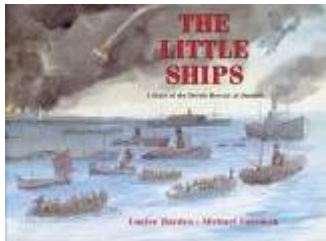


Netherton J&I School

History Unit of Work Overview Year 5 Keep Calm and Carry on. (World War 2)



Unit of Work	Keep Calm and Carry on. (World War 2)
Text Driver	    https://www.booksfortopics.com/ww2
NC Objectives	History Objectives: KS2 - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Unit of Work Summary	During the unit of work the children will learn about children will find out where and when WW2 took place, what life was like for those living through the war and how people coped with the conflict in their daily lives.
Prior Learning	Children will have some knowledge about War in other contexts such as Remembrance Day and modern day warfare through the news such as Iraq and Afghanistan.
Sticky Knowledge	- To know why it is called a World War - To know when the war took place and put WW2 on a timeline

	• World War 2 by investigating how it began and ended and which countries and world leaders were involved. • To know what the Blitz was and explore photographs of the aftermath. • To know the safety measures during the Blitz and the benefits of evacuation. • To know what it was like for those who were evacuated to know how the system worked. To know some of the ways in which people were protected during the war. • To know why evacuation was used as one strategy to protect children. • To know the reasons for rationing and investigate the 'Dig for Victory' campaign. • To know some of the causes of rationing. • To know which foods were available during WW2 and how much was allowed, on average, per person. • To know about some of the effects of the war on the lives of everyday people and reflect on the different experiences they would have had. • To learn about the affects on Jewish children during the war and that it created many refugees
New Vocabulary	Allies The United Kingdom, France and Poland, later joined by other countries, including the USSR (Soviet Union), the United States of America and China. Axis The Axis Powers were originally Germany, Japan and Italy. Other countries joined them later. conscripted Required by law to serve their country in some way, usually in the armed forces. dogfight An intense, in-air, close-range battle between individual or small groups of aircraft. commemorate Mark or remember a past event. home front Doing things at home to support the war was called 'fighting on the home front'.

	rationing Only allowing people to have a certain amount of something. evacuation Taking people from a dangerous place to a safer one.
Post Learning	Role of Women - Y6 KS2 Crime and Punishment - Y6 KS2 KS3 - Year 9 Autumn 2 The Rise of the Nazis 1. Dictatorships 2. Rise of Hitler 3. Propaganda 4. The Young (education) 5. Hitler Youth 6. Women 7. Opposition 8. Terror 9. Leaders WW2 1. Why was there a Second World War? 2. What happened during the Blitz? 3. Why did mothers have to say goodbye to their children? 4. What was life like for ordinary citizens? 5. Was Dunkirk a success or failure? 6. Did we win the Battle of Britain? 7. Noor Inayat Khan and the SOE 8. Why was America involved in WW2? 9. How did the Empire support the War?

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| | <ol style="list-style-type: none">10. Why did the Americans drop the bomb?11. Post War Britain - HMS Windrush |
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The Holocaust

1. The development of Anti-Semitism in Nazi Germany
2. Kristallnacht
3. The Ghetto
4. The 'Final Solution'
5. Auschwitz
6. Liberation
7. Genocide since WW2
8. Local study - Holocaust survivors who have settled in West Yorkshire (LH)