



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist TA for PE has delivered PE lessons with support from PE subject leader. Specialist TA has delivered PE lessons using the PE passport planning scheme.	Children in Key Stage 1 and EYFS have received high quality PE provision from specialist TA. Specialist TA has delivered PE lessons using the PE passport planning scheme and impromptu observations by subject leader has shown full engagement from all pupils across EYFS and KS1 in lessons. Children have been appropriately challenged and 2 pupils in Year 2 have progressed to GDS in PE.	Specialist TA has been observed by PE subject leader each half term. She has delivered high quality lessons and she has used the PE passport scheme of work to support her lesson planning. PE subject leader has supported TA with equipment and lesson plans throughout the year.
New PE equipment purchased for PE lessons to enhance lesson quality.	A range of sports within PE lessons have been delivered by class teachers and specialist TA for PE and the new equipment has been used to support the children in their lessons.	PE subject leader has also made a list of equipment that is required for lessons during each term.
New PE equipment purchased for playtimes to improve children's activity levels and engagement in physical activity.	Playtime boxes with equipment has engaged the children in group games and activities including tennis and football in KS2. In KS1, the children have	More equipment will be purchased for the next academic year. Equipment will need to be separated into PE and playtimes.

	been active during playtimes using purchased equipment such as hoops, balls and skipping ropes.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase a new scheme of work for PE to support teaching staff with delivery and PE provision.	All teaching staff and specialist TA. Pupils – as they will take part	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across school as a tool for whole school improvement.	High quality delivery of PE lessons across school. Teaching staff will develop their confidence in teaching PE by using the scheme to support them. PE subject leader to support staff with the scheme and to deliver CPD sessions/ example lessons/ observations. PE subject leader will gain pupil voice feedback about the new scheme.	£550 cost to purchase the scheme.

Purchase new equipment for playtime boxes to encourage physical activity during playtimes.	All pupils – as they will all use the new equipment. Teaching staff and support staff on duty during break times.	Key indicator 3 - The profile of PE and sport is raised across school as a tool for whole school improvement.	Pupils to use new equipment to encourage engagement in physical activity during break times. PE leaders on the JLT will look after the equipment and will keep the new shed tidy.	£500
CPD for teachers	All teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE. CPD will be based around the new scheme of work so teachers are able to use the scheme when teaching PE. Lesson observations indicate good use of the new scheme of work and results in high quality PE lessons delivered by non specialists.	NO COST – delivered by PE subject leader Staff meeting time.

Distribute termly rewards for Physical Education per class and promote PE and sport across school.	All pupils	Key indicator 3 - The profile of PE and sport is raised across school as a tool for whole school improvement.	Pupils will be motivated to take part in PE and put themselves forward for extra curricular activities both in and out of school. Pupils live healthy lifestyles and meet the government expectations of 3 hours of physical activity per week.	£100
PE specialist to work alongside PE subject leader to deliver high quality PE lessons to KS1 and EY children.	KS1 and EY2 pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity.	Pupils will receive high quality teaching in PE lessons allowing them to meet NC expectations in PE. Data shows that the vast majority of pupils are on track to meet year group expectations in PE. Specialist TA will gain subject knowledge from PE subject leader when working together/ lesson planning etc.	3 hours a week PE TSA £2,007

FITBEAT sessions to be implemented into school and to be delivered by specialist teacher to pupils in Year 3,4,5 and 6.	Pupils in KS2	Key indicator 2 – Engagement of all pupils in regular physical activity.	Pupils will receive specialist teaching of FITBEAT sessions. Children will gain music and PE experiences from the sessions. Children will also perform to parents and staff each year at the music concert. Monitoring indicates enhanced provision with good teaching.	£4675
SNA support for SEND Pupils during PE sessions. Adult support to allow pupils to access the PE curriculum alongside their peers if applicable for them. Adult support for EHCP high needs pupils who need an individualised curriculum are supported to have physical activity appropriate to need such as brain breaks, safe climbing on PE apparatus, outdoor 1-1 physical activity.	SEND and high needs pupils across school.	Key indicator 2 – Engagement of all pupils in regular physical activity.	The pupils will SEND and high needs will have a full curriculum offer for PE whilst meeting their individual needs.	8 hours a week SNA PE support. £5,330

All pupils in school to attend a KS2 residential visit to Robinwood	KS2 pupils	Key indicator 2 – Engagement of all pupils in regular physical activity.	All children will meet NC expectations for outdoor and adventurous education by attending Robinwood. This includes watersports, climbing, caving and so on.	£3,000
PE Subject leader will aim ensure every child in school has the opportunity to take part in a competition, whether this be competitive or non-competitive. Continued participation in the Horbury Pyramid Sports Festivals through purchase of the SLA for SSCO – Kyle Dench.	All pupils across school.	Key indicator 2 – Engagement of all pupils in regular physical activity.	There is a high level of engagement in the participation of competitive sport through school and increase the number of pupils partaking in external competitions	School to purchase the SLA in collaboration with the Horbury Pyramid. £500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New PE equipment purchased for PE lessons to enhance lesson quality.	Pupils have used the new equipment to support their learning during PE lessons.	
New PE equipment purchased for playtimes to improve children's activity levels and engagement in physical activity.	KS2 pupils have engaged in sports during playtimes such as football and tennis. Pupils have enjoyed using tennis rackets and balls to work co-operatively to play tennis rallies. KS1 pupils have engaged in playtime games using new equipment, supported by staff.	
Intra-school competition organised by PE subject leader. Pupils in KS2 took part in a football tournament.	Pupils engaged in physical activity and experienced a competition in school. Pupils worked as a team and competed fairly against each other.	More intra-school competitions to be held next academic year as this was very successful. Staff commented on their pupil's engagement and pupil feedback was positive.
Year 6 pupils attended a residential visit to Robinwood.	Pupils engaged in regular OAA activities including watersports, climbing and caving.	Residential to be arranged for next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.30%	 Netherton (Complete) July 2024 Included in this data is a pupil who did not join our school until Summer Term and therefore di not have a full years lessons and subsequently did not meet expected standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91.30%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91.30%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use Sunlane leisure who have their teaching staff who deliver the swimming sessions and guide any school staff who need to oversee a group.

Signed off by:

Head Teacher:	Georgina Haley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Reid – PE Subject Leader
Governor:	
Date:	13.05.24