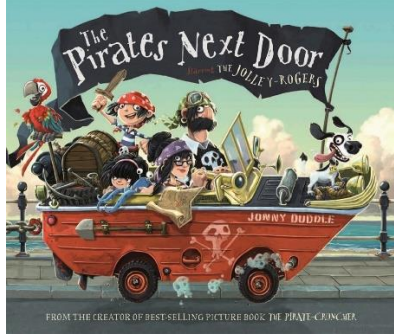


Unit of Work	Seaside
Text Driver	The Katie Morag series of books.  
NC Objectives	KS1 objectives covered in this unit of work: • Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. (Locational Knowledge) • Key human features, including: city, town, village, factory, factory, farm, house, office, port, harbour and shop. (Human and Physical Geography) • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. (Geographical skills and fieldwork) • Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map (Geographical skills and fieldwork)

	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (Geographical skills and fieldwork)
Unit of Work Summary	In this unit of work children will be taught about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photographs and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time. Children develop their geographical skills through fieldwork, inquiry and map-based activities throughout the lessons in this unit.
Prior Learning	Previous knowledge learned from EYFS on seaside.
Sticky Knowledge	To use key words to describe different places I have visited. To talk about the different types of environments that people can visit and describe what they are like (town, village, city, countryside, seaside). To use key words to describe what seaside locations are like. To locate (find) our nearest seaside resort on a map. To find out facts about our nearest seaside resort (Scarborough) To use key words to talk about the key features of the seaside. To say which features are 'human' and which are 'physical'. I can spot key features of seaside locations using aerial photographs To explain that seaside resorts can be found in different countries in the UK. To name some of these seaside resorts, using a webcam to explore what these places are like. To know seaside resorts have changed over time and I can explain some of the features of seaside holidays in the past. To compare features of the seaside in the past and today. To visit a seaside resort.

	To use simple compass directions and locational and directional language to describe the location of features and routes on a map, in the context of visiting a seaside locality. To use a map to follow the route around a seaside resort.
New Vocabulary	Visit, locate, resort, holiday, coast, national, international, near, far, village, town, city, countryside, urban, rural, human, physical, tourists, local area Seaside, coast/coastline, beach, human, physical, aerial view, bird's-eye view, observe, sand, sea, promenade, cliffs, coast, pier, vegetation, harbour, shop, sand dunes, bay, lighthouse Fieldwork, resort, map, map symbols, route, observe, compass directions, record, safety. Past, present, holiday, town, country, United Kingdom (UK), England, Scotland, Wales, Northern Ireland, compare, tourists.
Post Learning	Mapwork in KS2 building on the skills learned in KS1. Rivers and coasts units of work in Year 3 and Year 5.