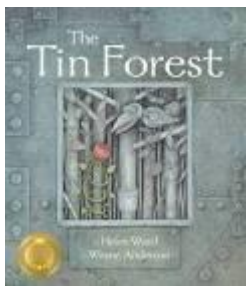


Netherton J&I School

History Unit of Work Overview - Year 1 Homes in the Past



Unit of Work	Homes in the Past
Text Driver	Tin Forest - Helen Ward  https://www.youtube.com/watch?v=j_XPFxy5js https://www.theschoolrun.com/homework-help/houses-and-homes
NC Objectives	KS1 - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. KS1 - The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. KS1 - Significant historical events, people and places in their own locality.
Unit of Work Summary	During the unit of work the children will learn about homes then and now by looking at the features of a variety of different types of homes and exploring a timeline of homes in Britain before taking a closer look at what houses were like in Victorian times.
Prior Learning	Early Years In EY1 Children will have learnt about where they live and their immediate locality. They will know the place they live in whether this be in the village of Netherton or elsewhere such as

	Horbury, Dewsbury and so on. Some children will also have been to an educational visit in Early Years to an historic building - Shibden hall. In EY2 Children will have extend this further to learn about their address and route to school. They will have some understanding of the past relating to themselves, their family and their changes over time. In Year 1 children know about castles as homes.
Sticky Knowledge	• To know different types of modern housing. They will use appropriate vocabulary to describe different types of houses and identify features common to all modern homes. • To describe the similarities and differences between different houses. • To explore homes built a long time ago and identify their features. • To know about the fashions and building styles in homes across four key periods in British history: Medieval, Tudor, Georgian and Victorian. They will find out about some features of homes built a long time ago, such as thatched roofs. • Children will start to think about how homes have changed over time. • To know what Victorian homes were like inside. • To know who Queen Victoria was and the period of the Victorian era. They will investigate what the interior of Victorian homes were like. Using photos of reconstructions as well as photographs of rooms taken in Victorian times, they will start to identify some features of Victorian homes. • To know that most Victorian homes did not have electricity and establish how this would have made Victorian homes different to modern homes. They will explore some common objects found in Victorian homes, such as bellows and mangles. • To identify similarities and differences between Victorian and modern homes.
New Vocabulary	Medieval Tudor Georgian Victorians Queen Victoria bellows

	mangles thatched roof
Post Leaning	Y2 - Great Fire of London Children will go on to look at the impact of the fire on the houses and why it spread. KS2 - Comparing homes through time - children will look how houses changed Stone Age, Iron Age, Bronze age. KS2 Year 5 community houses Netherton - Local study, mining houses - how houses changed over time and how the community has grown. History trail - old building like the Church. KS2 Year 6 Crime and punishment in Victorian times.