

Netherton J&I School

Geography Unit of Work Overview - Year 2 Amazing Africa



Unit of Work	Amazing Africa
Text Driver	https://www.booksfortopics.com/africa 
NC Objectives	KS1 - name and locate the world's seven continents and five oceans. KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

	KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Unit of Work Summary	During the unit of work the children will go on safari to Africa. The children will learn about explorers as they visit Kenya and meet the people, wildlife and landscapes. They will learn where Kenya is on a map, learn about Kenya and compare it to the UK.
Prior Learning	In the Early Years children are exposed to African animals as part of continuous provision. In Year 1/2, the children have located the 7 continents and 5 oceans of the world. They will be able to locate Africa on a world map. Children have learned about hot and cold areas of the world in relation to the equator and they know about seasonal and daily weather patterns in the United Kingdom.
Sticky Knowledge	• To identify the seven continents and five oceans of the world on a world map. • To identify the location of the UK and Kenya. • To know what a safari is and what they might see on a Kenyan safari. • To know that countries near the equator are hotter than those nearer the North and South Poles. • To know what the climate in Kenya is like. • To know some of the differences between the climate in Kenya and the UK. • To know about Kenya's wet and dry seasons and compare Kenya's climate to the UK climate. • To know a variety of animals that live in Kenya. • To know the animal features and know facts about them, including where some of the geographical features the animals need, such bodies of water or trees for shade. • To know the four points of a compass and find out how we can use them to navigate around a map.

	• To know how a variety of safari animals can get from one place to another and use grids on a map to travel a given number of places in different directions. • To know some different land features of Kenya, such as savannahs, valleys, mountains and beaches, and describe their features. • To compare large cities and small villages. • To use appropriate vocabulary to describe the different landscapes of Kenya. • To know that there are many different groups of people who live in Kenya. • To compare people who live in large cities with those who live in more rural areas. • To know about the Maasai tribe and start to know some differences between Maasai life and life in the UK. • To know some ways in which their life is similar to and different from the life of a Kenyan child. • To know that Mount Kenya is the highest mountain (5200m) • The capital city of Kenya is Nairobi. • Mombasa is one of Kenya's largest cities. • To use a map to locate the capital city and other major cities. • To describe the features studied.
New Vocabulary	Savannah Safari Maasi tribe Climate Human features Physical features Equator Kenya Africa Continent Population Tourist

	Culture
Post Learning	KS2 - Children consolidate and extend their understanding of climate in the units of work: Year 4 - Units of work - European Neighbour What makes the World Angry? Year 6 - Amazon Rainforests - climate in relation to the equator. Children will also cover issues around climate change within these topics.

