

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,659.83
Total amount allocated for 2021/22	£19,860.76
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,659.83
Total amount allocated for 2022/23	£17,460
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 22,460	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increase physical activity levels during break times and lunch times and increase the number of children taking part in organised sessions. - Specialist coaches to deliver after school clubs (2x per week) which will be accessible for all pupils.	- ACES to plan and deliver after school clubs. - Develop a rota for classes to take part in lunchtime clubs. - ACES to work alongside PE subject leader to engage all pupils in physical activity (including SEND/PP children) - Club participation registers closely monitored to ensure less active pupils are encouraged to attend the clubs. - ACES and PE subject leader to seek other opportunities for outside extra-curricular activities. - SEND children are supported through intervention support staff in order for them to be	£6,787.69	Lunchtime clubs delivered by ACES. ACES lunchtime and afterschool club billed at £273 per month, £3,003 for full academic year. Year 4/5 children took part in sports leaders training with the aim to increase physical activity levels at lunchtime. Lunchtime activities were successfully delivered by Year 4/5 sports leaders and supported by PE subject leader/lunchtime supervisors. Playtime boxes (equipment) used by children during break times to engage children in a variety of	Gain pupil voice responses – subject leader to gather ideas for after school clubs. Subject leader to gather staff questionnaires and to provide CPD opportunities for staff in areas they show less confidence in. New Year 4/5 pupils to take part in sports leaders training during the autumn term.

	included in PE. Children not accessing whole class PE supported by intervention staff on differentiated PE to meet need.		activities. New equipment purchased when required - £300 for equipment for full academic year. A different after school club was delivered each half term to engage a range of pupils. SEND children fully support to access PE according to need. Funding used to allocate additional staffing for SEND pupils. Costs – staffing for high needs support in PE - £3,484.69	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Distribute termly rewards for Physical Education per class and promote PESSPA through these rewards.	- Display photographs of pupils achieving in PESSPA throughout school from Early Years Foundation stage to Year 6. - Attend Wakefield PE conference to upskill PE subject leader. - Update PE display	£300	Termly awards (trophy) for PE distributed by subject leader. Funded through PTA. New equipment purchased for PE lessons and clubs - £300 total costs.	Subject leader will continue with termly PE awards to promote PESSPA across the school. Subject leader will attend Wakefield PE conference. PE subject leader to discuss

	celebrating in school and out of school achievements within PESSPA.			purchasing awards/wristbands/certificates to promote teamwork and effort during PE lessons and lunchtime clubs. PE subject leader will arrange CPD opportunities for staff who will be delivering PE this academic year due to staff changes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- SSCO – Kyle Dench to support PE lead. - To ensure staff use the PE Passport scheme of work to deliver PE lessons and to continue to develop knowledge and skills in teaching a range of sports so that pupils can benefit from being taught to a good standard.	- Specialist TA for PE to work alongside external coaches, when they are teaching in school, in order to be trained in delivering sports – with an aim to deliver sessions independently in the next academic year. This will be through the ACES mentoring scheme. - PE passport scheme of work to be shared with staff. Lessons to show a clear progression of skills.	£12,011.20	The PE passport scheme has aided teachers in their knowledge of PE and it has ensured quality teaching across all areas of the PE curriculum. Pupils are engaged in PE lessons and when observed by PE subject leader, are always actively engaged (teacher led sessions). Specialist TA has developed knowledge and skill set in PE and also keeps track of equipment requirements for PE to assist subject leader.	Specialist TA will join PE subject leader and engage in planning/ preparation for the next academic year. This member of staff will deliver PE sessions to Key Stage 1 pupils. PE subject leader to support staff member with subject knowledge. PE subject leader to provide CPD opportunities for ALL teaching staff due to class teachers delivering more PE from September onwards.

	Use SSCO to increase confidence in being subject lead and to ensure subject lead role is implemented correctly.		She will take on a more independent role next academic year within Key Stage 1. Specialist TA for PE has delivered PE lesson alongside external coaches (ACES). This has been completed through the ACES mentoring scheme – ACES mentoring costs - £265.20 per month Aces mentoring costs - £2,917.20 for full academic year. Specialist TSA hours for PE – £2,230 ACES coaches – teaching days, £624 per month, £6,864 for full academic year. SSCO has been in contact with PE subject leader throughout the year to give support.	PE subject leader to gain staff voice responses in order to arrange appropriate CPD opportunities.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 17.2%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- Broaden the range of experience of sports and activities offered to all pupils through lunchtime and after school clubs. - To develop a sports leaders programme to increase engagement, confidence and a variety of experiences for Year 4/5 pupils. - To monitor PE equipment levels and to ensure teachers and coaches have access to the appropriate equipment to deliver quality PE sessions on the yearly timetable. Additional achievements: A selection of Year 6 pupils took part in a Swimming Gala competition. Key Stage 2 pupils took part in tennis taster sessions provided by a local tennis club.	- ACES to provide a range of extra-curricular after school clubs (2x per week) - Complete an equipment audit and look into purchasing new equipment needed to broaden the range of sports taught. - Ensure breaktime equipment boxes are established to widen the range of activities at break times. - Pupils will take part in a sports leaders course.	£3,003 for full academic year.	Lunchtime clubs have been provided by ACES throughout the academic year. These have been delivered twice per week on a class by class rota basis. ACES total costs - ACES lunchtime and afterschool club billed at £273 per month, £3,003 for full academic year. Additional playtime/lunchtime club equipment has recently been purchased to support staff and behaviour at lunchtime. This also supports the increase of activity levels at break times. PE equipment has been monitored and appropriate equipment was purchased for quality PE deliver. £300 total PE equipment costs. Year 4/5 pupils took part in sports leaders training. Sports leaders were then supported by PE subject leader to deliver sessions to younger pupils. Pupils have engaged in the sessions which increased lunchtime activity levels.	Subject leader will use Summer term equipment audit to purchase new equipment for the new school year. Subject leader to provide sports leaders training for year 4/5 pupils and to implement this in the Autumn term. PE subject leader to research a wide range of extra-curricular activities/ taster sessions etc. PE leader will aim to engage all pupils in these opportunities.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	3.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Ensure that there is a high level of engagement in the participation of competitive sport through school and increase the number of pupils partaking in external or virtual sporting competitions (liaise with SSCO – Kyle Dench) - To organise and deliver intra-school competitions throughout the school year.	- Continue to employ and co-ordinate with the Pyramid Sports Co-ordinator to organise pyramid sport and virtual competitions. - Teach children the different sports for the competitions – use the Pyramid Sports Co-ordinator and ACES to assist with this. - Encourage children to take part in the wide range of pyramid sport and virtual competitions (including virtual sports day). - SSCO (Kyle Dench) in place to organise and run competitions held at Horbury.	SSCO costs - £650	Subject leader has liaised consistently with SSCO and has ensured that children in all classes have had the opportunity to take part in a sporting event/competition when possible – SSCO costs - £650 ACES have helped the children to practise for competitions and festivals. As have the subject leader and specialist TA. Sports day took place and was organised by class teachers and PE subject leader. All pupils took part in competitive races.	Subject leader will organise in-school competitions for pupils in a range of sports. These will include competitive and non-competitive opportunities. Subject leader will aim ensure every child in school (especially key stage 2) has the opportunity to take part in a competition, whether this be competitive or non-competitive. Subject leader will organise a 'football fundraiser' so pupils can attend a football competition which has a cost involved.

Total Costs - £19,448.89

Signed off by	
Head Teacher:	G Haley
Date:	22.07.2023
Subject Leader:	C.Reid
Date:	22.07.2023
Governor:	
Date:	