

British Values at Netherton Junior and Infant School

At Netherton Junior and Infant School we value the rich and diverse backgrounds of all pupils and families and celebrate these through the curriculum and through a programme of assemblies. We aim to promote tolerance and respect towards others so that our pupils can contribute positively to life in modern day Britain.

At Netherton we reinforce British values regularly and in the following ways:

Democracy:

Pupil voice is important at our school and there are various channels to ensure that it is heard. The School Council is an active group and elections of school councillors are based pupil manifestos and a voting system. Pupils also take part in periodic 'think tanks' with staff to resolve issues or plan new developments – for example, the choice of books for the school library. The School Council also supports and contributes to the planning of special events such as fund raising days.

The Rule of Law:

Following our school rules which are based on the need for order and fairness is an expectation of all pupils and this message is communicated through our positive behaviour policy and through our Personal and Social Education lessons. Pupils are taught the value and reasons behind laws and also that there have to be consequences for breaking the law. Visits from authorities such as the Police, Fire Service etc. contribute to learning experiences and help reinforce this message.

Liberty:

Pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely and they are encouraged to know, understand and exercise their rights and responsibilities to other people. There are numerous opportunities for pupils to make choices about experiences through a range of extra-curricular provision activities that contribute to personal growth.

Mutual Respect:

Our school ethos is built around central values of respect and fairness and these are reflected in the need to speak kindly, share with others and take turns. We emphasise the need to treat others as we would wish to be treated ourselves. Adults in school try to model appropriate behaviour to set an example to the pupils.

Tolerance of those of Different Faiths and Beliefs:

We help pupils to understand their place in a culturally diverse society by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school celebrates different languages spoken by pupils whose first home language is not English and we periodically invite members of different faiths or religions to share their knowledge to enhance learning within classes and the school.