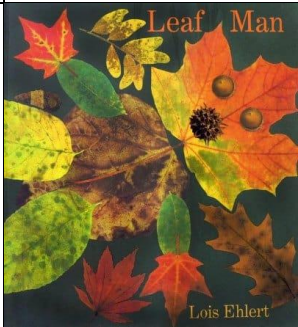
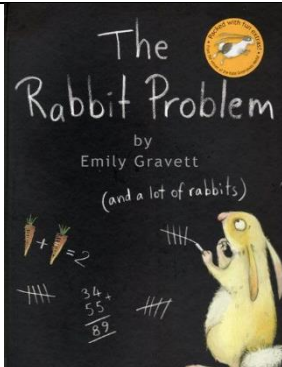
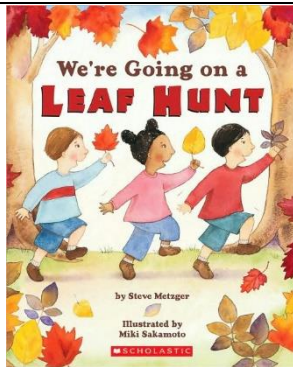


Unit of Work	Puddle Jumpers		
Text Driver			
NC Objectives	KS1 - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.		
Unit of Work Summary	During the unit of work the children will learn about the weather patterns of the seasons. They will find out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape.		
Prior Learning	The children will have some knowledge of the seasons from Early Years. They will have learnt about the different weather of this country. They will know and the different clothes we may wear in the different seasons in the UK.		
Sticky Knowledge	- To know how a year is split into the four seasons and how each season lasts for three months. - To know the months of the year and identify which months belong to which season. - To know that weather patterns change throughout the year. - To know what the weather is like in spring.		

	- To know what effects the spring weather has, such as the birth of baby animals due to warmer and longer days, and the growth of new flowers. - To know what the weather is like in summer. - To know the activities associated with summer and how different seasons affect what people can do or wear. - To know about autumn weather and the changes that come about with autumn. - To know what the weather is like in winter. - To know how weather can affect human activities.
New Vocabulary	 Spring blossom buds tadpoles flowers frogspawn butterfly hatch grow breeze lamb chick  Summer green leaves sunflower sun birds lawnmower worm daisy swimming thunder sand castle holiday Seasons  Autumn trees bread rain leaves corn windy scarecrow tractor foliage pumpkin rake harvest  Winter snowman icicles ice gloves snowflakes skis cold ice skating woolly hat scarf Christmas jumper Months January February March April May June  July August September October November December
Post Learning	KS1 - Year 2 - To go on and learn about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (What a Wonderful World unit of work and Amazing Africa unit of work.) KS2 - Year 3/4 European Neighbours unit of work and Year 5 The Frozen Kingdom.

Post Learning at KS3

