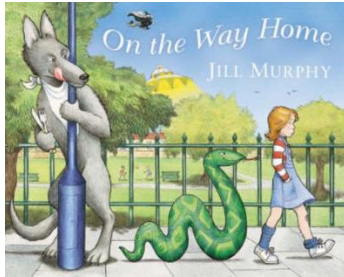


Netherton J&I School

Geography Unit of Work Overview - Year 1- Where do I live?



Unit of Work	Where do I live?
Text Driver	https://www.booksfortopics.com/houses-and-homes  
NC Objectives	KS1 - name and locate the world's seven continents and five oceans. KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage KS1 - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Unit of Work Summary	During the unit of work the children will learn about where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about their local area.

Prior Learning	In EY1 Children will have learnt about where they live and their immediate locality. They will know the place they live in whether this be in the village of Netherton or elsewhere such as Horbury, Dewsbury and so on. In EY2 Children will have extend this further to learn about their address and route to school.
Sticky Knowledge	• To know the seven continents of the world and locate the UK on a world map. • To know the UK is a country within Europe. • To know the countries and capital cities of the UK. • To know the national flags of each of the countries of the UK. • To know some of the human and physical features of each country and identify the national flowers and flags. • To know the difference between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. • To know how to locate their local area on a map and to know about what kind of settlement they live in. • To use different sources to explore their local area, using appropriate vocabulary to describe what it is like. • To know what their address is and how addresses are used.
New Vocabulary	Urban Rural Village City Town Local Human features Physical features
Post Learning	KS1 Year 2 - Great fire of London KS2 - Year 5 Local study and focus on the mining community within our area. Fieldwork included in every year group Coxley Woods visits in most classes.

Post Learning at KS3

