

Unit of Work	Terrific Toys	
Text Driver	   https://www.booksfortopics.com/toys	
NC Objectives	KS1 - Changes within living memory - where appropriate, these should be used to reveal aspects of change in national life	
Unit of Work Summary	During the unit of work the children will explore the history of toys as they think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today.	
Prior Learning	In the Early Years as part of knowledge and understanding of the World, children learn about how they have changed and developed as baby, toddler, infant, and teenager. This includes toys they have played with as a baby, toddler and current toys they play with as a nursery and reception child.	
Sticky Knowledge	To be able to describe the characteristics of toys.	

	• Children will think about familiar toys and use a variety of adjectives to describe them. They will start to understand that toys were different in the past and think about ways in which we could find out what toys used to be like. • To know what toys our parents and grandparents played with. • To know some of the ways in which toys were different in the past. They will be introduced to some of the toys their parents and grandparents might have played with, and ask questions about what they were like. • To know what toys were like at different times in the past. • To know that toys have existed for thousands of years. • To know that toys were made out of the materials that were available at the time. To know that even stones and string have been made into toys. • To know that toys were made of wood, paper and metal during the Victorian age. • To know that rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls. • To know that poorer Victorian children played with homemade toys such as pegdolls, wooden boats and rags stuffed with sawdust to make balls or toys animals. • Children will be introduced to the term 'decade' and investigate which toys were popular in the five different decades from the 1950s to the 1990s. As well as learning to order dates chronologically, they will also find out when some popular toys today (such as Lego or Barbie dolls) were first invented. • To know that some of the types of toys they play with were played with by children in the past too. • To know similarities and differences between old and new toys. • To know that modern toys are mainly made of plastic because it is usually safer and easier to make things with. • To know that many modern toys use electricity to work. To know that computers and consoles were invented in the 20th Century. • Children will identify which toy is old and which is new from pictures of pairs of toys, giving reasons for their choices. They will use appropriate vocabulary to describe both old and new toys, and consider how they can be sorted. • Children are challenged to order pictures chronologically by looking at the same toy (such as a doll or car) from different time periods. They will need to investigate the clues and describe how they knew which toys were the
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oldest and which were most recent. They will also identify what is similar and what is different about the same toys over different periods.

- To consolidate what they have learnt about toys in the past and today by organising the classroom into a toy museum. They will sort toys into categories, order them chronologically and use timelines to organise toys.

19th century

Toys: wooden dolls, wooden doll houses, tea sets, ball and cup, spinning top, toys soldiers, leather footballs.



21st century

Toys: handheld games consoles, virtual reality.



20th century

Toys: teddy bears, Barbie dolls, Action Man, electronic toys, computers, games consoles.



New Vocabulary	Key Vocabulary	
	Victorian	The time of Queen Victoria's reign. 1837-1901.
	20th century	The 20th century was 1900-1999.
	21st century	We are in the 21st century . It started in the year 2000 and will end in 2099.
	wooden toys	Lots of toys were made of wood. Boats, train sets and cup and ball were all made of wood. Some toys are still made of wood.
	paper toys	Some toys, like paper windmills, were made out of paper.
	metal toys	Toy soldiers and some spinning tops were made out of metal.
	plastic toys	Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.
Post Learning	Children revisit and extend their knowledge of the Victorian Era in Year 1 Homes in the past topic and also in Year 6 when covering Crime and Punishment in the Victorian period.	