

KS1 Geography Coverage

Curriculum Objective	Topic	Year Group
Name and locate the world's 7 continents and 5 oceans (Locational knowledge)	Where do I live? Amazing Africa!	Year 1 Year 2
Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas (Locational knowledge)	Where do I live? Seaside	Year 1 Year 2
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Place knowledge)	Amazing Africa!	Year 2
Identify seasonal and daily weather patterns in the United Kingdom and <u>the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</u> (Human and Physical geography)	Puddle Jumpers Arctic Adventures Amazing Africa! Poles Apart	Year 1 Year 1 Year 2 Year 2
Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea,	Puddle Jumpers (season/weather) Arctic Adventures (sea/ocean/season/weather)	Year 1 Year 1

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ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop (Human and Physical geography)	Seaside Where do I live? Seaside	Year 2 Year 1 Year 2
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage (Geographical skills and fieldwork)	Where do I live? Seaside Poles Apart	Year 1 Year 2 Year 2
Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map (Geographical skills and fieldwork)	Where do I live? Seaside	Year 1 Year 2
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (Geographical skills and fieldwork)	Where do I live? Seaside Amazing Africa	Year 1 Year 2 Year 2
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Where do I live? Also covered in Science	Year 1 Year 1 & 2

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(Geographical skills and fieldwork)		
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