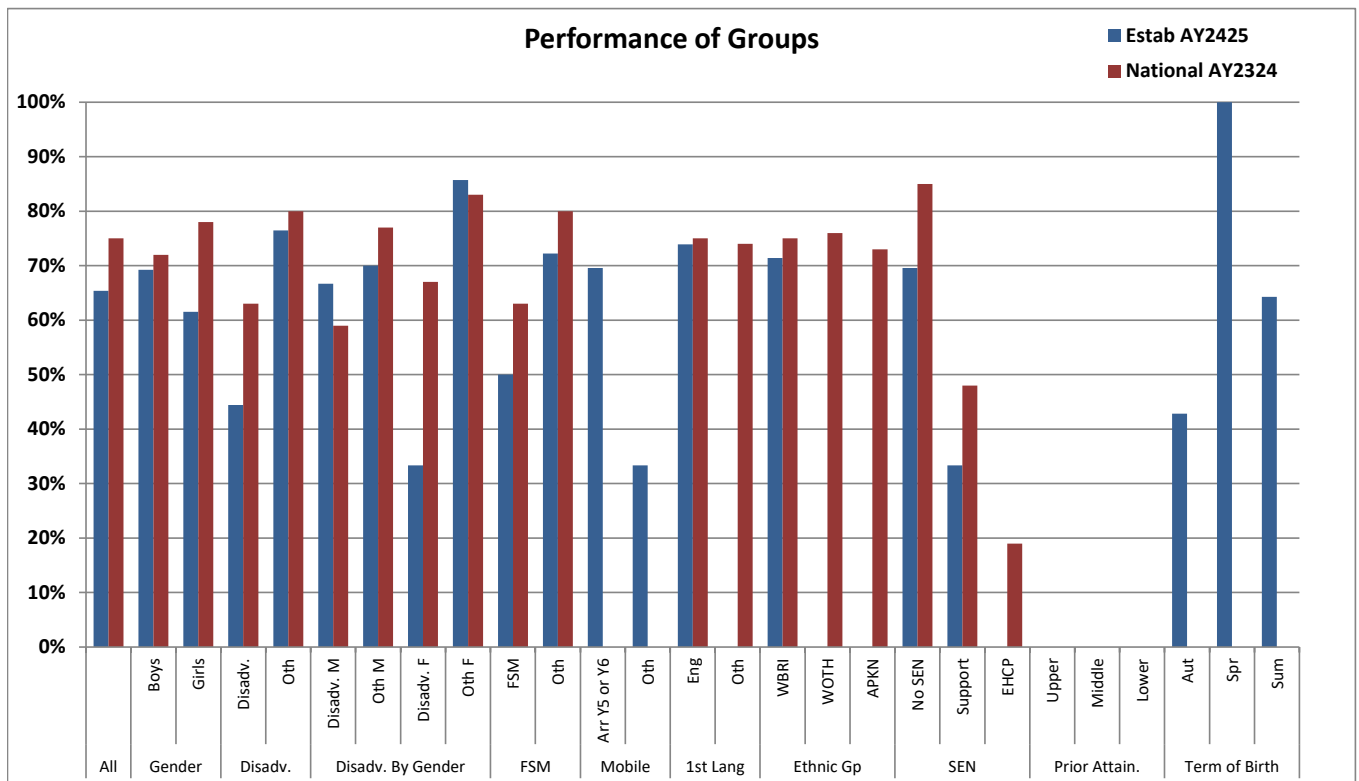
% Expected Standard and above: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		81%	77%	70%	65%	0%	75%	73%	75%	75%		6%	4%	-5%	-10%
Gender	Boys	13		56%	58%	67%	69%	0%	70%	71%	72%			-14%	-13%	-5%	-3%
	Girls	13		94%	89%	71%	62%	0%	80%	76%	78%			14%	13%	-7%	-16%
	Gap	-		39%	31%	5%	-8%	0%	10%	5%	6%			29%	26%	-1%	
Disadv.	Disadvantaged	9		0%	50%	25%	44%		63%	61%	63%			-63%	-11%	-38%	-19%
	All others	17		85%	81%	79%	76%		80%	79%	80%			5%	2%	-1%	-4%
	Gap	-		85%	31%	54%	32%		17%	18%	17%			68%	13%	37%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	67%		57%	57%	59%			-57%	-57%	-59%	8%
	Other Boys	10		63%	70%	75%	70%		76%	76%	77%			-14%	-6%	-2%	-7%
	Disadvantaged Girls	6			100%	33%	33%		69%	64%	67%				36%	-34%	-34%
	Other Girls	7		94%	88%	82%	86%		85%	81%	83%			9%	6%	-1%	3%
FSM	FSM	8			50%	25%	50%		62%	60%	63%				-10%	-38%	-13%
	All others	18		81%	79%	79%	72%		80%	78%	80%			1%	1%	-1%	-8%
	Gap	-			29%	54%	22%		18%	18%	17%				11%	37%	
Mobile	On roll Yr5 & 6	23		81%	77%	71%	70%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				-21%	-36%										
1st Lang	English	23		81%	76%	73%	74%		75%	74%	75%			6%	2%	-2%	-1%
	Other	3			100%		0%		75%	71%	74%				29%		-74%
	Gap	-			24%		-74%		0%	-3%	-1%				27%		
Ethnic group	White - British	21		80%	76%	70%	71%		75%	74%	75%			5%	2%	-5%	-4%
	White - Other	0			100%				74%	72%	76%				28%		
	Asian - Pakistani	0							74%	70%	73%						
SEN	No SEN	23		85%	78%	74%	70%		84%	82%	85%			1%	-4%	-11%	-15%
	SEN Support	3		0%	100%	67%	33%		44%	45%	48%			-44%	55%	19%	-15%
	EHCP	0			0%				16%	18%	19%				-18%		
Prior Attain.	Upper	0		100%	100%				97%	97%				3%	3%		
	Middle	0		60%	62%				81%	79%				-21%	-17%		
	Lower	0		50%	50%				33%	31%				17%	19%		
Term of Birth	Autumn	7		88%	89%	67%	43%										
	Spring	5		67%	56%	60%	100%										
	Summer	14		85%	83%	100%	64%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: Reading



Key Stage 2

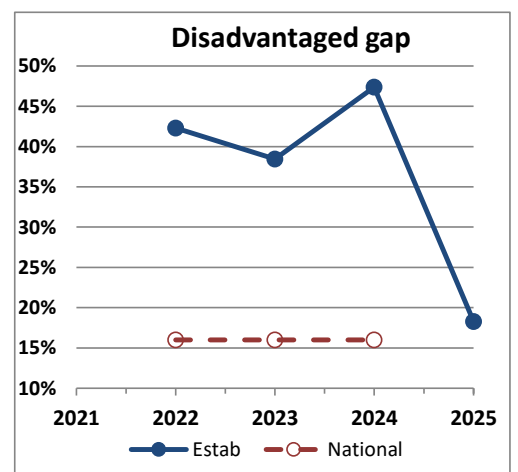
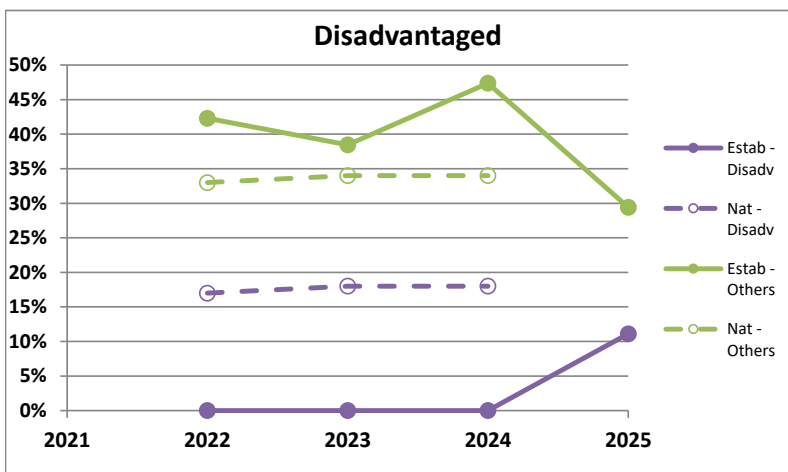
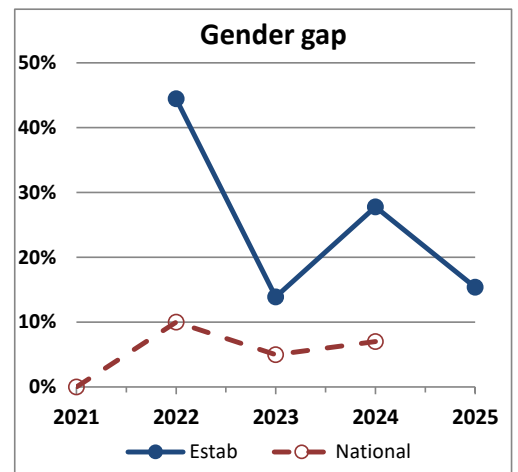
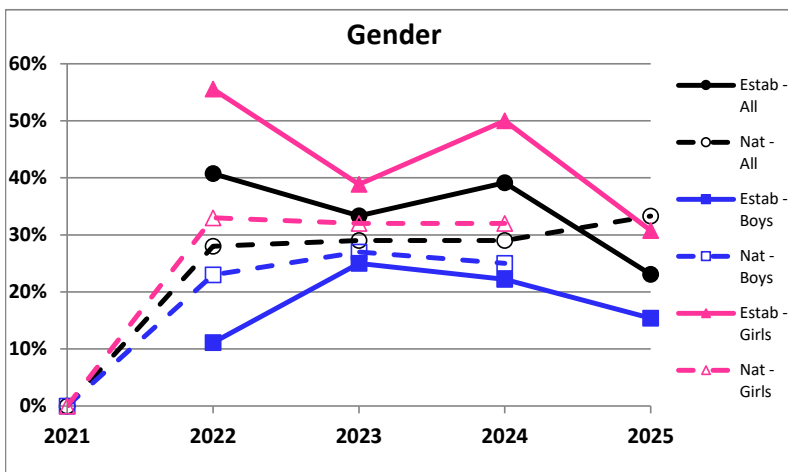
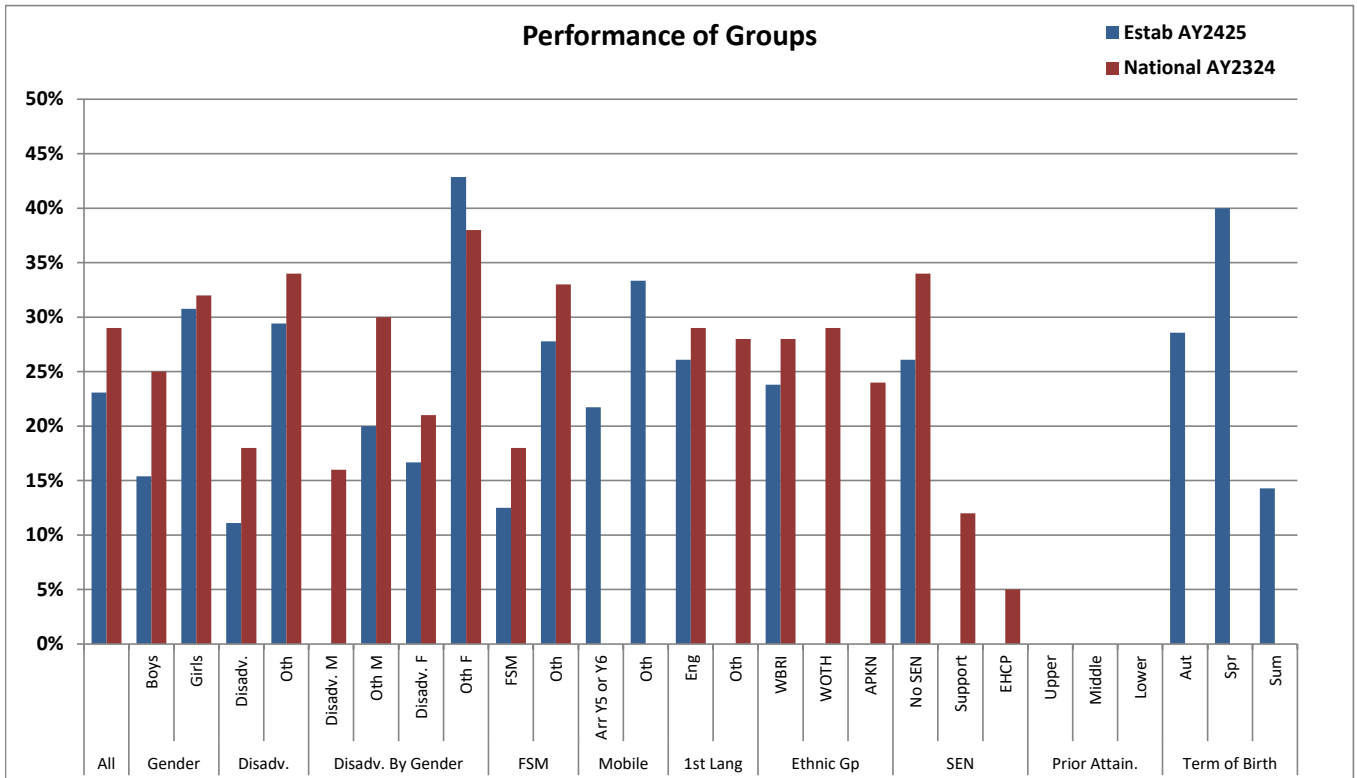
% Higher Standard: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		41%	33%	39%	23%	0%	28%	29%	29%	33%		13%	4%	10%	-10%
Gender	Boys	13		11%	25%	22%	15%	0%	23%	27%	25%			-12%	-2%	-3%	-10%
	Girls	13		56%	39%	50%	31%	0%	33%	32%	32%			23%	7%	18%	-1%
	Gap	-		44%	14%	28%	15%	0%	10%	5%	7%			34%	9%	21%	
Disadv.	Disadvantaged	9		0%	0%	0%	11%		17%	18%	18%			-17%	-18%	-18%	-7%
	All others	17		42%	38%	47%	29%		33%	34%	34%			9%	4%	13%	-5%
	Gap	-		42%	38%	47%	18%		16%	16%	16%			26%	22%	31%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	0%		14%	16%	16%			-14%	-16%	-16%	-16%
	Other Boys	10		13%	30%	25%	20%		27%	32%	30%			-15%	-2%	-5%	-10%
	Disadvantaged Girls	6			0%	0%	17%		21%	19%	21%				-19%	-21%	-4%
	Other Girls	7		56%	44%	64%	43%		39%	37%	38%			17%	7%	26%	5%
FSM	FSM	8			0%	0%	13%		17%	17%	18%				-17%	-18%	-6%
	All others	18		41%	36%	47%	28%		32%	34%	33%			9%	2%	14%	-5%
	Gap	-			36%	47%	15%		15%	17%	15%				19%	32%	
Mobile	On roll Yr5 & 6	23		41%	33%	38%	22%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				12%	12%										
1st Lang	English	23		41%	31%	41%	26%		28%	30%	29%			13%	1%	12%	-3%
	Other	3			100%		0%		28%	27%	28%				73%		-28%
	Gap	-			69%		-26%		0%	-3%	-1%				72%		
Ethnic group	White - British	21		36%	31%	40%	24%		28%	30%	28%			8%	1%	12%	-4%
	White - Other	0			100%				28%	28%	29%				72%		
	Asian - Pakistani	0							26%	24%	24%						
SEN	No SEN	23		42%	37%	47%	26%		33%	34%	34%			9%	3%	13%	-8%
	SEN Support	3		0%	0%	0%	0%		10%	12%	12%			-10%	-12%	-12%	-12%
	EHCP	0			0%				4%	5%	5%				-5%		
Prior Attain.	Upper	0		73%	69%				58%	63%				15%	6%		
	Middle	0		0%	8%				20%	20%				-20%	-12%		
	Lower	0		0%	0%				3%	4%				-3%	-4%		
Term of Birth	Autumn	7		63%	33%	44%	29%										
	Spring	5		33%	33%	20%	40%										
	Summer	14		31%	33%	75%	14%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Higher Standard: Reading



Key Stage 2

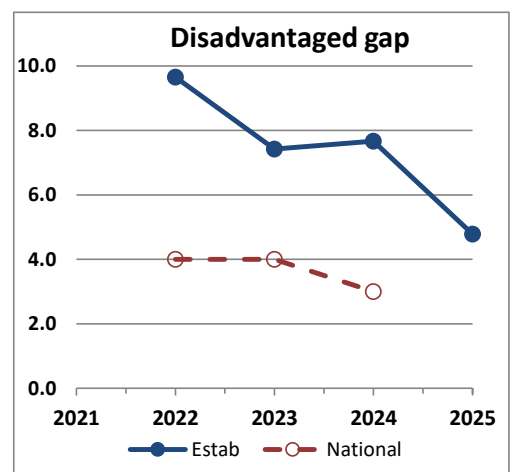
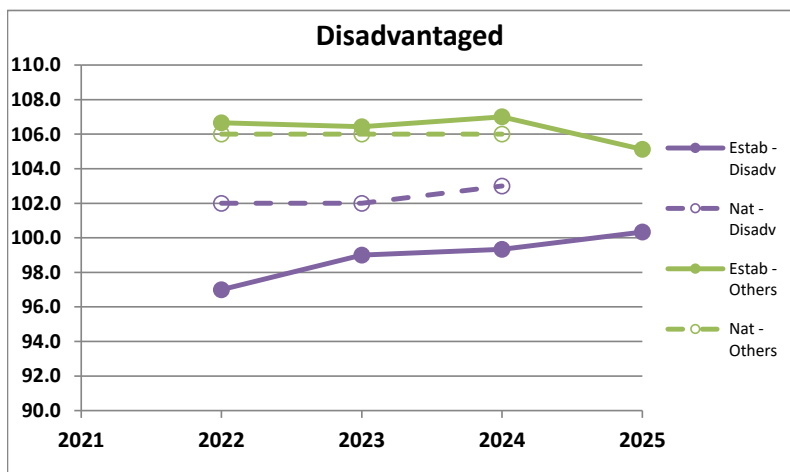
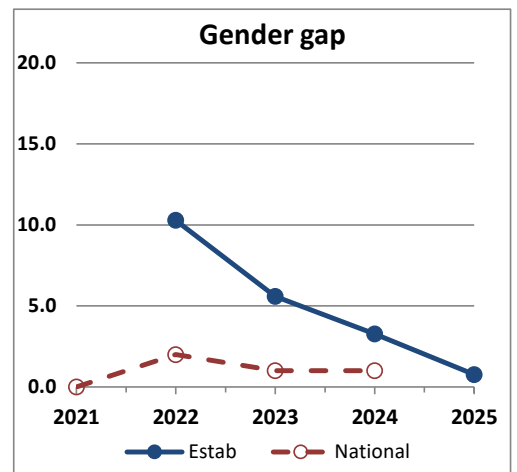
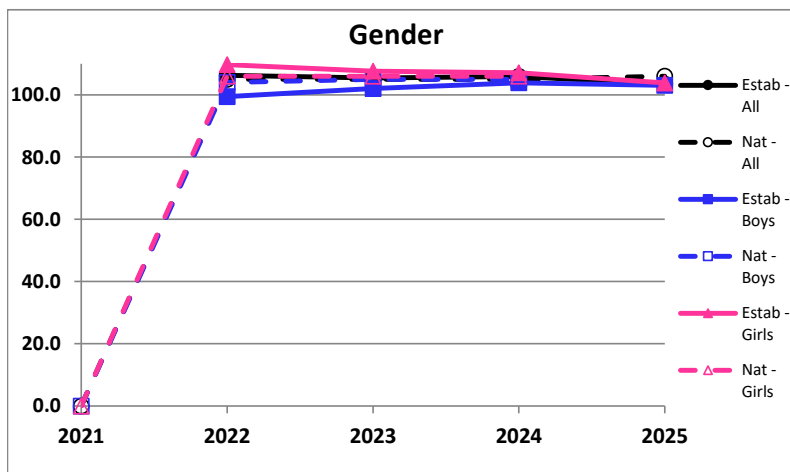
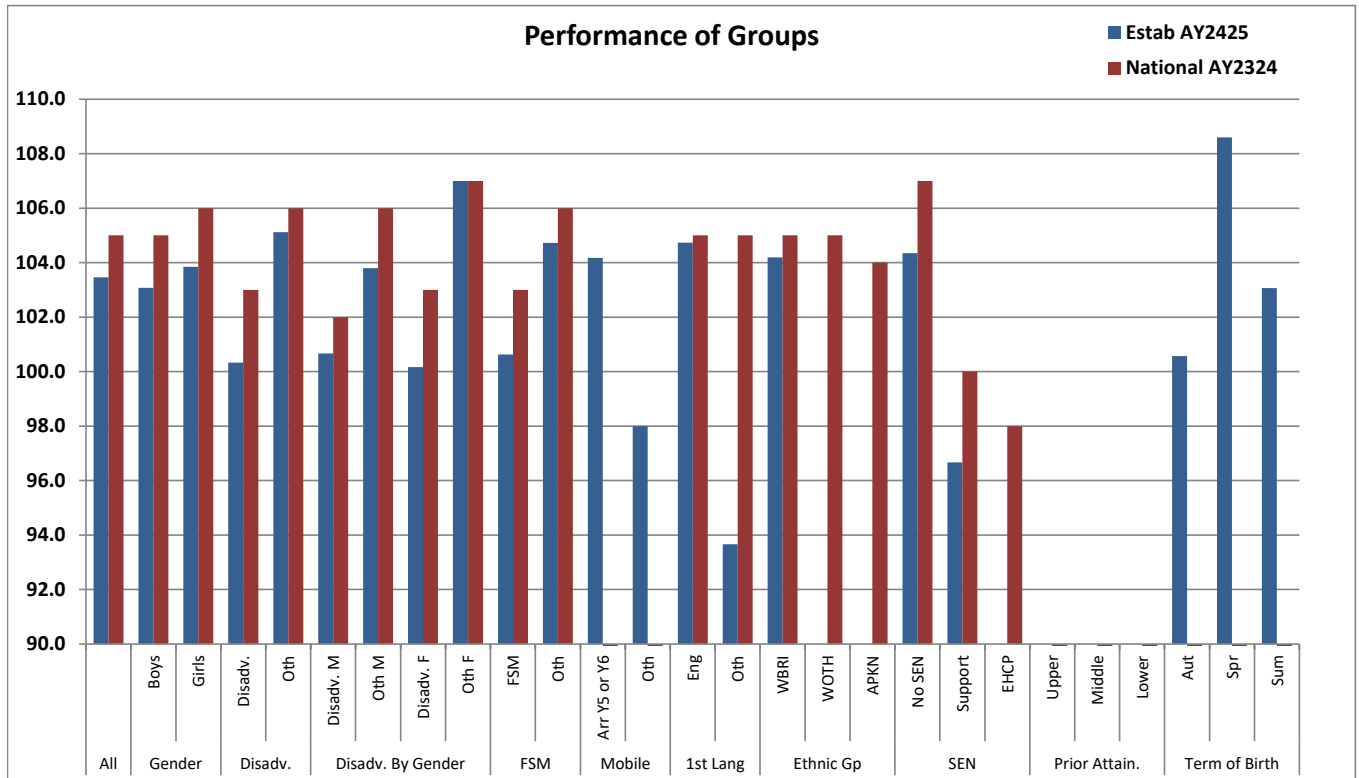
Average Scaled Score: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		106.3	105.4	106.0	103.5	0.0	105.0	105.0	105.0	106.0		1.3	0.4	1.0	-2.5
Gender	Boys	13		99.4	102.1	103.9	103.1	0.0	104.0	105.0	105.0			-4.6	-2.9	-1.1	-1.92
	Girls	13		109.7	107.7	107.1	103.8	0.0	106.0	106.0	106.0			3.7	1.7	1.1	-2.2
	Gap	-		10.3	5.6	3.3	0.8	0.0	2.0	1.0	1.0			8.3	4.6	2.3	
Disadv.	Disadvantaged	9		97.0	99.0	99.3	100.3		102.0	102.0	103.0			-5.0	-3.0	-3.7	-2.7
	All others	17		106.7	106.4	107.0	105.1		106.0	106.0	106.0			0.7	0.4	1.0	-0.9
	Gap	-		9.7	7.4	7.7	4.8		4.0	4.0	3.0			5.7	3.4	4.7	
Disadv. by Gender	Disadvantaged Boys	3		97.0	92.5		100.7		101.0	102.0	102.0			-4.0	-9.5		-1.3
	Other Boys	10		99.8	104.0	103.9	103.8		105.0	106.0	106.0			-5.3	-2.0	-2.1	-2.2
	Disadvantaged Girls	6			105.5	99.3	100.2		103.0	103.0	103.0				2.5	-3.7	-2.8
	Other Girls	7		109.7	107.9	109.3	107.0		107.0	107.0	107.0			2.7	0.9	2.3	0.0
FSM	FSM	8			98.5	99.3	100.6		102.0	102.0	103.0				-3.5	-3.7	-2.4
	All others	18		106.3	105.9	107.0	104.7		106.0	106.0	106.0			0.3	-0.1	1.0	-1.3
	Gap	-			7.4	7.7	4.1		4.0	4.0	3.0				3.4	4.7	
Mobile	On roll Yr5 & 6	23		106.3	105.4	106.9	104.2										
	Arrived in Yr5 or 6	3				97.0	98.0										
	Gap	-				-9.8	-6.2										
1st Lang	English	23		106.3	105.2	107.0	104.7		105.0	105.0	105.0			1.3	0.2	2.0	-0.3
	Other	3			111.0		93.7		105.0	105.0	105.0				6.0		-11.3
	Gap	-			5.8		-11.1		0.0	0.0	0.0				5.8		
Ethnic group	White - British	21		105.8	105.2	106.5	104.2		105.0	105.0	105.0			0.8	0.2	1.5	-0.8
	White - Other	0			111.0				105.0	105.0	105.0				6.0		
	Asian - Pakistani	0							104.0	104.0	104.0						
SEN	No SEN	23		106.7	105.6	107.5	104.3		106.0	106.0	107.0			0.7	-0.4	0.5	-2.7
	SEN Support	3		96.0	106.0	102.0	96.7		98.0	99.0	100.0			-2.0	7.0	2.0	-3.3
	EHCP	0			99.0				96.0	98.0	98.0				1.0		
Prior Attain.	Upper	0		112.4	111.5				110.0	111.2				2.4	0.3		
	Middle	0		98.4	101.2				105.0	104.6				-6.6	-3.4		
	Lower	0		100.0	99.5				97.0	97.3				3.0	2.2		
Term of Birth	Autumn	7		109.4	107.4	107.6	100.6										
	Spring	5		101.0	103.2	102.2	108.6										
	Summer	14		106.8	105.6	110.8	103.1										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Average Scaled Score: Reading



Key Stage 2

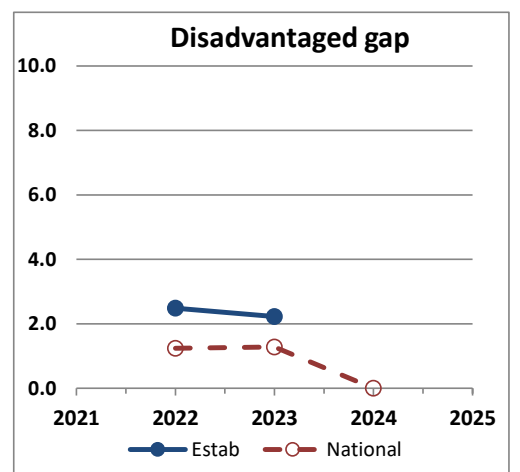
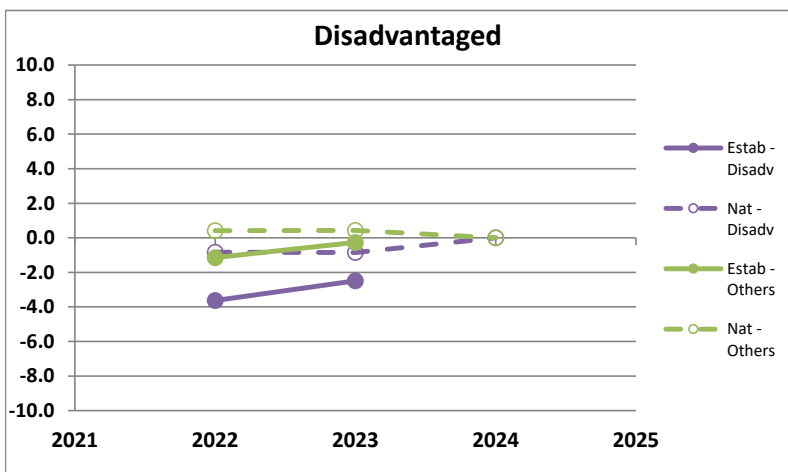
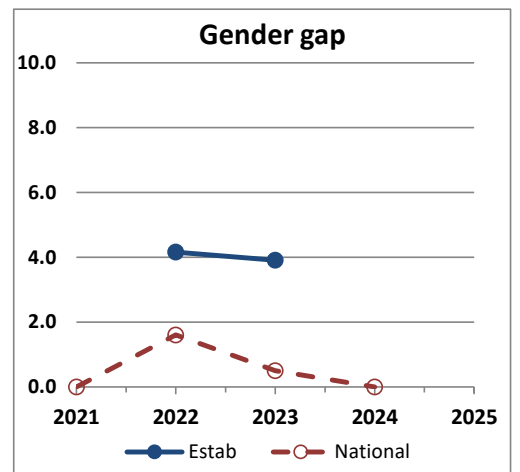
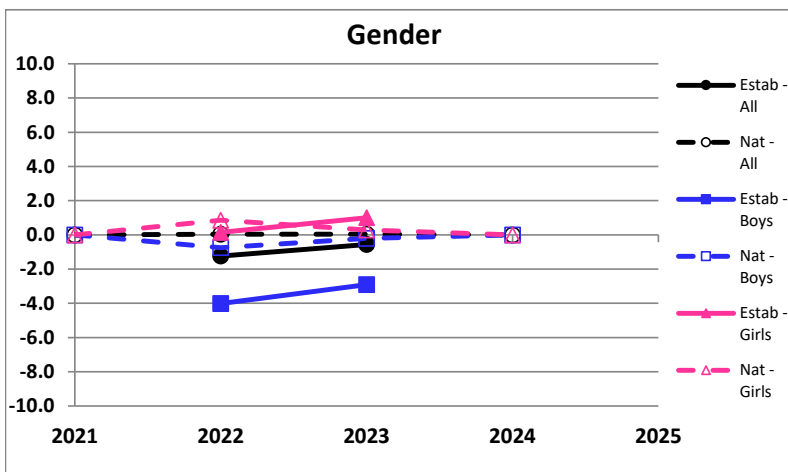
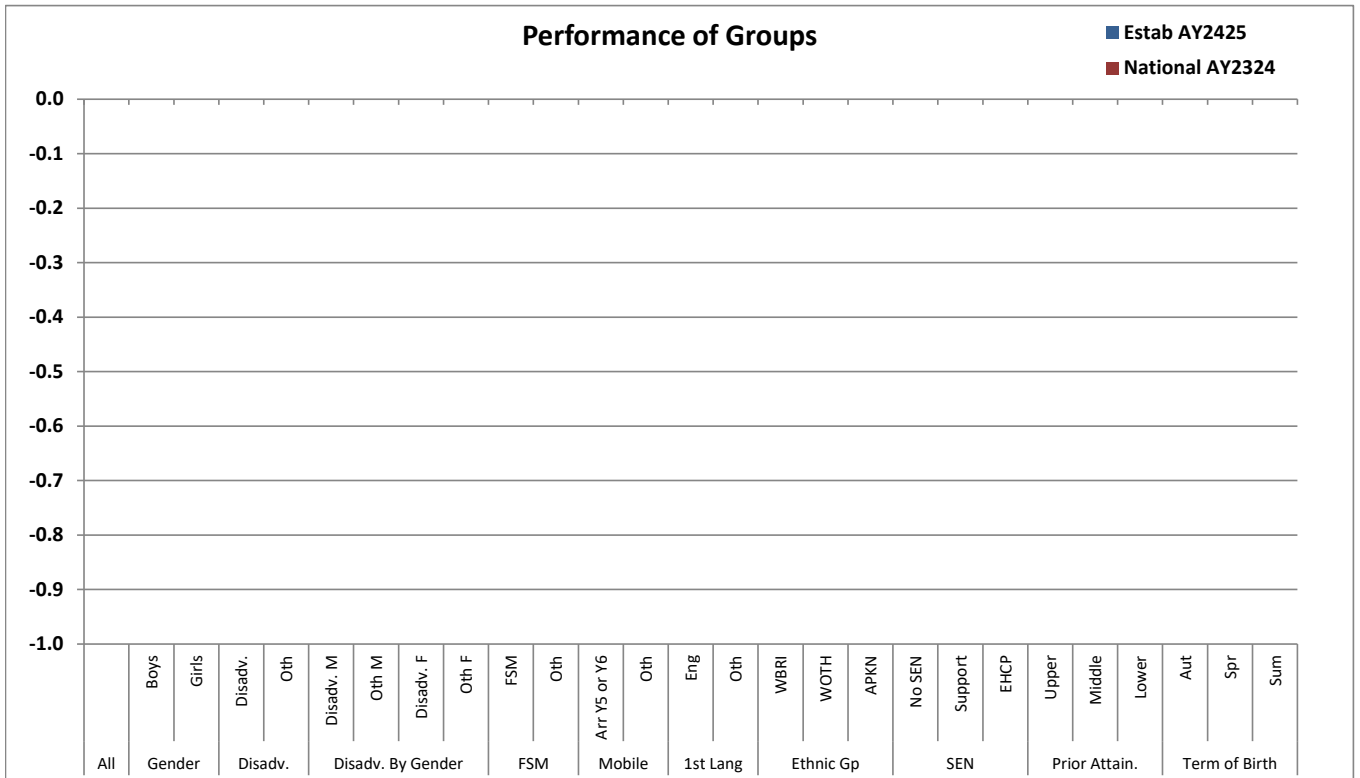
Progress: Reading

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		0		-1.2	-0.6			0.0	0.0	0.0	0.0			-1.3	-0.6		
Gender	Boys	0		-4.0	-2.9			0.0	-0.7	-0.2	0.0			-3.3	-2.7		
	Girls	0		0.1	1.0			0.0	0.9	0.3	0.0			-0.7	0.7		
	Gap	-		4.2	3.9			0.0	1.6	0.5	0.0			2.6	3.4		
Disadv.	Disadvantaged	0		-3.6	-2.5				-0.8	-0.9	0.0			-2.8	-1.6		
	All others	0		-1.1	-0.3				0.4	0.4	0.0			-1.6	-0.7		
	Gap	-		2.5	2.2				1.2	1.3	0.0			1.2	0.9		
Disadv. by Gender	Disadvantaged Boys	0		-3.6	-11.6				-1.6	-1.1	0.0			-2.0	-10.5		
	Other Boys	0		-4.1	-1.2				-0.4	0.2	0.0			-3.7	-1.4		
	Disadvantaged Girls	0			6.6				-0.1	-0.6	0.0				7.2		
	Other Girls	0		0.1	0.3				1.2	0.7	0.0			-1.1	-0.4		
FSM	FSM	0			-1.5				-0.9	-0.9	0.0				-0.7		
	All others	0		-1.2	-0.5				0.3	0.4	0.0			-1.6	-0.9		
	Gap	-			1.0				1.2	1.3	0.0				-0.2		
Mobile	On roll Yr5 & 6	0		-1.2	-0.6												
	Arrived in Yr5 or 6	0															
	Gap	-															
1st Lang	English	0		-1.2	-0.8				-0.2	-0.1	0.0			-1.1	-0.7		
	Other	0			5.6				0.9	0.6	0.0				5.0		
	Gap	-			6.4				1.0	0.7	0.0				5.7		
Ethnic group	White - British	0		-1.5	-0.8				-0.3	-0.1	0.0			-1.2	-0.6		
	White - Other	0			5.6				0.9	0.9	0.0				4.7		
	Asian - Pakistani	0							0.6	-0.2	0.0						
SEN	No SEN	0		-1.0	-1.0				0.5	0.4	0.0			-1.5	-1.4		
	SEN Support	0		-6.7	0.7				-1.2	-0.6	0.0			-5.5	1.3		
	EHCP	0			8.5				-4.5	-4.4	0.0				12.9		
Prior Attain.	Upper	0		1.6	-0.1				0.0	0.0				1.6	-0.1		
	Middle	0		-5.6	-2.2				0.0	0.0				-5.7	-2.2		
	Lower	0		-0.6	3.3				0.0	0.0				-0.7	3.3		
Term of Birth	Autumn	0		0.3	-0.2												
	Spring	0		-4.8	-3.8												
	Summer	0		-0.5	1.6												

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Progress: Reading



Key Stage 2

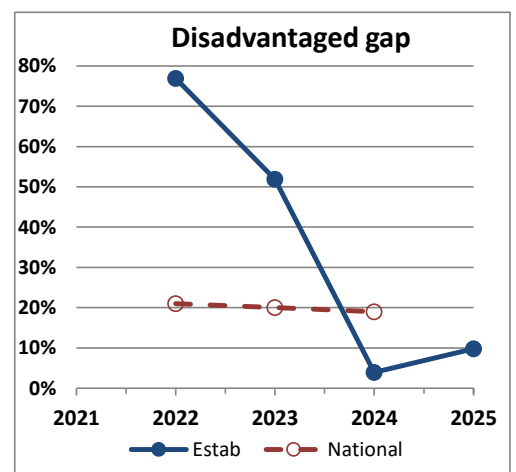
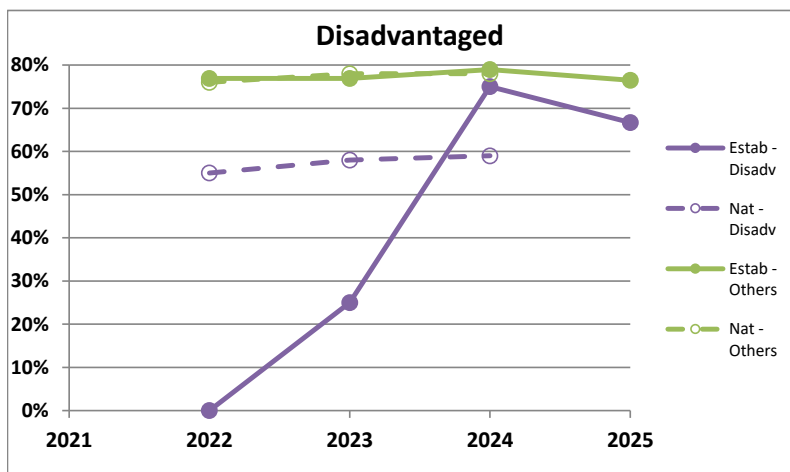
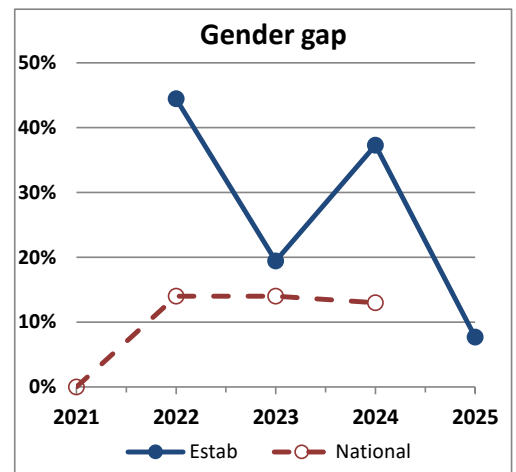
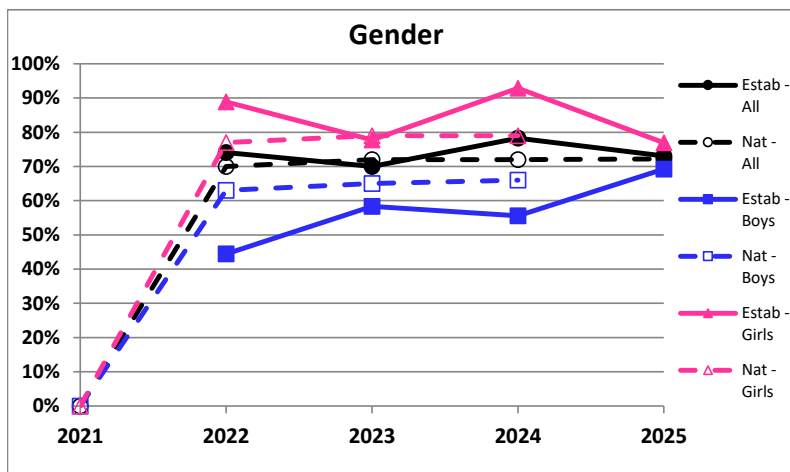
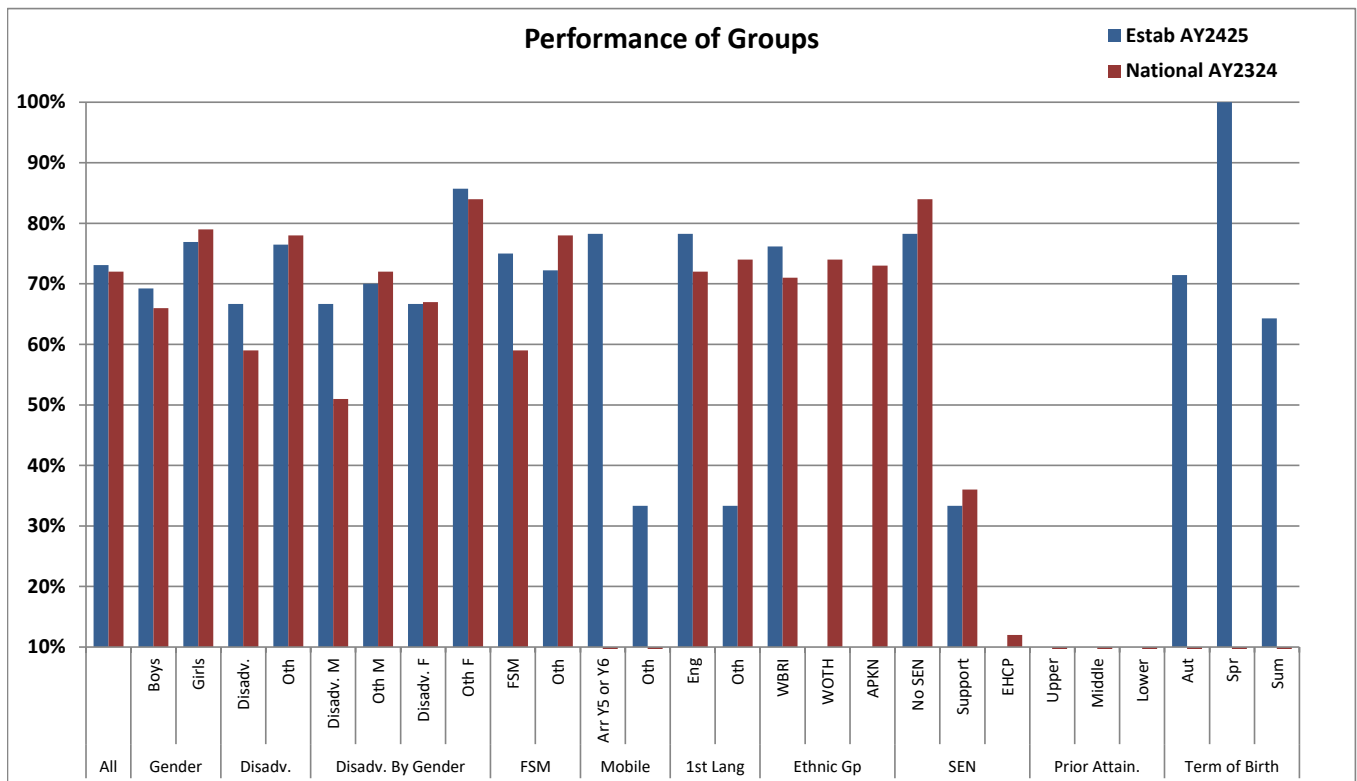
% Expected Standard and above: Writing TA

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		74%	70%	78%	73%	0%	70%	72%	72%	72%		4%	-2%	6%	1%
Gender	Boys	13		44%	58%	56%	69%	0%	63%	65%	66%			-19%	-7%	-10%	3%
	Girls	13		89%	78%	93%	77%	0%	77%	79%	79%			12%	-1%	14%	-2%
	Gap	-		44%	19%	37%	8%	0%	14%	14%	13%			30%	5%	24%	
Disadv.	Disadvantaged	9		0%	25%	75%	67%		55%	58%	59%			-55%	-33%	16%	8%
	All others	17		77%	77%	79%	76%		76%	78%	78%			1%	-1%	1%	-2%
	Gap	-		77%	52%	4%	10%		21%	20%	19%			56%	32%	-15%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	67%		48%	51%	51%			-48%	-51%	-51%	16%
	Other Boys	10		50%	70%	63%	70%		70%	72%	72%			-20%	-2%	-10%	-2%
	Disadvantaged Girls	6			50%	100%	67%		63%	66%	67%				-16%	33%	0%
	Other Girls	7		89%	81%	91%	86%		82%	84%	84%			7%	-3%	7%	2%
FSM	FSM	8			0%	75%	75%		54%	58%	59%				-58%	16%	16%
	All others	18		74%	75%	79%	72%		75%	77%	78%			-1%	-2%	1%	-6%
	Gap	-			75%	4%	-3%		21%	19%	19%				56%	-15%	
Mobile	On roll Yr5 & 6	23		74%	70%	81%	78%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				-31%	-45%										
1st Lang	English	23		74%	69%	82%	78%		69%	72%	72%			5%	-3%	10%	6%
	Other	3			100%		33%		71%	73%	74%				27%		-41%
	Gap	-			31%		-45%		2%	1%	2%				30%		
Ethnic group	White - British	21		72%	69%	80%	76%		69%	71%	71%			3%	-2%	9%	5%
	White - Other	0			100%				71%	72%	74%				28%		
	Asian - Pakistani	0							69%	73%	73%						
SEN	No SEN	23		77%	74%	89%	78%		81%	83%	84%			-4%	-9%	5%	-6%
	SEN Support	3		0%	50%	33%	33%		30%	34%	36%			-30%	16%	-3%	-3%
	EHCP	0			0%				10%	12%	12%				-12%		
Prior Attain.	Upper	0		100%	100%				9700%	97%					-9600%	3%	
	Middle	0		50%	62%				7600%	80%					-7550%	-18%	
	Lower	0		0%	0%				2200%	24%					-2200%	-24%	
Term of Birth	Autumn	7		88%	78%	89%	71%										
	Spring	5		67%	67%	60%	100%										
	Summer	14		69%	67%	100%	64%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: Writing TA



Key Stage 2

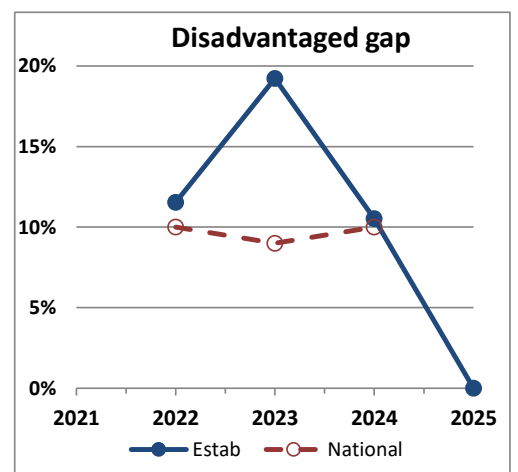
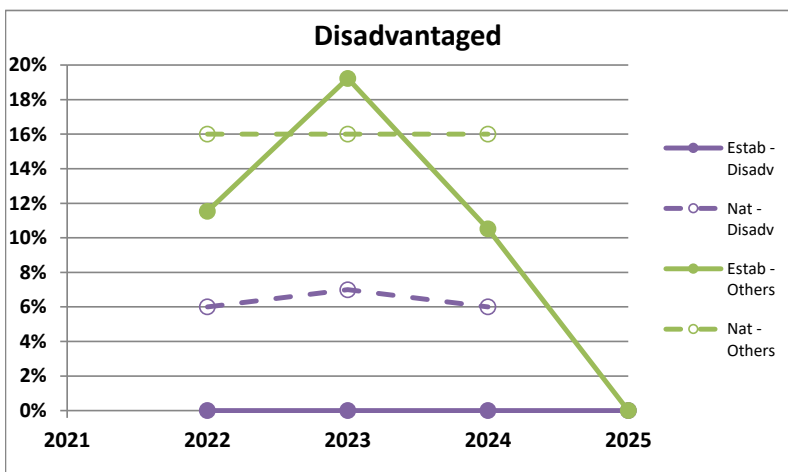
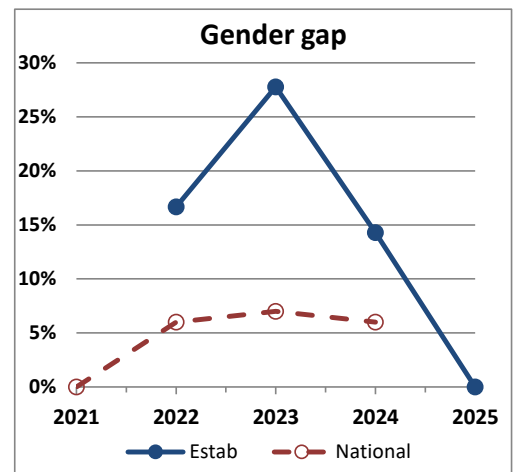
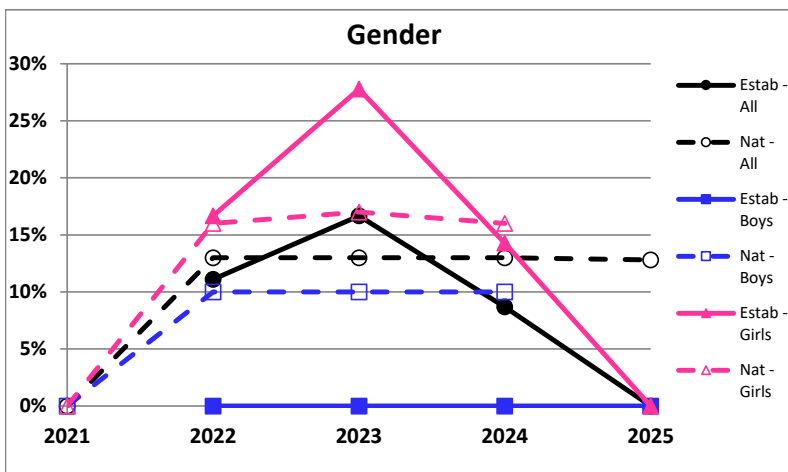
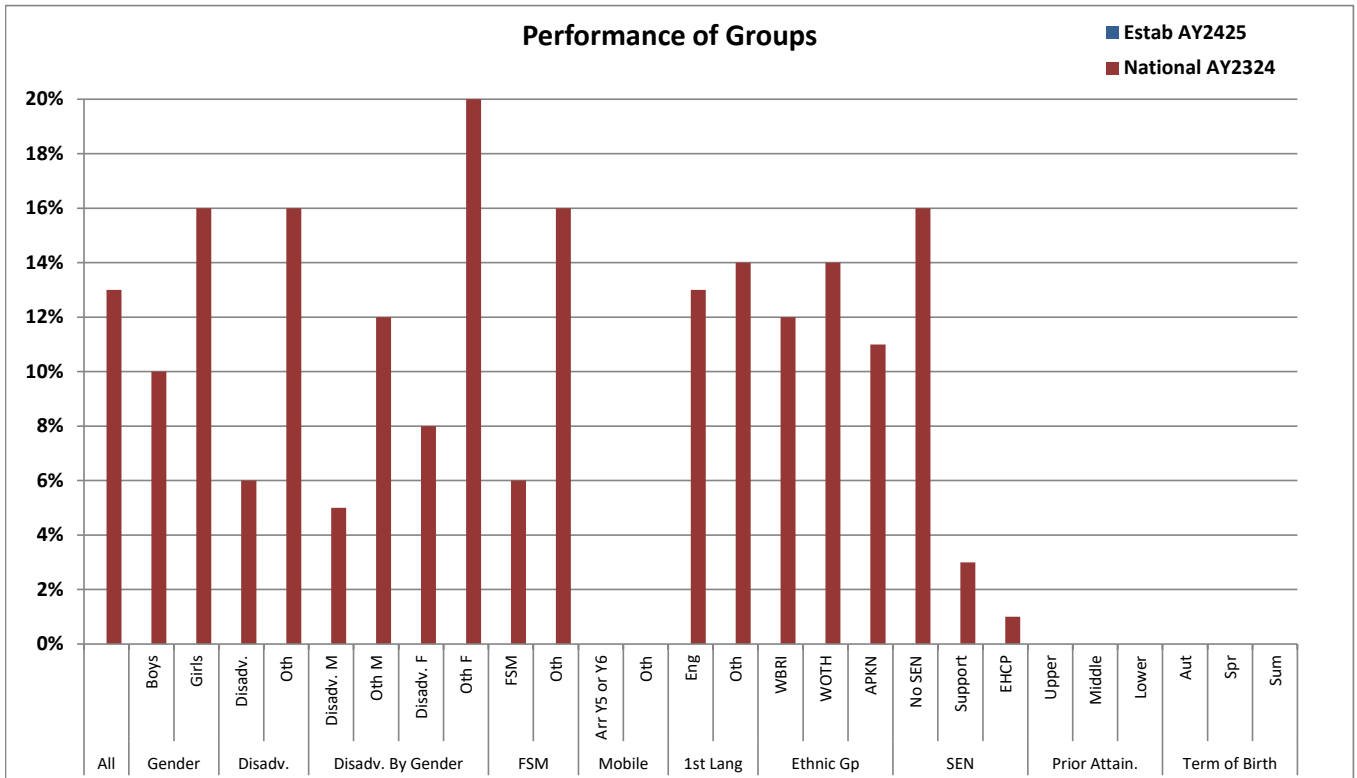
% Greater Depth: Writing TA

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		11%	17%	9%	0%	0%	13%	13%	13%	13%		-2%	4%	-4%	-13%
Gender	Boys	13		0%	0%	0%	0%	0%	10%	10%	10%			-10%	-10%	-10%	-10%
	Girls	13		17%	28%	14%	0%	0%	16%	17%	16%			1%	11%	-2%	-16%
	Gap	-		17%	28%	14%	0%	0%	6%	7%	6%			11%	21%	8%	
Disadv.	Disadvantaged	9		0%	0%	0%	0%		6%	7%	6%			-6%	-7%	-6%	-6%
	All others	17		12%	19%	11%	0%		16%	16%	16%			-4%	3%	-5%	-16%
	Gap	-		12%	19%	11%	0%		10%	9%	10%			2%	10%	1%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	0%		4%	5%	5%			-4%	-5%	-5%	-5%
	Other Boys	10		0%	0%	0%	0%		12%	13%	12%			-12%	-13%	-12%	-12%
	Disadvantaged Girls	6			0%	0%	0%		8%	9%	8%				-9%	-8%	-8%
	Other Girls	7		17%	31%	18%	0%		20%	20%	20%			-3%	11%	-2%	-20%
FSM	FSM	8			0%	0%	0%		6%	6%	6%				-6%	-6%	-6%
	All others	18		11%	18%	11%	0%		15%	16%	16%			-4%	2%	-5%	-16%
	Gap	-			18%	11%	0%		9%	10%	10%				8%	1%	
Mobile	On roll Yr5 & 6	23		11%	17%	10%	0%										
	Arrived in Yr5 or 6	3				0%	0%										
	Gap	-				-10%	0%										
1st Lang	English	23		11%	17%	9%	0%		13%	13%	13%			-2%	4%	-4%	-13%
	Other	3			0%		0%		13%	14%	14%				-14%		-14%
	Gap	-			-17%		0%		0%	1%	1%				-18%		
Ethnic group	White - British	21		12%	17%	10%	0%		12%	13%	12%			0%	4%	-2%	-12%
	White - Other	0			0%				14%	14%	14%				-14%		
	Asian - Pakistani	0							10%	11%	11%						
SEN	No SEN	23		12%	19%	11%	0%		15%	16%	16%			-3%	3%	-5%	-16%
	SEN Support	3		0%	0%	0%	0%		3%	3%	3%			-3%	-3%	-3%	-3%
	EHCP	0			0%				1%	1%	1%				-1%		
Prior Attain.	Upper	0		20%	38%				3500%	37%				-3480%	1%		
	Middle	0		0%	0%				400%	5%				-400%	-5%		
	Lower	0		0%	0%				0%	0%				0%	0%		
Term of Birth	Autumn	7		13%	33%	22%	0%										
	Spring	5		0%	11%	0%	0%										
	Summer	14		15%	8%	0%	0%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Greater Depth: Writing TA



Key Stage 2

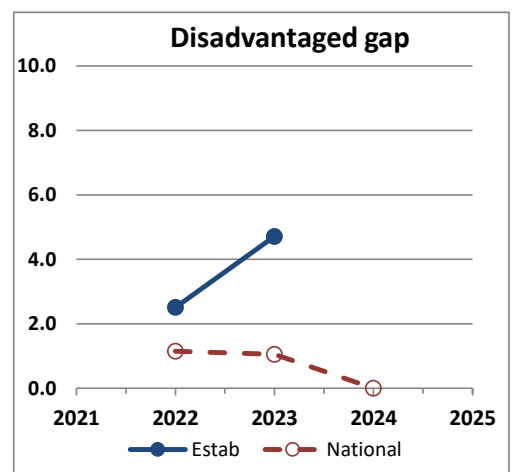
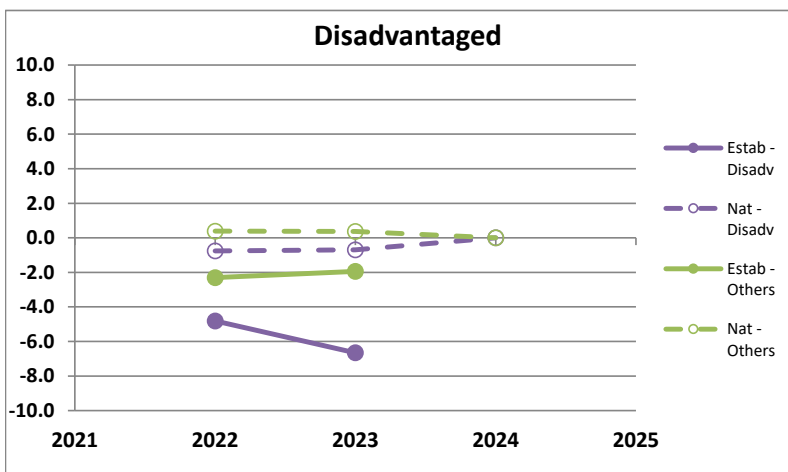
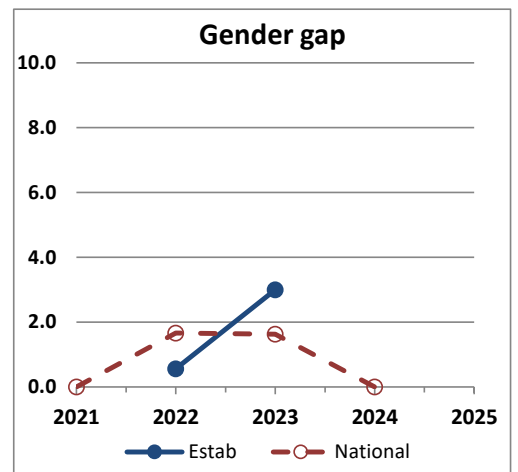
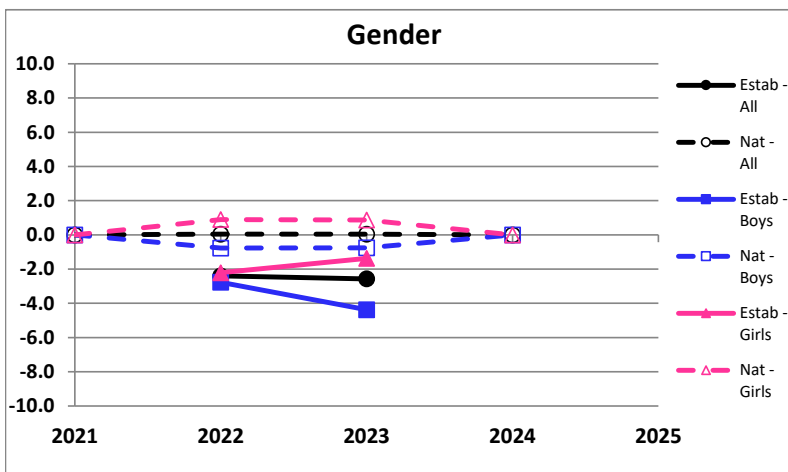
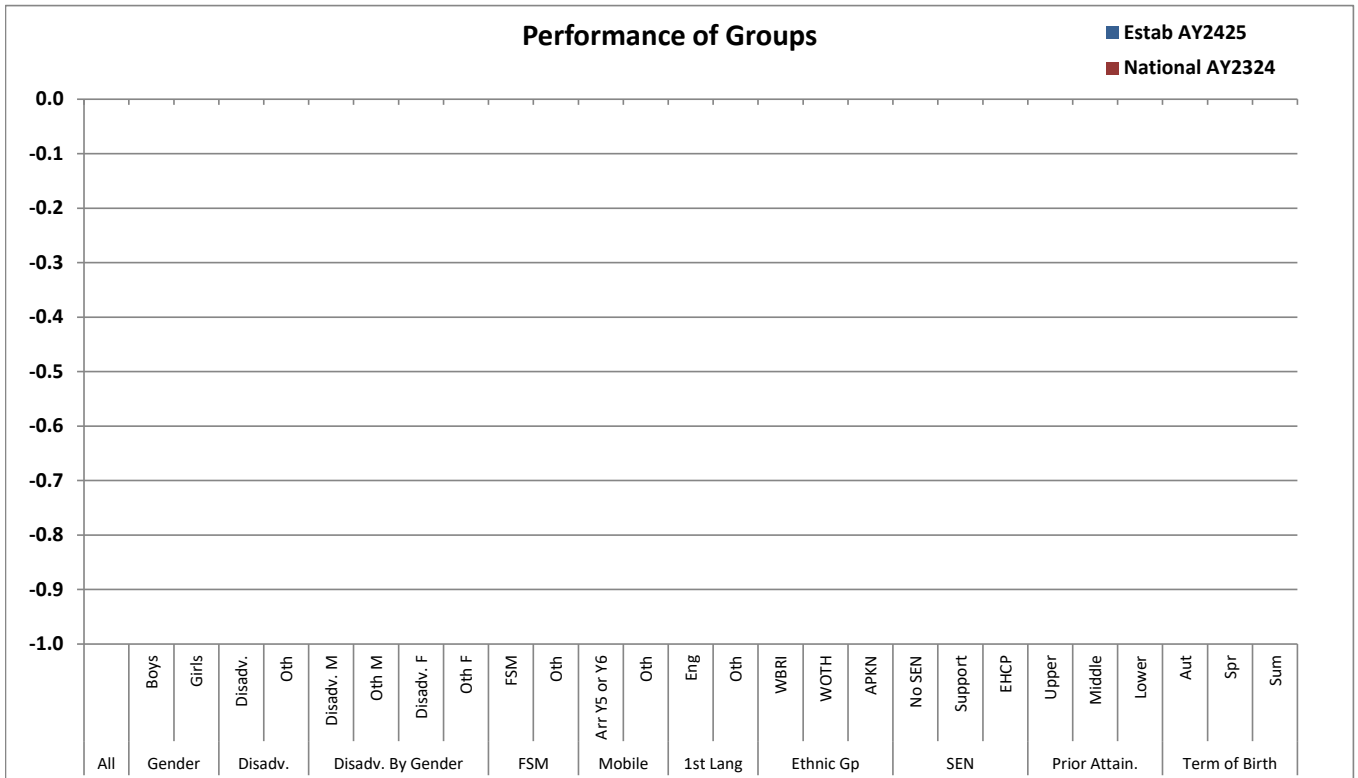
Progress: Writing

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		0		-2.4	-2.6			0.0	0.0	0.0	0.0			-2.4	-2.6		
Gender	Boys	0		-2.8	-4.4			0.0	-0.8	-0.8	0.0			-2.0	-3.6		
	Girls	0		-2.2	-1.4			0.0	0.9	0.9	0.0			-3.1	-2.2		
	Gap	-		0.6	3.0			0.0	1.7	1.6	0.0			-1.1	1.4		
Disadv.	Disadvantaged	0		-4.8	-6.7				-0.8	-0.7	0.0			-4.1	-6.0		
	All others	0		-2.3	-1.9				0.4	0.4	0.0			-2.7	-2.3		
	Gap	-		2.5	4.7				1.1	1.1	0.0			1.4	3.7		
Disadv. by Gender	Disadvantaged Boys	0		-4.8	-9.1				-1.6	-1.6	0.0			-3.2	-7.6		
	Other Boys	0		-2.5	-3.4				-0.4	-0.4	0.0			-2.1	-3.0		
	Disadvantaged Girls	0			-4.2				0.1	0.2	0.0				-4.4		
	Other Girls	0		-2.2	-1.0				1.2	1.2	0.0			-3.4	-2.2		
FSM	FSM	0			-10.6				-0.8	-0.7	0.0				-9.9		
	All others	0		-2.4	-2.0				0.3	0.3	0.0			-2.7	-2.3		
	Gap	-			8.6				1.1	1.0	0.0				7.6		
Mobile	On roll Yr5 & 6	0		-2.4	-2.6												
	Arrived in Yr5 or 6	0															
	Gap	-															
1st Lang	English	0		-2.4	-2.7				-0.2	-0.3	0.0			-2.2	-2.4		
	Other	0			1.0				1.2	1.3	0.0				-0.3		
	Gap	-			3.7				1.4	1.5	0.0				2.1		
Ethnic group	White - British	0		-2.3	-2.7				-0.3	-0.4	0.0			-1.9	-2.3		
	White - Other	0			1.0				1.3	1.3	0.0				-0.3		
	Asian - Pakistani	0							0.6	0.6	0.0						
SEN	No SEN	0		-2.2	-2.3				0.6	0.6	0.0			-2.8	-2.9		
	SEN Support	0		-6.6	-4.0				-1.6	-1.5	0.0			-5.1	-2.5		
	EHCP	0			-7.7				-4.1	-4.4	0.0				-3.3		
Prior Attain.	Upper	0		-1.5	0.2				0.0	0.0				-1.6	0.2		
	Middle	0		-3.2	-3.0				0.1	0.0				-3.3	-3.0		
	Lower	0		-4.8	-10.3				0.0	0.0				-4.9	-10.3		
Term of Birth	Autumn	0		-2.7	-0.8												
	Spring	0		-2.7	-3.6												
	Summer	0		-2.0	-3.1												

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Progress: Writing



Key Stage 2

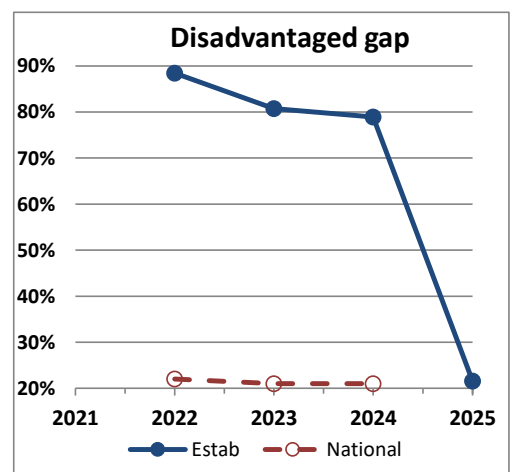
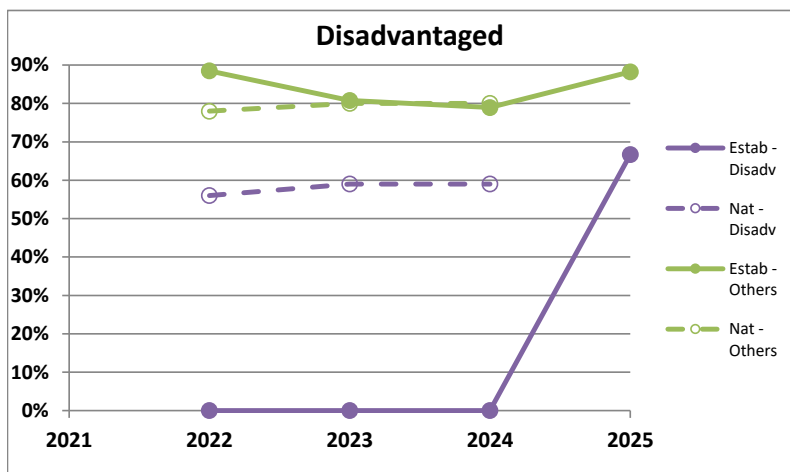
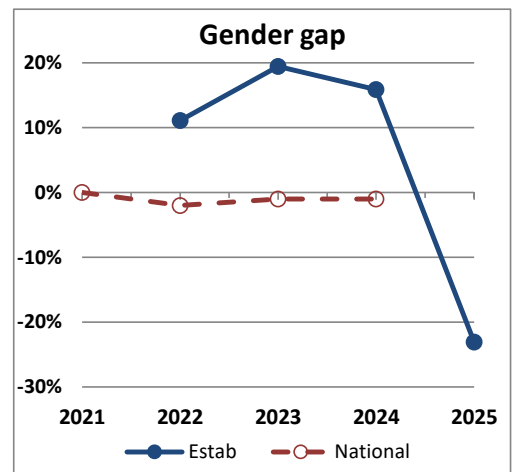
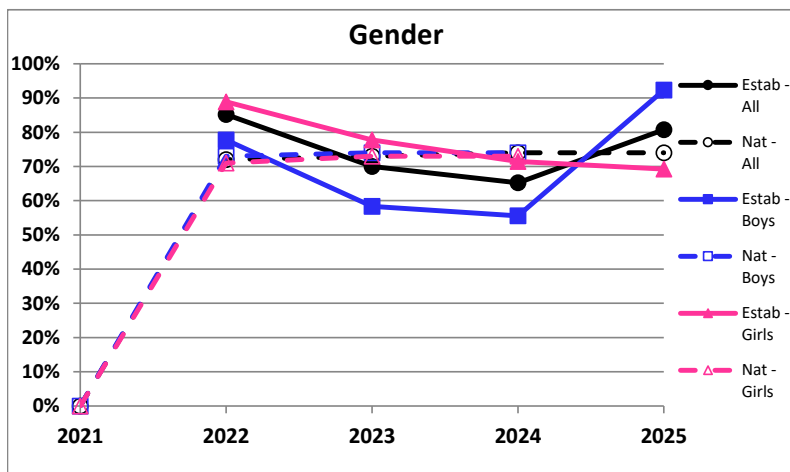
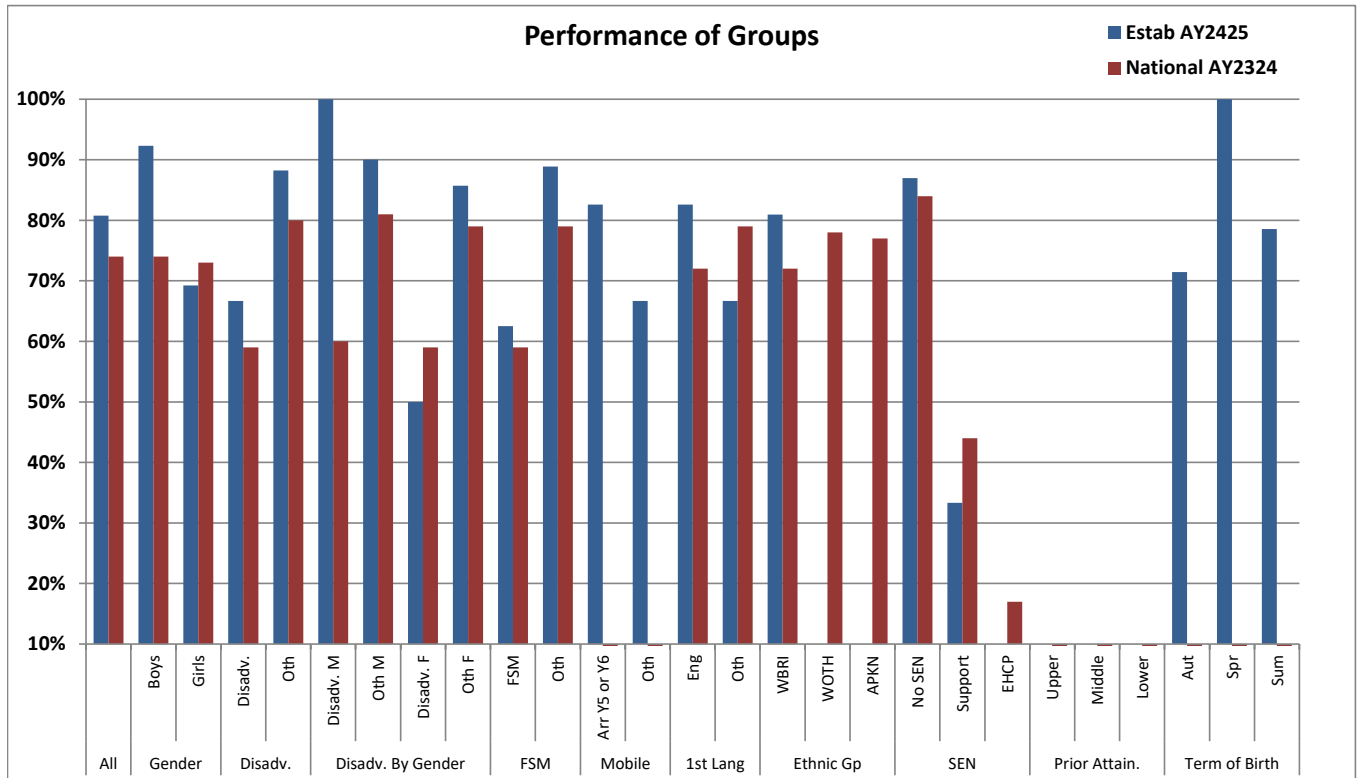
% Expected Standard and above: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		85%	70%	65%	81%	0%	72%	73%	74%	74%		13%	-3%	-9%	7%
Gender	Boys	13		78%	58%	56%	92%	0%	73%	74%	74%			5%	-16%	-18%	18%
	Girls	13		89%	78%	71%	69%	0%	71%	73%	73%			18%	5%	-2%	-4%
	Gap	-		11%	19%	16%	-23%	0%	-2%	-1%	-1%			13%	20%	17%	
Disadv.	Disadvantaged	9		0%	0%	0%	67%		56%	59%	59%			-56%	-59%	-59%	8%
	All others	17		88%	81%	79%	88%		78%	80%	80%			10%	1%	-1%	8%
	Gap	-		88%	81%	79%	22%		22%	21%	21%			66%	60%	58%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	100%		57%	60%	60%			-57%	-60%	-60%	40%
	Other Boys	10		88%	70%	63%	90%		79%	80%	81%			9%	-10%	-19%	9%
	Disadvantaged Girls	6			0%	0%	50%		55%	58%	59%				-58%	-59%	-9%
	Other Girls	7		89%	88%	91%	86%		77%	79%	79%			12%	9%	12%	7%
FSM	FSM	8			0%	0%	63%		55%	59%	59%				-59%	-59%	4%
	All others	18		85%	75%	79%	89%		77%	79%	79%			8%	-4%	0%	10%
	Gap	-			75%	79%	26%		22%	20%	20%				55%	59%	
Mobile	On roll Yr5 & 6	23		85%	70%	67%	83%										
	Arrived in Yr5 or 6	3				50%	67%										
	Gap	-				-17%	-16%										
1st Lang	English	23		85%	69%	68%	83%		71%	72%	72%			14%	-3%	-4%	11%
	Other	3			100%		67%		76%	78%	79%				22%		-12%
	Gap	-			31%		-16%		5%	6%	7%				25%		
Ethnic group	White - British	21		84%	69%	65%	81%		70%	71%	72%			14%	-2%	-7%	9%
	White - Other	0			100%				76%	78%	78%				22%		
	Asian - Pakistani	0							73%	76%	77%						
SEN	No SEN	23		85%	74%	74%	87%		81%	83%	84%			4%	-9%	-10%	3%
	SEN Support	3		100%	50%	33%	33%		40%	42%	44%			60%	8%	-11%	-11%
	EHCP	0			0%				15%	16%	17%				-16%		
Prior Attain.	Upper	0		93%	100%				96%	97%				-3%	3%		
	Middle	0		90%	54%				78%	80%				12%	-26%		
	Lower	0		0%	25%				25%	28%				-25%	-3%		
Term of Birth	Autumn	7		88%	78%	78%	71%										
	Spring	5		100%	56%	40%	100%										
	Summer	14		77%	75%	100%	79%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: Maths



Key Stage 2

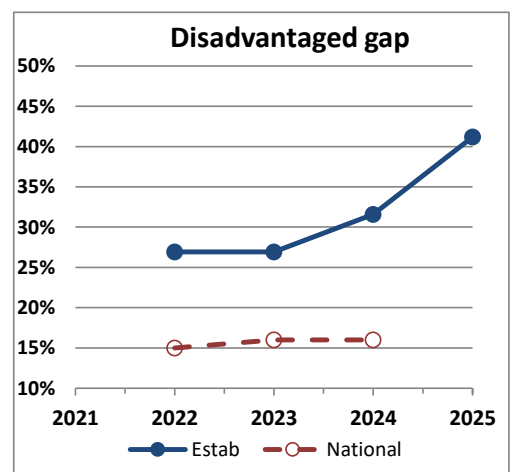
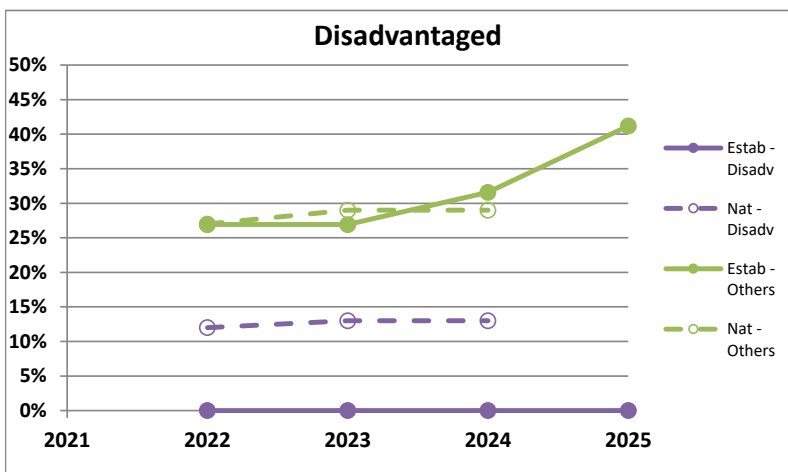
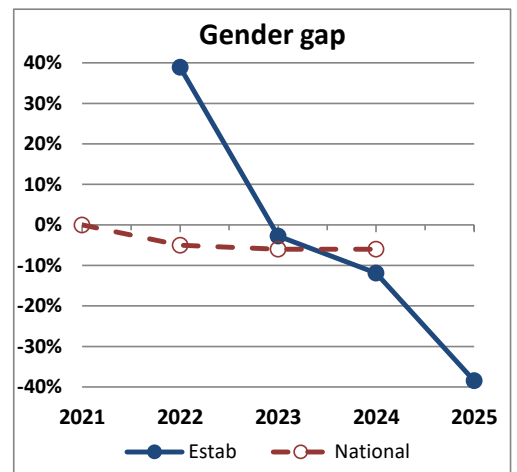
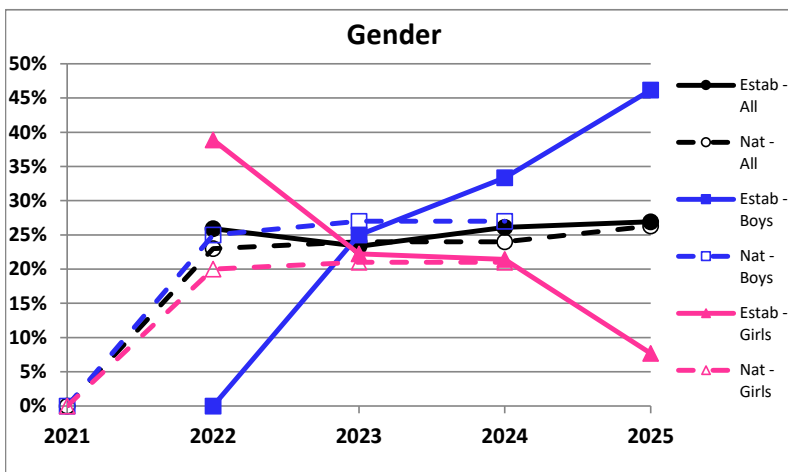
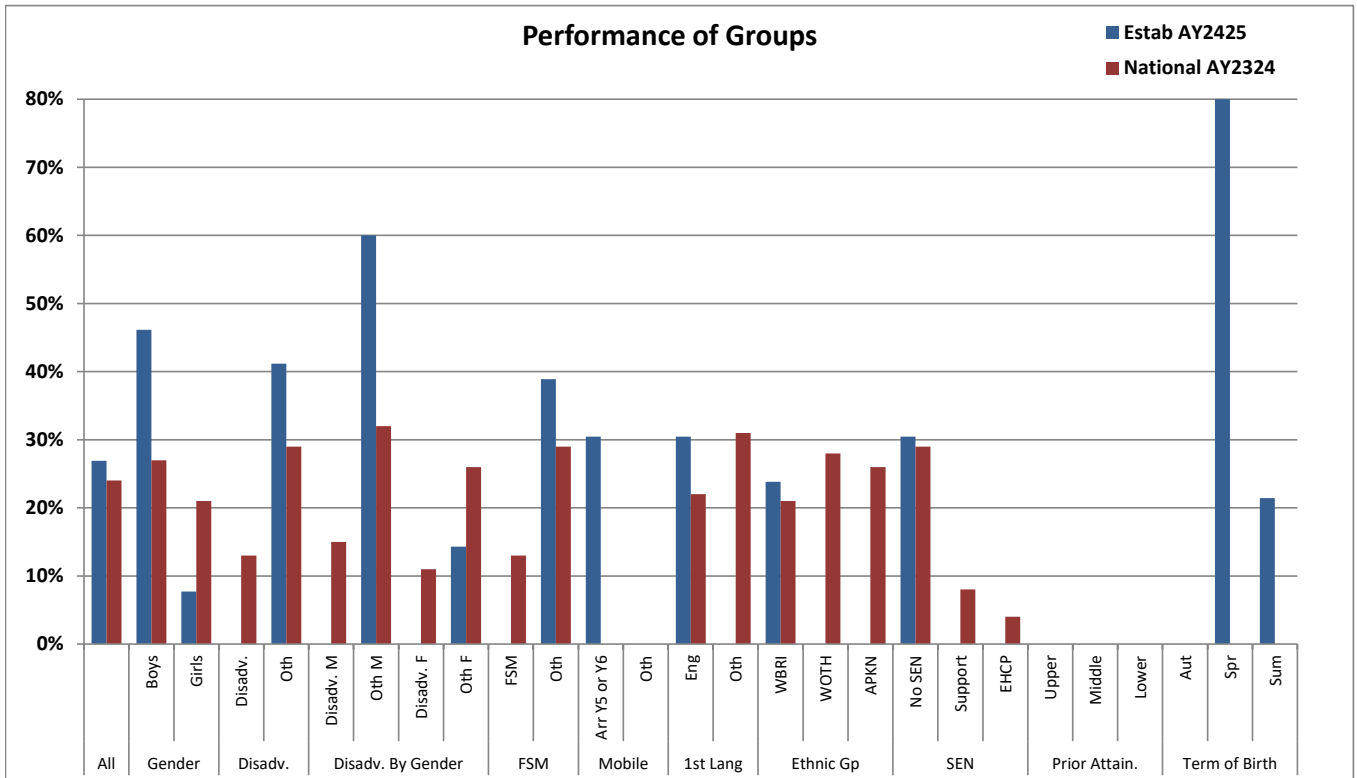
% Higher Standard: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		26%	23%	26%	27%	0%	23%	24%	24%	26%		3%	-1%	2%	1%
Gender	Boys	13		0%	25%	33%	46%	0%	25%	27%	27%			-25%	-2%	6%	19%
	Girls	13		39%	22%	21%	8%	0%	20%	21%	21%			19%	1%	0%	-13%
	Gap	-		39%	-3%	-12%	-38%	0%	-5%	-6%	-6%			44%	3%	-6%	
Disadv.	Disadvantaged	9		0%	0%	0%	0%		12%	13%	13%			-12%	-13%	-13%	-13%
	All others	17		27%	27%	32%	41%		27%	29%	29%			0%	-2%	3%	12%
	Gap	-		27%	27%	32%	41%		15%	16%	16%			12%	11%	16%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	0%		14%	15%	15%			-14%	-15%	-15%	-15%
	Other Boys	10		0%	30%	38%	60%		30%	32%	32%			-30%	-2%	6%	28%
	Disadvantaged Girls	6			0%	0%	0%		10%	11%	11%				-11%	-11%	-11%
	Other Girls	7		39%	25%	27%	14%		24%	25%	26%			15%	0%	1%	-12%
FSM	FSM	8			0%	0%	0%		11%	13%	13%				-13%	-13%	-13%
	All others	18		26%	25%	32%	39%		26%	28%	29%			0%	-3%	3%	10%
	Gap	-			25%	32%	39%		15%	15%	16%				10%	16%	
Mobile	On roll Yr5 & 6	23		26%	23%	29%	30%										
	Arrived in Yr5 or 6	3				0%	0%										
	Gap	-				-29%	-30%										
1st Lang	English	23		26%	24%	27%	30%		21%	22%	22%			5%	2%	5%	8%
	Other	3			0%		0%		29%	31%	31%				-31%		-31%
	Gap	-			-24%		-30%		8%	9%	9%				-33%		
Ethnic group	White - British	21		20%	24%	20%	24%		20%	21%	21%			0%	3%	-1%	3%
	White - Other	0			0%				27%	28%	28%				-28%		
	Asian - Pakistani	0							24%	26%	26%						
SEN	No SEN	23		27%	22%	32%	30%		27%	29%	29%			0%	-7%	3%	1%
	SEN Support	3		0%	50%	0%	0%		7%	8%	8%			-7%	42%	-8%	-8%
	EHCP	0			0%				3%	3%	4%				-3%		
Prior Attain.	Upper	0		47%	54%				52%	55%				-5%	-1%		
	Middle	0		0%	0%				13%	15%				-13%	-15%		
	Lower	0		0%	0%				1%	1%				-1%	-1%		
Term of Birth	Autumn	7		13%	11%	44%	0%										
	Spring	5		33%	33%	10%	80%										
	Summer	14		31%	25%	25%	21%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Higher Standard: Maths



Key Stage 2

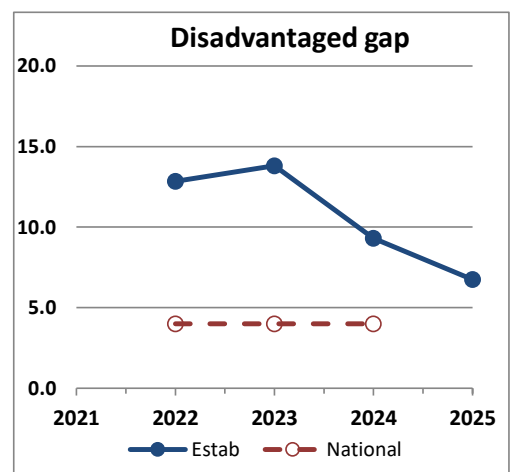
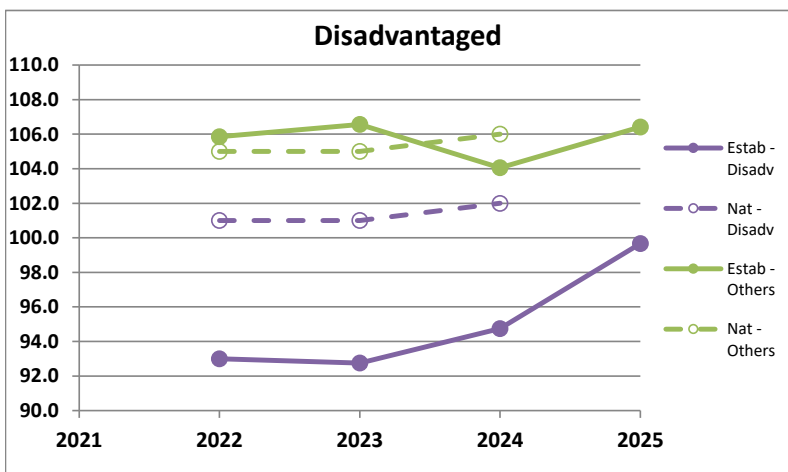
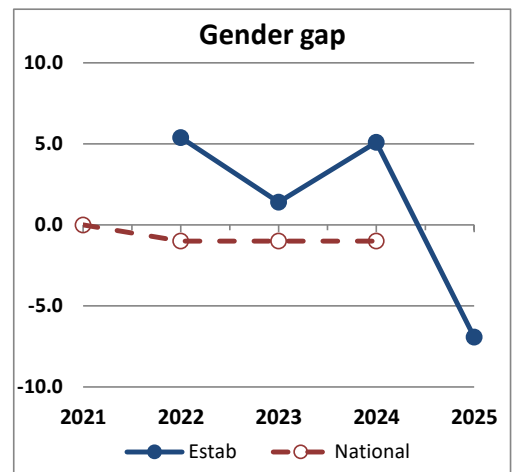
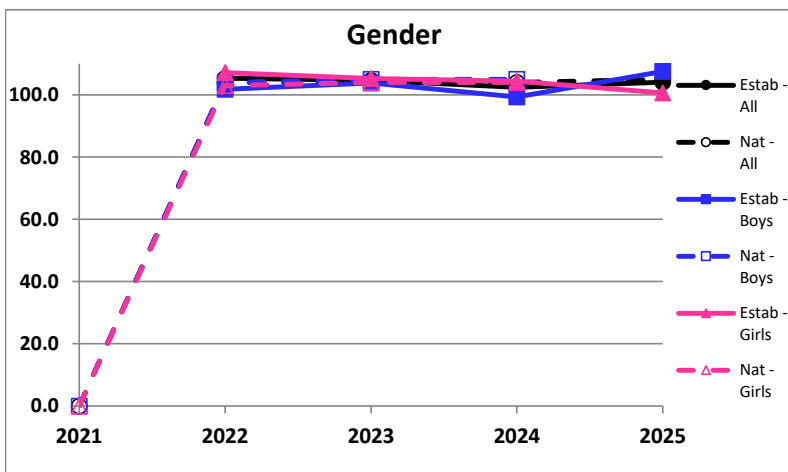
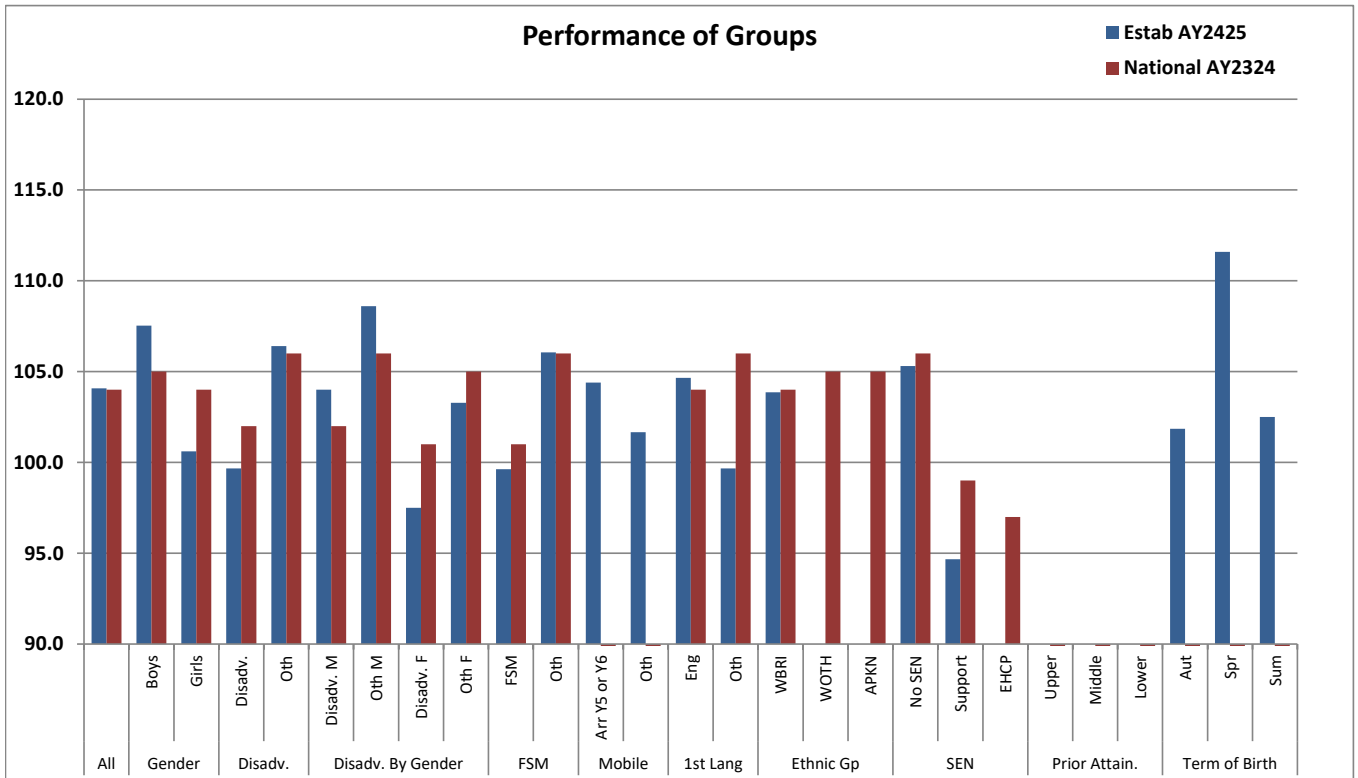
Average Scaled Score: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		105.4	104.7	102.4	104.1	0.0	104.0	104.0	104.0	105.0		1.4	0.7	-1.6	-0.9
Gender	Boys	13		101.8	103.8	99.3	107.5	0.0	104.0	105.0	105.0			-2.2	-1.2	-5.7	2.54
	Girls	13		107.2	105.2	104.4	100.6	0.0	103.0	104.0	104.0			4.2	1.2	0.4	-3.4
	Gap	-		5.4	1.4	5.1	-6.9	0.0	-1.0	-1.0	-1.0			6.4	2.4	6.1	
Disadv.	Disadvantaged	9		93.0	92.8	94.8	99.7		101.0	101.0	102.0			-8.0	-8.3	-7.3	-2.3
	All others	17		105.8	106.6	104.1	106.4		105.0	105.0	106.0			0.8	1.6	-1.9	0.4
	Gap	-		12.8	13.8	9.3	6.7		4.0	4.0	4.0			8.8	9.8	5.3	
Disadv. by Gender	Disadvantaged Boys	3		93.0	96.0	84.0	104.0		101.0	102.0	102.0			-8.0	-6.0	-18.0	2.0
	Other Boys	10		102.9	105.4	101.3	108.6		106.0	106.0	106.0			-3.1	-0.6	-4.8	2.6
	Disadvantaged Girls	6			89.5	98.3	97.5		100.0	101.0	101.0				-11.5	-2.7	-3.5
	Other Girls	7		107.2	107.3	106.1	103.3		105.0	105.0	105.0			2.2	2.3	1.1	-1.7
FSM	FSM	8			91.5	94.8	99.6		101.0	101.0	101.0				-9.5	-6.3	-1.4
	All others	18		105.4	105.6	104.1	106.1		105.0	105.0	106.0			0.4	0.6	-1.9	0.1
	Gap	-			14.1	9.3	6.4		4.0	4.0	5.0				10.1	4.3	
Mobile	On roll Yr5 & 6	23		105.4	104.7	103.2	104.4										
	Arrived in Yr5 or 6	3				94.0	101.7										
	Gap	-				-9.2	-2.7										
1st Lang	English	23		105.4	104.5	103.4	104.7		104.0	104.0	104.0			1.4	0.5	-0.6	0.7
	Other	3			108.0		99.7		105.0	106.0	106.0				2.0		-6.3
	Gap	-			3.5		-5.0		1.0	2.0	2.0				1.5		
Ethnic group	White - British	21		104.7	104.5	102.3	103.9		103.0	104.0	104.0			1.7	0.5	-1.7	-0.1
	White - Other	0			108.0				105.0	105.0	105.0				3.0		
	Asian - Pakistani	0							104.0	105.0	105.0						
SEN	No SEN	23		105.3	104.4	105.0	105.3		105.0	106.0	106.0			0.3	-1.6	-1.0	-0.7
	SEN Support	3		106.0	107.5	93.0	94.7		98.0	98.0	99.0			8.0	9.5	-6.0	-4.3
	EHCP	0							96.0	96.0	97.0						
Prior Attain.	Upper	0		108.8	110.5				109.0	110.0				-0.2	0.5		
	Middle	0		102.2	100.8				103.0	103.9				-0.8	-3.1		
	Lower	0		95.5	96.0				95.0	95.8				0.5	0.2		
Term of Birth	Autumn	7		105.1	107.4	105.3	101.9										
	Spring	5		106.7	104.4	98.2	111.6										
	Summer	14		104.9	103.0	106.5	102.5										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Average Scaled Score: Maths



Key Stage 2

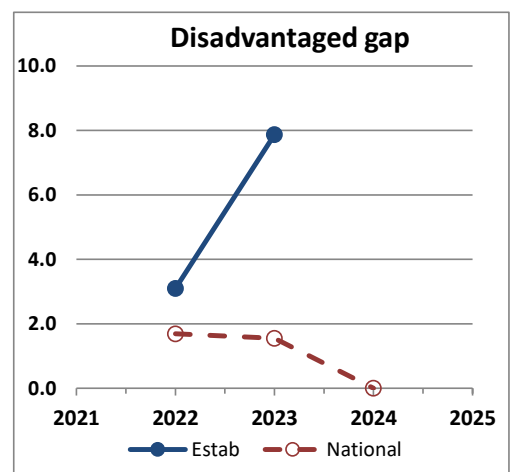
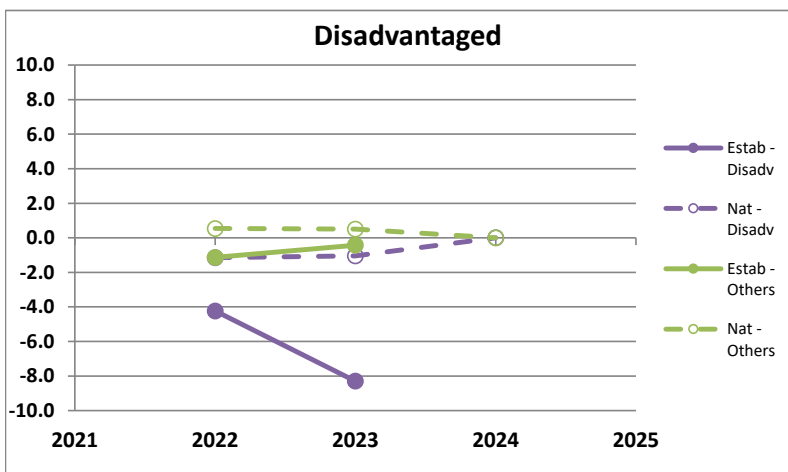
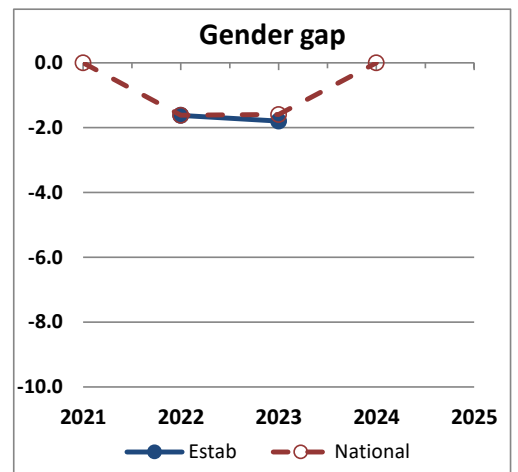
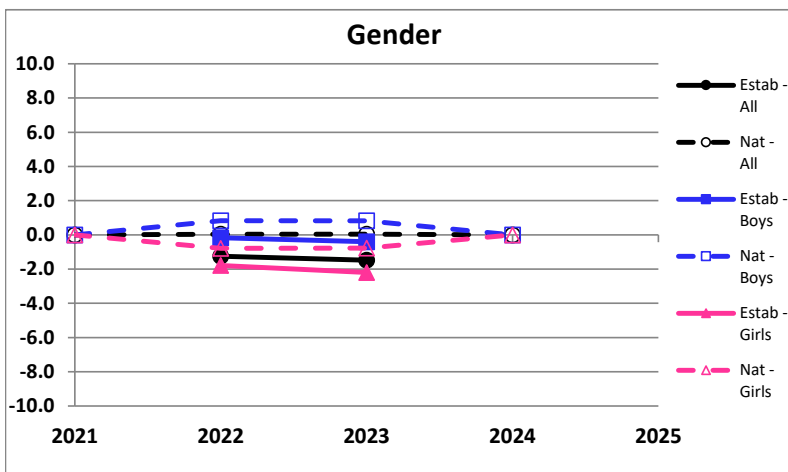
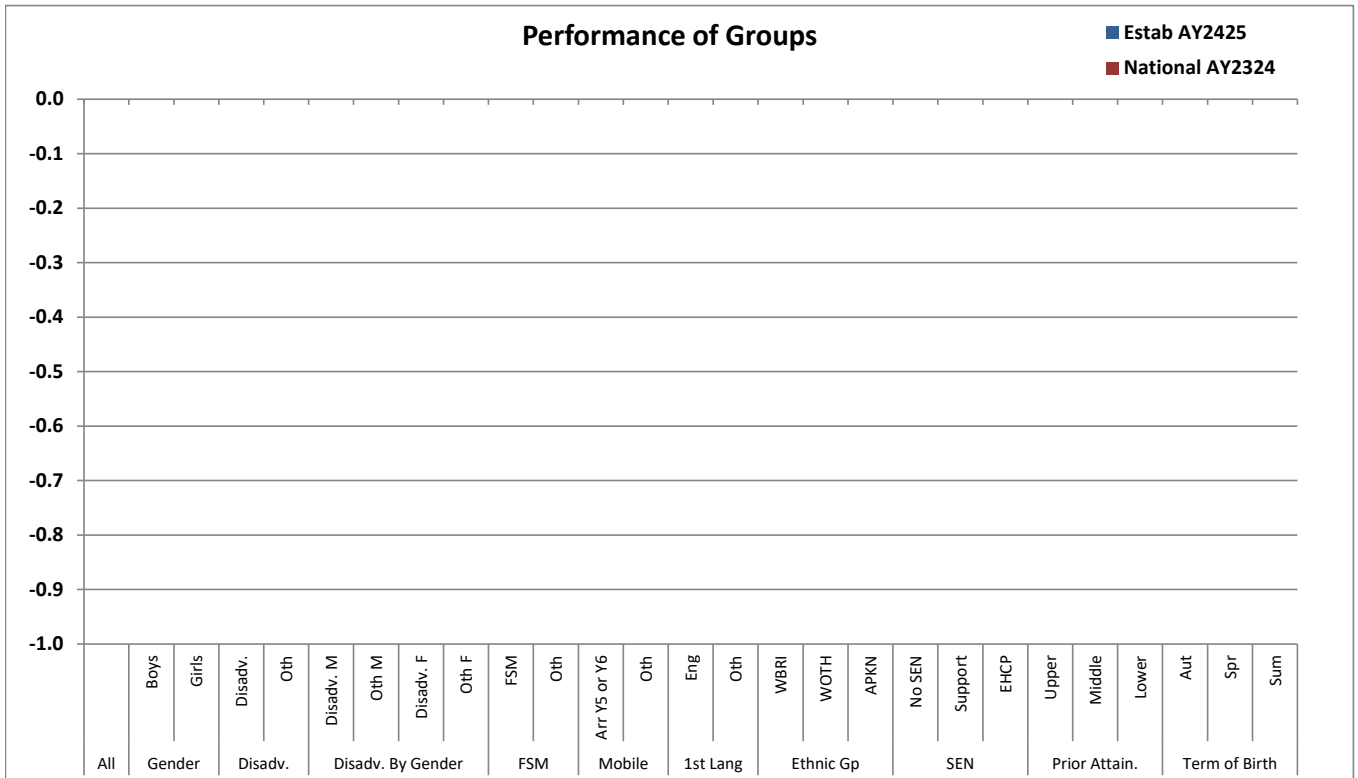
Progress: Maths

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		0		-1.2	-1.5			0.0	0.0	0.0	0.0			-1.3	-1.5		
Gender	Boys	0		-0.2	-0.4			0.0	0.8	0.8	0.0			-1.0	-1.2		
	Girls	0		-1.8	-2.2			0.0	-0.8	-0.8	0.0			-1.0	-1.4		
	Gap	-		-1.6	-1.8			0.0	-1.6	-1.6	0.0			0.0	-0.2		
Disadv.	Disadvantaged	0		-4.2	-8.3				-1.1	-1.0	0.0			-3.1	-7.3		
	All others	0		-1.1	-0.4				0.5	0.5	0.0			-1.7	-0.9		
	Gap	-		3.1	7.9				1.7	1.6	0.0			1.4	6.3		
Disadv. by Gender	Disadvantaged Boys	0		-4.2	-7.7				-0.3	-0.3	0.0			-3.9	-7.5		
	Other Boys	0		0.3	1.1				1.3	1.3	0.0			-1.0	-0.2		
	Disadvantaged Girls	0			-8.9				-2.0	-1.9	0.0				-7.0		
	Other Girls	0		-1.8	-1.4				-0.3	-0.3	0.0			-1.5	-1.1		
FSM	FSM	0			-7.8				-1.2	-1.1	0.0				-6.8		
	All others	0		-1.2	-1.0				0.5	0.4	0.0			-1.7	-1.5		
	Gap	-			6.8				1.7	1.5	0.0				5.3		
Mobile	On roll Yr5 & 6	0		-1.2	-1.5												
	Arrived in Yr5 or 6	0															
	Gap	-															
1st Lang	English	0		-1.2	-1.6				-0.4	-0.5	0.0			-0.8	-1.1		
	Other	0			3.4				2.0	2.3	0.0				1.1		
	Gap	-			5.0				2.4	2.8	0.0				2.3		
Ethnic group	White - British	0		-1.6	-1.6				-0.5	-0.6	0.0			-1.0	-1.0		
	White - Other	0			3.4				2.0	1.9	0.0				1.4		
	Asian - Pakistani	0							1.1	1.4	0.0						
SEN	No SEN	0		-1.4	-1.4				0.4	0.5	0.0			-1.9	-1.8		
	SEN Support	0		3.6	3.1				-0.9	-0.8	0.0			4.5	4.0		
	EHCP	0			-13.4				-3.9	-4.1	0.0				-9.3		
Prior Attain.	Upper	0		-1.3	-0.1				0.0	0.0				-1.3	-0.1		
	Middle	0		-1.0	-2.2				0.0	0.0				-1.1	-2.2		
	Lower	0		-1.7	-3.7				0.0	0.0				-1.8	-3.7		
Term of Birth	Autumn	0		-3.5	-2.9												
	Spring	0		1.5	-1.9												
	Summer	0		-1.1	-0.1												

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Progress: Maths



Key Stage 2

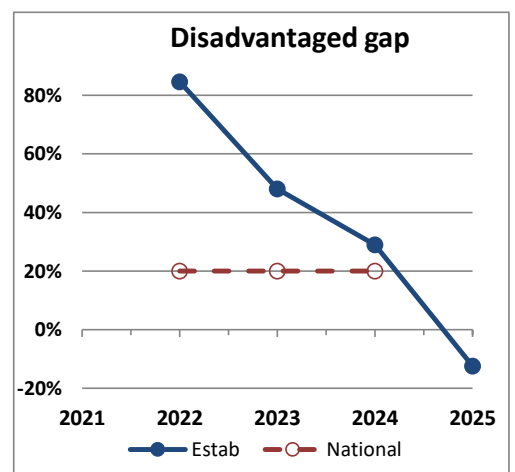
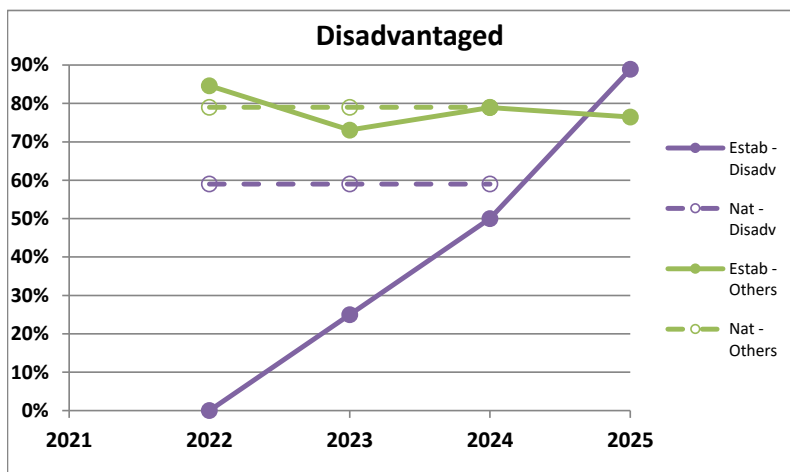
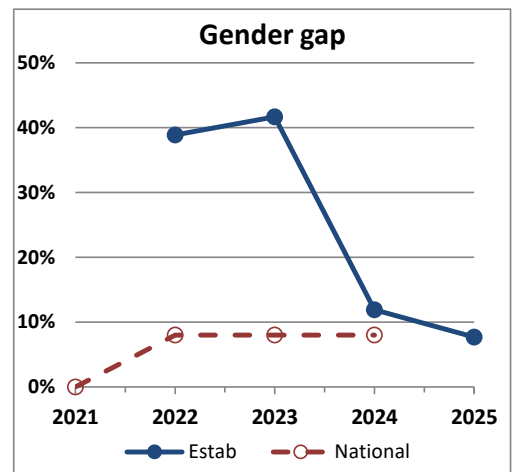
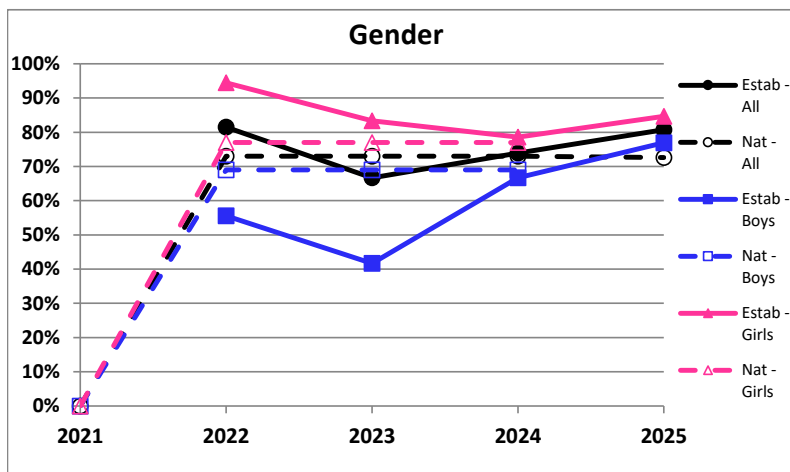
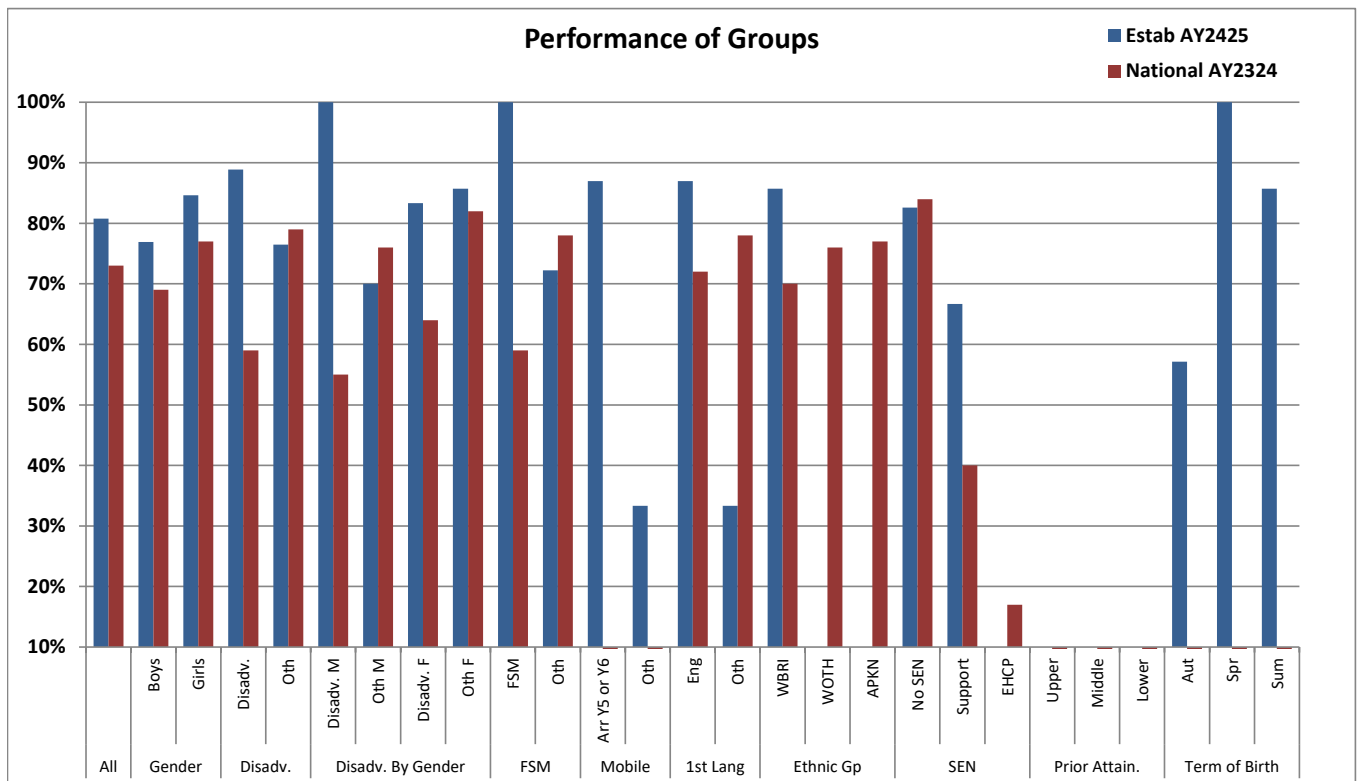
% Expected Standard and above: GPS

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		81%	67%	74%	81%	0%	73%	73%	73%	73%		8%	-6%	1%	8%
Gender	Boys	13		56%	42%	67%	77%	0%	69%	69%	69%			-13%	-27%	-2%	8%
	Girls	13		94%	83%	79%	85%	0%	77%	77%	77%			17%	6%	2%	8%
	Gap	-		39%	42%	12%	8%	0%	8%	8%	8%			31%	34%	4%	
Disadv.	Disadvantaged	9		0%	25%	50%	89%		59%	59%	59%			-59%	-34%	-9%	30%
	All others	17		85%	73%	79%	76%		79%	79%	79%			6%	-6%	0%	-3%
	Gap	-		85%	48%	29%	-12%		20%	20%	20%			65%	28%	9%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	100%		54%	54%	55%			-54%	-54%	-55%	45%
	Other Boys	10		63%	50%	75%	70%		75%	75%	76%			-13%	-25%	-1%	-6%
	Disadvantaged Girls	6			50%	67%	83%		64%	64%	64%				-14%	3%	19%
	Other Girls	7		94%	88%	82%	86%		83%	83%	82%			11%	5%	0%	4%
FSM	FSM	8			0%	50%	100%		58%	59%	59%				-59%	-9%	41%
	All others	18		81%	71%	79%	72%		78%	78%	78%			3%	-7%	1%	-6%
	Gap	-			71%	29%	-28%		20%	19%	19%				52%	10%	
Mobile	On roll Yr5 & 6	23		81%	67%	76%	87%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				-26%	-54%										
1st Lang	English	23		81%	66%	77%	87%		72%	72%	72%			9%	-6%	5%	15%
	Other	3			100%		33%		77%	77%	78%				23%		-45%
	Gap	-			34%		-54%		5%	5%	6%				29%		
Ethnic group	White - British	21		80%	66%	75%	86%		71%	71%	70%			9%	-5%	5%	16%
	White - Other	0			100%				75%	75%	76%				25%		
	Asian - Pakistani	0							76%	77%	77%						
SEN	No SEN	23		81%	67%	79%	83%		83%	83%	84%			-2%	-16%	-5%	-1%
	SEN Support	3		100%	100%	67%	67%		36%	38%	40%			64%	62%	27%	27%
	EHCP	0			0%				15%	16%	17%				-16%		
Prior Attain.	Upper	0		100%	100%				98%	98%				2%	2%		
	Middle	0		70%	54%				79%	80%				-9%	-26%		
	Lower	0		0%	0%				26%	26%				-26%	-26%		
Term of Birth	Autumn	7		88%	89%	67%	57%										
	Spring	5		67%	56%	70%	100%										
	Summer	14		85%	58%	100%	86%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: GPS



Key Stage 2

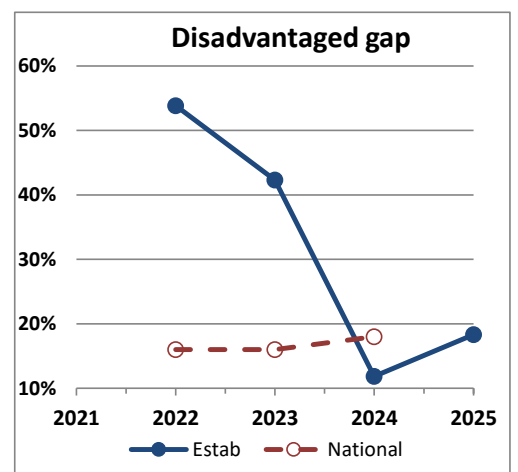
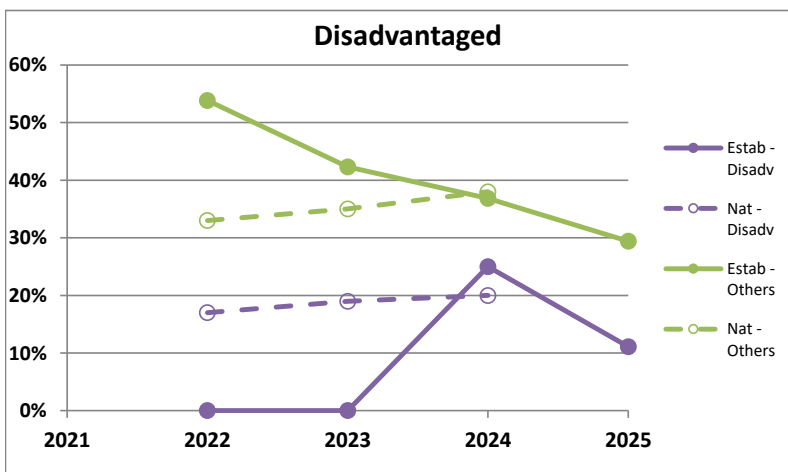
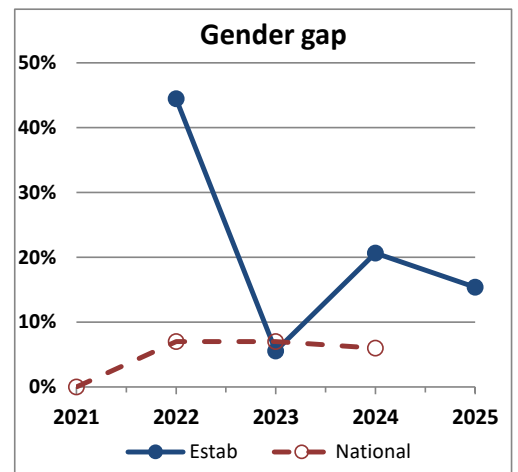
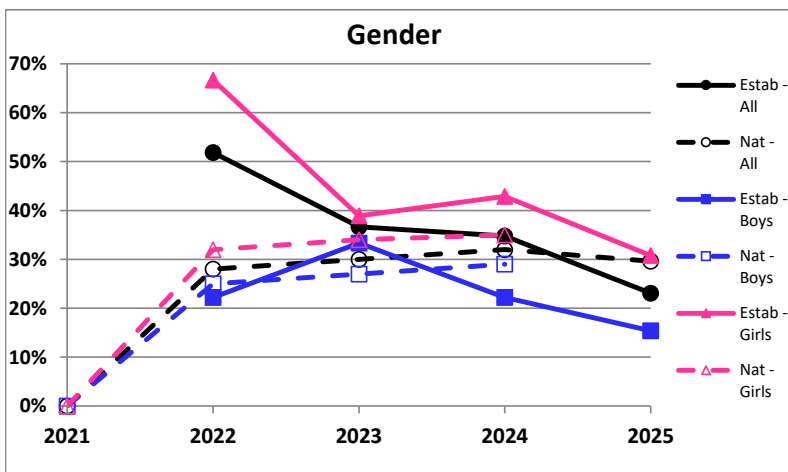
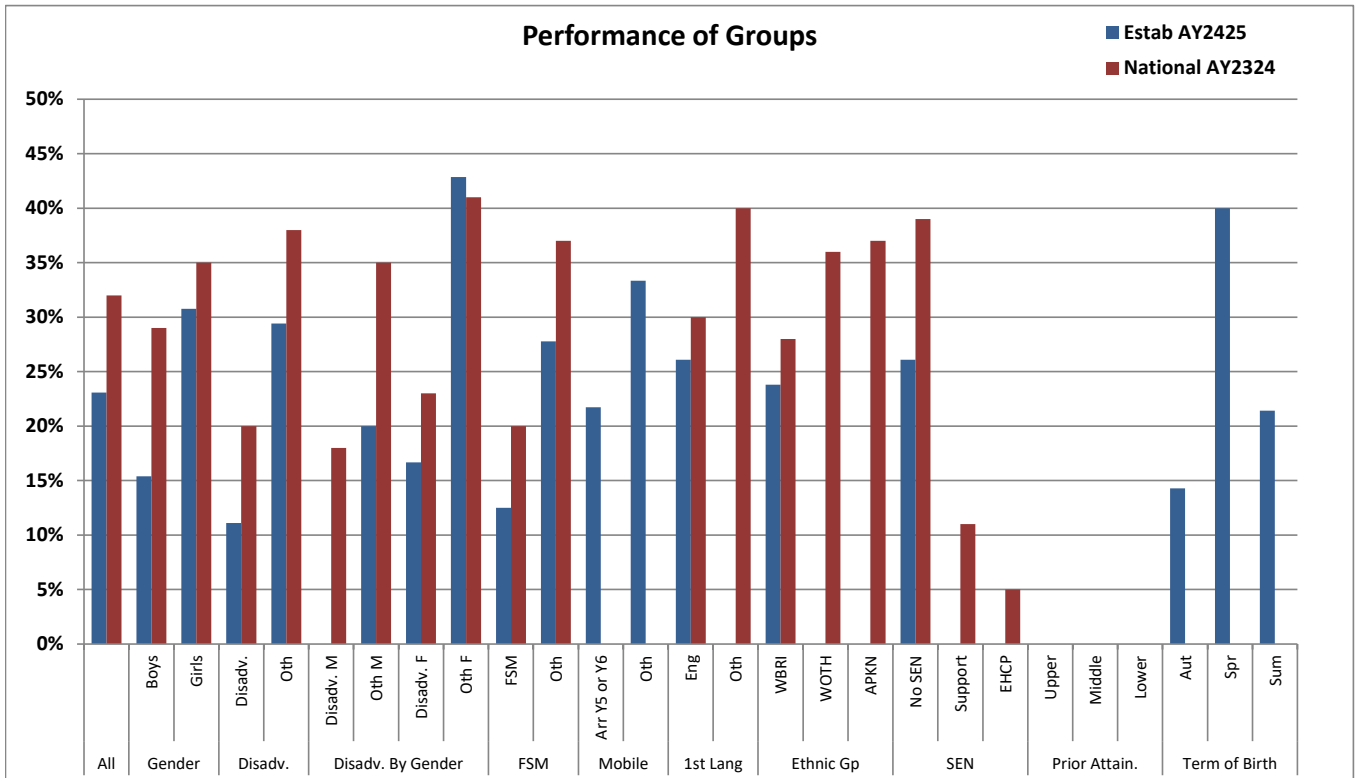
% Higher Standard: GPS

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		52%	37%	35%	23%	0%	28%	30%	32%	30%		24%	7%	3%	-7%
Gender	Boys	13		22%	33%	22%	15%	0%	25%	27%	29%			-3%	6%	-7%	-14%
	Girls	13		67%	39%	43%	31%	0%	32%	34%	35%			35%	5%	8%	-4%
	Gap	-		44%	6%	21%	15%	0%	7%	7%	6%			37%	-1%	15%	
Disadv.	Disadvantaged	9		0%	0%	25%	11%		17%	19%	20%			-17%	-19%	5%	-9%
	All others	17		54%	42%	37%	29%		33%	35%	38%			21%	7%	-1%	-9%
	Gap	-		54%	42%	12%	18%		16%	16%	18%			38%	26%	-6%	
Disadv. by Gender	Disadvantaged Boys	3		0%	0%	0%	0%		15%	16%	18%			-15%	-16%	-18%	-18%
	Other Boys	10		25%	40%	25%	20%		30%	32%	35%			-5%	8%	-10%	-15%
	Disadvantaged Girls	6			0%	33%	17%		20%	21%	23%				-21%	10%	-6%
	Other Girls	7		67%	44%	45%	43%		37%	39%	41%			30%	5%	4%	2%
FSM	FSM	8			0%	25%	13%		16%	18%	20%				-18%	5%	-8%
	All others	18		52%	39%	37%	28%		32%	35%	37%			20%	4%	0%	-9%
	Gap	-			39%	12%	15%		16%	17%	17%				22%	-5%	
Mobile	On roll Yr5 & 6	23		52%	37%	38%	22%										
	Arrived in Yr5 or 6	3				0%	33%										
	Gap	-				-38%	12%										
1st Lang	English	23		52%	38%	36%	26%		26%	29%	30%			26%	9%	6%	-4%
	Other	3			0%		0%		36%	37%	40%				-37%		-40%
	Gap	-			-38%		-26%		10%	8%	10%				-46%		
Ethnic group	White - British	21		48%	38%	30%	24%		24%	27%	28%			24%	11%	2%	-4%
	White - Other	0			0%				32%	33%	36%				-33%		
	Asian - Pakistani	0							34%	36%	37%						
SEN	No SEN	23		50%	37%	37%	26%		34%	36%	39%			16%	1%	-2%	-13%
	SEN Support	3		100%	50%	33%	0%		8%	9%	11%			92%	41%	22%	-11%
	EHCP	0			0%				4%	4%	5%				-4%		
Prior Attain.	Upper	0		87%	77%				63%	67%				24%	10%		
	Middle	0		10%	8%				18%	21%				-8%	-13%		
	Lower	0		0%	0%				2%	2%				-2%	-2%		
Term of Birth	Autumn	7		63%	33%	56%	14%										
	Spring	5		33%	44%	30%	40%										
	Summer	14		54%	33%	0%	21%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Higher Standard: GPS



Key Stage 2

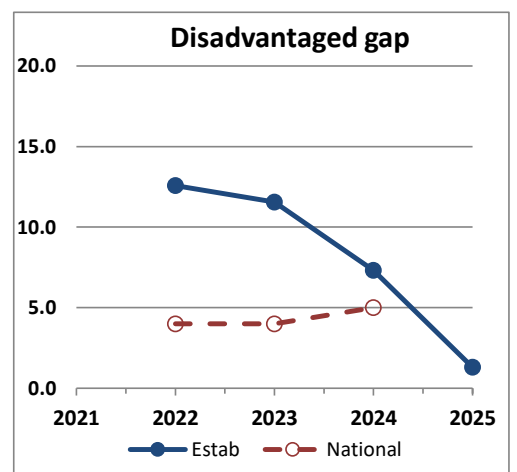
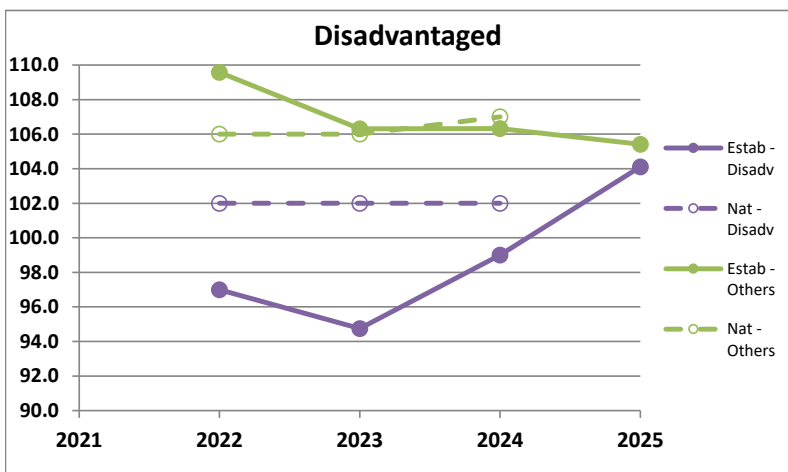
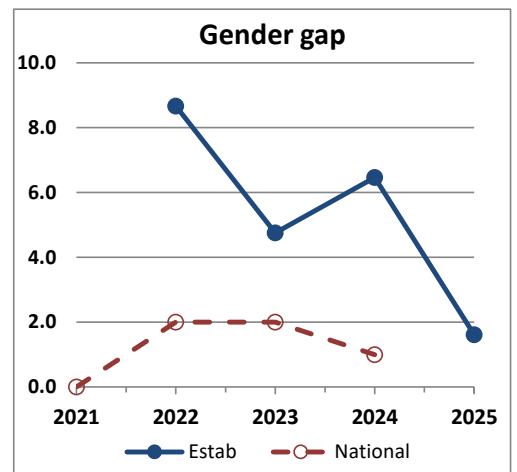
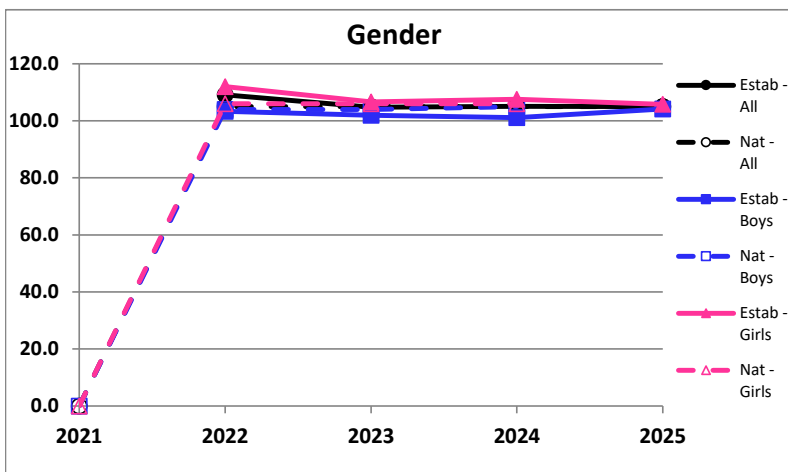
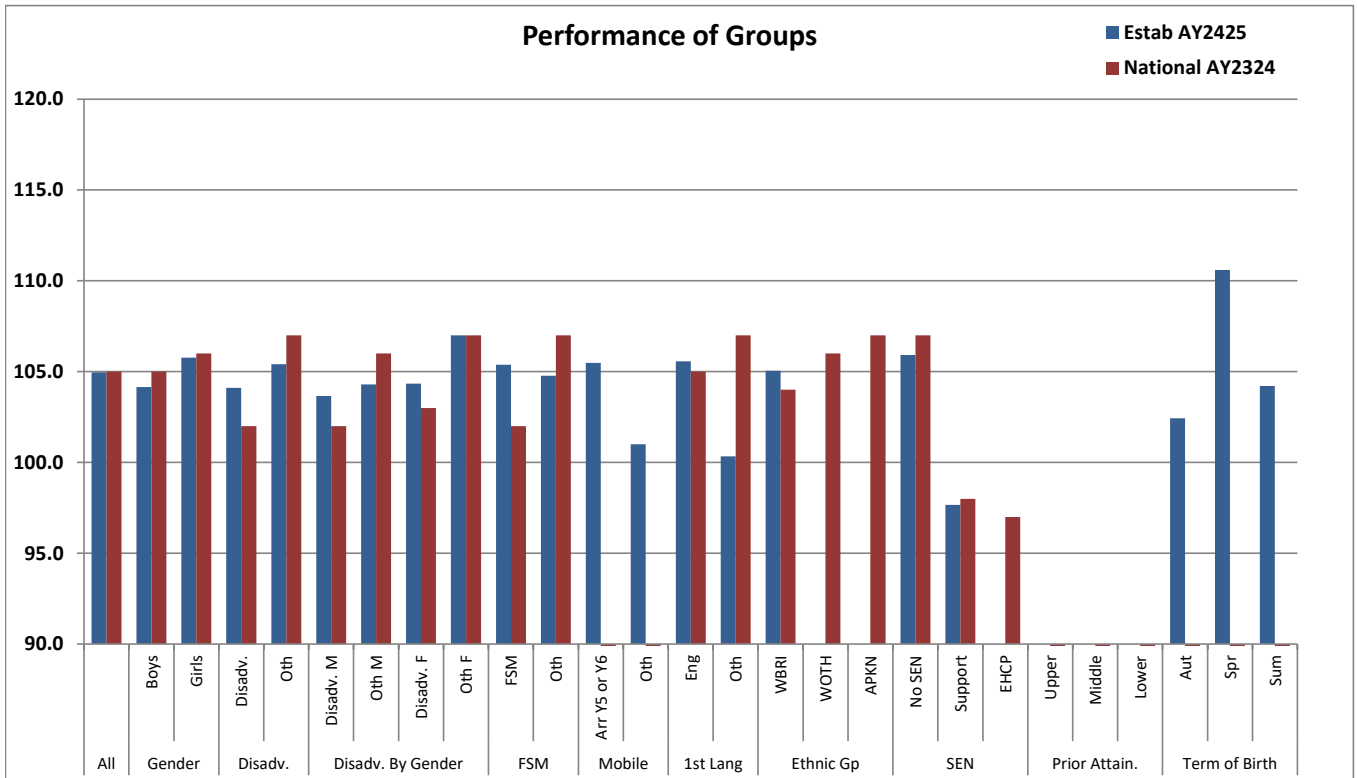
Average Scaled Score: GPS

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		109.1	104.8	105.0	105.0	0.0	105.0	105.0	105.0	105.0		4.1	-0.2	0.0	0.0
Gender	Boys	13		103.3	101.9	101.1	104.2	0.0	104.0	104.0	105.0			-0.7	-2.1	-3.9	-0.85
	Girls	13		112.0	106.7	107.6	105.8	0.0	106.0	106.0	106.0			6.0	0.7	1.6	-0.2
	Gap	-		8.7	4.8	6.5	1.6	0.0	2.0	2.0	1.0			6.7	2.8	5.5	
Disadv.	Disadvantaged	9		97.0	94.8	99.0	104.1		102.0	102.0	102.0			-5.0	-7.3	-3.0	2.1
	All others	17		109.6	106.3	106.3	105.4		106.0	106.0	107.0			3.6	0.3	-0.7	-1.6
	Gap	-		12.6	11.6	7.3	1.3		4.0	4.0	5.0			8.6	7.6	2.3	
Disadv. by Gender	Disadvantaged Boys	3		97.0	93.5	83.0	103.7		101.0	101.0	102.0			-4.0	-7.5	-19.0	1.7
	Other Boys	10		104.1	103.6	103.4	104.3		105.0	105.0	106.0			-0.9	-1.4	-2.6	-1.7
	Disadvantaged Girls	6			96.0	104.3	104.3		103.0	103.0	103.0				-7.0	1.3	1.3
	Other Girls	7		112.0	108.0	108.5	107.0		107.0	107.0	107.0			5.0	1.0	1.5	0.0
FSM	FSM	8			92.5	99.0	105.4		102.0	102.0	102.0				-9.5	-3.0	3.4
	All others	18		109.1	105.6	106.3	104.8		106.0	106.0	107.0			3.1	-0.4	-0.7	-2.2
	Gap	-			13.1	7.3	-0.6		4.0	4.0	5.0				9.1	2.3	
Mobile	On roll Yr5 & 6	23		109.1	104.8	106.0	105.5										
	Arrived in Yr5 or 6	3				95.5	101.0										
	Gap	-				-10.5	-4.5										
1st Lang	English	23		109.1	104.8	106.0	105.6		105.0	105.0	105.0			4.1	-0.2	1.0	0.6
	Other	3			105.0		100.3		107.0	106.0	107.0				-1.0		-6.7
	Gap	-			0.2		-5.2		2.0	1.0	2.0				-0.8		
Ethnic group	White - British	21		108.4	104.8	105.1	105.0		104.0	104.0	104.0			4.4	0.8	1.1	1.0
	White - Other	0			105.0				106.0	105.0	106.0				0.0		
	Asian - Pakistani	0							106.0	106.0	107.0						
SEN	No SEN	23		109.0	105.1	107.4	105.9		107.0	107.0	107.0			2.0	-1.9	0.4	-1.1
	SEN Support	3		112.0	107.5	97.7	97.7		98.0	98.0	98.0			14.0	9.5	-0.3	-0.3
	EHCP	0			89.0				96.0	96.0	97.0				-7.0		
Prior Attain.	Upper	0		115.2	112.5				112.0	111.6				3.2	0.9		
	Middle	0		102.5	100.4				104.0	104.4				-1.5	-4.0		
	Lower	0		96.5	93.8				96.0	96.0				0.5	-2.3		
Term of Birth	Autumn	7		111.0	106.9	108.8	102.4										
	Spring	5		104.5	104.9	100.9	110.6										
	Summer	14		110.1	103.1	107.0	104.2										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

Average Scaled Score: GPS



Key Stage 2

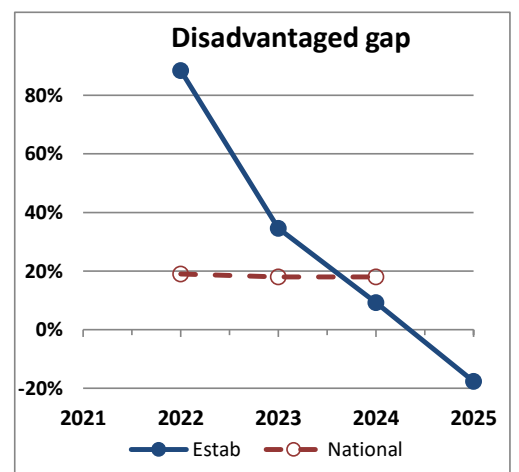
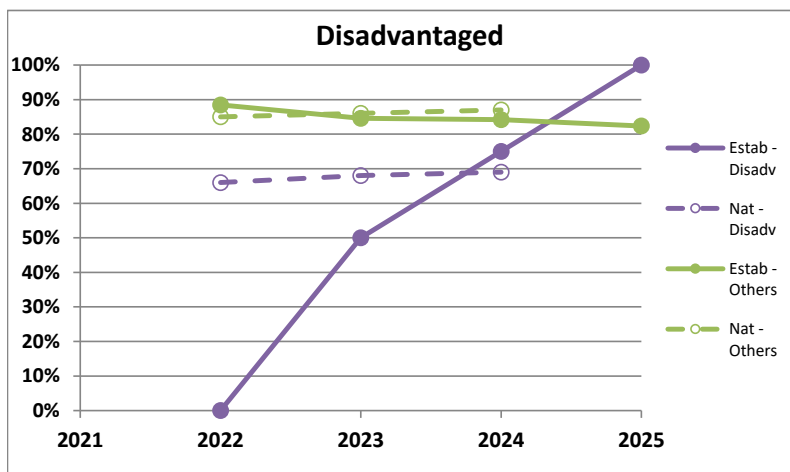
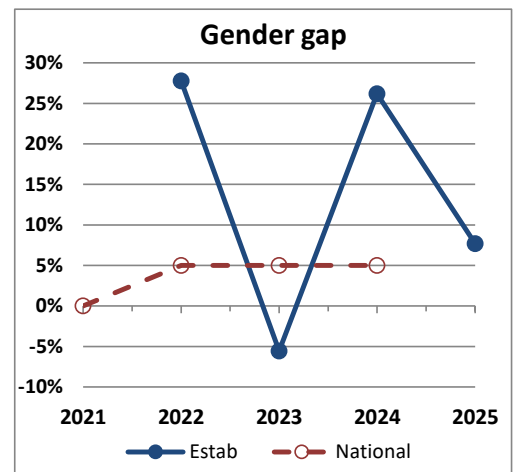
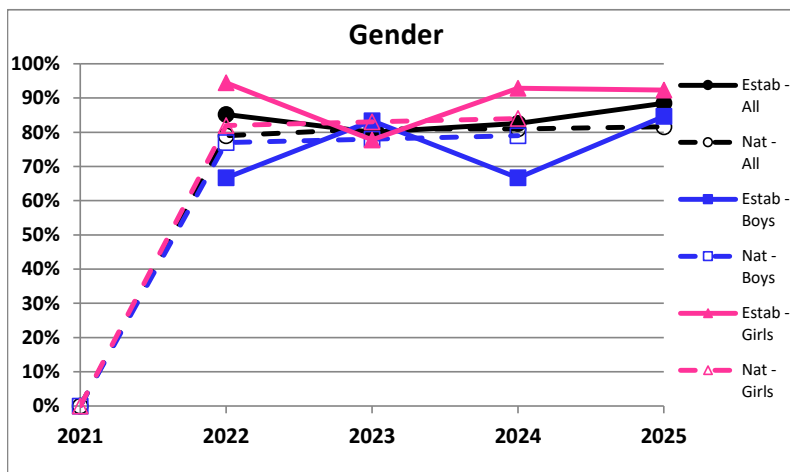
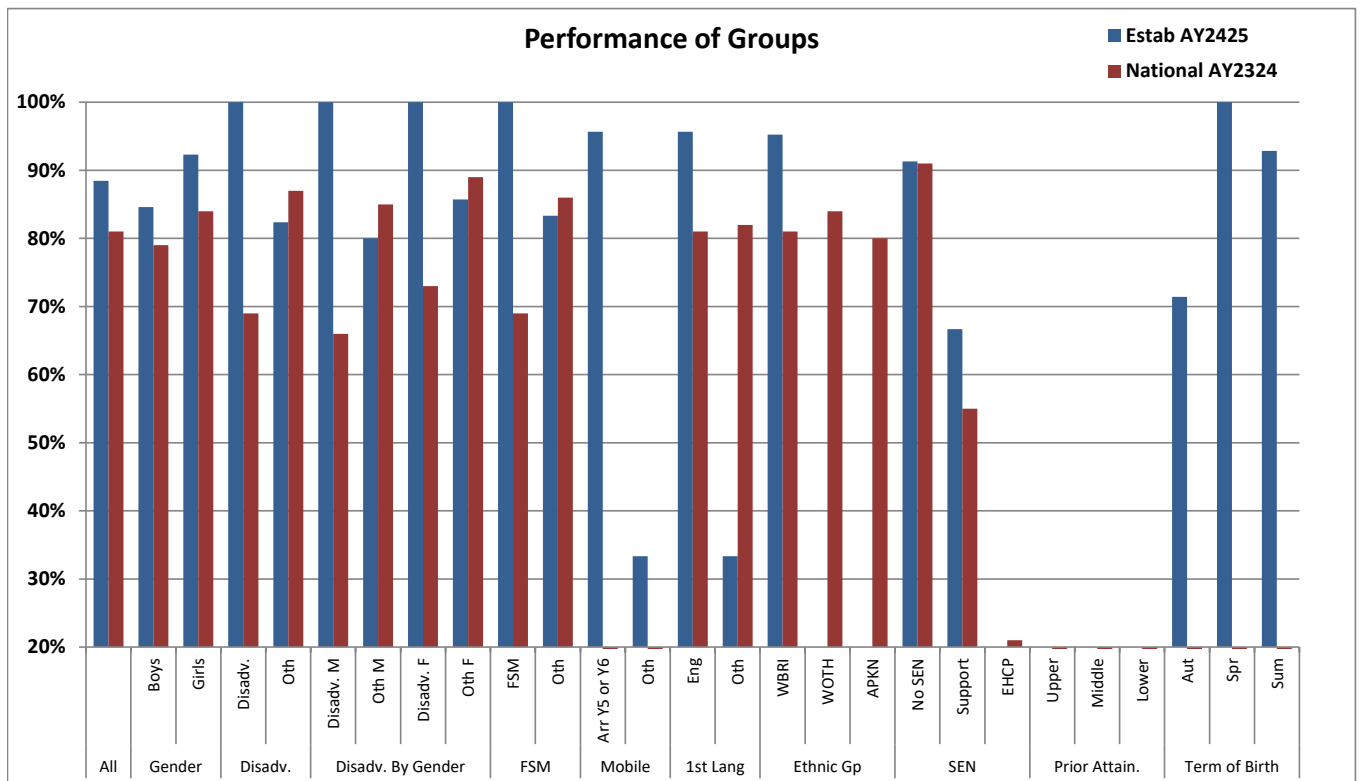
% Expected Standard and above: Science TA

		Estab						National					Difference				
		2025 Cohort	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
All Pupils		26		85%	80%	83%	88%	0%	79%	81%	81%	82%		6%	-1%	2%	7%
Gender	Boys	13		67%	83%	67%	85%	0%	77%	78%	79%			-10%	5%	-12%	6%
	Girls	13		94%	78%	93%	92%	0%	82%	83%	84%			12%	-5%	9%	8%
	Gap	-		28%	-6%	26%	8%	0%	5%	5%	5%			23%	-11%	21%	
Disadv.	Disadvantaged	9		0%	50%	75%	100%		66%	68%	69%			-66%	-18%	6%	31%
	All others	17		88%	85%	84%	82%		85%	86%	87%			3%	-1%	-3%	-5%
	Gap	-		88%	35%	9%	-18%		19%	18%	18%			69%	17%	-9%	
Disadv. by Gender	Disadvantaged Boys	3		0%	50%	0%	100%		62%	65%	66%			-62%	-15%	-66%	34%
	Other Boys	10		75%	90%	75%	80%		83%	84%	85%			-8%	6%	-10%	-5%
	Disadvantaged Girls	6			50%	100%	100%		69%	72%	73%				-22%	27%	27%
	Other Girls	7		94%	81%	91%	86%		87%	88%	89%			7%	-7%	2%	-3%
FSM	FSM	8			50%	75%	100%		65%	68%	69%				-18%	6%	31%
	All others	18		85%	82%	84%	83%		84%	86%	86%			1%	-4%	-2%	-3%
	Gap	-			32%	9%	-17%		19%	18%	17%				14%	-8%	
Mobile	On roll Yr5 & 6	23		85%	80%	86%	96%										
	Arrived in Yr5 or 6	3				50%	33%										
	Gap	-				-36%	-62%										
1st Lang	English	23		85%	79%	86%	96%		79%	81%	81%			6%	-2%	5%	15%
	Other	3			100%		33%		79%	81%	82%				19%		-49%
	Gap	-			21%		-62%		0%	0%	1%				21%		
Ethnic group	White - British	21		84%	79%	85%	95%		79%	81%	81%			5%	-2%	4%	14%
	White - Other	0			100%				80%	81%	84%				19%		
	Asian - Pakistani	0							76%	79%	80%						
SEN	No SEN	23		85%	85%	95%	91%		89%	90%	91%			-4%	-5%	4%	0%
	SEN Support	3		100%	50%	33%	67%		48%	51%	55%			52%	-1%	-22%	12%
	EHCP	0			0%				17%	19%	21%				-19%		
Prior Attain.	Upper	0		100%	100%												
	Middle	0		70%	69%												
	Lower	0		50%	50%												
Term of Birth	Autumn	7		88%	78%	100%	71%										
	Spring	5		67%	78%	60%	100%										
	Summer	14		92%	83%	100%	93%										

If national results are not available for the current year, the difference is calculated between the current school results and the latest national results.

Key Stage 2

% Expected Standard and above: Science TA



Transition Matrices

Key Stage 1 to Key Stage 2

These columns show ATTAINMENT not PROGRESS

Reading		AY2425 Key Stage 2: Reading Test									Achieving Expected Standard and above			Working at Higher Standard			
		No of Pupils	No of Disadv Pupils	Other	N	80 to 89	90 to 99	100 to 109	110 to 119	120	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv	
KS1: Reading	Other	26	9			1	8	11	6		65%	44%	76%	23%	11%	29%	
	BLW										-	-	-	-	-	-	
	PK (1-4)										-	-	-	-	-	-	
	WTS										-	-	-	-	-	-	
	EXS										-	-	-	-	-	-	
	GDS										-	-	-	-	-	-	
		26	9									65%	44%	76%	23%	11%	29%

These columns show ATTAINMENT not PROGRESS

Writing		AY2425 Key Stage 2: Writing TA									Achieving Expected Standard and above			Working at Greater Depth within the Expected Standard			
		No of Pupils	No of Disadv Pupils	Other	BLW	Pre-KS 1 & 2	Pre-KS 3 & 4	Pre-KS 5 & 6	WTS	EXS	GDS	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
KS1: Writing	Other	26	9						7	19		73%	67%	76%	0%	0%	0%
	BLW											-	-	-	-	-	-
	PK (1-4)											-	-	-	-	-	-
	WTS											-	-	-	-	-	-
	EXS											-	-	-	-	-	-
	GDS											-	-	-	-	-	-
		26	9									73%	67%	76%	0%	0%	0%

These columns show ATTAINMENT not PROGRESS

Maths		AY2425 Key Stage 2: Maths Test									Achieving Expected Standard and above			Working at Higher Standard		
		No of Pupils	No of Disadv Pupils	Other	N	80 to 89	90 to 99	100 to 109	110 to 119	120	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
KS1: Maths	Other	26	9			1	4	14	7		81%	67%	88%	27%	0%	41%
	BLW										-	-	-	-	-	-
	PK (1-4)										-	-	-	-	-	-
	WTS										-	-	-	-	-	-
	EXS										-	-	-	-	-	-
	GDS										-	-	-	-	-	-
		26	9									81%	67%	88%	27%	0%

Key

BLW = Below the standard of the pre-key stage

PK = Pre-Key Stage Standards 1 to 4

WTS = Working towards the expected standard

EXS = Working at the expected standard

GDS = Working at greater depth within the expected standard

N = No scaled score

Transition Matrices: **WAKEFIELD LA**

Key Stage 1 to Key Stage 2

These columns show ATTAINMENT not PROGRESS

Reading		AY2425 Key Stage 2: Reading Test							Achieving Expected Standard and above			Working at Higher Standard		
		Other	N	80 to 89	90 to 99	100 to 109	110 to 119	120	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
KS1: Reading	Other	5%	0%	6%	16%	43%	28%	1%	72%	61%	78%	29%	19%	35%
	BLW	100%							0%	0%	0%	0%	0%	0%
	PK (1-4)	30%	3%	22%	23%	22%	1%		22%	23%	21%	1%	1%	0%
	WTS	6%	1%	10%	33%	43%	6%		49%	43%	54%	6%	6%	7%
	EXS	0%		1%	14%	57%	27%	1%	85%	78%	88%	28%	20%	30%
	GDS	0%		0%	2%	33%	61%	4%	98%	97%	98%	65%	48%	68%
									73%	60%	79%	29%	17%	35%

These columns show ATTAINMENT not PROGRESS

Writing		AY2425 Key Stage 2: Writing TA								Achieving Expected Standard and above			Working at Greater Depth within the Expected Standard		
		Other	BLW	Pre-KS 1 & 2	Pre-KS 3 & 4	Pre-KS 5 & 6	WTS	EXS	GDS	All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
KS1: Writing	Other	0%		1%	2%	6%	17%	58%	16%	73%	60%	80%	16%	7%	20%
	BLW			67%						0%	0%	0%	0%	0%	0%
	PK (1-4)	4%		4%	7%	34%	36%	13%	1%	14%	12%	17%	1%	1%	1%
	WTS	0%		1%	1%	8%	35%	54%	1%	55%	49%	59%	1%	0%	1%
	EXS					0%	6%	81%	12%	93%	89%	95%	12%	6%	14%
	GDS							58%	42%	100%	100%	100%	42%	20%	46%
									74%	60%	81%	13%	5%	17%	

These columns show ATTAINMENT not PROGRESS

Maths		AY2425 Key Stage 2: Maths Test								Achieving Expected Standard and above			Working at Higher Standard		
		Other	N	80 to 89	90 to 99	100 to 109	110 to 119	120		All	Disadv	Non-Disadv	All	Disadv	Non-Disadv
KS1: Maths	Other	5%	0%	5%	16%	47%	25%	1%		74%	59%	81%	26%	15%	32%
	BLW	100%								0%	0%	0%	0%	0%	0%
	PK (1-4)	32%		23%	32%	12%	1%			13%	11%	15%	1%	0%	2%
	WTS	5%	0%	16%	36%	40%	3%			43%	36%	50%	3%	3%	4%
	EXS	0%		1%	11%	66%	21%	0%		88%	82%	90%	21%	15%	24%
	GDS	0%			1%	33%	60%	5%		99%	98%	99%	65%	55%	67%
									74%	59%	81%	25%	14%	30%	

Key

BLW = Below the standard of the pre-key stage

PK = Pre-Key Stage Standards 1 to 4

WTS = Working towards the expected standard

EXS = Working at the expected standard

GDS = Working at greater depth within the expected standard

N = No scaled score